



Effort and behaviour matrix

For use in OneSchool reporting at BrisbaneSDE

Judgements on a final level of effort or behaviour need to be considered on balance.

Effort					
Description	Excellent	Very good	Satisfactory	Needs attention	Unacceptable
	A	B	C	D	E
	consistently and independently	mostly	usually	inconsistently	rarely or never
Student: <ul style="list-style-type: none"> demonstrates the persistence to complete set tasks seeks and uses teacher feedback/ assistance contributes to class discussions attempts difficult/new tasks organises equipment/materials ready to use presents work in an appropriate manner manages time effectively starts tasks promptly submits all summative work on time submits formative work on time completes all class activities. 					

Behaviour					
Description	Excellent	Very good	Satisfactory	Needs attention	Unacceptable
	A	B	C	D	E
	consistently and independently	mostly	usually	inconsistently	rarely or never
Student: <ul style="list-style-type: none"> respects work and contributions of self and others demonstrates awareness of rights and feelings of others listens attentively interacts courteously via digital communication follows class and school expectations and rules attends scheduled lessons on time works without distracting others. 					

Teachers may use the second page to guide decision making.



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Student information	
Name	Year/Class

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• presents work in an appropriate manner					
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• attends scheduled lessons on time					
• works without distracting others.					