Philosophical Thinking provides students with the opportunity to explore some of the big philosophical questions such as how we come to know things, the nature of reality and ethics.

Philosophical Thinking is a UNIFY Project for students in Year 7-8-9-10. It is available in Round 2 and Round 3. Schools can include students from one year level or form a composite group across Year 7-8-9-10.

**NB:** It is highly recommended that students complete the Critical Thinking Project before progressing to the Philosophical Thinking Project.

The target group for Philosophical Thinking is high performing Year 7-10 students who are mature thinkers and potentially capable of deep thinking and reflection.

### Content & Assessment Guide

<table>
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<tr>
<th>Lesson No.</th>
<th>Lesson Focus</th>
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| 1 | **Project Introduction, Technology Introduction**  
Introduction to the project content and web conferencing technology. |
| 2 | **IMPACT and Introduction to Philosophical Thinking**  
Introduction to IMPACT workflow via discussion about philosophical thinking, eLearn tour. |
| 3 | **Introduction to Philosophical Thinking**  
Pre-assessment task. Philosophy as a discipline versus a process, Exploration of the main branches. Constructive philosophy – Answering questions, Critical Philosophy – Questioning answers |
| 4 | **Logic**  
Introduction to logic and mapping arguments to check for validity. |
| 5 | **Epistemology – What is Knowledge?**  
What is truth? The Scientific process. How do you know? |
| 6 | **Metaphysics – What’s What? (Part 1)**  
Mind–Body Dualism: Where does the mind exist? |
| 7 | **Metaphysics – What’s What? (Part 2)**  
What is reality? Do you exist? Are you really a zombie? |
| 8 | **Axiology – What is Good? (Part 1)**  
Aesthetics: What is art? What is it for? |
| 9 | **Axiology – What is Good? (Part 2)**  
Moral Philosophy: Ethics/What makes a good person? |
| 10 | **Axiology – What is Good? (Part 3)**  
Social and Political Philosophy: What makes a good society (social contract). |
| 11 | **Light Bulb Moments and Post-Assessment**  
Post-assessment task. A survey of some of the other great philosophical ideas of history. |
| 12 | **Where to From Here**  
Review, consolidate and extend on project learning. Celebrate success. |

**NB: This is a guide only – there may be minor changes.**

### Key Points
- The content introduces students to the three major branches of philosophy and uses case studies to construct and deconstruct a range of complex ideas.
- Students develop a range of Australian Curriculum General Capabilities including Literacy, Critical and Creative Thinking, Ethical Understanding and Information and Communication Technology (ICT).
- Students participate in 1 x 60-70 min web conference per week and access online extension activities any time.
- Students connect with university and industry representatives via a special online event each round, including representatives from the School of History, Philosophy and Classics from the University of Queensland.