

Brisbane School of Distance Education CURRICULUM OVERVIEW 2026

| Kindy | | Prep Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Year 12 |
|---|--|---------------------------------|-----------------------|---------------------|-----------|-------------------------|--------------------|---|----------------------------|---|---|--|---|
| eKiney | ENGLISH | English | | | | | | English | | | | English Literature | |
| playing to learn | | | | | | | English Foundation | Essential English | | | | | |
| | MATHEMATICS | Mathematics | | | | Mathematics Mathematics | | | General Mathematics | | | | |
| IDENTITY | | | | | | | | | | | Mathematics Extension | Mathematical Metho Specialist Mathemat | |
| Children have a strong sense of | | | | | | | | | | | Mathematics Foundation | | |
| identity | | | | | | | | Science | | | | Biology | |
| | SCIENCE | | | | | | | Ocience | | | | Chemistry | |
| CONNECTEDNESS | | | | | | | | | | | | Marine Science | |
| Children are connected | | | | | | | | | | | | Physics Psychology | |
| with and contribute to their world | | | | | | | | | | | | Science in Practice | |
| | LLACC Humanities and | HASS | | | | | | HASS | | | ■Foundations of | Accounting | |
| WELLBEING | HASS Humanities and Social Sciences | | | | | | | | | | Accounting and Business | Ancient History | |
| Children have a | | | | | | | | | | History | Goography | Modern History | |
| strong sense of | | | | | | | | | | Geography Civics and Citizenship | Geography Civics and Citizenship | Geography Legal Studies | |
| wellbeing | | | | | | | | | | Economics and Business | Economics and Business | Economics | |
| | | | | | | | | | | | | Philosophy and Rea Business Studies | son |
| ACTIVE LEARNING | | | | | | | | | | | | Religion and Ethics | |
| Children are confident and involved learners | | | | | | | | | | | | Social and Commun | ity Studies |
| | | | | | | | | | | | Tourism | | |
| | THE ARTS | ▲ Dance, Drama, Medi | a Arts, Musi | ic, Visual Ar | ts | | | Music | | Music | Music | Dance Music | 1 |
| COMMUNICATING | | | | | | | | Music | | Music | Music | Music | +Music Extension |
| Children are effective communicators | | | | | | | | Visual Arts | | Visual Arts | Visual Arts | Visual Art | |
| communicators | | | | | | | | | | Media Arts | Media Arts | Media Arts in Praction Music in Practice | Ce |
| | | | | | | | | | | | | Visual Arts in Practi | ce |
| | | ▲ Design Technologie | e | | | | | Technologies | | Design and Technologies | Design and Technologies | Design | |
| | TECHNOLOGIES | ▲ Digital Technologies | | | | | | | | Digital Technologies Digital Technologies | | Digital Solutions | |
| | | | | | | | | | | | | Information and Cor | nmunication Technology |
| | HPE Health and Physical Education | | | | | | | | | | Health Education | Health | |
| | Education | HPE | | | | | | HPE | | | | Sport and Recreatio | n |
| | LANGUAGES | | | | | | | | | Chinese | Chinese | Chinese | |
| | | | | | | | | Select French, Japanese o | r Spanish in Years 7 and 8 | | French | French | +Chinese Extension |
| | | | | | | | | French | | French German | French German | French German | |
| | | | | | | Japanese | | Japanese | | Japanese | Japanese | Japanese | |
| | | | | | | | | Spanish | | Spanish | Spanish | Spanish | |
| | VET Vocational Education | | | | | | | | Certificate I in Workplace | Certificate III in Business | | | |
| | and Training | | | | | | | | | | Skills | Certificate II in Activ Certificate II in Com | e Volunteering |
| | | | | | | | | | | | Certificate II in Active Volunteering | | ed Digital Technologies |
| | | | | | | | | | | | Certificate I in Skills for | Certificate II in Final | ncial Services |
| | | | | | | | | | | | Vocational Pathways Access to various VET qual | | 6 for Work & Vocational Pathway and apprenticeships & traineeship |
| | | | | | | | | | 1 1 | · · · · | | | |
| LEGEND st updated 11 June 2025 | Core Elective | General (QCAA Senior Syllabu | Applied s) (QCAA S | d Senior Syllabu | s) VET Ce | ertificate | P–6: T are stu | he Arts and Technolo idied across bands of | gies subjects learning | School-developed program | • Enrolment as per school advice | + In addition to | More information: BrisbaneSDE website Subjects and programs curriculum-over |

Last updated 11 June 2025