



# SUBJECT GUIDE 2026

for Home-based and School-based Students

## KINDY–YEAR 6

Brisbane School of Distance Education

INNOVATION | INSPIRATION | INCLUSION





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#### ACKNOWLEDGEMENTS

Cover image: Elearning, online class and child wave on a internet call with laptop and a smile. Education, computer and happy kid with technology for remote learning, studying and knowledge development with tech. [Stock photo](#) by [Jacob Wackerhausen](#) sourced from iStock.

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**Brisbane School of Distance Education**  
**[www.brisbanesde.eq.edu.au](http://www.brisbanesde.eq.edu.au)**

4 Cavendish Road, Coorparoo Qld 4151  
GPO Box 1308, Brisbane Qld 4001  
07 3727 2444 | [enquiries@brisbanesde.eq.edu.au](mailto:enquiries@brisbanesde.eq.edu.au)

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## LEGEND

**C** Prep – Year 10 Core

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# How to contact us

<b>School name</b>	Brisbane School of Distance Education
<b>Address</b>	4 Cavendish Road Coorparoo QLD 4151
<b>Postal Address</b>	GPO Box 1308 Brisbane QLD 4001
<b>Telephone</b>	(07) 3727 2444
<b>General enquiries</b>	<a href="mailto:enquiries@brisbanesde.eq.edu.au">enquiries@brisbanesde.eq.edu.au</a>
<b>Enrolment enquiries</b>	<a href="mailto:enrolments@brisbanesde.eq.edu.au">enrolments@brisbanesde.eq.edu.au</a>
<b>Website</b>	<a href="http://www.brisbanesde.eq.edu.au">www.brisbanesde.eq.edu.au</a>
<b>School office hours</b>	7.30 am – 3.00 pm, every school day
<b>Facebook</b>	<a href="https://www.facebook.com/BrisbaneSchoolofDistanceEducation/">www.facebook.com/BrisbaneSchoolofDistanceEducation/</a>



# Welcome

from the Executive Principal

Our school goal is to see  
*Each student succeeding through ...*

**our VISION** *Excellence in Virtual Learning*

**our MISSION** *Providing highly engaging learning opportunities for each student to succeed through Innovation, Inspiration and Inclusion.*

**our VALUES** *Enhancing each student's learning and wellbeing through working collaboratively and strengthening our collective capacity with families and community.*



Dear Home-based Supervisors and Students,

I would like to warmly welcome you to Brisbane School of Distance Education (BrisbaneSDE).

Our school has a long and successful record of providing a unique learning environment for students and their families who are located in a variety of settings across Queensland, Australia and the world. We are a leader in online delivery of learning for students. We are dedicated to excellence in teaching and learning through thoughtful innovation, inspiration and inclusion for each student who attends our school.

The school has a well-earned and impressive reputation amongst our school community and the wider educational community for the ability to cater for individual student needs. This approach to student learning is provided through flexible, individualised and quality curriculum programs, combined with a focus on the very important teacher-student relationship and Home-based and/or School-based Supervisor involvement.

Our school is well served by dedicated, enthusiastic, caring and committed staff who willingly and ably share their talents and abilities with students, families and other professionals. Teachers provide daily online lessons using leading-edge ICT technologies and pedagogies. They follow up the teaching program by contacting students and families regularly to ensure engagement with the learning program.

A good school is not just built; it is created through the combined dedicated commitment of parents, students and staff all working together to achieve the very best for students. At BrisbaneSDE, our staff, our families and our school community work together to shape the future direction of our school.

We hope that you find this Subject Guide useful as a general introduction to the school and that you gain some appreciation of the pride we take in our school, our passion for excellence and the performance that we achieve. I encourage you to visit our school website to better understand how BrisbaneSDE can cater for your child's learning needs.

I look forward to your family being part of our great school.

A handwritten signature in black ink, appearing to read 'John Brew'.

John Brew  
Executive Principal

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# Kindy – Year 6 Subject Guide Information

## Kindy

eKindy offers an at home kindergarten program for children who are living in rural and remote areas, travelling or medically unable to attend a local early childhood service, in the year before Prep. This no cost program, delivered through BrisbaneSDE, is supported by qualified early childhood teachers and covers 15 hours of kindergarten for 40 weeks a year (school terms only).

The eKindy program aligns with:

- Early Years Learning Framework for Australia
- Queensland Kindergarten Learning Guideline

## About learning in Prep to Year 6

Welcome to the Prep – Year 6 phase of learning at BrisbaneSDE. As a Prep to Year 12 school, we offer a seamless learning experience for our students.

At BrisbaneSDE we believe that it is important to ensure that our curriculum engages the broad range of learners, enabling them to enjoy learning in a safe and inclusive online environment.

Our emphasis is on excellence in teaching and learning and our teaching staff represent a diverse, highly qualified group of professionals and paraprofessionals whose unwavering focus is for each student to succeed.

We deeply value our partnership with parents and the community in an effort to enhance and progress each student's learning and wellbeing. Home Supervisors work closely with children as they embark on an exciting learning journey together, developing student potential through the love of learning.

Through an engaging online mode of delivery and highly inspiring learning opportunities, students are taught all learning areas of the Australian Curriculum and are supported in accessing comprehensive online learning experiences.

Our early years' program gives priority to building strong foundations for learning and success. Literacy and numeracy underpin learning, with a strong focus on reading development through our Prep to Year 12 approach to develop comprehensive literacy skills. These skills become the foundation for success in each of the Australian Curriculum learning areas.

Our Years 4 to 6 program continues to prioritise English and Mathematics along with the opportunity to work more deeply in the learning areas of Science and Technologies, Humanities and Social Sciences and the Arts. Students in Years 5 and 6 have the opportunity to study the language of Japanese. Throughout the primary years, students participate in Health and Physical Education.

Teachers have high expectations for student behaviour and engagement with a strong focus on supporting students' social and emotional development. Learning experiences contribute to developing children's positive identity, self-esteem, resilience, personal organisation and independence as they interact successfully with others and their learning environments.

## About this guide

In Kindy – Year 6 at BrisbaneSDE, students engage in all of the learning areas outlined in the Australian Curriculum. All of these learning areas contribute to a well-rounded education of all students, providing the knowledge, understanding and skills needed for their future education.

This Subject Guide has been compiled to provide an overview of each of the learning areas for each of the year levels.





# Online learning at BrisbaneSDE

The curriculum is taught by teachers during scheduled online lessons with class groups. These lessons occur according to a timetable, in much the same manner as a face-to-face school. Students are expected to attend all scheduled lessons and to participate in the classroom activities in those lessons. All scheduled lessons are delivered via a web-conferencing platform and require internet access.

Interaction during online lessons is both written and spoken. Students will require a headset with a microphone and also a webcam. It is important that Home Supervisors are present to support students throughout the course of lessons.

Study at an online school requires a high level of self-direction and motivation along with support from Home-based Supervisors. Students will require a physical space that is free from distractions, as well as the ability to maintain focus during online lessons. In addition to the time spent in online lessons, students will need to allow sufficient time to complete homework and other learning tasks set by their teacher.

## Subject list

### Kindy

Learning areas
Identity
Connectedness
Wellbeing
Active learning
Communicating

### Prep – Year 6

Students will complete all of the following learning areas.

Core learning area
English
Mathematics
Science
Humanities and Social Sciences (HASS)
The Arts
Technologies
Health and Physical Education
Languages (Japanese) — Years 5 and 6 only

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# Kindy

Offered to: Home-based students

## Overview

Play. Create. Imagine. Discover.

eKindy focuses on playing to learn and is a flexible program that can be adapted in many different ways to meet the needs of your child and family.

eKindy is a flexible at home kindergarten program with online support from qualified early childhood teachers.



## Teacher support

Teachers based at distance education schools across the state support you and your child via phone, email, web sessions or playdays.

Experienced teachers deliver the approved kindergarten program to your child through individual and group web sessions each school week.

Each term, Play Days are facilitated at a School of Distance Education, across Queensland.

Additional family support and feedback is provided by the teacher through QLearn, email, texts and phone calls.



i. [Boy having fun and playing wooden toy drum stock photo](#), image by [Rawpixel](#) sourced from iStock





## Learning guides

Day-by-day play experiences to guide you and your child along the eKindy learning pathway!



## Play ideas

Dig around in our online sandpit for play ideas, music, games and story times.



## Support resources

Information and ideas to support early childhood development are available for extra reading.



## Online and offline access

View the program online or offline. Print materials are available on request.



ii. [Girl with painted hands stock photo](#), image by [DenKuvaiev](#) sourced from iStock

Resources and requirements for this subject can be found on the BrisbaneSDE website.

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# Prep

Offered to: Home-based students

## Overview

Prep lays the educational foundation for all students to attain the skills required for success in later schooling. These skills include knowledge and application of language, early literacy and numeracy, sense of self, skills for relating to others and knowledge of the immediate world.



## English

Students begin developing their communication skills through listening, speaking, reading, viewing, and writing. They explore how language is used to interact and communicate with others, especially in familiar settings. They enjoy and respond to stories, poems, and pictures, including traditional tales and texts from different cultures. Early reading focuses on sounds and letters using decodable books, and students start creating short, imaginative texts with drawings and simple words or sentences.



iii. [Group of cute little preschool kids drawing stock photo](#), image by [petrograd99](#) sourced from iStock



## Mathematics

Students begin by exploring numbers up to 20, recognising patterns, and understanding basic shapes and positions. They learn to count, sort objects, and describe simple events in their daily lives.



## Science

Students explore the world using their senses, observing weather patterns, and learning about the needs of living things. They begin to ask questions and make simple predictions.



## Humanities and Social Sciences (HASS)

Students explore family structures, community roles, and local geography. They learn about past and present events and how they shape our lives.



## Health and Physical Education

Students learn about personal health, safety, and basic movement skills. They explore emotions, relationships, and the importance of physical activity.



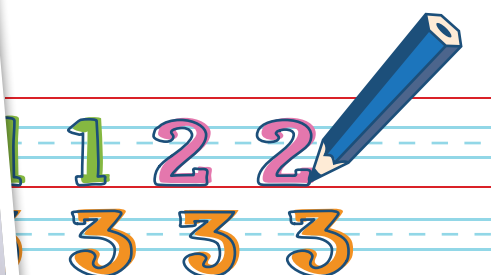
## Technologies

Students use basic tools to design solutions and understand digital systems. They learn about the purpose of technologies in daily life.



## The Arts

Students express ideas through drawing, music, and simple performances. They explore different materials and techniques to create artworks.



iv. [A Girl Pointing at a Number on Wall](#), photo by [Yan Krukov](#) sourced from Pexels

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# Year 1

Offered to: Home-based students

## Overview

At BrisbaneSDE, in Year 1 our priority is to maximise children's engagement in learning and enhance outcomes. We provide opportunities for students to actively engage in purposeful learning experiences that build their strengths and capabilities. We build relationships with each student and their family to create a safe and supportive environment so every student can succeed.



## English

Students build on their early literacy foundations by reading a range of simple texts and discussing characters, events, and settings. They learn to recognise more letter-sound relationships and high-frequency words, helping them read and write independently. Students write short texts with a beginning, middle, and end, and learn to spell and use punctuation. They share their opinions and listen to others in group discussions.



## Mathematics

Building on foundational skills, students work with numbers up to 100, develop strategies for addition and subtraction, and explore measurements like length and time. They also begin to collect and interpret simple data.



## Science

Students investigate light and sound, observe changes in the environment, and learn about the basic needs of plants and animals. They conduct simple experiments and record observations.



v. [Distance learning. Cheerful little girl in headphones using laptop studying through online e-learning system. stock photo](#), image by [ElenaMist](#) sourced from iStock



## Humanities and Social Sciences (HASS)

Students explore family structures, community roles, and local geography. They learn about past and present events and how they shape our lives.



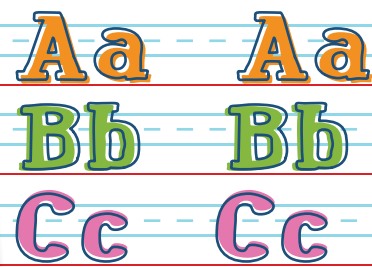
## Health and Physical Education

Students learn about personal health, safety, and basic movement skills. They explore emotions, relationships, and the importance of physical activity.



## Technologies

Students use basic tools to design solutions and understand digital systems. They learn about the purpose of technologies in daily life.



## The Arts

Students express ideas through drawing, music, and simple performances. They explore different materials and techniques to create artworks.



vi. [Little Girl In Pink Dress Drawing On Blackboard Beside A Woman](#) photo by [Yan Krukov](#) sourced from Pexels

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# Year 2

Offered to: Home-based students

## Overview

At BrisbaneSDE, in Year 2 our priority is to maximise children's engagement in learning and enhance outcomes. We provide opportunities for students to actively engage in purposeful learning experiences that build their strengths and capabilities. We build relationships with each student and their family to create a safe and supportive environment so every student can succeed.

$$\begin{array}{l} 1+1=2 \\ 3-3=0 \\ 5\div5=1 \end{array}$$



## English

Students read and comprehend a wider variety of texts, including narratives, poems, and informative texts. They use strategies like predicting, summarising, and inferring to understand meaning. In writing, students create longer and more detailed texts for different purposes, using correct punctuation, grammar, and spelling patterns. They develop confidence in expressing ideas verbally and in writing and begin editing their own work.



## Mathematics

Students delve into place value, work with numbers up to 1,000, and learn about multiplication and division concepts. They measure length, area, and volume, and represent data using graphs.



## Science

Students examine materials and their properties, explore life cycles, and understand how weather affects living things. They develop skills in sorting and classifying information.



vii. [Happy school kid boy with glasses at home making homework stock photo](#), image by [romrodinka](#) sourced from iStock





## Humanities and Social Sciences (HASS)

Students explore family structures, community roles, and local geography. They learn about past and present events and how they shape our lives.

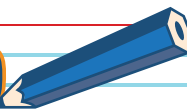


## Health and Physical Education

Students learn about personal health, safety, and basic movement skills. They explore emotions, relationships, and the importance of physical activity.



0123456789



## Technologies

Students use basic tools to design solutions and understand digital systems. They learn about the purpose of technologies in daily life.



## The Arts

Students express ideas through drawing, music, and simple performances. They explore different materials and techniques to create artworks.



viii. [A Woman and Children Studying Together](#), photo by [Mikhail Nilov](#) sourced from Pexels

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# Year 3

Offered to: Home-based students

## Overview

At BrisbaneSDE, we recognise that the transition from Year 2 to Year 3 is an important juncture. Students, supported by their teachers, are encouraged to become more independent and responsible for their own learning. We support developing social and emotional skills as children enter the important middle years of primary schooling.



## English

Students deepen their reading comprehension by exploring the purpose and structure of various text types. They learn to identify literal and inferred meanings and expand their vocabulary. Their writing becomes more structured, with clear paragraphs and more descriptive language. Students also begin to consider audience and purpose in their writing, while continuing to build fluency and confidence in speaking and listening tasks.



## Mathematics

Students develop fluency with multiplication and division facts, understand fractions, and explore concepts of area and perimeter. They also interpret and create various data displays.

ix.



ix. [Little boy working at his desk in class stock photo](#), image by [Wavebreakmedia](#), sourced from iStock



## Science

Students study heat and forces, classify living organisms, and explore the Earth's resources. They begin to use scientific language and represent data in tables and graphs.



## Humanities and Social Sciences (HASS)

Students delve into Australian history, cultural diversity, and map reading skills. They examine how communities change over time and the significance of local landmarks.



Xx Yy Zz

## Health and Physical Education

Students develop teamwork skills, understand healthy choices, and enhance physical abilities. They learn about the human body, nutrition, and strategies for managing emotions.



## Technologies

Students plan and create digital projects, exploring material properties and simple coding concepts. They consider user needs in their designs.



## The Arts

Students develop skills in visual arts, drama, and music composition. They learn to plan and present artworks, reflecting on their creative processes.



x. Photo by [cottonbro](#), sourced from Pexels

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# Year 4

Offered to: Home-based students

## Overview

At BrisbaneSDE, in Year 4 students start to develop independence and confidence as they move into their middle years of learning. They develop greater competence with the learning platforms and start taking more risks. This is the year, where the early years have laid the foundation, and students start to come into their own.

cdef Cc Dd Ee



## English

Students analyse texts more critically, exploring how authors use language to influence meaning and audience response. They read a variety of fiction and non-fiction texts and begin to compare themes and characters across texts. Writing tasks include informative reports, persuasive texts, and imaginative stories. Students refine their grammar and punctuation and use planning and editing strategies to improve their writing.



## Mathematics

Students refine their understanding of number operations, including working with larger numbers and decimals. They explore symmetry, angles, and transformations, and interpret data from tables and graphs.



xi. [Teacher and school kid using digital table in library stock photo](#), image by [Wavebreakmedia](#), sourced from iStock





## Science

Students investigate electricity, states of matter, and life cycles in different environments. They conduct experiments to test hypotheses and communicate findings.



## Humanities and Social Sciences (HASS)

Students delve into Australian history, cultural diversity, and map reading skills. They examine how communities change over time and the significance of local landmarks.



## Health and Physical Education

Students develop teamwork skills, understand healthy choices, and enhance physical abilities. They learn about the human body, nutrition, and strategies for managing emotions.



## Technologies

Students plan and create digital projects, exploring material properties and simple coding concepts. They consider user needs in their designs.



1.25, 1.50, 1.75 

## The Arts

Students develop skills in visual arts, drama, and music composition. They learn to plan and present artworks, reflecting on their creative processes.



xii. [Photo](#), image by [Mikhail Nilov](#) sourced from Pexels

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# Year 5

Offered to: Home-based students

Japanese is offered to Home-based and School-based students.

## Overview

At BrisbaneSDE, in Year 5 we nurture children as they enter the upper years of primary school. By Year 5 students are beginning to show more independence, working autonomously becoming more considerate of peers and each other's differences. We build on their confidence in their own ability and help to develop leadership skills through innovative classroom activities.



## English

Students read and compare complex texts for enjoyment and learning. They explore more abstract themes and analyse language techniques used by authors. They write a range of well-structured texts such as narratives, reports, and reviews. Students learn to link ideas logically and use more precise language and complex sentences. They also develop their speaking and listening skills in both formal and informal settings.



## Mathematics

Students apply their knowledge to solve problems involving fractions, decimals, and percentages. They measure volume and capacity, explore 3D shapes, and analyse data using line graphs.



## Science

Students explore the solar system, chemical changes, and adaptations in living things. They design and conduct experiments, analysing results to draw conclusions.



xiii. [Smiling friendly young black African girl stock photo](#), image by [FlamingoImages](#), sourced from iStock





## Humanities and Social Sciences (HASS)

Students study colonial history, government systems, and economic principles. They investigate Australia's democracy, laws, and the responsibilities of citizens.



## Health and Physical Education

Students explore emotional wellbeing, respectful relationships, and refine movement strategies. They examine factors influencing health decisions and participate in various physical activities.



## Technologies

Students design complex solutions, understand coding basics, and evaluate technological impacts. They develop and test digital solutions for real-world problems.



$$9+3=12$$

$$8-4=4$$

$$10\div5=2$$

## The Arts

Students create and analyse artworks, perform in groups, and explore media arts. They study various art forms and their cultural significance.



## Languages – Japanese

Students engage in conversations, read and write basic texts, and deepen cultural understanding. They use language to express personal information and preferences.



xiv. [Multiethnic children in a circle stock photo](#), image by [Ridofranz](#), sourced from iStock

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# Year 6

Offered to: Home-based students

Japanese is offered to Home-based and School-based students.

## Overview

At BrisbaneSDE, in Year 6, our priority is to meet the social and emotional development of our students. We provide academic instruction through whole group instruction, needs based groupings and individual support. We foster independence, upskill and support students towards a successful and positive transition to secondary school.

Ss Cc Hh  
Oo Oo LI



## English

Students critically analyse and evaluate texts, identifying themes, perspectives, and author intent. They read and respond to a range of contemporary and traditional texts, including those from different cultures. In writing, they produce detailed and well-organised texts for different audiences and purposes, using advanced vocabulary, grammar, and cohesive devices. Students confidently use speaking skills to present ideas, debate, and collaborate with others.



## Mathematics

Students work with ratios, percentages, and negative numbers. They explore Cartesian coordinates, interpret complex data sets, and apply their mathematical understanding to real-world problems.



## Science

Students understand energy transformations, Earth's systems, and scientific inquiry methods. They evaluate scientific ideas and consider the impact of science on society.



xv. [Studying is not always boring stock photos](#), image by [YakobchukOlena](#), sourced from iStock



## Humanities and Social Sciences (HASS)

Students study colonial history, government systems, and economic principles. They investigate Australia's democracy, laws, and the responsibilities of citizens.



## Health and Physical Education

Students explore emotional wellbeing, respectful relationships, and refine movement strategies. They examine factors influencing health decisions and participate in various physical activities.

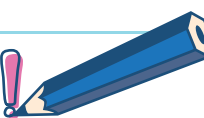


## Technologies

Students design complex solutions, understand coding basics, and evaluate technological impacts. They develop and test digital solutions for real-world problems.



# School is great!



## The Arts

Students create and analyse artworks, perform in groups, and explore media arts. They study various art forms and their cultural significance.



## Languages – Japanese

Students engage in conversations, read and write basic texts, and deepen cultural understanding. They use language to express personal information and preferences.



xvi. [Crop chemist holding in hands molecule model](#), photo by [RF\\_studio](#), sourced from Pexels

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**for Home-based and School-based Students**

## **KINDY–YEAR 6**



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4 Cavendish Road, Coorparoo Qld 4151  
GPO Box 1308, Brisbane Qld 4001  
07 3727 2444 | [enquiries@brisbanesde.eq.edu.au](mailto:enquiries@brisbanesde.eq.edu.au)