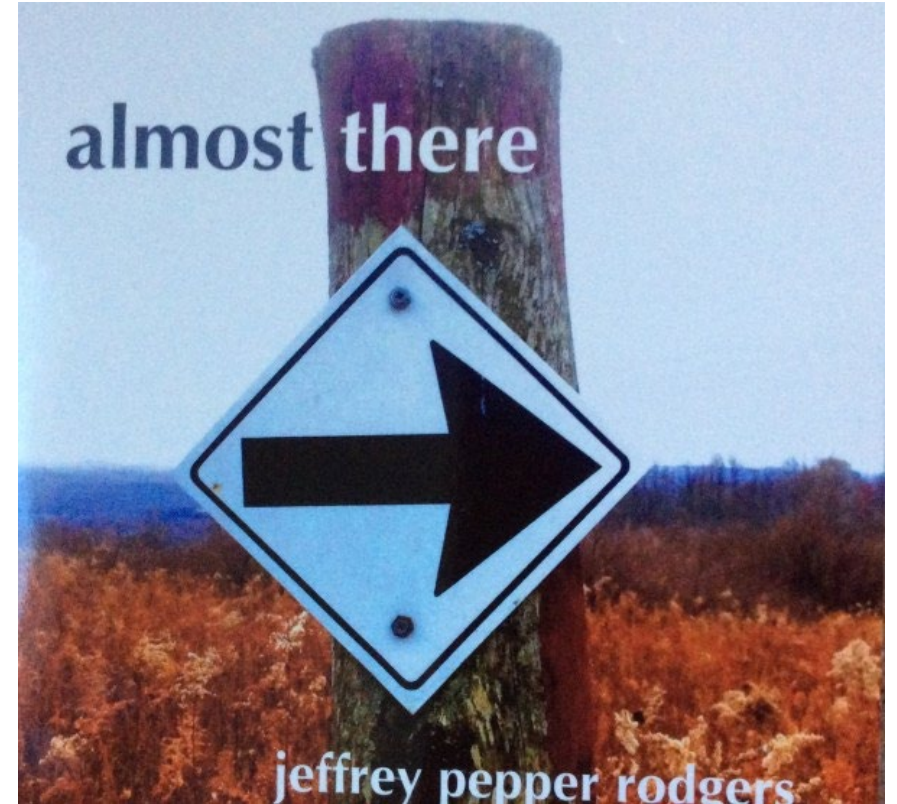
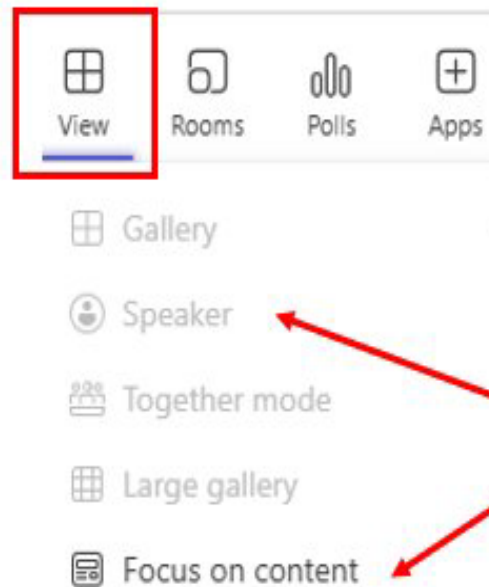


# Year 10 Parent Information Session

We will start at **1pm**

Please do an audio and video setup before we begin – feel free to use your camera.

**Top Tip:** Set your view mode to “focus on content only” to only see the slides. Select “Speaker” To view the presenter and slides.



[This Photo](#) by Unknown Author is licensed under [CC BY-NC](#)

# Acknowledgment of country

*At the Brisbane School of Distance Education, we acknowledge the Traditional Custodians of this land, the Turrbal and Yuggera peoples, and their rich history of teaching and learning.*

*We honour their Elders—past, present, and emerging—and their ongoing contributions to education.*

*This land has always been a place of learning, a tradition we proudly continue today.*

# The Year 10 Team



BrisbaneSDE



**Carolyn Burke**  
Deputy Principal (Year 10)  
[cburk33@eq.edu.au](mailto:cburk33@eq.edu.au)



**Sarah Round**  
Guidance Officer (Year 10)  
[Guidance.Enquiries@brisbanesde.eq.edu.au](mailto:Guidance.Enquiries@brisbanesde.eq.edu.au)



**Dianna Bennett**  
Head of Department  
Pathways and Engagement  
[pathwaysandengagement@brisbanesde.eq.edu.au](mailto:pathwaysandengagement@brisbanesde.eq.edu.au)



**Jill Toppenberg**  
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[VET@brisbanesde.eq.edu.au](mailto:VET@brisbanesde.eq.edu.au)



**Jodie Hyde**  
Year 10 Coordinator  
[Year10Coordinator@brisbanesde.eq.edu.au](mailto:Year10Coordinator@brisbanesde.eq.edu.au)



**Kylie Cottone**  
Youth Support Coordinator  
[YouthSupport@brisbanesde.eq.edu.au](mailto:YouthSupport@brisbanesde.eq.edu.au)

# Agenda



## Deputy Principal

- Post compulsory phase of schooling
  - Engaging in Learning
    - Camera and Mic use

## Year 10 Coordinator

- Student SET Plan Modules

## Head of Department Pathways and Engagement

- SET Plan Interview Scheduling
- SET Plan Review Requests

## Year 10 Guidance Officer

- Alternative Pathways and Educational Settings

## Deputy Principal

- Learning strengths, meaningful pathways and post school networks

# From the Year 10 Deputy Principal



**Carolyn Burke**  
[cburk33@eq.edu.au](mailto:cburk33@eq.edu.au)

# Post Compulsory Phase of Schooling



When a young person stops being of compulsory school age (16 years) or finishes Year 10, they enter the **Compulsory Participation Phase**.

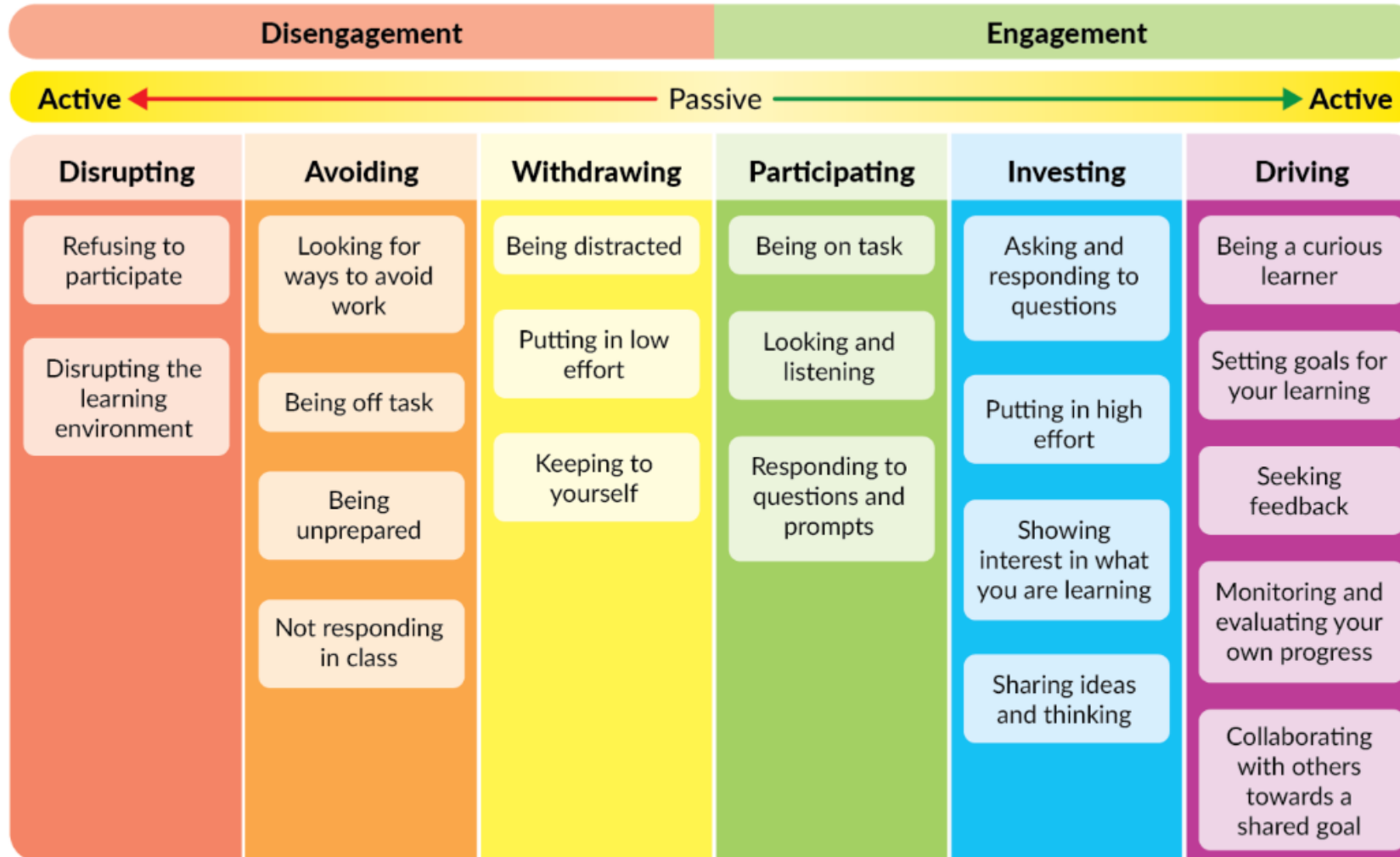
During this phase, a young person can leave school, however, they must be 'earning or learning' until they turn 17 or they achieve their QCE / QCIA

## What does 'earning or learning' mean ?

- Staying at school, completing Year 11 and 12
- QCE / QCIA
- ATAR
- VET course (eg: Tafe@School)
- School-based traineeship / apprenticeship
- A VET course at TAFE – Certificate III or higher
- An apprenticeship or traineeship (non school-based)
- Paid employment for at least 25 hours a week
- Government employment skills development programs (eg: Get Set For Work, Skilling Qlders for Work)
- Home Education
- TAFE Unilearn
- Alternative School Options

# Engagement Continuum

## The Student Engagement Continuum



# Reminders - Camera and Mic



- Use of cameras and mics is expected when directed by teachers and school staff
- Important to creating engaging, interactive learning experiences
- When used purposefully as a teaching tool, camera and mic use improve student engagement, connection, and learning outcomes.
- Understand this has been challenging, and teachers are working to support students to build confidence in use of cameras and mics.

# Reminders - camera and mic



## Reminders:

- Students up and should be dressed appropriately for school before 8.00 am
- Students should be working in a suitable area and where appropriate, – use the Teams background feature
- If cameras or mics are broken, these should be repaired or replaced in a timely fashion

# From the Year 10 Coordinator

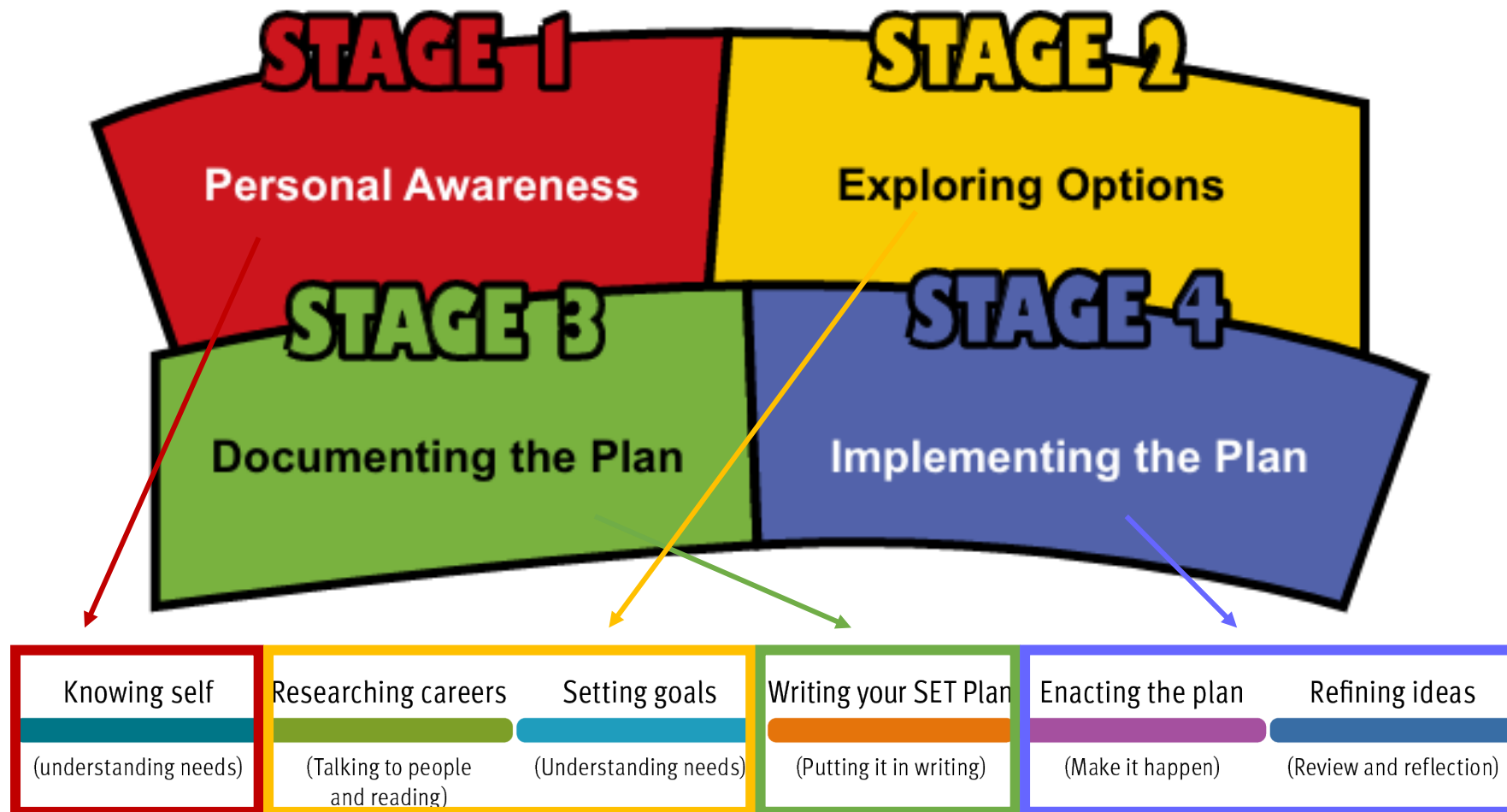


**Jodie Hyde**

[Year10Coordinator@brisbanesde.eq.edu.au](mailto:Year10Coordinator@brisbanesde.eq.edu.au)

## The four stages for students

As part of the BrisbaneSDE SET Planning process, Year 10 students will be guided through Stage 2 – Exploring Options and Stage 3 – Documenting the Plan.



# Where are the students at?

Stage 1 and Stage 2 completed in Connect lessons and their own time:

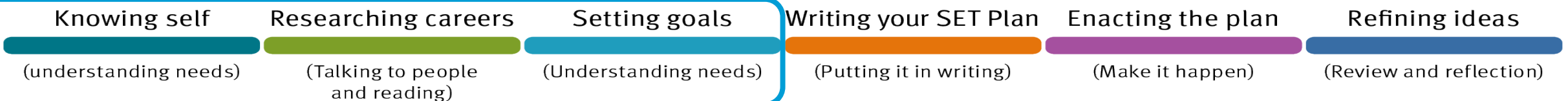
✓ **Stage 1 – Personal Awareness (knowing self)** Think about what you want to do and who you want to be.

**How?** Completed the *My Character Strengths Survey* and the *Character Strength Wheel*.

✓ **Stage 2 – Exploring Options (research careers and set goals):** Decide where you want to go.

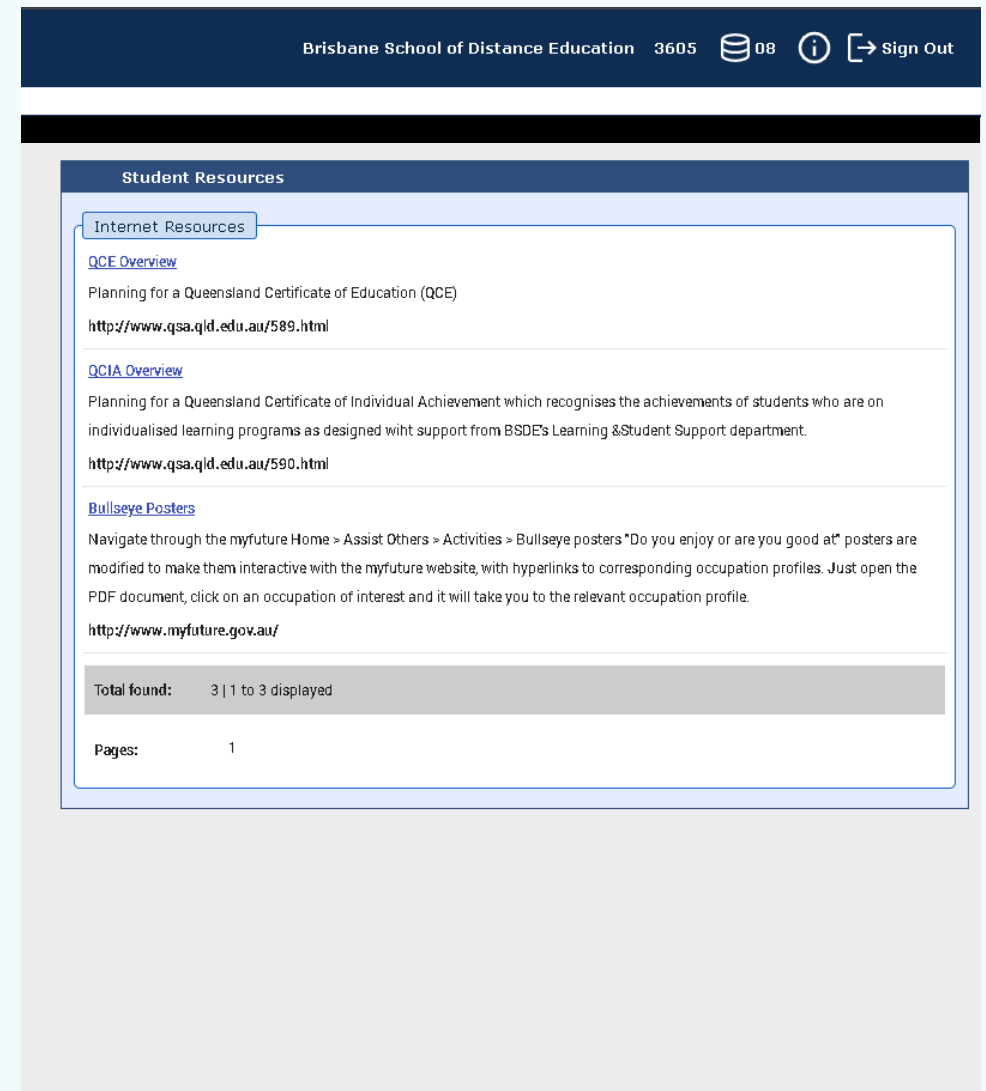
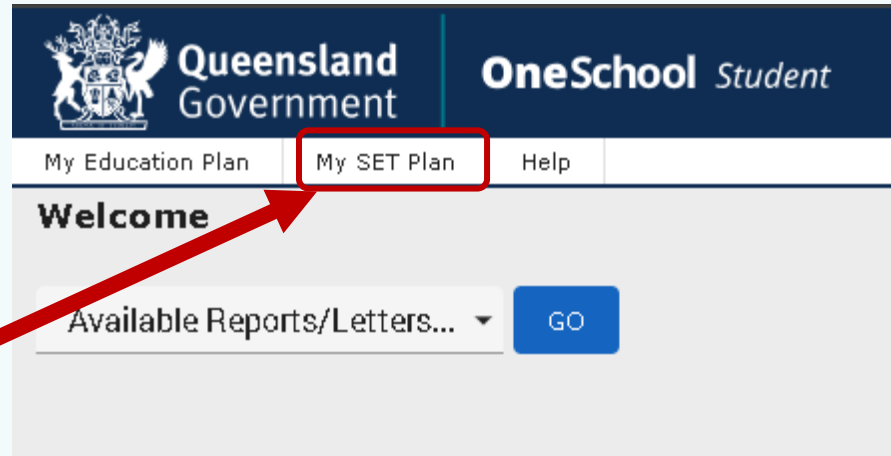
**How?** Completed the *My career profile* on the [myfuture.edu.au](http://myfuture.edu.au) website **and** completed the *Finding Your Purpose* worksheet.

**TODAY they are up to Stage 3 – Documenting the Plan:** Complete the Intended Pathway and Pathway Portfolio.



- 1 Log into OneSchool (<https://oslp.eq.edu.au>)
- 2 Select My SET Plan to get started

# Writing your SET Plan



# Intended Pathway

My Education Plan | My SET Plan | Help

## My Intended Pathway

My Intended Pathway | My Pathway Portfolio | My Course of Study | Submit SET Plan



Planning your senior pathway requires significant thought and consideration. Your Senior Education and Training (SET) Plan assists you in mapping out how you will achieve your education goals and intended learning option. You can complete your SET Plan over multiple sessions. Be sure to save each page, even if you have not finished the page. Your SET Plan can be submitted when you have completed all questions and associated mandatory fields.

**1. After I complete Year 10, I intend to:**

- Continue my studies at this school
- Continue my studies at another school or learning provider  
Write the name of your future school or learning provider here: \_\_\_\_\_
- Engage in full-time employment (more than 25 hours per week)  
Write the name of your employer here: \_\_\_\_\_

CLEAR

**2. My intended learning pathway for Year 11 and 12 is:**

- Queensland Certificate of Education (QCE)  
 The Queensland Certificate of Education (QCE) is Queensland's senior secondary schooling qualification. It is internationally recognised and provides evidence of senior schooling achievements. Find out more at [QCAA](#)
- Queensland Certificate of Individual Achievement (QCIA)  
 The Queensland Certificate of Individual Achievement (QCIA) recognises the achievements of students who are on individualised learning programs. The certificate is an official record that students have completed at least 12 years of education, and provides students with a summary of their skills and knowledge that they can present to employers and training providers. Students working towards a QCIA will most likely have started this planning already with a case manager. Find out more at [QCAA](#)

CLEAR

**3. I also intend my pathway to include the achievement of:**

<https://oslp.eq.edu.au/student/SetPlan/Default.aspx> that suit your intentions. Select 'None of the above' if these options do not apply to your pathway.

Knowing self

(understanding needs)

Researching careers

(Talking to people and reading)

Setting goals

(Understanding needs)

Writing your SET Plan

(Putting it in writing)

Enacting the plan

(Make it happen)

Refining ideas

(Review and reflection)

# Pathway Portfolio

Insert at least two pathways and reorder in preference

The screenshot shows the 'My Pathway Portfolio' section of the OneSchool Student interface. The main page has tabs for 'My Intended Pathway', 'My Pathway Portfolio', and 'My Course'. The 'My Pathway Portfolio' tab is active, showing instructions and an 'ADD NEW' button. A modal window titled 'Add Pathway Portfolio' is open, containing the following fields:

- Learning mode \* (Please select)
- Course / location \*
- Subject requirements \* (200 characters maximum - 200 characters remaining)
- Career / course entry requirements \* (200 characters maximum - 200 characters remaining)
- Future employment possibilities \* (200 characters maximum - 200 characters remaining)

At the bottom of the main page, there is a table with the following columns: Pathway plan, Edit, Delete, Learning mode, and Course / location.

Pathway plan	Edit	Delete	Learning mode	Course / location
1	^ v	✂	Full-time work	fsdf
2	^ v	✂	Apprenticeship	sdfs

Knowing self

(understanding needs)

Researching careers

(Talking to people and reading)

Setting goals

(Understanding needs)

Writing your SET Plan

(Putting it in writing)

Enacting the plan

(Make it happen)

Refining ideas

(Review and reflection)

# Pathway Portfolio Examples

## Pathway Portfolio Examples



Note: The following pathway examples are intended to outline how you can use the Pathway Portfolio to document intended pathway options.

Learning mode	Course / location	Subject requirements	Career / course entry requirements	Future employment possibilities
Work experience	Somewhere close	Not sure	Application with workplace / Resume and interview	Retail or hospitality
Vocational Education & Training (VET)	Certificate IV in Allied Health Assistance / haven't decided if I will study online or in person	Finish Year 10	Apply with provider	Medical imaging assistant, occupational therapy assistant, physiotherapy assistant
Full-time work	Hotel or resort	English and Mathematics / QCE	Application with workplace / Resume and interview	Front office representative, program coordinator, hotel manager
University	Bachelor of Biomedical Science / QUT, ACU, GU or UQ	English or equivalent (C), Mathematical Methods or Specialist Mathematics (C), Biology (C) / Chemistry (C) or Physics (C)	Probably need ATAR above 90, some are less	Medical researcher, healthcare technician, occupational health and safety officer
Apprenticeship	Electrical apprenticeship / not sure	QCE	Application with employer – Resume and interview	Electrician
Vocational Education & Training (VET)	Engineering course in electrical or electronics / University or VET	Unsure	Unsure	Engineer – electrical or electronics

CLOSE

Knowing self

(understanding needs)

Researching careers

(Talking to people  
and reading)

Setting goals

(Understanding needs)

Writing your SET Plan

(Putting it in writing)

Enacting the plan

(Make it happen)

Refining ideas

(Review and reflection)

# Course of study

Subject Selection Model

To be able to submit your SET Plan, ensure that you have selected and completed a Year 11 subject selection model for next year.

You currently have no subject selection model selected. Click [here](#) to select a new model.

Maintain Subject Model

To be able to submit your SET Plan, ensure that you have selected and completed a Year 11 subject selection model for next year.

Subject Selection Models

- 2027 Subject Selections
- 2026 Subject Selections

SAVE

1 Click here to select the 2027 Subject Selections.

2 Select the 2027 Subject Selections.

[Use the Subject Guide and RFS section of the Padlet to complete this Module.](#)

Knowing self

(understanding needs)

Researching careers

(Talking to people and reading)

Setting goals

(Understanding needs)

Writing your SET Plan

(Putting it in writing)

Enacting the plan

(Make it happen)

Refining ideas

(Review and reflection)

# Submitting your SET Plan



My Intended Pathway | My Pathway Portfolio | My Course of Study | **Submit SET Plan**

**SET Plan Status** Started

Your Senior Education and Training (SET) Plan can be submitted when you have completed all questions and associated mandatory fields. Click on the hyperlink beside incomplete steps to enter required information. Be sure to save before returning and submitting your SET Plan for review. After you click submit you will no longer be able to make changes to this plan.

**Step Summary**

Step	Complete
<a href="#">My Intended Pathway*</a>	
<a href="#">My Pathway Portfolio*</a>	
<a href="#">My Course of Study</a>	

\* Indicates mandatory step

SUBMIT

**You need to ensure that you have three ticks here before you submit your SET Plan.**

Knowing self

Researching careers

Setting goals

Writing your SET Plan

Enacting the plan

Refining ideas

(understanding needs)

(Talking to people and reading)

(Understanding needs)

(Putting it in writing)

(Make it happen)

(Review and reflection)

# SET Planning Key Dates for Students

## Checkpoint 1 – Due by Friday 12 June

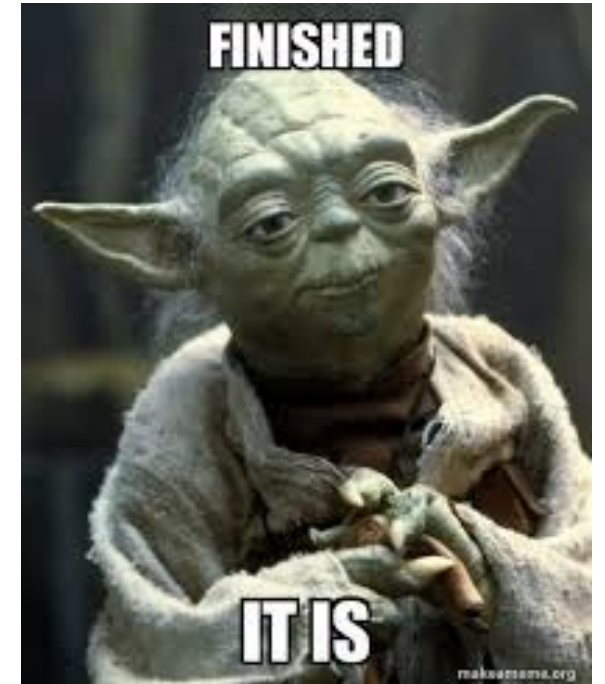
1. *My Intended Pathway*
2. *My Pathway Portfolio*

## Checkpoint 2 – Due by Friday 19 June

1. *My Intended Pathway*
2. *My Pathway Portfolio*
3. *My Course of Study*
4. *Submit SET Plan*



Key dates  
can be found  
on the  
[SET Planning  
Padlet](#)



When you have finished each checkpoint, email Pathways and Engagement, [pathwaysandengagement@brisbanesde.eq.edu.au](mailto:pathwaysandengagement@brisbanesde.eq.edu.au) to go in the running for a prize. 🏆

# SET Planning Key Dates

## Interview Dates:

Wednesday 29 July

Thursday 30 July

Friday 31 July

Key dates can  
be found on the  
[SET Planning  
Padlet](#)

You and your young person will receive a Teams meeting invite from your Interviewer early **Term 3**.

If you do not receive an email by **Monday 20 July**, please email [pathwaysandengagement@brisbanesde.eq.edu.au](mailto:pathwaysandengagement@brisbanesde.eq.edu.au) to ask who the interviewer is.



# Recommendations For Success



BrisbaneSDE

[BrisbaneSDE SET Planning Padlet - Recommendations For Success](#)

[2027 Subject Guide](#)

General		
Subject Code	Subject Name	Recommendations for Success (must achieve this grade or above in year 10)
ACC	Accounting	B - Mathematics (or C - Mathematics Extension) and B - English
AHS	Ancient History	B - History (If History will be done in Semester 2, look at Year 9 results) and B - English
ART	Visual Art	B - English
BIO	Biology	C - Science and C - Mathematics or Mathematics Extension
CHM	Chemistry	B - Science and B - Mathematics (or C - Mathematics Extension)
CHI	Chinese	B - Chinese
DAN	Dance	C - English *Must have a private dance teacher
DES	Design	B - Design and Technologies and C - English
DIS	Digital Solutions	B - Digital Technologies, B – English, B – Mathematics (or C Mathematics Extension)
ECN	Economics	B - English and B - any HASS subject (Civics & Citizenship, Economics and Business, Geography, History)
ENG	English	B - English
FRE	French	B - French
GEG	Geography	B - English and B - any HASS subject and C - Mathematics or Mathematics Extension
GER	German	B - German
HEA	Health	B - English
JPS	Japanese	B - Japanese
LEG	Legal Studies	B - English and B - any HASS subject (Civics & Citizenship, Economics and Business, Geography, History)
LIT	Literature	B - English
MAG	Maths General	B - Mathematics or C - Mathematics Extension
MAM	Maths Methods	B - Mathematics Extension
MAS	Maths Specialist	B - Mathematics Extension (Must also choose Maths Methods)
MHS	Modern History	B - History (If History will be done in Semester 2, look at Year 9 results) and B - English
MRN	Marine Science	C - Science and C - Mathematics or Mathematics Extension
MUS	Music	B - Music and C - English
PHR	Philosophy & Reason	B - English
PHY	Physics	B - Science and B - Mathematics Extension (or A - Mathematics)
PSY	Psychology	B – English and B - Science and B - Mathematics (or C - Mathematics Extension)
SPN	Spanish	B - Spanish

# Recommendations For Success



BrisbaneSDE

[BrisbaneSDE SET Planning Padlet - Recommendations For Success](#)

[2027 Subject Guide](#)

Applied		
Subject Code	Subject Title	Recommendations for Success (must achieve this grade or above in Year 10)
BSQ	Business Studies	<p>There are no formal Recommendations for Success for Applied subjects, but students who have not achieved at least a C in the corresponding Year 10 subject are unlikely to succeed in Year 11 without considerable effort and a change in learning behaviours.</p> <p>Students should read the subject descriptions in the Subject Guide and consult with their Year 10 teachers to inform their decisions about Applied subjects.</p>
ENE	Essential English	
ICJ	Information Communication Technology	
MAE	Essential Maths	
MAP	Media Arts in Practice	
MUP	Music in Practice	
REE	Religion & Ethics	
SCP	Science in Practice	
SCS	Social and Community Studies	
REC	Sport and Recreation	
TOU	Tourism	
VAP	Visual Arts in Practice	
VET [Note: All VET subjects require 100% attendance. Enrolment may be subject to Language, Literacy and Numeracy testing.]		
VAV	Certificate II in Active Volunteering	C - English
VCS	Certificate II in Community Services	C - English
VAD	Certificate II in Applied Digital Technologies	C - English
VFS	Certificate II in Financial Services	C - English and C - Mathematics/Mathematics Extension
VSK	Certificate II in Skills for Work and Vocational Pathways	C - English and C - Mathematics/Mathematics Extension
VBQ	Certificate III in Business	B - English

# Subject Selection Review Requests



## Senior School Subject Selection Review Request for 2026

10 June 2025

The purpose of this form is to choose a Y11 subject plan including subjects you are not currently meeting recommendations for success for. This will enable your plan to be reconsidered after improving your second semester results.

# Where can I find information?



The Padlet board is titled "2026 BrisbaneSDE SET Planning" and contains the following cards:

- SET Planning General Information**
- Timelines and key dates**
- BrisbaneSDE Year 11 - 12 Subject Guide and Recommendations for Success**
- Exploring pathways and careers**
- Alternatives to completing years 11 and 12**
- Queensland Certificate of Education(QCE)**
- What is a SET plan?**

The Senior Education and Training (SET) Plan is a process to design your learning pathways through the senior years of school and beyond.

**What does a good SET plan do?**

  - Helps you explore LOTS of careers so you can get an idea of what your goals are and understand the different options.
  - Works as a tool to help achieve your learning goals during your senior years and for your future after school.
  - Assists you to explore pathways across education, training and employment areas.
  - Helps you to communicate with your parents or carers, and with staff from your
- SET Plan Interview Dates and Student Checkpoints**

This is what your screen should look like for Checkpoint 3 in Week 1 of Term 3!

**2026 Interview Dates**  
Wednesday 29 July  
Thursday 30 July  
Friday 31 July

**Student Checkpoints:**  
**Checkpoint 1 - Term 2, Week 8:** In the SET Plan tab of OneSchool students will have completed:

  - Intended Pathways (Q1-5) and**
  - Pathways Portfolio** (Entered at least 1 pathway portfolio, preferably two so a backup plan is in place).
- BrisbaneSDE Years 11 and 12 Subject Guide 2027**

PDF

10. 2027 Subject Guide\_Y11-12 HB

Here's our Subject Guide for students who will enter Year 11 in 2027. Use this to learn about General and Applied subjects as well as check Recommendations for Success for General Subjects.
- What do you want to be when you grow up?**

myfuture.edu.au

myfuture - Australia's National Career Information Service | myfuture

This website is an excellent tool for exploring possible future pathways.

  - What are the choices?
  - What do you need to do to reach your goals?
- When can I finish school?**

legislation.qld.gov.au

View - Queensland Legislation - Queensland Government

The Education (General Provisions) Act 2006 (the Act) requires that parents/guardians ensure that young people who have *finished Year 10 or turned 16* engage in further education and training until they either:

  - Gain a Queensland certificate of Education (QCE) or Queensland Certificate of Individual Achievement (QCIA), or Certificate III or higher VET qualification.
  - Have participated in an eligible option for two years after they cease being of compulsory school age.
  - Paid Employment or combined with training.
  - Turn 17.
- A quick guide to the QCE system**

YouTube

A quick guide to the QCE system
- Senior secondary schooling in Queensland**

PDF

snr schooling qld guide
- Recommendations for Success**

BrisbaneSDE Year 11 and 12 Subject Codes 2025 for SET Planning

General	Applied
General	Applied
- Options Career Information Bulletin**
- Plan your QCE**

- ✓ [SET Planning Padlet](#)
  - ✓ [2027 Subject Guide](#)
  - ✓ [Recommendations for Success](#)
  - ✓ [Links to Parent/Carers Information Session Recordings](#)
  - ✓ [Student QLearn Resources](#) (requires student log in)
- And much more...

# External VET

VET and University  
Pathways Information  
Session - May 20, 2026



VET in School & University Pathways Information  
Evening – please find the link to this session [here](#).



Thinking about adding an external VET qualification to your student's Senior Schooling? Options vary by location and industry interests. Contact the VET Team for details: [VET@brisbanesde.eq.edu.au](mailto:VET@brisbanesde.eq.edu.au)

The **2027 TAFE at School Guides** for most Queensland regions are now available. Visit [TAFE at School](#), scroll to the bottom, and select your region to access the guide.

**Applications open at 9:00 am on 3 August**, and some courses fill quickly, so be ready to apply! If your student changes their mind before Week 1, Term 1, 2027, their application can be easily cancelled.



# From the Head of Department

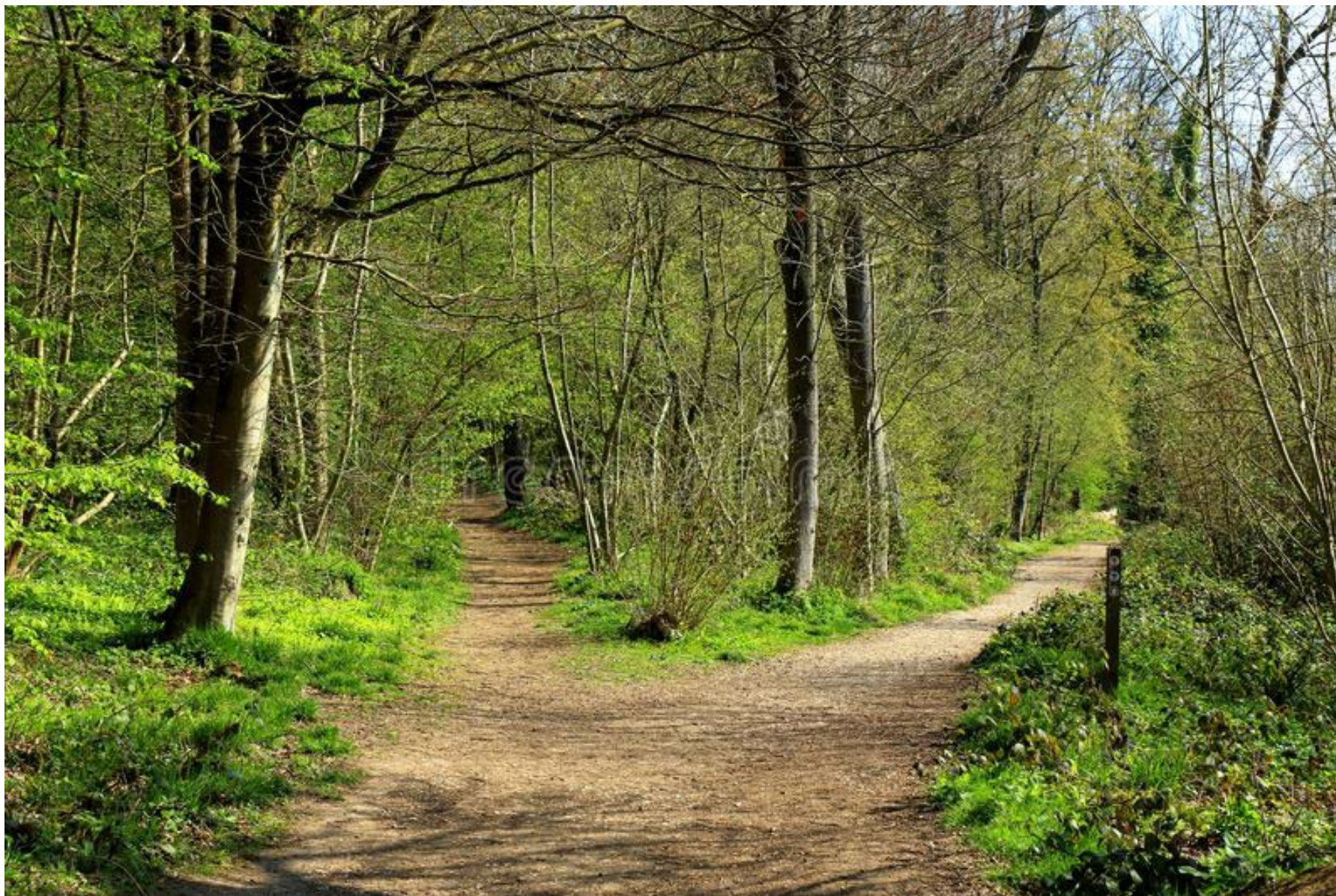


**Dianna Bennett**

[pathwaysandengagement@brisbanesde.eq.edu.au](mailto:pathwaysandengagement@brisbanesde.eq.edu.au)



BrisbaneSDE



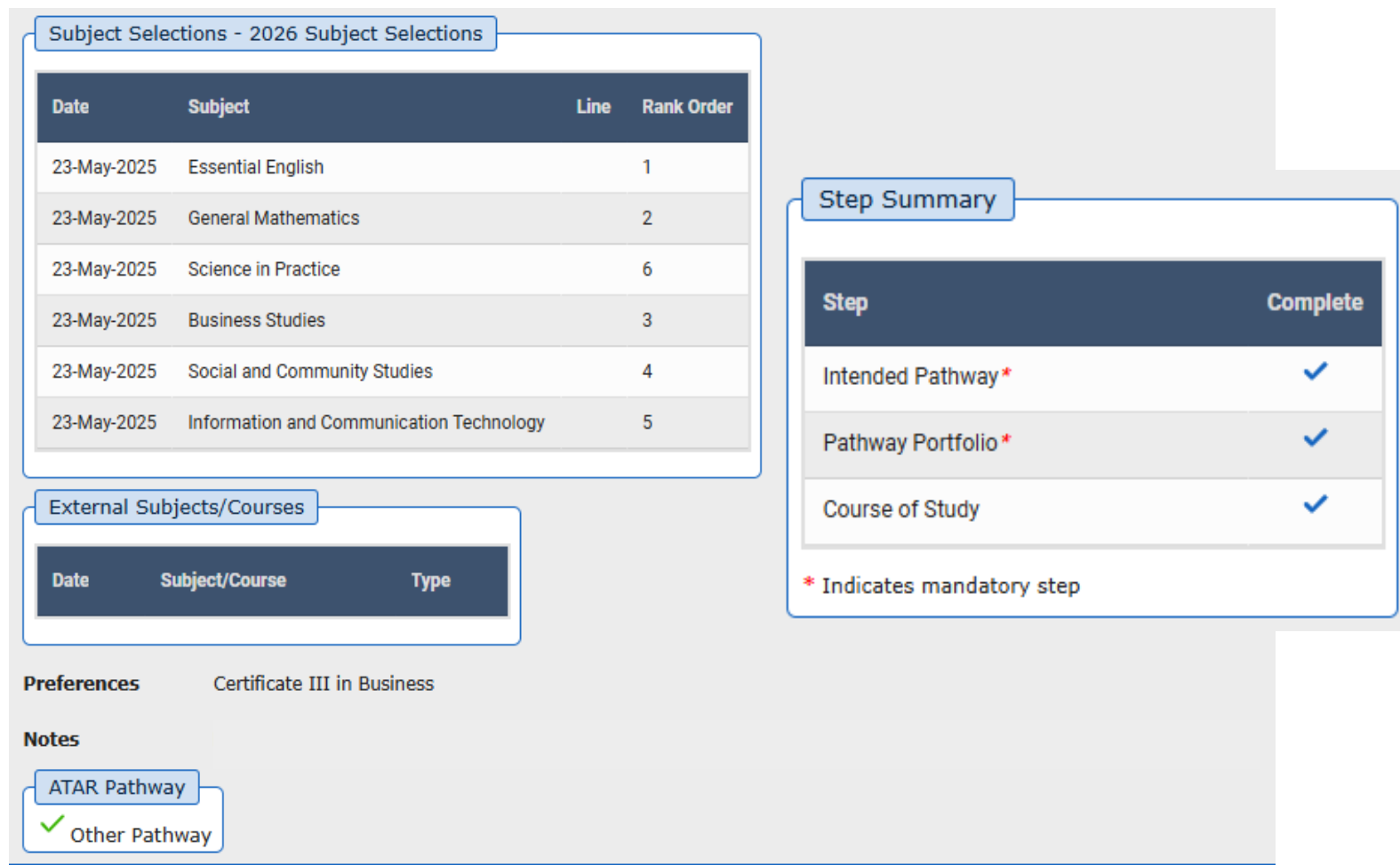
# Did you attend the previous information session?

Important information about QCE, ATAR and SET Planning was shared so please make sure to view the [recording](#) and [presentation notes](#).



# SET Planning Interview

*The interview's purpose is to finalise and double check the Year 11/12 Subject selection!*



**Subject Selections - 2026 Subject Selections**

Date	Subject	Line	Rank Order
23-May-2025	Essential English	1	
23-May-2025	General Mathematics	2	
23-May-2025	Science in Practice	6	
23-May-2025	Business Studies	3	
23-May-2025	Social and Community Studies	4	
23-May-2025	Information and Communication Technology	5	

**External Subjects/Courses**

Date	Subject/Course	Type
------	----------------	------

**Preferences** Certificate III in Business

**Notes**

- ATAR Pathway
- ✓ Other Pathway

**Step Summary**

Step	Complete
Intended Pathway*	✓
Pathway Portfolio*	✓
Course of Study	✓

\* Indicates mandatory step

# How do I set up an interview?

- Be available between Wednesday 29 and Friday 31 July for your SET Plan interview.
- You'll receive a scheduled 30-minute time slot from the interviewer:
  - If suitable, accept the calendar invite to confirm.
  - If not, contact the interviewer or use the booking link (if provided) to check availability.
  - Provide three alternative 30-minute time slots within the interview dates.
  - The interviewer will send a revised calendar invite if needed.

Student

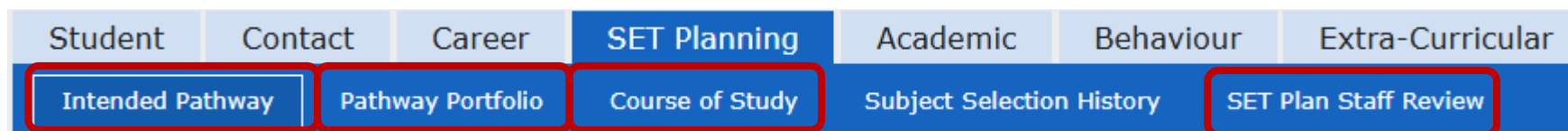


Interviewer



Parent

# Review during interview

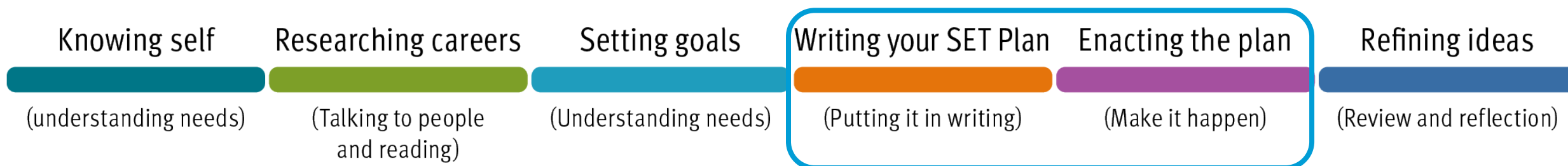


## ✓ Stage 3 - Documenting SET plan

Fully complete your OneSchool “SET Planning” and finalise your SET Plan during your SET Plan interview with your parent/carer.

## ✓ Stage 4 - Implementing the SET Plan

Actively work towards goals in your SET Plan with support from your school/learning provider and adapt your plan if necessary.



Staff Review



Complete the following as part of your review to finalise this SET Plan.

**Selected pathway \***

QCE  QCIA

**Comments**

**Summary of decisions**

500 characters maximum - 390 characters remaining

Attachments

**Open**   **Name**

**Upload Date** ↓

No items to display

Agreement and Approval

**Parent/s agrees to SET Plan**



**Student agrees to SET Plan \***



SAVE

REVIEWED AND COMPLETE

# From the Year 10 Guidance Officer



[Guidance Officer Support](#)

**Sarah Round**  
[sroun2@eq.edu.au](mailto:sroun2@eq.edu.au)

# Options for Students once are 16 or finish Year 10 – options to leave school

Once your child finishes Year 10 or turns 16 they are in the Compulsory Participation Phase. They can then leave school, but they must **"earning or learning"** until they:

- turn 17 **or**
- earn their Queensland Certificate of Education (QCE) **or**
- Queensland Certificate of Individual Achievement (QCIA)

The Compulsory Participation Phase is all about helping young people to:

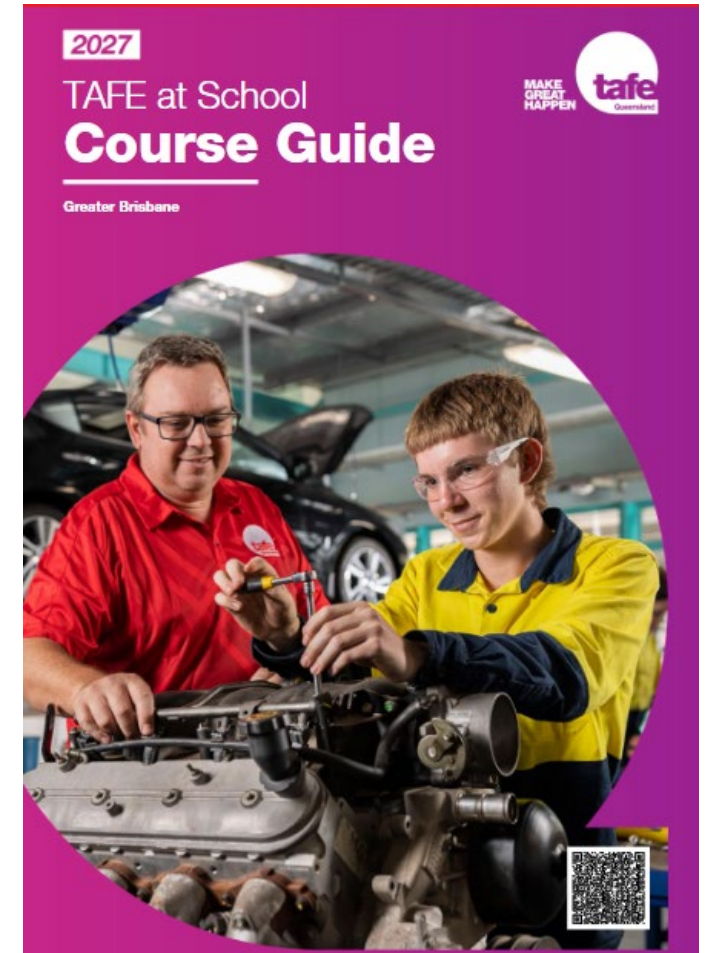
- build skills
- gain qualifications, or
- start working to prepare for their future



# What can 'earning or learning' look like at school?

- Stay at school to complete Year 11 and 12 and work towards their QCE or QCIA
- Work towards an ATAR (for university entry)
- Enrol in a VET course (TAFE at school or with an RTO)
- Start a school-based traineeship or apprenticeship

[https://issuu.com/tafebrisbane/docs/tafe\\_at\\_school\\_course\\_guide\\_-\\_greater\\_brisbane\\_reg](https://issuu.com/tafebrisbane/docs/tafe_at_school_course_guide_-_greater_brisbane_reg)



# What can 'earning or learning' look like if not at school?

- ✓ Do a VET course at TAFE **Certificate III or higher**
- ✓ Start a traineeship or apprenticeship full time
- ✓ Get a job and work at least 25 hours a week
- ✓ Join a government program like Get Set for Work or Skilling Queenslanders for Work
- ✓ Enrol in another School of Distance Education or Unilearn
- ✓ Explore alternative school options



# Vocational Education and Training course at TAFE

## Certificate III or higher



### Certificate 3 Guarantee

The Certificate 3 Guarantee is a state government subsidy designed to help working-age Queenslanders get their first post-school certificate III qualification.

[https://desbt.qld.gov.au/\\_data/assets/pdf\\_file/0018/8145/c3g-factsheet-student.pdf](https://desbt.qld.gov.au/_data/assets/pdf_file/0018/8145/c3g-factsheet-student.pdf)

<https://www.qld.gov.au/education/training/funded>

CQU TAFE – Mackay

<https://www.cqu.edu.au/study/tafe>



[https://tafeqld.edu.au/courses/apply-and-enrol/subsidised-training/fee-free?gad\\_source=1&gad\\_campaignid=23878431579&gbraid=0AAAAADFd5Jb\\_3kDjBwilDPF1QtSGEcDIN&gclid=EAlaIQobChMlv8L4zs72IAMVWIlmAh1HsRCIEAAYASAAEgJx4PD\\_BwE](https://tafeqld.edu.au/courses/apply-and-enrol/subsidised-training/fee-free?gad_source=1&gad_campaignid=23878431579&gbraid=0AAAAADFd5Jb_3kDjBwilDPF1QtSGEcDIN&gclid=EAlaIQobChMlv8L4zs72IAMVWIlmAh1HsRCIEAAYASAAEgJx4PD_BwE)

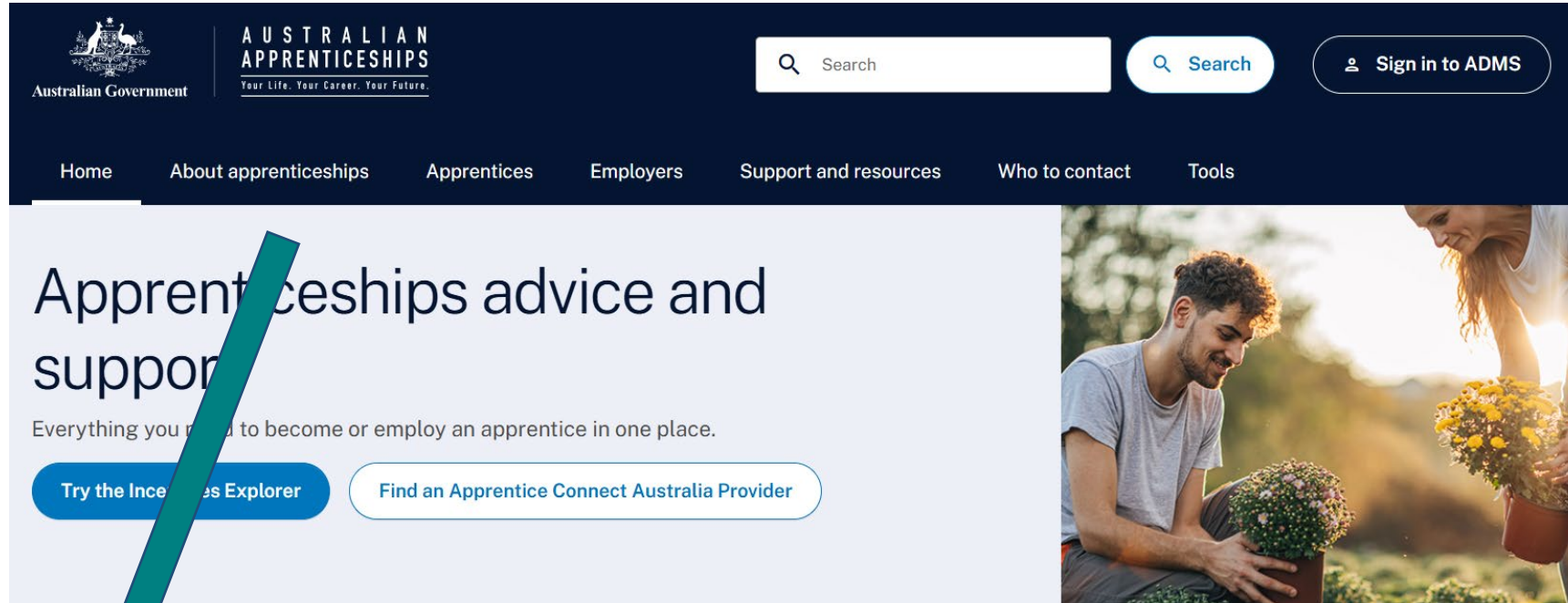


# TAFE and University Pathways



Certificate	Selection Rank (ATAR equivalent)	<b>NOTE</b> <b>These are just general guidelines. Different universities have different rules around accepting a VET course for entry</b>
<b>CERT III</b>	Minimum 68 (may have to do a Diploma at University before moving into a Bachelor Program)	
<b>CERT IV</b>	Minimum 74	
<b>Diploma</b>	Minimum 87 for most universities (UQ/BOND 82)	

# An apprenticeship or traineeship (non-school-based)



Family and local contacts are key with this pathway.

How to find and prepare for an apprenticeship

How to find an apprenticeship that suits you and steps to apply.

<https://www.apprenticeships.gov.au/>

<https://www.apprenticeships.gov.au/apprenticeship/how-find-and-prepare-apprenticeship>

# Paid employment for at least 25 hours a week



## TIPS

- Do up a resume – templates are easy to find on the internet
- Start with a part-time job
- Maybe even start with volunteering
- Use contacts
- Local facebook community pages
- Apply online for large companies (eg : Coles / MacDonalds etc...)

# Unilearn



Unilearn courses and Unilearn Ready Programs get you the subject pre-requisites you need to meet university entrance requirements, provide an alternative pathway to a QTAC Selection Rank, and/or can also help you complete your Queensland Certificate of Education (QCE).



<https://tafeqld.edu.au/courses/study-areas/education-and-community/high-school-learning-and-university-preparation/unilearn>

# Senior College Alex Hills

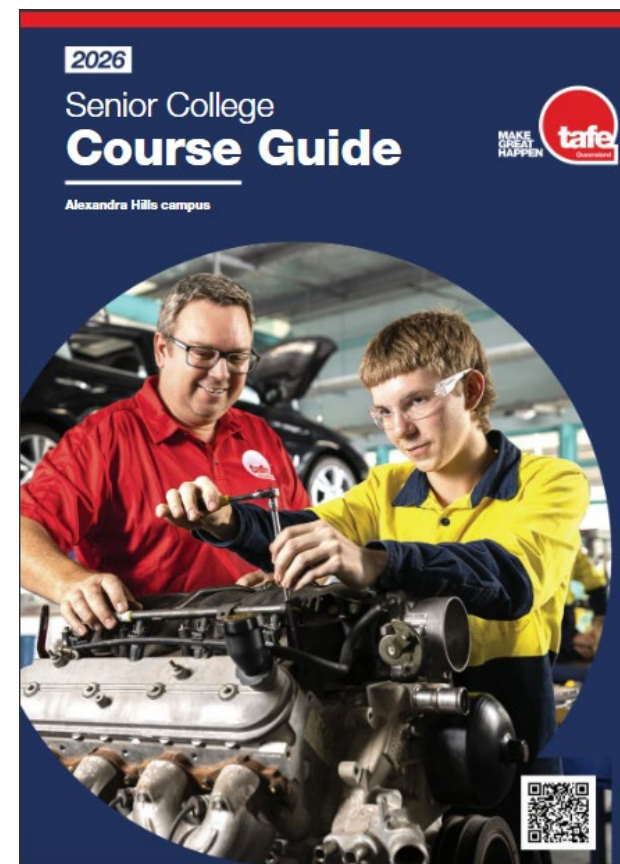
Year 11 and 12

Offered exclusively at our Alexandra Hills campus in Brisbane, this program allows students to complete Year 11 and 12 in a flexible, personal, and mature learning environment.

Complete your Queensland Certificate of Education (QCE) and work towards gaining an Australian Tertiary Admissions Rank (ATAR), if you choose to.

With classes four days a week, students can study a vocational certificate or school-based apprenticeship while they finish school.

[https://issuu.com/tafebrisbane/docs/2025\\_senior\\_college\\_guide](https://issuu.com/tafebrisbane/docs/2025_senior_college_guide)



# Alternative School Options

Special Assistance Schools are flexible, alternative educational settings designed for students who struggle in mainstream schools. They cater to young people facing social, emotional, or behavioral challenges.

Offer an alternative way to achieve a QCE, QCIA and complete VET Certificates  
Some may provide pathways to an ATAR for university entry

They usually have:

- Smaller student numbers.
- A higher teacher-to-student ratio for more support.
- Personalised learning programs tailored to individual needs.

Free or have a small fee, and many provide meals (e.g., breakfast and lunch)



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<b>ARETHUSA COLLEGES</b> <i>Deception Bay Spring Hill West End Forest Lake Maroochydore Springwood Windsor Berrinba</i>	<b>AUSTRALIAN INDUSTRY TRADE COLLEGE</b> <i>Brisbane City Varsity Lakes Ipswich Redlands Sunshine Coast Toowoomba</i>	<b>BUSY SCHOOLS</b> <i>Cairns Shailer Park Coolangatta Salisbury Brisbane City Southport Cleveland Ipswich</i>	<b>QUEENSLAND PATHWAYS STATE COLLEGE</b> <i>Mt Gravatt Goodna Coorparoo Bundamba Bracken Ridge Toowoomba Townsville</i>	<b>YMCA VOCATIONAL SCHOOLS (SENIOR)</b> <i>Parkinson Kingston Ipswich Mango Hill Victoria Point Bundaberg</i>
<b>SOUTHEAST REGION LEARNING COLLEGE</b> <i>Helensvale Eagleby Varsity Lakes</i>	<b>CARINITY</b> <i>Sunnybank (girls) Gladstone Hervey Bay Rockhampton Townsville</i>	<b>EDMUND RICE YOUTH+FLEXIBLE LEARNING CENTRES</b> <i>Deception Bay Kingston Gympie Hemmant Noosa Milton Mt Isa Rockhampton Southport Inala Ipswich Townsville</i>	<b>MASTERY SCHOOL AUSTRALIA</b> <i>Varsity Lakes Cairns Springfield Southport Coolangatta</i>	<b>ARCADIA</b> <i>Robina Online</i>
<b>HYMBA YUMBA INDEPENDENT SCHOOL</b> <i>Springfield</i>	<b>THE MURRIE SCHOOL</b> <i>Acacia Ridge</i>		<b>THE INDIE SCHOOL</b> <i>Browns Plains Brisbane City Ipswich Townsville</i>	<b>MEN OF BUSINESS ACADEMY (boys)</b> <i>Southport</i>
<b>OHANA COLLEGE</b> <i>Meadowbrook</i>	<b>ALTA-1</b> <i>Caboolture</i>	<b>SENIOR COLLEGE (TAFE)</b> <i>Alexandra Hills</i>	<b>HUBBARDS</b> <i>Milton</i>	<b>IES COLLEGE</b> <i>Springhill</i>
<b>FAITH FLEXIBLE LEARNING CENTRE</b> <i>Woodridge</i>	<b>TOOWOOMBA FLEXI SCHOOL</b> <i>Toowoomba</i>	<b>KINGSTON CENTRE FOR CONTINUING SECONDARY EDUCATION</b> <i>Kingston</i>	<b>JABIRU COMMUNITY COLLEGE</b> <i>Zillmere</i>	

# From the Deputy Principal



**Susan Monaghan**  
[Executive\\_Support@brisbanesde.eq.edu.au](mailto:Executive_Support@brisbanesde.eq.edu.au)




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# Start the conversation – planning for transitions and post-school life



# Move it Day

 **Date:** Wednesday 24 June

 **Where:** Coorparoo Secondary College



**Registration:** From 8:00am with the welcome at 8:45am

 **Athletics & Carnival**  
**Fun: ALL DAY!!**

Innovation | Inspiration | Inclusion



All Prep to Year 12 students are invited to the BrisbaneSDE

# MOVE-IT DAY

Wednesday 24 June 2026

Coorparoo Secondary College (CSC) Oval  
4 Cavendish Road, Coorparoo

**FREE SAUSAGE SIZZLE**

Competitive and non-competitive athletic events!  
Non-stop fun and inclusive activities for all!  
Students will participate in events according to their year group.

**TIMETABLE**

Registration/sign-in	8.00 am - 8.45 am
Welcome	8:45 am
Program including inflatables	9.00 am - 1.30 pm
Sign-out	1.30 pm

Students **MUST SIGN-OUT** before they leave the event

- Wear sun-safe clothing and closed-in shoes
- NO singlets or crop tops
- NO bare feet for athletics events
- Bring water and a snack
- NO DOGS ALLOWED ON SITE

**Parking**  
Onsite at BrisbaneSDE car park.  
Free parking no longer available near AFL Oval - parking fees now apply.

Check your email for a form from Survey Manager and complete online.

Inflatable images used with permission from Don't Stop the Party  
**Brisbane School of Distance Education**  
move-it-day-flyer  
28 April 2026

# Questions?



# Need more information or support?



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[pathwaysandengagement@brisbanesde.eq.edu.au](mailto:pathwaysandengagement@brisbanesde.eq.edu.au)



**Guidance Officer (Year 10):** Sarah Round

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**Youth Support Coordinator:** Kylie Cottone

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