

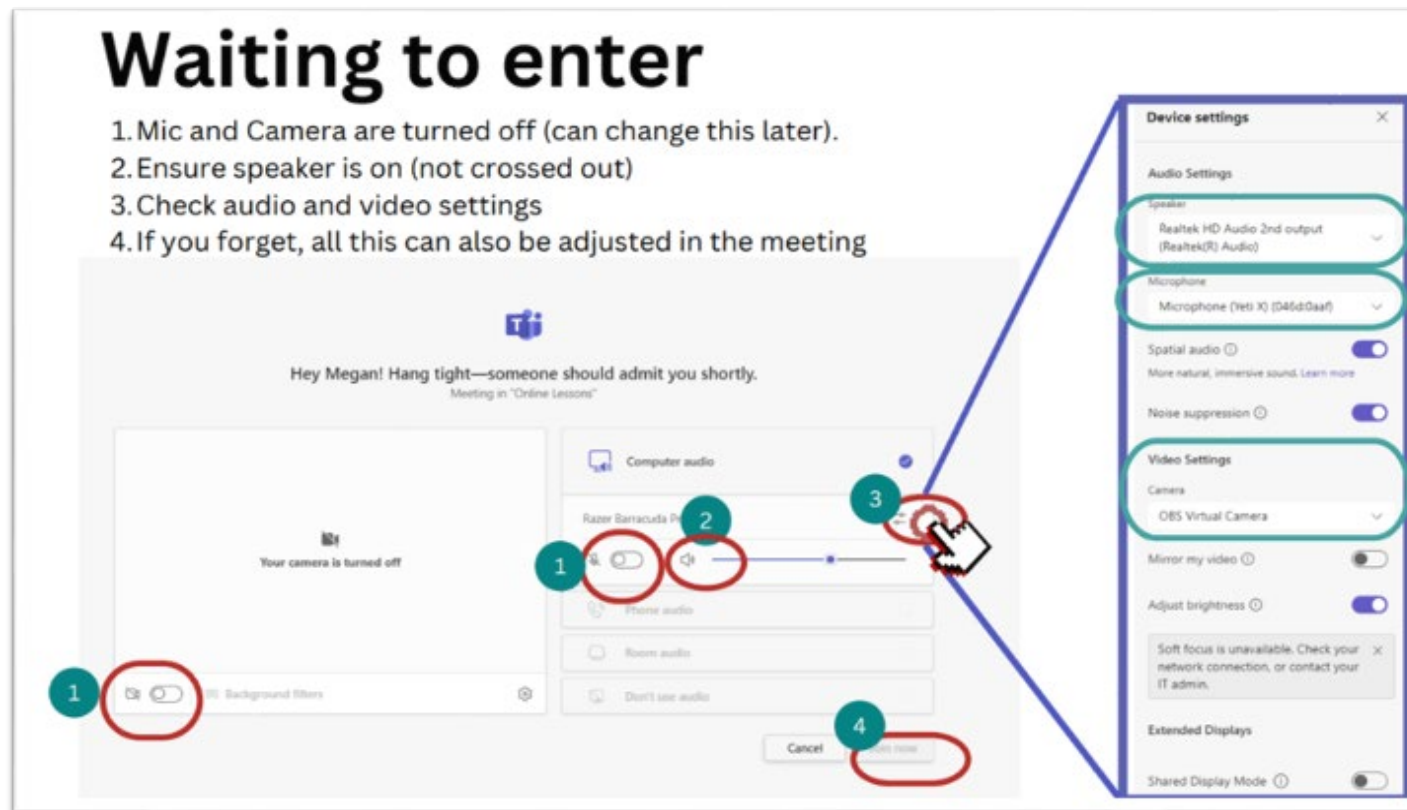
Year 10 Parent Information Session

We will start at 1.15pm

Please do an audio and video setup before we begin 😊

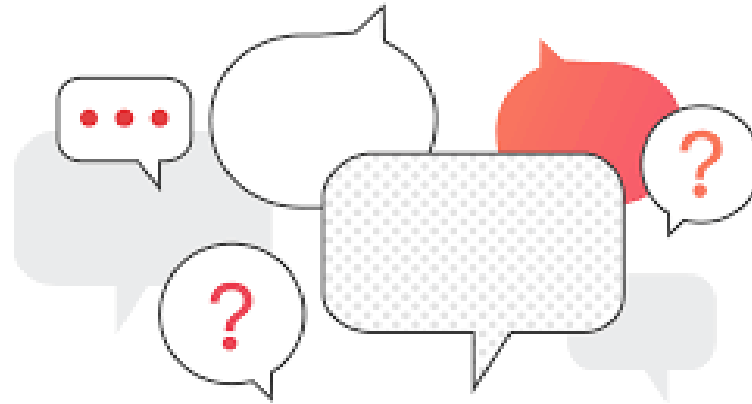
Waiting to enter

1. Mic and Camera are turned off (can change this later).
2. Ensure speaker is on (not crossed out)
3. Check audio and video settings
4. If you forget, all this can also be adjusted in the meeting



The screenshot shows the 'Waiting to enter' screen in Microsoft Teams. It includes a message from the host: 'Hey Megan! Hang tight—someone should admit you shortly. Meeting in "Online Lessons"'. Below the message are controls for 'Computer audio' and 'Video'. The 'Computer audio' section shows 'Razer Barracuda P' as the selected device, with a microphone icon (1) and a speaker icon (2) both circled in red. The 'Video' section shows 'Your camera is turned off' with a camera icon (1) circled in red. A 'Background filters' section is also visible. A 'Device settings' window is open on the right, showing 'Audio Settings' with 'Speaker' set to 'Realtek HD Audio 2nd output (Realtek(R) Audio)' and 'Microphone' set to 'Microphone (Yeti X) (D45d0aaf)'. The 'Video Settings' section shows 'Camera' set to 'OBS Virtual Camera'. A 'Cancel' button (4) is circled in red at the bottom right of the main screen.

What questions would you like answered tonight?



Any general questions - Please share in the chat box at the end.

Note that this session is being recorded. Questions should be of a general nature – we cannot discuss individual student circumstances.

For student specific questions – Please use the QR code:

The Yr 10 team will be able to follow up any student specific questions outside of this session.

Alternatively use the link: <https://forms.office.com/r/Yxq14n9BEv>



Acknowledgement of Country

We acknowledge the Traditional Owners of the lands, seas, skies and waterways from across Queensland.

We pay our respect to the Elders, past, present and emerging, for they hold the memories, traditions, the culture and hopes of Aboriginal and Torres Strait Islander peoples across the state.



Meet the team:



Dianna Bennett
HOD Pathways and
Engagement Prep -
Year 10



Jodie Hyde
Year 10 Coordinator



Ree Zitny
Guidance Officer
Year 10



Kirsti Ellerton
HOD Senior Schooling
Year 11



Susan Monaghan
Deputy Principal
Inclusion and Student
Support

BrisbaneSDE proudly presents



JUDY & TIM SHARP

Lessons in Strength and Success:
A special talk for home supervisors
and staff

REGISTER
NOW

WEDNESDAY
25 JUNE
2025

FROM
3PM



BrisbaneSDE



Laser Beak Man by Tim Sharp

FREE Webinar 17 June 2025 - Digital Media Literacy & Safety (Part II) Online, Tuesday 7.30 - 8.30pm



Susan McLean and **Dr Michael Carr-Gregg** will share invaluable insights on how to empower young people to navigate the online world safely and responsibly.

Topics in this webinar include:

- Artificial intelligence
- Misinformation online
- Sharing pics and keeping safe
- Online stranger awareness

BrisbaneSDE staff members will be in attendance

if you would like to organise a follow up discussion about your young person, please reach out to pathwaysandengagement@brisbanesde.eq.edu.au



A FREE WEBINAR Digital media literacy & safety

PART II

Supporting Primary & Secondary students

This webinar is **Part II of a series**.
In this session, topics include:



Dr Michael Carr-Gregg

Renowned child and adolescent psychologist. Michael has years of experience working with young people and families and was Chair for the Cybersafety Committee.



Susan McLean

As Australia's foremost cybersafety expert and founder of Cyber Safety Solutions. Susan will offer proactive strategies to help keep young people safe.

Each student has their own consent form link. Please check parent or carer emails for yours.



Agenda

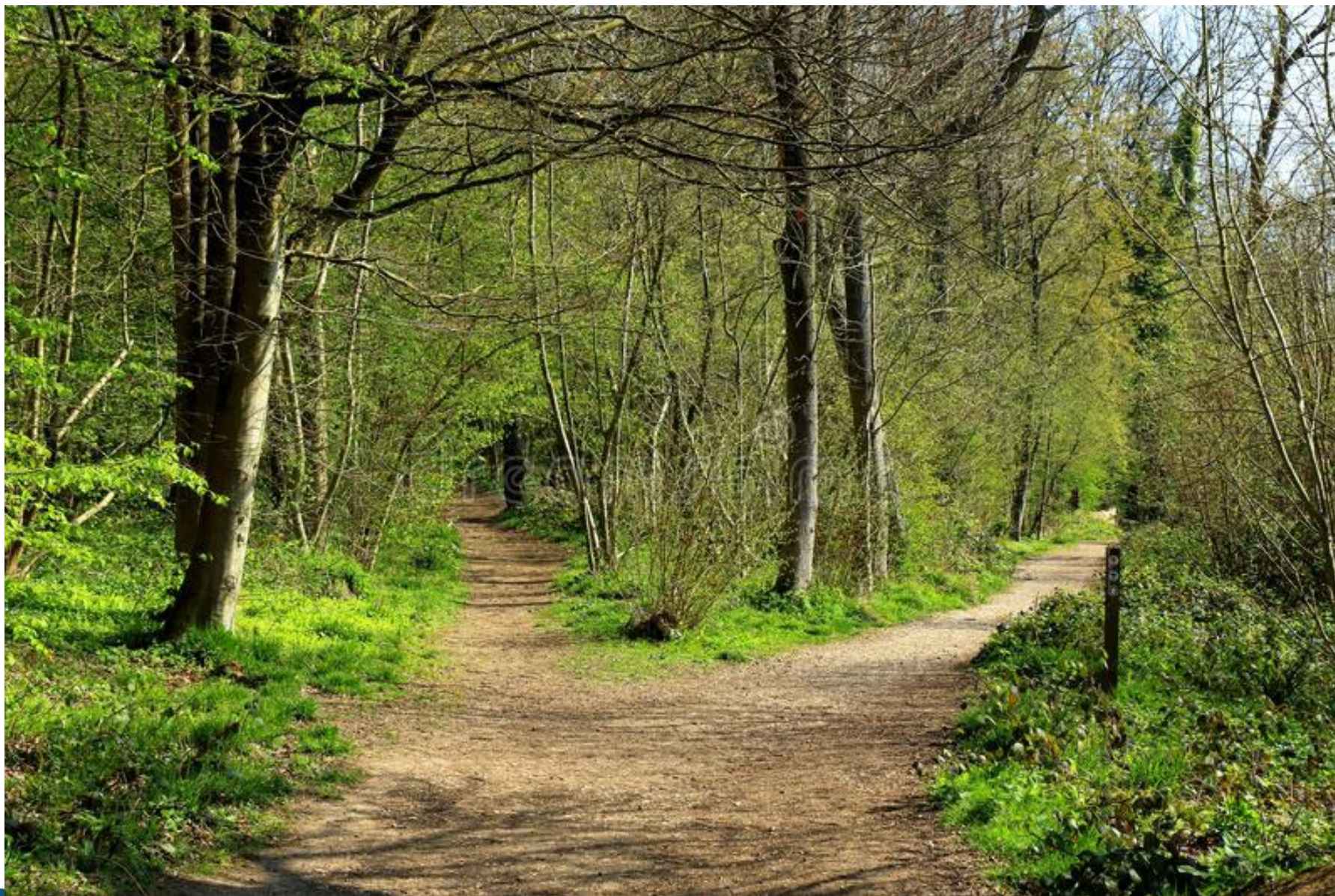
- **Head of Department**
 - SET Plan Decision Making
- **Head of Department**
 - SET Plan Interview Scheduling
 - SET Plan Review Requests
- **Year 10 Coordinator**
 - Student SET Plan Modules
- **Year 10 Guidance Officer**
 - Alternative Pathways and Educational Settings
- **Deputy Principal**
 - Learning strengths, meaningful pathways and post school networks

From the Head of Department



Kirsti Ellerton

SeniorSchooling@brisbanesde.eq.edu.au





BrisbaneSDE

All Year 11 and 12 students at BrisbaneSDE must be on track to graduate with a QCE.

Studies that can contribute towards a QCE

- General Subjects
- Applied subjects
- Vocational education and training (VET) courses
- QCAA short courses
- School-based apprenticeships and traineeships
- University subjects completed while at school
- Workplace learning
- Recognised Studies (e.g. AMEB, Duke of Edinburgh)



How does the QCE work?

To receive a QCE, you must achieve 20 credits of learning, at the set standard, in a set pattern, while meeting literacy and numeracy requirements.

Typically, students will study six subjects/courses across Years 11 and 12. Many students choose to include vocational education and training (VET) courses in their QCE pathway and some may also wish to extend their learning through university courses or other recognised study. In some cases, students may start VET or other courses in Year 10.

Set amount

20 credits from contributing courses of study, including:

- QCAA-developed subjects or courses
- vocational education and training qualifications
- non-Queensland studies
- recognised studies.

Set pattern

12 credits from completed Core courses of study and 8 credits from any combination of:

- Core
- Preparatory (maximum 4)
- Complementary (maximum 8).

Set standard

Satisfactory completion, grade of C or better, competency or qualification completion, pass or equivalent.

Literacy & numeracy

Students must meet literacy and numeracy requirements through one of the available learning options.

Set amount

20 credits from contributing courses of study, including:

- QCAA-developed subjects or courses
- vocational education and training qualifications
- non-Queensland studies
- recognised studies.

Set standard

Satisfactory completion, grade of C or better, competency or qualification completion, pass or equivalent.

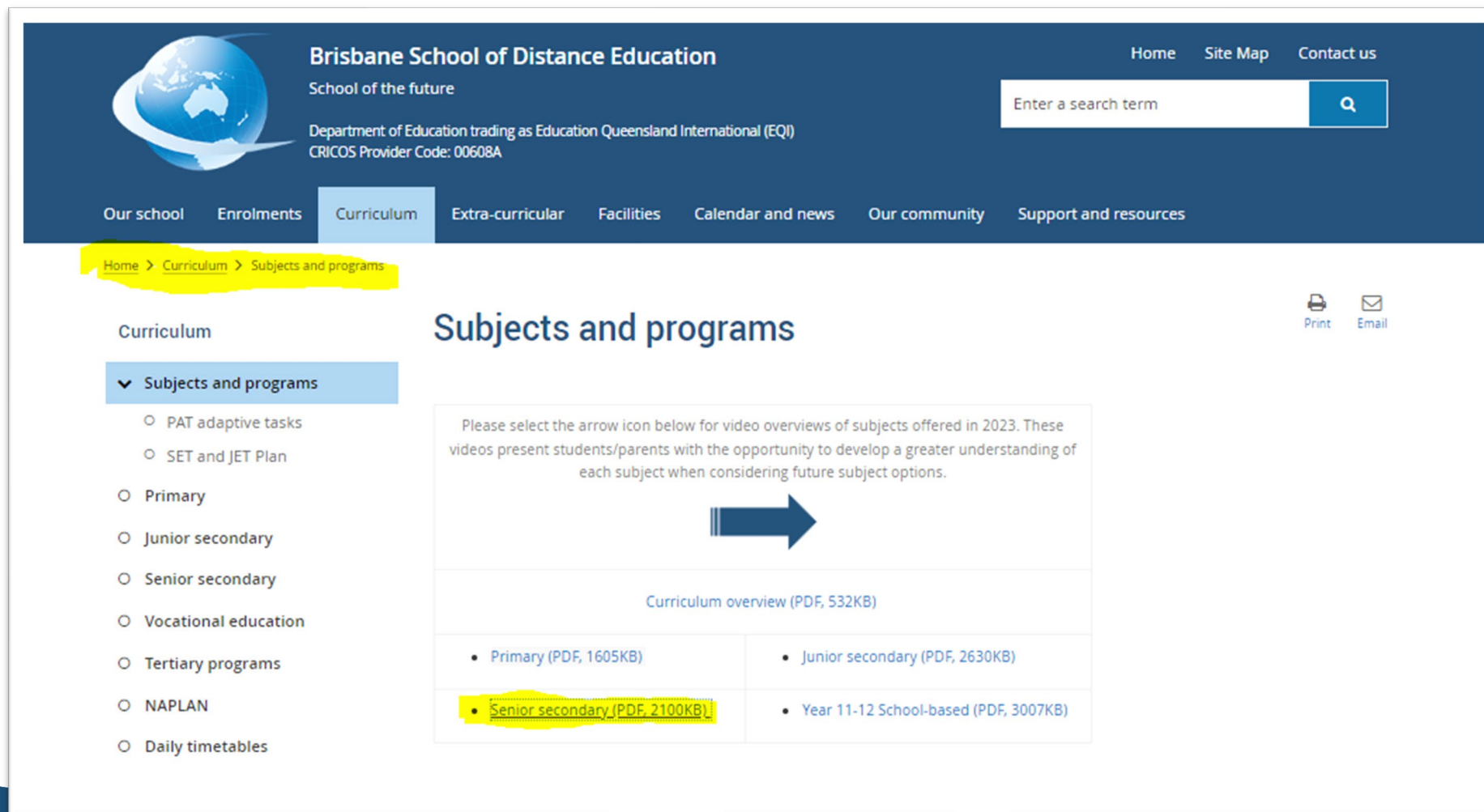
Each subject has 4 units, worth one credit each.

You only get the credit if you pass the unit.

The credits are awarded individually for units one and two.
(1 credit for each unit passed).

The credits are awarded as a pair for units three and four.
(2 credits for a C or above at the end of Year 12, no credits if you get a D or below.)

Check out the 2025 subject guide on the school website.
The 2026 version will be coming soon!



The screenshot shows the website for the Brisbane School of Distance Education. The header includes the school's logo, name, and tagline 'School of the future'. It also mentions it is part of the Department of Education trading as Education Queensland International (EQI) with CRICOS Provider Code: 00608A. Navigation links for Home, Site Map, and Contact us are in the top right. A search bar is also present. The main navigation menu includes Our school, Enrolments, Curriculum (highlighted), Extra-curricular, Facilities, Calendar and news, Our community, and Support and resources. The breadcrumb trail shows Home > Curriculum > Subjects and programs. The left sidebar lists Curriculum options, with 'Subjects and programs' expanded. The main content area is titled 'Subjects and programs' and includes a message about video overviews for 2023 subjects. A large blue arrow points to a list of curriculum overview PDFs. The list includes Primary (1605KB), Junior secondary (2630KB), Senior secondary (2100KB, highlighted), and Year 11-12 School-based (3007KB). Print and Email icons are in the top right of the content area.

Brisbane School of Distance Education
School of the future
Department of Education trading as Education Queensland International (EQI)
CRICOS Provider Code: 00608A

Home Site Map Contact us

Enter a search term

Our school Enrolments **Curriculum** Extra-curricular Facilities Calendar and news Our community Support and resources

Home > Curriculum > Subjects and programs

Curriculum

- ▼ Subjects and programs
 - PAT adaptive tasks
 - SET and JET Plan
 - Primary
 - Junior secondary
 - Senior secondary
 - Vocational education
 - Tertiary programs
 - NAPLAN
 - Daily timetables

Subjects and programs

Please select the arrow icon below for video overviews of subjects offered in 2023. These videos present students/parents with the opportunity to develop a greater understanding of each subject when considering future subject options.

➔

Curriculum overview (PDF, 532KB)

- Primary (PDF, 1605KB)
- Junior secondary (PDF, 2630KB)
- Senior secondary (PDF, 2100KB)**
- Year 11-12 School-based (PDF, 3007KB)

Print Email

Set
pattern

12 credits from completed Core courses of study and 8 credits from any combination of:

- Core
- Preparatory (maximum 4)
- Complementary (maximum 8).

12 of the 20 credits must come from subjects/courses that you have **completed** – i.e. you have done all four units, or the whole VET qualification.

Remember – you only get credits from the units you pass.

Have a look at the information provided on the QCAA's myQCE site.

<https://myqce.qcaa.qld.edu.au/>

The screenshot shows the myQCE website interface. At the top right is the BrisbaneSDE logo. Below it is the browser address bar showing <https://myqce.qcaa.qld.edu.au>. The header includes the Queensland Government and QCAA (Queensland Curriculum & Assessment Authority) logos, with links for Site map, Contact us, and Help. The myQCE logo is prominently displayed. A blue button labeled 'Student Portal login' is on the right. A dark navigation bar contains links: 'Your QCE pathway', 'Subjects and courses', 'Assessment and results', 'Get motivated', and 'What next?'. Below this is a large banner image of a student looking at a globe. A blue overlay on the banner contains the text 'Get set for SET Planning' and 'Plan your senior pathway to suit your skills, talents and goals.' A 'See more' button is at the bottom left of the banner. A video player control bar is at the bottom right of the banner.

From the Head of Department



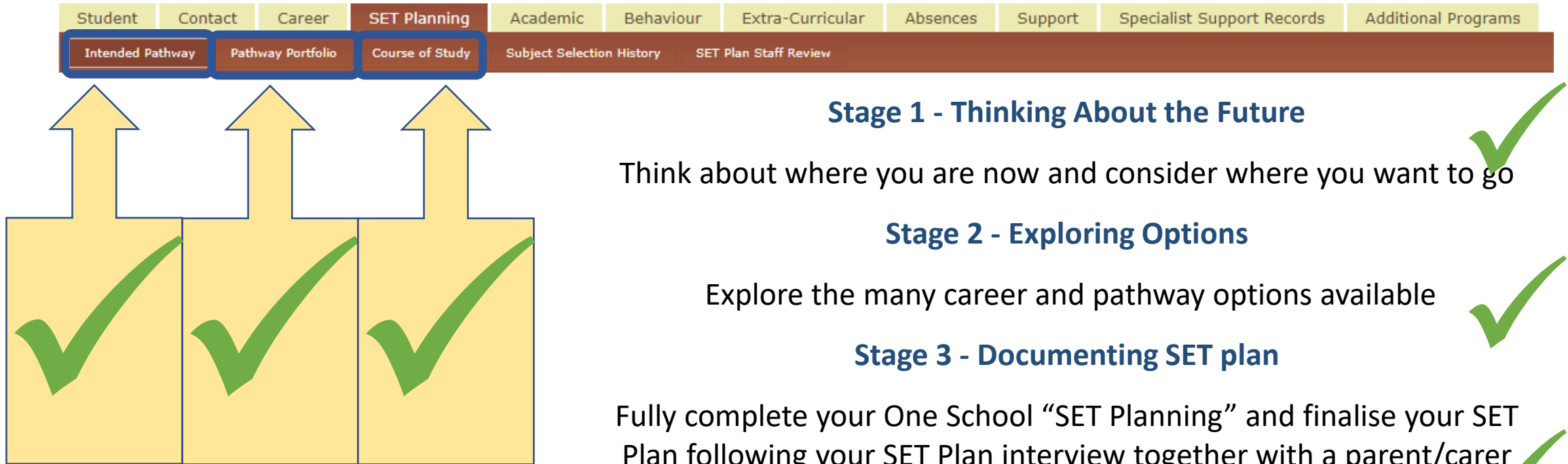
Dianna Bennett

pathwaysandengagement@brisbanesde.eq.edu.au

How do I set up an interview?

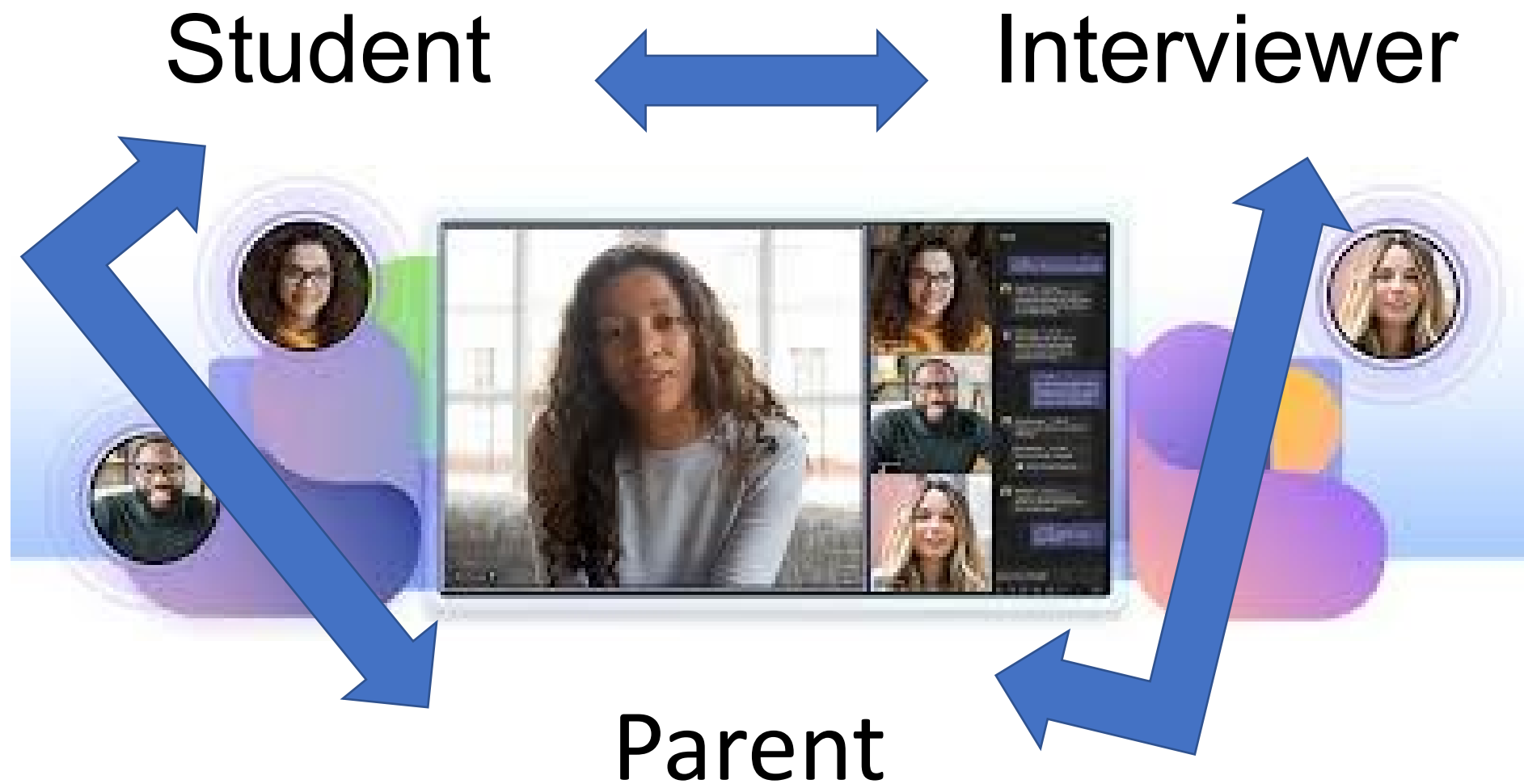
- Prepare to be available during times over the dates Wednesday 30th, Thursday 31st July, and Friday 1st August
- SET-P interviewers will send out a scheduled interview to you and your student.
- Confirm a 30 minute time slot with the interviewer.
 - If the time is suitable, confirm by approving the invitation
 - If the time is not suitable, contact the interviewer to request a change.
 - Provide 3 x 30 minute alternative time slots that would suit you within the three interview days.
 - Interviewer will provide a revised calendar invitation for the interview.

Before interview



Stage 4 - Implementing the SET Plan

Actively work towards goals in your SET Plan with support from your school/learning provider and adapt your plan if necessary



Review during interview

| | | | | | | | | | | |
|------------------|-------------------|-----------------|---------------------------|-----------------------|-----------|------------------|----------|---------|----------------------------|---------------------|
| Student | Contact | Career | SET Planning | Academic | Behaviour | Extra-Curricular | Absences | Support | Specialist Support Records | Additional Programs |
| Intended Pathway | Pathway Portfolio | Course of Study | Subject Selection History | SET Plan Staff Review | | | | | | |

Stage 1 - Thinking About the Future



Think about where you are now and consider where you want to go

Stage 2 - Exploring Options



Explore the many career and pathway options available

Stage 3 - Documenting SET plan



Fully complete your One School "SET Planning" and finalise your SET Plan following your SET Plan interview together with a parent/care

Stage 4 - Implementing the SET Plan



Actively work towards goals in your SET Plan with support from your school/learning provider and adapt your plan if necessary



BrisbaneSDE

Staff Review



Complete the following as part of your review to finalise this SET Plan.

Selected pathway *

☒ QCE ☐ QCIA

Comments

Summary of decisions

500 characters maximum - 500 characters remaining

Attachments

| Open | Delete | Name | Upload Date ↓ |
|---|--------|--------------------------|---------------|
| No items to display | | | |
| Upload File | | | |
| <input type="button" value="Select a file..."/> | | Drop file here to upload | |

Agreement and Approval

Parent/s agrees to SET Plan ☒

Student agrees to SET Plan * ☒



BrisbaneSDE Year 11 and 12 Subject Codes 2025 for SET Planning



General

| Subject Code | Subject Title | Recommendations for Success (must achieve this grade or above) |
|--------------|---------------------|--|
| ACC | Accounting | B – MAT or C -MAX and B - ENG |
| AHS | Ancient History | B – ENG and HIS |
| ART | Visual Art | B – ENG |
| BIO | Biology | C – SCI and C – MAT or MAX |
| CHM | Chemistry | B – SCI and C – MAX or B - MAT |
| CHI | Chinese | B – CHI |
| DAN | Dance | C – ENG |
| DES | Design | C – ENG and B – DES |
| DIS | Digital Solutions | B – DIG, ENG & B MAT or C - MAX |
| ECN | Economics | B – ENG and ANY HASS |
| ENG | English | B – ENG |
| FRE | French | B – FRE |
| GEG | Geography | B – ENG & ANY HASS & C –MAT or MAX |
| GER | German | B – GER |
| HEA | Health | B – ENG |
| JPS | Japanese | B – JPS |
| LEG | Legal Studies | B – ENG and ANY HASS |
| LIT | Literature | B – ENG |
| MRN | Marine Science | C – SCI and C – MAT or MAX |
| MAG | Math General | B – MAT or C - MAX |
| MAM | Math Methods | B – MAX |
| MAS | Math Specialist | B – MAX |
| MHS | Modern History | B – ENG and HIS |
| MUS | Music | B – MUS and C - ENG |
| PHR | Philosophy & Reason | B – ENG |
| PHY | Physics | B – SCI and MAX or A - MAT |
| PSY | Psychology | B – ENG, SCI & MAT or C - MAX |
| SPN | Spanish | B – SPN |

Applied

| Subject Code | Subject Title |
|--------------|--------------------------------------|
| BSQ | Business Studies |
| ENE | English Essential |
| ICJ | Information Communication Technology |
| MAE | Math Essential |
| MAP | Media Arts in Practice |
| MUP | Music in Practice |
| REE | Religion & Ethics |
| SCP | Science in Practice |
| SCS | Social and Community Studies |
| REC | Sport and Recreation |
| TOU | Tourism |
| VAP | Visual Art in Practice |

VET

(100% attendance required)

| | |
|-----|--|
| VAV | Certificate II in Active Volunteering C- ENG (subject to LLN* testing) |
| VCS | Certificate II in Community Services C – ENG (subject to LLN* testing) |
| VAD | Certificate II in Applied Digital Technologies C – ENG (subject to LLN* testing) |
| VFS | Certificate II in Financial Services C – ENG and MAT/MAX (subject to LLN* testing) |
| VSK | Certificate II in Skills for Work and Vocational Pathways C – ENG and MAT/MAX (subject to LLN* testing) |
| VBQ | Certificate III in Business B – ENG (May be subject to LLN* testing) |

*LLN = Language, Literacy and Numeracy

<https://padlet.com/ConnectWellbeing/brisbanesde-set-planning-5mrgrv8mnsclwooe/wish/PVKBQOkKzP2NQj5x>

Subject Selection Review Requests



Senior School Subject Selection Review Request for 2026

10 June 2025

The purpose of this form is to choose a Y11 subject plan including subjects you are not currently meeting recommendations for success for. This will enable your plan to be reconsidered after improving your second semester results.

Detailed Request Form

- For students selecting Year 11 subjects they are *not currently meeting success recommendations* for
- Completed by student and caregiver during or after the **SET Plan interview**
- Students will:
 - List the subjects they wish to study
 - Explain their reasons for selecting them
 - Outline strategies to achieve the required results in Semester 2
- A follow-up interview will be arranged to review the request

From the Year 10 Coordinator



Jodie Hyde

Year10Coordinator@brisbanesde.eq.edu.au

Where are the students at?

Stage 1 and Stage 2 of the SET Planning process completed in Connect lessons and their own time:

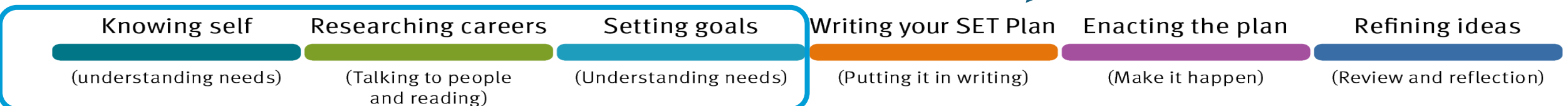
Stage 1: Knowing Self: Think about what you want to do and who you want to be.

How? Completed the *My Character Strengths Survey* and the *Character Strength Wheel*.

Stage 2: Set Goals: Decide where you want to go.

How? Completed the *My career profile* on the myfuture.edu.au website and completed the *Finding Your Purpose* worksheet.

TODAY they are up to Stage 3: SET Plan: Map out intended Pathway and Pathway Portfolio.



Intended Pathway

[QLearn Video Support to help with completing your Intended Pathway Module](#)

My Intended Pathway

My Intended Pathway | My Pathway Portfolio | My Course of Study | Submit SET Plan

Planning your senior pathway requires significant thought and consideration. Your Senior Education and Training (SET) Plan assists you in mapping out how you will achieve your education goals and intended learning option. You can complete your SET Plan over multiple sessions. Be sure to save each page, even if you have not finished the page. Your SET Plan can be submitted when you have completed all questions and associated mandatory fields.

1. After I complete Year 10, I intend to:

☐ Continue my studies at this school

☐ Continue my studies at another school or learning provider
Write the name of your future school or learning provider here:

☐ Engage in full-time employment (more than 25 hours per week)
Write the name of your employer here:

2. My intended learning pathway for Year 11 and 12 is:

☐ Queensland Certificate of Education (QCE)
The Queensland Certificate of Education (QCE) is Queensland's senior secondary schooling qualification. It is internationally recognised and provides evidence of senior schooling achievements. Find out more at [QCAA](#)

☐ Queensland Certificate of Individual Achievement (QCIA)
The Queensland Certificate of Individual Achievement (QCIA) recognises the achievements of students who are on individualised learning programs. The certificate is an official record that students have completed at least 12 years can present to employers and training providers. Students working towards a QCIA will most likely have started this planning already with a case manager. Find out more at [QCAA](#)

3. I also intend my pathway to include the achievement of:

Select one or multiple options that suit your intentions. Select 'None of the above' if these options do not apply to your pathway.

☒ Australian Tertiary Admissions Rank (ATAR)

☐ International Baccalaureate (IB)

☐ Instrumental Music

☐ QCAA Short Course

☐ University subject

Vocational Education and Training (VET):

☐ Certificate I
Name of course and provider:

☐ Certificate II
Name of course and provider:

☐ Certificate III
Name of course and provider:

☐ Certificate IV
Name of course and provider:

Knowing self

(understanding needs)

Researching careers

(Talking to people
and reading)

Setting goals

(Understanding needs)

Writing your SET Plan

(Putting it in writing)

Enacting the plan

(Make it happen)

Refining ideas

(Review and reflection)

Pathway Portfolio

[QLearn Video support to help with completing your Pathway Portfolio Module](#)

| Pathway plan | Edit | Delete |
|--------------|------|--------|
| 1 | | |
| 2 | | |
| Add New | | |

My Intended Pathway

My Pathway Portfolio

My Course of Study

Submit SET Plan

! In order to meet the goals outlined in your Senior Education and Training (SET) Plan it is important to plan for your transition from school to the world of work or further learning portfolio to document your intended pathway options. You can update this plan at any time and share with staff and family members who are supporting you with your pathway.

! Enter up to six (6) pathway plans that outline your post-school options. At least one (1) row must be completed before you are able to submit your SET Plan. To complete each pathway option from the learning mode drop-down list, complete the other fields by typing what you intend to do, the subjects that may assist you prepare for this pathway, the requirements and possible employment opportunities. You can complete the fields in any order. If unsure, you may type "unsure". Refer to career resources such as MyFuture, institution websites (Universities or Vocational Education and Training organisations).

! [Select here](#) to see example pathway plans.

| Pathway plan | Edit | Delete | Learning mode | Course / location | Subject requirements | Career / course entry requirements | Future employment possibilities |
|--------------|------|--------|------------------|-------------------|----------------------|------------------------------------|---------------------------------|
| 1 | | | University study | Test - Edit | Test - Update | Test - edit | Test - edit |
| Add New | | | | | | | |

Add Pathway Portfolio

Pathway Portfolio

Learning mode *
Traineeship

Course / location *

200 characters maximum - 200 characters remaining

Subject requirements *

200 characters maximum - 200 characters remaining

Career / course entry requirements *

200 characters maximum - 200 characters remaining

Future employment possibilities *

200 characters maximum - 200 characters remaining

Save Cancel

Knowing self

(understanding needs)

Researching careers

(Talking to people and reading)

Setting goals

(Understanding needs)

Writing your SET Plan

(Putting it in writing)


Enacting the plan

(Make it happen)

Refining ideas

(Review and reflection)

Pathway Portfolio

| <p> Note: The following pathway examples are intended to outline how you can use the Pathway Portfolio to document intended pathway options.</p> | | | | |
|---|--|---|---|--|
| Learning mode | Course / location | Subject requirements | Career / course entry requirements | Future employment possibilities |
| Work experience | Somewhere close | Not sure | Application with workplace / Resume and interview | Retail or hospitality |
| Vocational Education & Training (VET) | Certificate IV in Allied Health Assistance / haven't decided if I will study online or in person | Finish Year 10 | Apply with provider | Medical imaging assistant, occupational therapy assistant, physiotherapy assistant |
| Full-time work | Hotel or resort | English and Mathematics / QCE | Application with workplace / Resume and interview | Front office representative, program coordinator, hotel manager |
| University | Bachelor of Biomedical Science / QUT, ACU, GU or UQ | English or equivalent (C), Mathematical Methods or Specialist Mathematics (C), Biology (C) / Chemistry (C) or Physics (C) | Probably need ATAR above 90, some are less | Medical researcher, healthcare technician, occupational health and safety officer |
| Apprenticeship | Electrical apprenticeship / not sure | QCE | Application with employer - Resume and interview | Electrician |
| Vocational Education & Training (VET) | Engineering course in electrical or electronics / University or VET | Unsure | Unsure | Engineer - electrical or electronics |

Knowing self

(understanding needs)

Researching careers

(Talking to people and reading)

Setting goals

(Understanding needs)

Writing your SET Plan

(Putting it in writing)

Enacting the plan

(Make it happen)

Refining ideas

(Review and reflection)

Course of study

Use the Subject Guide and RFS section of the Padlet to complete this Module.

My Course of Study

My Intended Pathway | My Pathway Portfolio | **My Course of Study** | Submit SET Plan

Available Reports/Letters...

Subject Selection Model

! To be able to submit your SET Plan, ensure that you have selected and completed a Year 11 subject selection model for next year.

You have chosen to use the following model: **TEST - LINE - Year 10 into Yr 11 2022.**

Subject Selections - Line

| Date | Subject | Line | Rank Order |
|-------------|-------------------------------|--------|------------|
| 02-Sep-2021 | Literature | Line 1 | 0 |
| 02-Sep-2021 | Mathematical Methods | Line 2 | 0 |
| 02-Sep-2021 | Geography | Line 4 | 1 |
| 02-Sep-2021 | Certificate II in Hospitality | Line 5 | 2 |
| 02-Sep-2021 | Food & Nutrition | Line 6 | 3 |

External Subjects/Courses

| Date | Subject/ Course | Type |
|-------------|-----------------|-----------------|
| 03-Mar-2022 | TEst | Certificate III |

Preferences General Mathematics, Aquatic Practices

ATAR Pathway

✓ Other Pathway

Subject Selection Resources

Documents

| Open | Name |
|------|---|
| | Year 11 Subject Selection Form - 2021.txt |

Total found: 1 | 1 to 1 displayed

Pages: 1

Internet Resources

[Australian Careers](#)
(select Careers and Career quiz)
<http://jobsearch.gov.au/>

[Myfuture](#)
(select My Guide)
<http://www.myfuture.edu.au>

[Smart Future](#)
<http://www.smartfuture.qld.gov.au>

[Jobguide](#)
<http://www.jobguide.dest.gov.au>

[Get a Trade](#)
<http://www.getatrade.gov.au>

Knowing self

(understanding needs)

Researching careers

(Talking to people
and reading)

Setting goals

(Understanding needs)

Writing your SET Plan

(Putting it in writing)

Enacting the plan

(Make it happen)

Refining ideas

(Review and reflection)

Submitting your SET Plan



My Intended Pathway

My Pathway Portfolio

My Course of Study

Submit SET Plan

SET Plan Status

Started

!

Your Senior Education and Training (SET) Plan can be submitted when you have completed all questions and associated mandatory fields. Click on the hyperlink beside incomplete steps to enter required information. Be sure to save before returning and submitting your SET Plan for review. After you click submit you will no longer be able to make changes to this plan.

Step Summary

| Step | Complete |
|-----------------------|----------|
| My Intended Pathway* | ✓ |
| My Pathway Portfolio* | ✓ |
| My Course of Study* | ✓ |

* Indicates mandatory step

!

Congratulations, you have completed your Senior Education and Training (SET) Plan draft. After you click submit you will no longer be able to make changes to this plan. The information you have provided will be used to support you in your pathway journey. You will be prompted to reflect on your progress as you move towards your future pathway throughout the senior years.

As this is your SET Plan, you will continue to be able to access it in OneSchool.

Submit

Knowing self

(understanding needs)

Researching careers

(Talking to people
and reading)

Setting goals

(Understanding needs)

Writing your SET Plan

(Putting it in writing)

Enacting the plan

(Make it happen)

Refining ideas

(Review and reflection)

SET Planning Key Dates for Students

Checkpoint 1 – Due by Friday 13 June

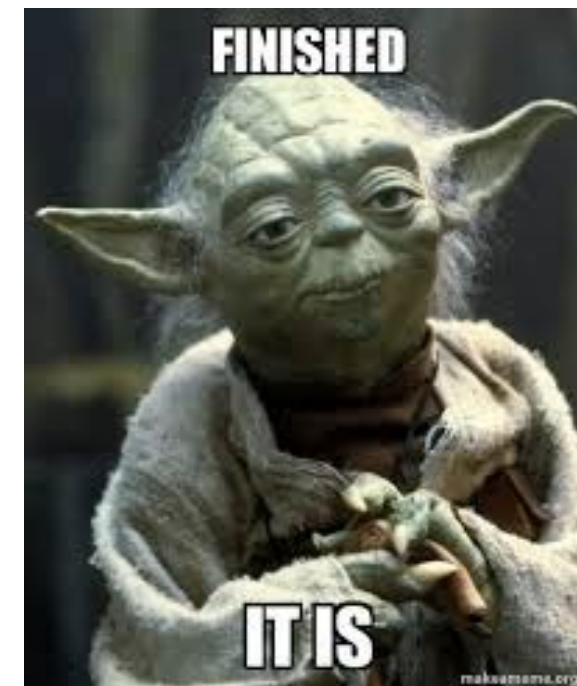
1. *My Intended Pathway*
2. *My Pathway Portfolio*

Checkpoint 2 – Due by Friday 20 June

1. *My Intended Pathway*
2. *My Pathway Portfolio*
3. *My Course of Study*
4. *Submit SET Plan*



Key dates
can be found
on the
[SET Planning
Padlet](#)



When you have finished each checkpoint, email Pathways and Engagement,
pathwaysandengagement@brisbanesde.eq.edu.au to go in the running for a prize.



SET Planning Key Dates

Interview Dates:

Wednesday 30 July

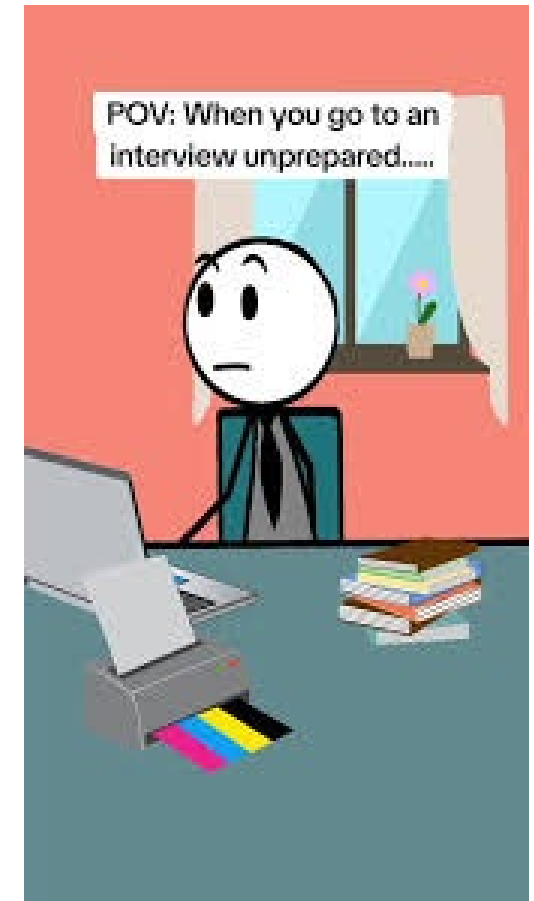
Thursday 31 July

Friday 1 August

Key dates can
be found on the
[SET Planning
Padlet](#)

You and your young person will receive a Teams meeting invite from your Interviewer early **Term 3**.

If you do not receive an email by Monday 22 July, please email pathwaysandengagement@brisbanesde.eq.edu.au to ask who the interviewer is.



SET Planning Interview

*The
interview's
purpose is to
finalise the
Year 11/12
Subject
selection*

OneSchool

Student | Curriculum & Assessment | Behaviour Support | Finance | School Management | Reports | System Administration | Help

Intended Pathway

[Return to List Students](#)

Student | Contact | Career | **SET Planning** | Academic | Behaviour | Extra-Curricular | Absences | Support | Special

Intended Pathway | Pathway Portfolio | Course of Study | Subject Selection History | SET Plan Staff Review

Planning your senior pathway requires significant thought and consideration. Your Senior Education and Training (SET) Plan assists you in... You can complete your SET Plan over multiple sessions. Be sure to save each page, even if you have not finished the page. Your SET Plan...

1. After I complete Year 10, I intend to:

☐ Continue my studies at this school

☐ Continue my studies at another school or learning provider
Write the name of your future school or learning provider here:

☐ Engage in full-time employment (more than 25 hours per week)
Write the name of your employer here:

2. My intended learning pathway for Year 11 and 12 is:

☐ Queensland Certificate of Education (QCE)
☒ The Queensland Certificate of Education (QCE) is Queensland's senior secondary schooling qualification. It is internationally recognised.

☐ Queensland Certificate of Individual Achievement (QCIA)
☒ The Queensland Certificate of Individual Achievement (QCIA) recognises the achievements of students who are on individualised learning pathways. Students working towards a QCIA will most likely have started their Year 11 studies.

3. I also intend my pathway to include the achievement of:

☒ Select one or multiple options that suit your intentions. Select 'None of the above' if these options do not apply to your pathway.

☐ Australian Tertiary Admissions Rank (ATAR)

☐ International Baccalaureate (IB)

☐ Instrumental Music

☐ OCAA Short Course

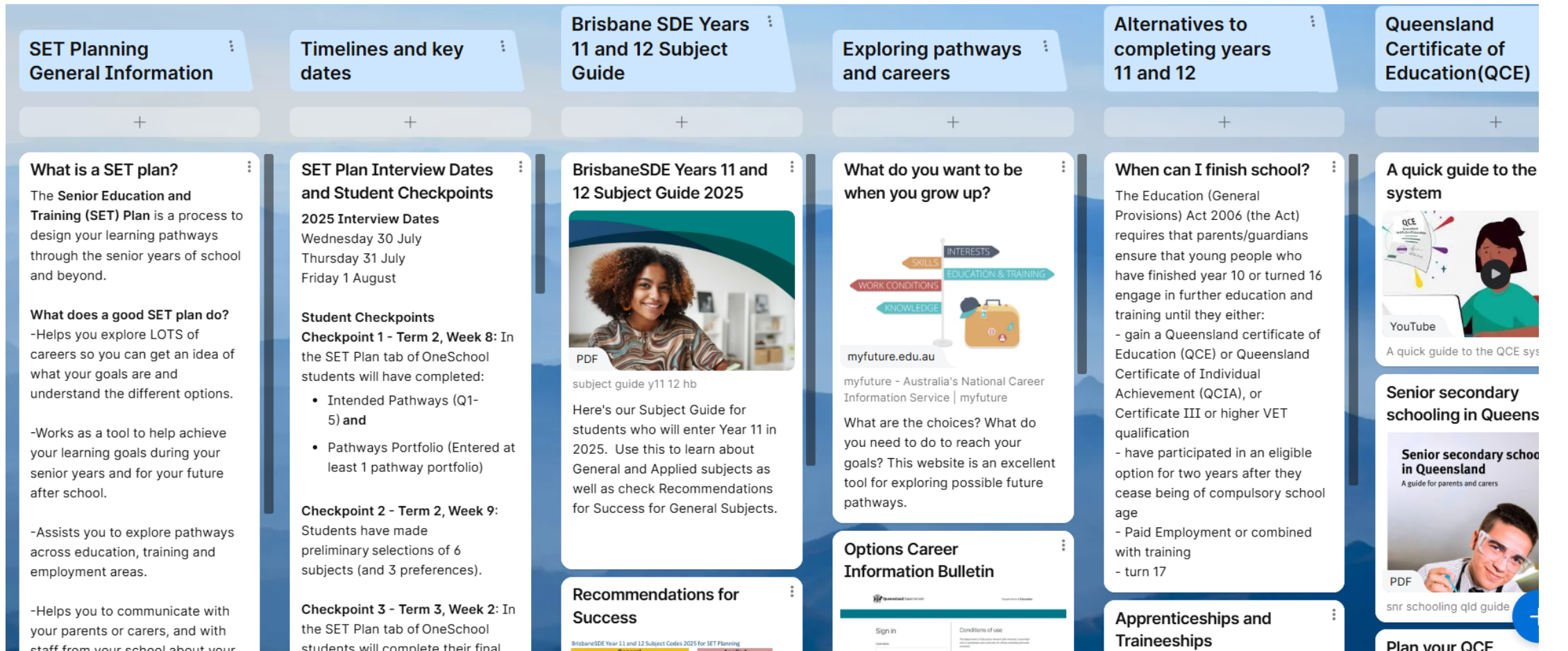
Pathway Portfolio Examples

Notes: The following pathway examples are intended to outline how you can use the Pathway Portfolio to document intended pathway options.

| Learning mode | Course / location | Subject requirements | Career / course entry requirements | Future employment possibilities |
|---------------------------------------|--|--|---|--|
| Work experience | School-based class | Not applicable | Application with workplace / Resume and interview | Retail or hospitality |
| Vocational Education & Training (VET) | Certificate IV in Allied Health Assistance / haven't decided if I will study online or in person | Finish Year 10 | Apply with provider | Medical imaging assistant, occupational therapy assistant, physiotherapy assistant |
| Full-time work | Hotel or resort | English and Mathematics / QCE | Application with workplace / Resume and interview | Hotel office representative, program coordinator, hotel manager |
| University | Bachelor of Biomedical Science / BMT, AGU, QUT or UQ | English or equivalent (E), Mathematical Methods or Specialist Mathematics (CM), Biology (E) / Chemistry (C) or Physics (C) | Probably need ATAR above 90, some are less | Medical researcher, healthcare technician, occupational health and safety officer |
| Apprenticeship | Electrical apprenticeship / not sure | QCE | Application with employer - Resume and interview | Electrician |
| Vocational Education & Training (VET) | Engineering course in electrical or electronics / University or VET | Unknown | Unknown | Engineer - electrical or electronics |

Help and Support

BrisbaneSDE has a SET Planning Padlet to help you with all things SET Planning! You can explore the Padlet by clicking on this link: [BrisbaneSDE SET Planning](#)



The Padlet interface displays six main categories, each with a sub-menu and a list of resources:

- SET Planning General Information**
 - What is a SET plan?

The Senior Education and Training (SET) Plan is a process to design your learning pathways through the senior years of school and beyond.

What does a good SET plan do?

 - Helps you explore LOTS of careers so you can get an idea of what your goals are and understand the different options.
 - Works as a tool to help achieve your learning goals during your senior years and for your future after school.
 - Assists you to explore pathways across education, training and employment areas.
 - Helps you to communicate with your parents or carers, and with staff from your school about your
- Timelines and key dates**
 - SET Plan Interview Dates and Student Checkpoints
 - 2025 Interview Dates
 - Wednesday 30 July
 - Thursday 31 July
 - Friday 1 August
 - Student Checkpoints
 - Checkpoint 1 - Term 2, Week 8:** In the SET Plan tab of OneSchool students will have completed:
 - Intended Pathways (Q1-5) and
 - Pathways Portfolio (Entered at least 1 pathway portfolio)
 - Checkpoint 2 - Term 2, Week 9:** Students have made preliminary selections of 6 subjects (and 3 preferences).
 - Checkpoint 3 - Term 3, Week 2:** In the SET Plan tab of OneSchool students will complete their final
- Brisbane SDE Years 11 and 12 Subject Guide**
 - BrisbaneSDE Years 11 and 12 Subject Guide 2025
 - PDF
 - subject guide y11 12 hb
 - Here's our Subject Guide for students who will enter Year 11 in 2025. Use this to learn about General and Applied subjects as well as check Recommendations for Success for General Subjects.
 - Recommendations for Success
 - BrisbaneSDE Year 11 and 12 Subject Codes 2025 for SET Planning
- Exploring pathways and careers**
 - What do you want to be when you grow up?
 - myfuture.edu.au
 - myfuture - Australia's National Career Information Service | myfuture
 - What are the choices? What do you need to do to reach your goals? This website is an excellent tool for exploring possible future pathways.
 - Options Career Information Bulletin
 - Sign in
 - Conditions of use
- Alternatives to completing years 11 and 12**
 - When can I finish school?

The Education (General Provisions) Act 2006 (the Act) requires that parents/guardians ensure that young people who have finished year 10 or turned 16 engage in further education and training until they either:

 - gain a Queensland certificate of Education (QCE) or Queensland Certificate of Individual Achievement (QCIA), or Certificate III or higher VET qualification
 - have participated in an eligible option for two years after they cease being of compulsory school age
 - Paid Employment or combined with training
 - turn 17
 - Apprenticeships and Traineeships
- Queensland Certificate of Education (QCE)**
 - A quick guide to the system
 - YouTube
 - A quick guide to the QCE sys
 - Senior secondary schooling in Queens
 - Senior secondary school in Queensland
 - A guide for parents and carers
 - PDF
 - snr schooling qld guide
 - Plan your QCE

From the Year 10 Guidance Officer



Marie Zitney

Guidance_Officers@brisbanesde.eq.edu.au

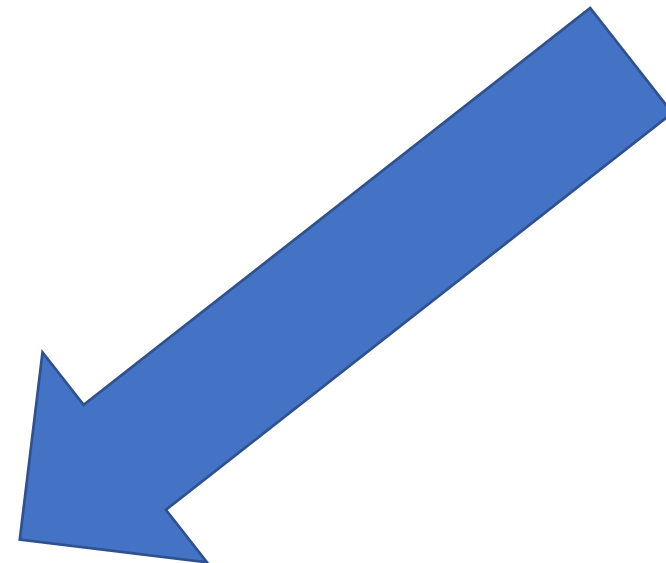
What are the Options for Students once they either turn 16 or finish Year 10 if they want to leave school ?



When a young person stops being of compulsory school age (16 years) or finishes Year 10, they enter the **Compulsory Participation Phase**. During this phase, a young person can leave school, however, they must be 'earning or learning' until they turn 17 or they achieve their QCE / QCIA

What does 'earning or learning' look like ?

- **Staying at school, completing Year 11 and 12**
 - QCE / QCIA
 - ATAR
 - VET course (eg: Tafe@School)
 - School-based traineeship / apprenticeship
- **A VET course at TAFE – Certificate III or higher**
- **An apprenticeship or traineeship (non school-based)**
- **Paid employment for at least 25 hours a week**
- **Government employment skills development programs (eg: Get Set For Work, Skilling Qlders for Work)**
- **Other Schools of Distance Education**
- **Unilearn**
- **Alternative School Options**



A VET course at TAFE – Certificate III or higher



Seize your opportunity with Fee-Free TAFE

Certificate 3 Guarantee

The Certificate 3 Guarantee is a state government subsidy designed to help working-age Queenslanders get their first post-school certificate III qualification.

How to get your hands on Fee-Free TAFE funding

To be eligible for Fee-Free TAFE funding, you must be:

- an Australian or New Zealand citizen or Australian permanent resident (including humanitarian entrants), or a temporary resident with the necessary visa and work permits on the pathway to permanent residency
- a Queensland resident
- aged 15 years or older and no longer at school
- not currently enrolled in another qualification.
- not have previously completed a Fee-Free TAFE funded qualification (students are only eligible to complete one Fee-Free TAFE funded qualification from 2023 to 2026)

Students from the following priority groups are strongly encouraged to apply:

- First Nations Australians
- young people aged 17-24
- people out of work or receiving income support
- unpaid carers
- women facing economic insecurity
- women undertaking study in non-traditional fields
- people with disability.



BrisbaneSDE

Get industry-backed training

Fee-Free TAFE courses have been specifically chosen based on local skills demand and advice from industry. Completing training in these high-priority areas will guarantee you graduate with in-demand skills and strong job prospects. With Fee-Free TAFE training you can feel confident for what comes next, knowing you're job ready with the industry-relevant skills employers are looking for.

View courses by study area



Business and IT



Education and community



Health and science



Service industries



Creative industries



Environment and animal services



Infrastructure and transport



Trades

A couple of things about TAFE post Year 10 (or once a young person is 16)



1. In order to satisfy the requirements for the Compulsory Participation Stage of Education, it must be at least a **CERT III**

2. TAFE and University Pathways

| Certificate | Selection Rank (ATAR equivalent) | NOTE These are just general guidelines. Different universities have different rules around accepting a VET course for entry. |
|-------------|---|--|
| CERT III | Minimum 68 (may have to do a Diploma at University before moving into a Bachelor Program) | |
| CERT IV | Minimum 74 | |
| Diploma | Minimum 87 for most universities (UQ/BOND 82) | |

3. TAFE have their main intakes in January and July each year. So, if your young person has turns 16 before the July intake, and TAFE is something they are interested in, and they are desperate to leave school, then it is certainly worth considering now (depending on the entry requirements of the course).

APPRENTICESHIPS AND TRAINEESHIPS

CQU has campuses in Brisbane, Gladstone, Bundaberg, Rockhampton, Emerald, Townsville, Cairns and interstate.

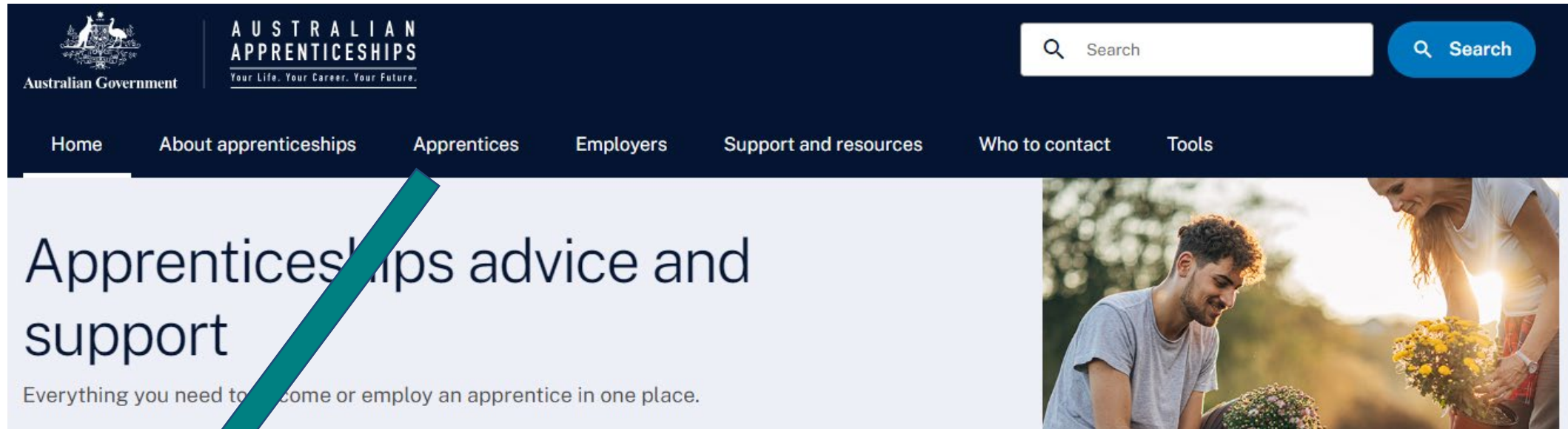


FREQUENTLY ASKED QUESTIONS



| | |
|--|---|
| How do I become an Apprentice or Trainee? | + |
| When can I apply for an Apprenticeship or Traineeship? | + |
| How do I find an employer to take me on as an Apprentice or Trainee? | + |
| What learning support is available for Apprentices and Trainees? | + |

An apprenticeship or traineeship (non school-based)



How to find and prepare for an apprenticeship

How to find an apprenticeship that suits you and steps to apply.

Paid employment for at least 25 hours a week



TIPS

- Do up a resume – templates are easy to find on the internet
- Start with a part-time job
- (Maybe even start with volunteering)
- Use contacts
- Local facebook community pages
- Apply online for large companies (eg : Coles / MacDonalds etc...)

Government employment skills development programs (eg: Get Set For Work, Skilling Qlders for Work)



Young people are usually referred to these programs either by Transition Pathway Officers in Education Qld, or an outside support agency.



UNILEARN-R

Unilearn Ready Program

Unilearn

The Unilearn Ready Program can help you get a Queensland Tertiary Admissions Centre (QTAC) Selection Rank, or complete your Queensland Certificate of Education (QCE).

[Watch this short video to learn more about our Unilearn Ready Program.](#)

[Ask a question](#)

[Apply now](#)

[↓ Print course information](#)



WAYS TO STUDY

Online

NEXT INTAKE

Start date: 02 Sep 2024

Duration: up to 1 year

[View all intakes](#)

WHAT YOU'LL PAY

Full Fee ⓘ \$4,660

Unilearn provides online, self-paced subjects with teacher support in an online environment. Choose when you study, with flexible start and completion dates. Unilearn courses can help you **meet subject prerequisites**. Subjects include Academic Literacy Studies, Introductory Mathematics, Senior English, Senior Mathematics, Physics, Biology, Chemistry, Introduction to Economics.

Successful Completion of this program = **QTAC Selection Rank + 11 QCE Points**

TAFE Queensland

TAFE Queensland11:56 AM

Perfect, thanks Jane we will connect you shortly to one of our helpful Customer Experience agents to assist with your enquiry.

The current wait time to chat to an agent is less than 5 minutes.

Kaitlyn has joined the chat

Kaitlyn12:04 PM

Hi Jane, for the Unilearn ready program and Unilearn individual units, students should be at a minimum age of 15 years old.



Alternative School Options



Senior College

Complete year 11 and 12 in an adult-learning environment with our alternative education option. Our Senior College program is perfect for 15 to 17-year-olds in the Greater Brisbane area who are looking for a practical and independent alternative to the traditional high school system.

Do Year 11 and 12 differently

Offered exclusively at our Alexandra Hills campus in Brisbane, this program allows students to complete Year 11 and 12 in a flexible, personal, and mature learning environment. Complete your Queensland Certificate of Education (QCE) and work towards gaining an Australian Tertiary Admissions Rank (ATAR), if you choose to.

Best of all, choosing to do Year 11 and 12 differently gives you direct entry into the TAFE Queensland course of your choice after you graduate. Whatever your goal may be, we can help you make great happen.

Cost per subject/year (Subject costs range from \$110-\$210)

Subjects available through UniLearn

| | |
|------------------------------|--|
| English | Business Studies |
| Essential English | Information and Communication Technology |
| General Mathematics | Visual Arts in Practice |
| Essential Mathematics | Drama in Practice |
| Biology | Music in Practice |
| Science in Practice | Health |
| Social and Community Studies | Aquatic Practices |
| Business | Vocational certificates |
| | Outdoor Recreation |

Alternative School Options



Special Assistance Schools serve young people who are disengaged from education and whose needs are not met by mainstream schools or education services.

These schools offer an alternative pathway to achieving a QCE and offer the opportunity to complete VET Certificates. Some provide an ATAR pathway

They usually have a smaller student population and much larger teacher:student ratio and offer Individual programs

A lot more flexibility is offered to cater for individual student needs and learning styles as well as options for social interactions

Most are free to attend or have a small cost associated with them and many provide meals (breakfast and lunch)

Most of them would be able to offer students the opportunity to do some General Subjects (through CairnsSDE) if these are required for prerequisites for university.



BrisbaneSDE

| | | | | |
|--|--|---|--|--|
| ARETHUSA COLLEGES <i>Deception Bay Spring Hill West End Forest Lake Maroochydore Springwood Windsor Berrinba</i> | AUSTRALIAN INDUSTRY TRADE COLLEGE <i>Brisbane City Varsity Lakes Ipswich Redlands Sunshine Coast Toowoomba</i> | BUSY SCHOOLS <i>Cairns Shailer Park Coolangatta Salisbury Brisbane City Southport Cleveland Ipswich</i> | QUEENSLAND PATHWAYS STATE COLLEGE <i>Mt Gravatt Goodna Coorparoo Bundamba Bracken Ridge Toowoomba Townsville</i> | YMCA VOCATIONAL SCHOOLS (SENIOR) <i>Parkinson Kingston Ipswich Mango Hill Victoria Point Bundaberg</i> |
| SOUTHEAST REGION LEARNING COLLEGE <i>Helensvale Eagleby Varsity Lakes</i> | CARINITY <i>Sunnybank (girls) Gladstone Hervey Bay Rockhampton Townsville</i> | EDMUND RICE YOUTH+FLEXIBLE LEARNING CENTRES <i>Deception Bay Kingston Gympie Hemmant Noosa Milton Mt Isa Rockhampton Southport Inala Ipswich Townsville</i> | MASTERY SCHOOL AUSTRALIA <i>Varsity Lakes Cairns Springfield Southport Coolangatta</i> | ARCADIA <i>Robina Online</i> |
| HYMBA YUMBA INDEPENDENT SCHOOL <i>Springfield</i> | THE MURRIE SCHOOL <i>Acacia Ridge</i> | | THE INDIE SCHOOL <i>Browns Plains Brisbane City Ipswich Townsville</i> | MEN OF BUSINESS ACADEMY (boys) <i>Southport</i> |
| OHANA COLLEGE <i>Meadowbrook</i> | ALTA-1 <i>Caboolture</i> | SENIOR COLLEGE (TAFE) <i>Alexandra Hills</i> | HUBBARDS <i>Milton</i> | IES COLLEGE <i>Springhill</i> |
| FAITH FLEXIBLE LEARNING CENTRE <i>Woodridge</i> | TOOWOOMBA FLEXI SCHOOL <i>Toowoomba</i> | KINGSTON CENTRE FOR CONTINUING SECONDARY EDUCATION <i>Kingston</i> | JABIRU COMMUNITY COLLEGE <i>Zillmere</i> | |

From the Deputy Principal



Susan Monaghan

Executive_Support@brisbanesde.eq.edu.au

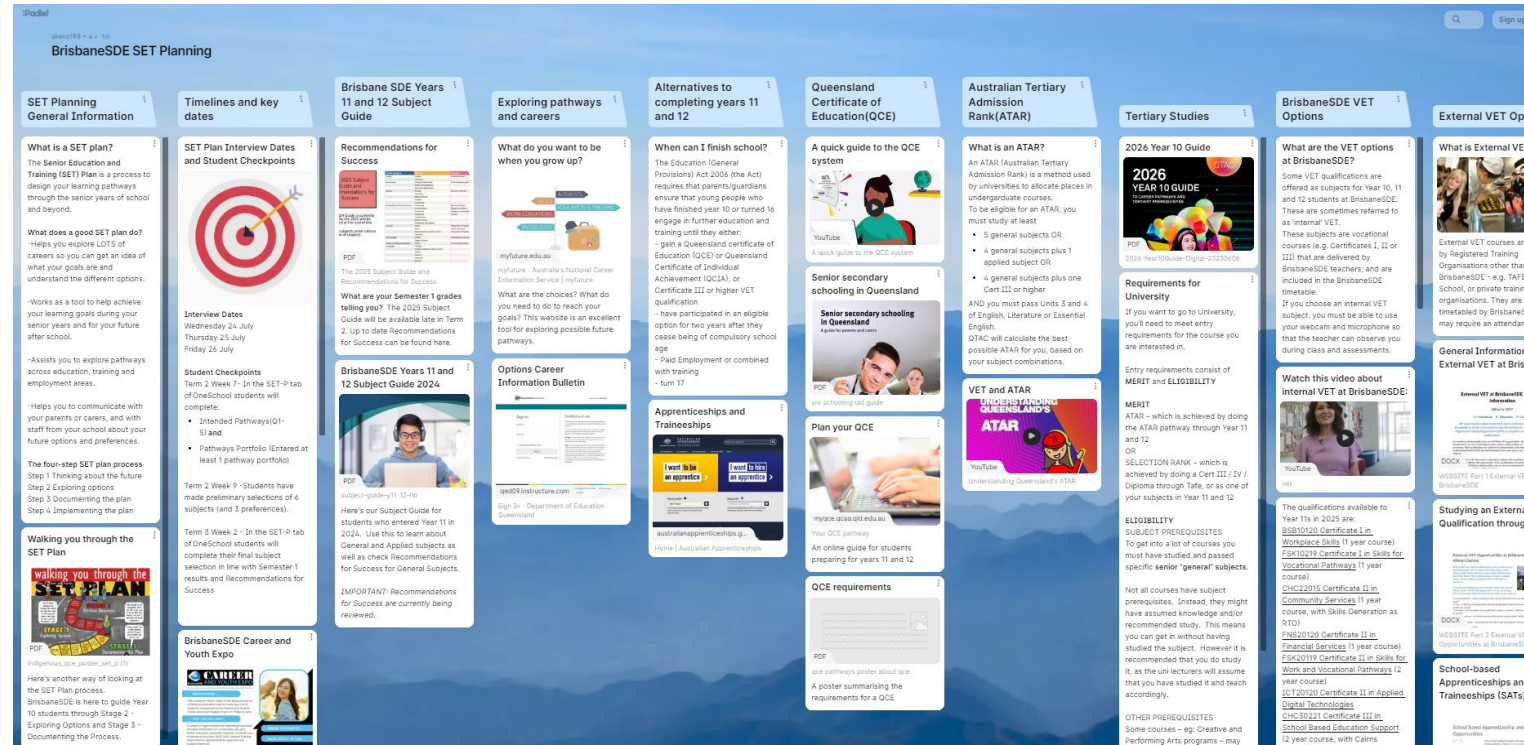
- Start the conversation – planning for transitions and post-school life



Who to contact at school

| Subject specific enquiries/extensions for assessment | Subject teacher/Head of Department | Head of Department -emails on school website |
|---|---|--|
| General concerns - students | Connect teacher | Connect lessons or email |
| General concerns across subjects, referrals to support services, senior subject selection, SET Planning queries | Year 10 Coordinator - Jodie Hyde | Year10Coordinator@brisbanesde.eq.edu.au |
| Health concerns/ Career guidance. Alternative pathways. | Year 10 Guidance Officer - Ree Zitney | Guidance.Enquiries@brisbanesde.eq.edu.au |
| VET support and opportunities | VET Support Coordinator-Jill Toppenberg | VET@brisbanesde.eq.edu.au |
| Problems with access | IT Department | student_it@brisbanesde.eq.edu.au |

Where can I find information?



Subject Guide



Subject videos



Recommendations for Success



Links to Parent Information
Session Recordings

And much more...

What questions would you like answered tonight?



Any general questions - Please share in the chat box at the end.

Note that this session is being recorded. Questions should be of a general nature – we cannot discuss individual student circumstances.

For student specific questions – Please use the QR code:

The Yr 10 team will be able to follow up any student specific questions outside of this session.

Alternatively use the link: <https://forms.office.com/r/Yxq14n9BEv>

