

Year 10 Parent Information Session

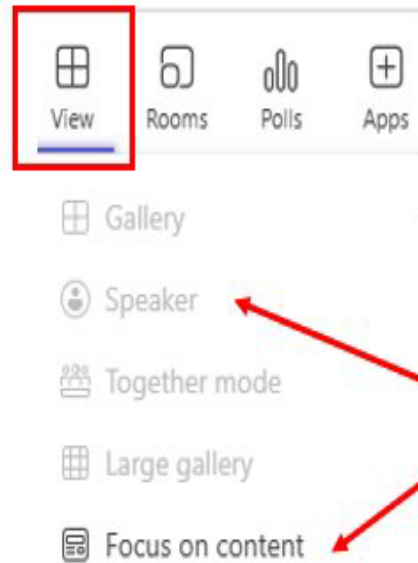


We will start at **6pm**

Please do an audio and video setup before we begin – feel free to use your camera.

Please complete the poll while you wait by liking the comment that best suits your family or adding the relevant emojis to the chat.

Top Tip: Set your view mode to “focus on content only” to only see the slides. Select “Speaker” to view the presenter and slides.



How is your family travelling with Year 10 so far?

- A) Like a well-anchored house - still standing strong! 🏠💪
 - B) A palm tree in the wind - bent but not broken! 🌴😌
 - C) A trampoline from someone's backyard: feeling a little lost and trying to find our way back! 🤪🌀
 - D) A powerline during a storm: sparking wildly and in need of a reset! ⚡💥
- Other: Please share your thoughts here 🗣️😊

We know Year 10 can be a big year for families, so we'd love to hear how you're going and how we can support you further! 💙

Welcome from the Year 10 Coordinator



Jodie Hyde

Year 10 Coordinator

Year10Coordinator@brisbanesde.eq.edu.au

What questions would you like answered tonight?



Any general questions - Please share at the end.

Note that this session is being recorded. Questions should be of a general nature – we cannot discuss individual student circumstances.

For student specific questions – Please use the QR code:

The Year 10 team will be able to follow up any student specific questions outside of this session. Alternatively use this link:

[2026 Year 10 Parent Information Sessions - Follow up request – Fill in form](#)

Agenda



- **Year 10 Coordinator:**
 - Acknowledgement of Country
 - Year 10 Team
 - Navigating Online Spaces
- **External VET Coordinator:**
 - VET updates
- **Deputy Principal:**
 - Compulsory participation phase
 - Extensions for Assessment
 - Turnitin
- **Guidance Officer:**
 - Support Offered
 - Careers Bulletin
 - Career and Youth Support Expo
- **Head of Department Pathways and Engagement:**
 - Communication Chain
 - SET Planning
 - My Future Website
 - Recommendations for Success
- **Year 10 Coordinator:**
 - Student Clubs
 - Upcoming Events
 - 2026 Connect Mascots
 - General Questions
 - Key Contacts

Acknowledgment of country

At the Brisbane School of Distance Education, we acknowledge the Traditional Custodians of this land, the Turrbal and Yuggera peoples, and their rich history of teaching and learning.

We honour their Elders—past, present, and emerging—and their ongoing contributions to education.

This land has always been a place of learning, a tradition we proudly continue today.

The Year 10 Team



BrisbaneSDE



Carolyn Burke
Deputy Principal (Year 10)
cburk33@eq.edu.au



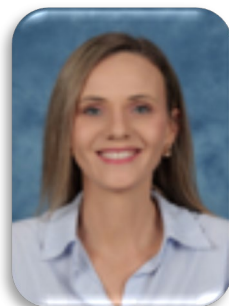
Dianna Bennett
Head of Department
Pathways and Engagement
pathwaysandengagement@brisbanesde.eq.edu.au



Jodie Hyde
Year 10 Coordinator
Year10Coordinator@brisbanesde.eq.edu.au



Sarah Round
Guidance Officer (Year 10)
Guidance.Enquiries@brisbanesde.eq.edu.au



Kylie Cottone
Youth Support Coordinator
YouthSupport@brisbanesde.eq.edu.au



Jill Toppenberg
External VET Coordinator
VET@brisbanesde.eq.edu.au

Navigating the online world



[Which platforms are age-restricted?](#)



GREEN FLAGS VS RED FLAGS

Respect

No pressure

Inclusive

Fun

Supportive

Screenshots

Pressure

Drama

Exclusion

Bullying





BrisbaneSDE



[Report Online Harm](#)



From the External VET Coordinator



Jill Toppenberg
VET@brisbanesde.eq.edu.au

External VET Opportunities

Year 10 – Parent Information Session – Term 1



External VET Programs 2025

External VET Programs 2025

WHAT IS VET?

V = Vocational (fancy word for the workplace)

E = Education (learning about the workplace)

T = Training (learning skills specific to a workplace)

VET@Brisbanesde.eq.edu.au

Students in Year 10 can choose to study:


VET Courses that are offered INTERNALLY through BrisbaneSDE. These are in your [Subject Guide](#).

VET Courses that are offered through EXTERNAL Registered Training Organisations (RTO's) like TAFE QLD.

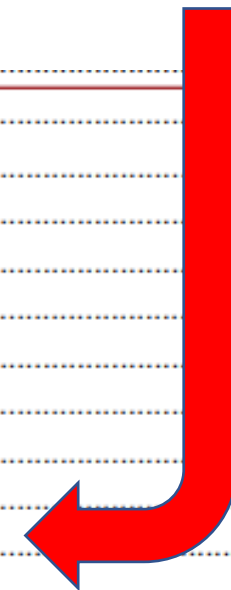


SUBJECT GUIDE 2026
for Home-based and School-based Students
YEARS 7-10

Brisbane School of Distance Education
INNOVATION | INSPIRATION | INCLUSION



Vocational Education and Training (VET) courses	87
Business (BSB).....	88
✓ BSB10120 Certificate I in Workplace Skills.....	88
Foundation Skills (FSK)	90
✓ FSK10219 Certificate I in Skills for Vocational Pathways.....	90
Community Services (CHC).....	92
✓ CHC24015 Certificate II in Active Volunteering.....	92
External programs.....	94
✓ External VET Studies	94
✓ School-based Apprenticeships and Traineeships.....	95



Things to Know about External VET at BrisbaneSDE



There are **2 different ways** you can study External VET

Study a Nationally Recognised Qualification as a **'stand alone' course** through an RTO (Registered Training Organisation)

- There could be a cost – most likely with Certificate III's or higher
- Depending on the RTO the training could be all online, all face to face, or a blend
- They may be a compulsory work placement component
- TAFE at School is for students at school, TAFE Online & Mainstream TAFE QLD is for people who have LEFT school.

Potential to drop an Elective, as the External VET will be one of your 6 subjects.

Potential for an *'Attendance Plan'* so you can attend training and be marked as an 'explained absence'.
NOTE - all students are required to watch lesson recordings of missed classes.

Study a Nationally Recognised Qualification by completing a **School Based Apprenticeship or Traineeship (SAT)**

- The student needs to find an employer willing to take them on
- Work Experience PRIOR to sign up is strongly recommended
- No cost to student. The student will receive a wage for attending the workplace 1 day a week (some quals require 2 days)



BrisbaneSDE

We have approximately 200 students enrolled in many different qualifications across a range of Industry areas.



Business and IT

18



Creative industries

28



Health and science

50



Infrastructure and transport

66



Education and community

42



Environment and animal services

46



Service industries

72



Trades

90

Where can you find information about enrolling in an EXTERNAL VET Course?

Students should have received an email inviting them to access the External Vocational Education and Training Programs QLearn Course:

Ask your student to go through this with you, as there is a LOT of info here!



[External VET Programs 2025](#)

[External VET Programs 2025](#)

Announcements:



External VET Programs 2025

External VET Programs 2025
2025



TAFE at School - Semester 2 Applications - BRISBANE Region - open March 24

All Sections

Interested in beginning a TAFE at School qualification in Semester 2? The Brisbane/Ipswich region have n...

↩ Reply

Year 11 Students 2025 -School Based Traineeship - OSMAC - Metro South Hospital EOI applications

All Sections

School Based Traineeship for Students in Year 11 2025 interested in a Nursing Career After reading the in...

↩ Reply

TAFE Creative Industry Sector Event - Fashion, Graphic Design, Photography and Screen & Media – Mount Gravatt

All Sections

TAFE is excited to invite students and families to a unique networking event where industry professionals, ...

↩ Reply

Year 10 and 11 - Currumbin Wildlife Sanctuary - School-based Traineeship - Cert III Tourism - March 25

All Sections

It is with great excitement we release a NEW DATE for this year's Currumbin Wildlife Sanctuary Tourism Tr...

↩ Reply

School Holiday Program – Aboriginal Centre for the Performing Arts – Brisbane City

All Sections



Full details in External VET Programs QLearn Course ANNOUNCEMENTS

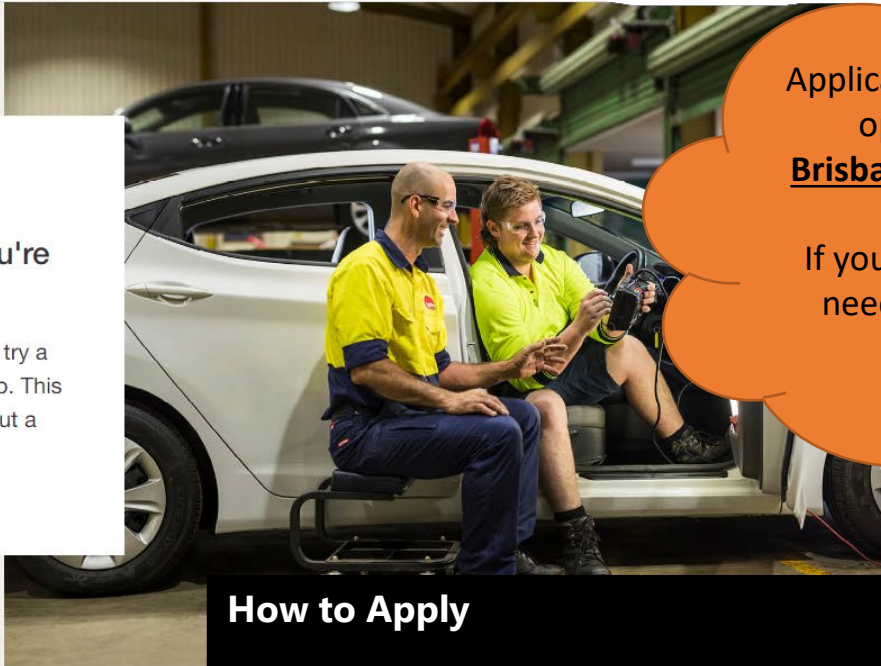


Trade training > Trade courses

Trade Taster Program

Get a taste for a future trades career while you're still at school.

Our Trade Taster Programs allow eligible high school students to try a course without committing to a full qualification or apprenticeship. This lets them find out if a course is the right option for them or test out a potential career path they are considering following in the future.



Applications for **South West Region** open March 21 @ 9:00am
Brisbane Region open March 19 @ 9:00am
If your student is interested, they need to get their application in ASAP!

Gold Coast Region applications are already open – go to <https://tafeapply.com/> and enter the code TQGC2501

How to Apply

To submit an application for the Year 10 Taster Programs, students will need to:

- Go to <https://tafeapply.com/>
- Enter **application code** of **TQSWTASTER25 (SOUTH WEST)**
- Enter **application code** of **TQST24TT (BRISBANE)**



BrisbaneSDE

THANKS FOR LISTENING



Any questions – email Jill Toppenberg – VET@brisbanesde.eq.edu.au

From the Year 10 Deputy Principal



Carolyn Burke
cburk33@eq.edu.au

Senior Secondary - compulsory participation phase

A student is considered to be of compulsory school age from 6 years and 6 months until they turn 16, or they complete Year 10 (whichever comes first).

To maintain enrolment in Year 10, students must:

- **attend all lessons** unless they have approval for their absence
- **actively participate** in their lessons
- **submit work** as directed by the teachers
- meet all checkpoints and **submit all drafts and final assessments**

* Note students can work a maximum of 12 hours-outside of school hours

EXCEPTIONS TO COMPULSORY SCHOOLING



- Full time apprenticeship/traineeship
- Debilitating long term health condition
- Enrol at another school or alternative schooling program
- Home Education Unit

Senior Secondary - compulsory participation phase

Partnership between home supervisor, school and student is vital to success

- Check junk mail and spam folders
- Compass emails are not junk – please open and read
- Work rate calendars are located: Work rate calendars including VET & ISS
- Be familiar and proactive with assessment and extension policies. Look at our website information:
 - BrisbaneSDE Assessment Policy
 - Extensions

Assessment Policy



Spoken tasks must be recorded and uploaded to QLearn as an audio or video file.

BrisbaneSDE Assessment Policy



Innovation | Inspiration | Inclusion

5. Drafts

A draft is a preliminary version of a student's response to an assessment instrument. The expectation of a draft may vary from a brief outline to a response that is nearing completion. A draft can be used to provide feedback on a response as well as to authenticate student work.

Before submitting a draft, students may be required to develop an outline or discuss their approach with the class teacher. Depending on the nature of the assessment instrument, students may be required to submit draft work in stages.

The type of draft students are required to submit differs depending on the subject and assessment technique. For example, if an assessment instrument requires an oral or multimodal presentation as the response, a draft might be a rehearsal of this presentation.

Teachers may use a range of suitable strategies to provide feedback on the draft response. The strategy chosen may differ depending on the mode of response. Possible strategies include:

- written feedback
- verbal feedback
- feedback provided through questioning
- a summary of feedback and advice to the whole class.

5.1 Non-submission of a draft

If a draft is an element of an assessment instrument, then submission of that draft by the relevant due date **is compulsory**. If no draft is submitted, the class teacher will contact the parent /carer / home-based supervisor. An interview with the Head of Department may be required.

BrisbaneSDE Assessment Policy

Assessment Policy



Spoken tasks must be recorded and uploaded to QLearn as an audio or video file.

BrisbaneSDE Assessment Policy



Innovation | Inspiration | Inclusion

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BrisbaneSDE Assessment Policy

Assessment Policy



BrisbaneSDE Assessment Policy

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6. Completion of assessment

6.1 Submission of non-supervised assessment (i.e. assignments)

Students must submit non-supervised internal assessment in accordance with the instructions provided on the relevant task sheet.

Responses must be received by BrisbaneSDE by 5.00 pm on the due date.

Students must retain a copy of all responses, and must not edit or resave their copy of the response after it has been submitted.

By submitting a response electronically using a unique EQ username and password, students thereby declare that the response is their own work (except where otherwise acknowledged).

6.2 Completion of supervised internal assessment (i.e. examinations)

Years P–10

Students in Years P–10 must complete supervised assessment in the presence of a responsible adult, who may be a parent or a family member. The adult is responsible for ensuring that the student adheres to the conditions of the assessment instrument, and that academic integrity is maintained.

6.3 Non-submission of assessment

When a student does not submit a response to an assessment instrument on or before the due date set by the school, a result for that assessment may only be awarded if there is sufficient evidence available on or before the due date (e.g. class work, a draft, rehearsal notes, screenshots of student work, teacher observations) to support a judgment of achievement against the relevant standards.

Extensions for Assessments



BrisbaneSDE Extension Policy

https://brisbanesde.eq.edu.au/support-and-resources/students-with-additional-needs/extensions

Sign In

Home Site Map Contact us

Enter a search term

Our school Enrolments Curriculum Extra-curricular Facilities Calendar and news Our community Support and resources

Home / Support and resources / Students with additional needs / Extensions

Print Email

Students with additional needs

- Access Arrangements and Reasonable Adjustments - AARA
- Extensions

Extensions

Note to school-based students: Your base school is responsible for all decisions regarding AARA. Please contact your school-based supervisor.

Extensions

An extension of the final due date of an assessment item is a form of AARA (Access Arrangement and Reasonable Adjustment), in the category of 'Illness or misadventure'. Extensions are for unforeseen circumstances or events that occur close to the due date. Extensions are not available for known events (for example, sporting competitions, religious activities/reasons, holidays). In these cases, the student should negotiate to submit their work before the due date.

Reference: Queensland Curriculum and Assessment Authority.

- Evidence of the student's work to date on the task must be provided with the extension application.
- If an extension is approved, a new due date for the task will be specified. If no response is submitted by the new due date, the most recent evidence will be graded.
- 'Days' include weekends, public holidays, student-free days and school holidays.
- If, on the due date, the student has not been notified that an extension has been approved, they must submit a response to the task via the method specified on the task sheet. If an extension is later approved, the student will be able to submit a new/updated response.
- Extensions of the due date for a draft or checkpoint should be negotiated directly with the teacher.
- A separate Application/Extension Request must be made for each assessment item, however, the same medical certificate can be attached to each application.

Forms

- [Download the Extension Application form \(PDF, 910KB\)](#)
- [AARA Medical Report form \(PDF, 189KB\)](#)

Extensions for Assessments

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-
- [Download the Extension Application form \(PDF, 910KB\)](#)
 - [AARA Medical Report form \(PDF, 189KB\)](#)

Years P-10	
Up to three days →	<input type="checkbox"/> Apply by email to subject teacher with reasons
	<input type="checkbox"/> Before due date <input type="checkbox"/> By parent/carer <input type="checkbox"/> Include evidence of work

Years P-10	
Over three days →	<input type="checkbox"/> Apply using AARA Extensions form <input type="checkbox"/> Email to HoD, CC to teacher
	<input type="checkbox"/> Before due date <input type="checkbox"/> By parent/carer <input type="checkbox"/> Include evidence of work <input type="checkbox"/> Include medical certificate of other documentation

[Extension Application Form](#)

What is Turnitin?

- Turnitin is a plagiarism and AI checker which is now enabled in QLearn.
- Teachers can enable Turnitin for any assignment containing text.
- Students will know Turnitin is enabled when they see the following prompt in a QLearn assignment:

I agree to the tool's [End-User License Agreement](#)
This assignment submission is my own, original work

The Originality Report

worked during the time. When looking at the people who led the Industrial Revolution which were workers, it is important to have a perspective on how these people lived and what their day-to-day lives looked like. Two topics that can give a clear view of this are Urban conditions and people's health as well as the Conditions in the factories.

Submitted to Plainville High School

Student Paper

Because submitted papers remain the intellectual property of their authors, instructors, and respective institutions, we are unable to show you the content of this paper at this time. If you would still like to view this paper, please click on the institution name above to submit a permission request to the author's instructor.

...nned, due to population
...ess became more fatal. The
...he Industrial Revolution.
...poorly without any
...of note that during this time
...ng-class people being the
...worst (Wilde, 2019). The overc
...ing of people in Great Britain to human waste not being
...disposed of in a sanitary way. In
...a report written on the Sanitary conditions of Liverpool in 1839, it is
...stated "In the streets inhabited by the working classes, I believe that the great
...16 ority are without
...sewers". (Duncan, 1839). As well as the lack of sewage in working-class areas, rubbish was thrown
...onto the street to rot.

With Urban overcrowding, poor waste management, and poorly built infrastructure, the consequences of these factors on people's health are clear. The disease was spread in overcrowded areas and through human waste which normally contaminated drinking sources. Some common conditions that spread during the Industrial Revolution were tuberculosis, Cholera, and typhus. Cholera was the deadliest disease out of all, the disease spread out of The British Raj (Modern day India) in 1817, eventually reaching Great Britain in 1831. 50 percent of cases turned out fatal. If someone was to fall ill in Urban areas, they were more likely to die if they got medical treatment. Though Industrial innovations were taking place, medicine was still at a medieval level. Bloodletting,

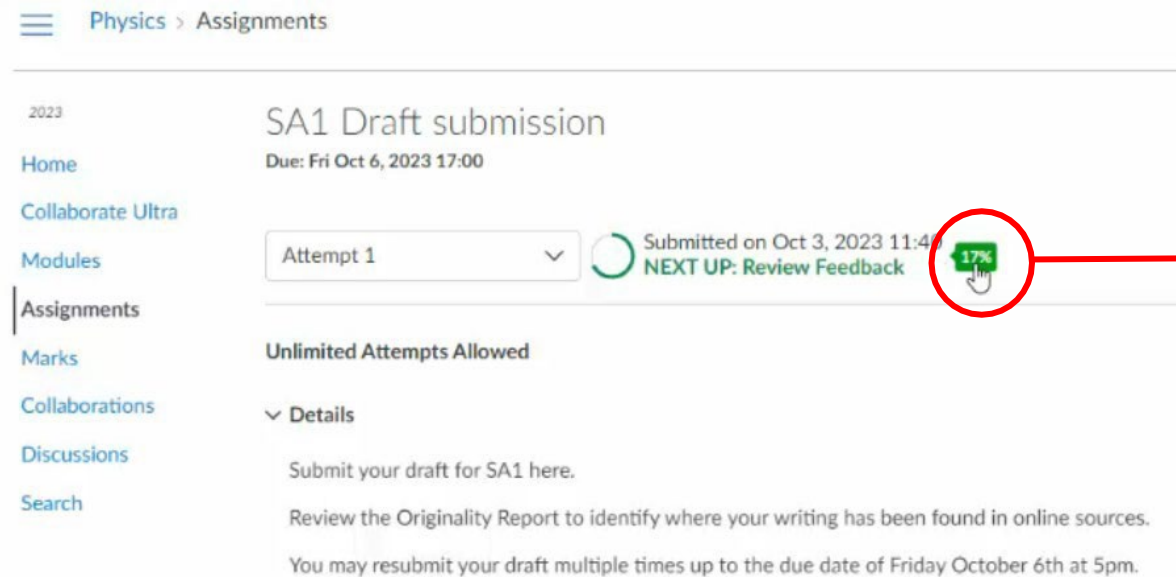
Match Overview
✕

27%

Match 3 of 3

1	Submitted to Brisbane ... <small>Student Paper</small>	12%	>
2	www.wiley.com <small>Internet Source</small>	2%	>
3	Submitted to Naperville... <small>Student Paper</small>	2%	>
4	pdfcoffee.com <small>Internet Source</small>	1%	>
5	Submitted to A.B. Pater... <small>Student Paper</small>	1%	>
6	www.encyclopedia.com <small>Internet Source</small>	1%	>
7	Submitted to Southern ... <small>Student Paper</small>	1%	>
8	Submitted to Plainville ... <small>Student Paper</small>	1%	>
9	Submitted to Brisbane ...	1%	>

Accessing the Originality Report



Physics > Assignments

2023

Home

Collaborate Ultra

Modules

Assignments

Marks

Collaborations

Discussions

Search

SA1 Draft submission

Due: Fri Oct 6, 2023 17:00

Attempt 1

Submitted on Oct 3, 2023 11:47
NEXT UP: Review Feedback

17%

Unlimited Attempts Allowed

Details

Submit your draft for SA1 here.

Review the Originality Report to identify where your writing has been found in online sources.

You may resubmit your draft multiple times up to the due date of Friday October 6th at 5pm.

Once your assignment has been submitted, your Similarity Score will appear here. Clicking on the Similarity Score will take you to the Originality Report.

Learn more via the Student Hub

- Video for students
- Guidance for supervisors

Key student links

Communication

Student Email 

Absences

Lesson Login

Getting Started

Student Orientation

Student Notices


Student Contacts

Timetable

Work Rate Calendars

Technology & Support

IT Support

Help Videos 

Artificial Intelligence


Netiquette

Discovery Centre

Learning Tools

 MS Teams

 QLearn

 Turnitin 

 ReadCloud 

 ClickView 

Textbooks

<https://brisbanesde.eq.edu.au/support-and-resources/student-resources>

From the Year 10 Guidance Officer



[Guidance Officer Support](#)

Sarah Round
sroun2@eq.edu.au

How to set your student up for success this year



Get Good Sleep

Encourage your child to sleep 8–10 hours a night. Help them stick to a regular bedtime and wake-up time and turn off screens before bed.

Take Care of Themselves

Remind your child to do things they enjoy, like listening to music or spending time with friends. If they feel stressed, encourage them to talk to someone and ask for help.

Spend Time Outside

Encourage your child to get fresh air every day. They can go for a walk, ride a bike, or just sit outside to feel better and think clearly.

Attend Live Lessons

Make sure your child attends live lessons. This helps them stay on track, reduces stress, and keeps them up to date with their learning.

<https://brisbanesde.eq.edu.au/our-school/absences>



How to set your student up for success this year



BrisbaneSDE

Stay Organized

Help your child use a planner to track their schoolwork. Break big tasks into smaller steps and tick them off as they go.

Take Breaks

Remind your child to take short breaks while studying. Stretching, having a snack, or relaxing for a few minutes can help them recharge.

Eat Well and Stay Active

Encourage your child to eat healthy food and stay active. This helps their brain and body work better.

Set Up a Study Space

Create a quiet, tidy study area for your child. Make sure they have a desk, chair, good lighting, and all the tools they need.

<https://brisbanesde.eq.edu.au/support-and-resources/student-resources>

<https://brisbanesde.eq.edu.au/support-and-resources/student-resources/work-rate-calendars-including-vet-and-iss>

Year 10

- [Foundations of Accounting and Business](#)
- Chinese
- Civics & Citizenship
- Design Technologies
- Digital Technologies
- Economics & Business
- English
- English Foundation
- French
- German
- Geography
- Health
- Health & Physical Education
- History
- Japanese
- Maths Extension
- Maths Foundation
- Maths Standard
- Media Arts
- Music
- Science
- Spanish
- [Visual Art](#)



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Career Information

The Career Information Bulletin

Career Information fortnightly bulletins provide current and timely career, pathway and opportunities information. It also has key dates. It is easily downloaded from our website.

<https://brisbanesde.eq.edu.au/support-and-resources/guidance-officer> under Career Planning.

Career research is available with Careers Bulletins are listed on the Career Planning page.

[Edition 03](#) Posted 25/02/2026

[Edition 02](#) Posted 17/02/2026

[Edition 01](#) Posted 10/02/2026

CAREERS

Finding that career for you

People asking you what do you want to do when you leave school?

Don't know, confused but want to find the career for you?





The Guidance Officer Team at Brisbane School of Distance Education are organizing a Career and Youth Support Expo for Year 9-12 students.

When: Thursday 28 May

Please put this date in your calendar!!!

Time: 9:30 to 11:30

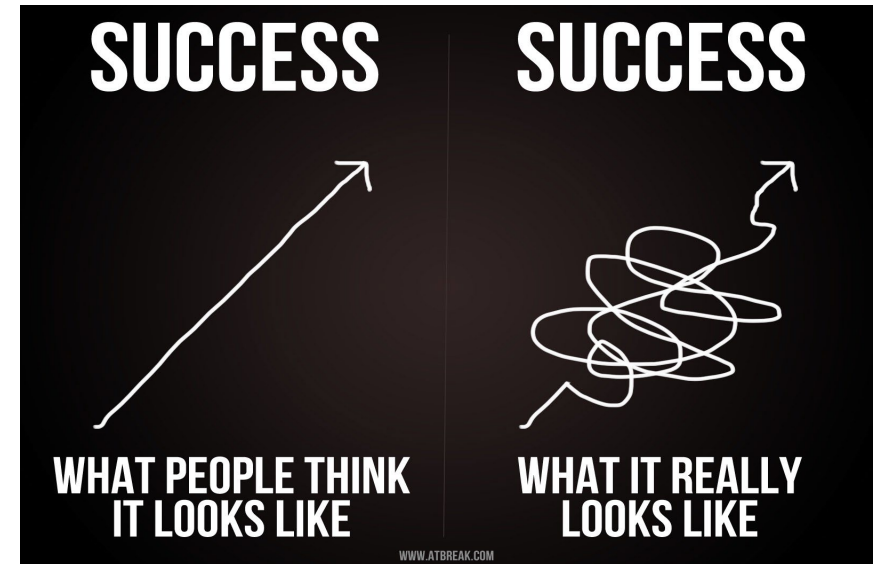
Invited: Year 9 to Year 12

Location: LG 6,7,9,10 & Discovery Centre

We hope you can attend.

Sarah Round Guidance Officer Year 10 sroun2@eq.edu.au

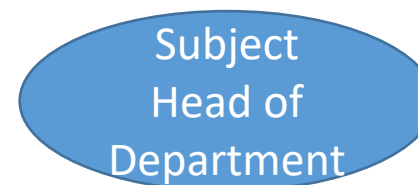
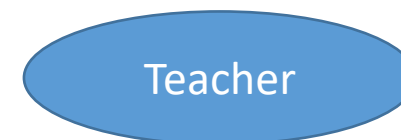
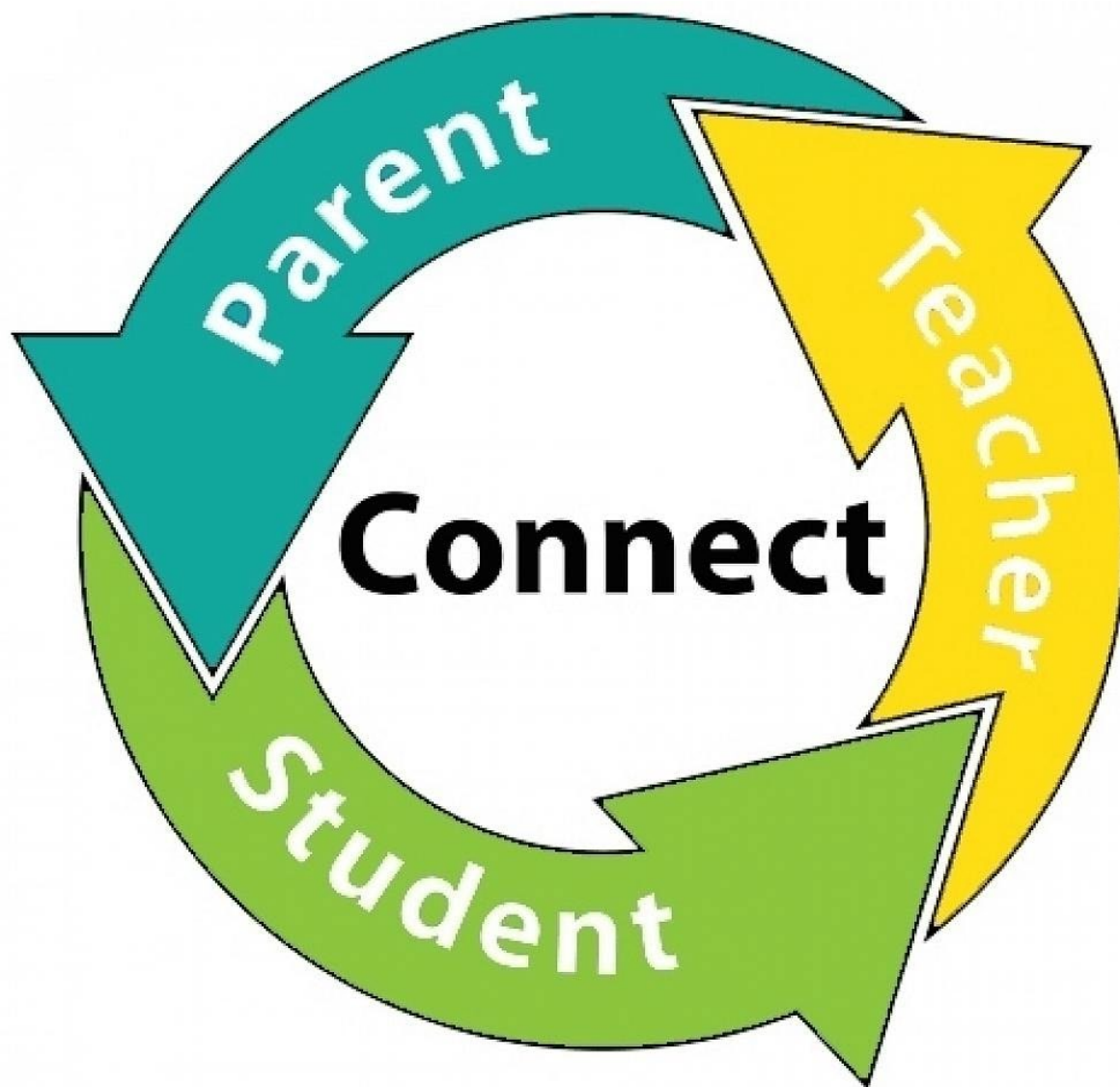
Welcome from the Head of Department



Dianna Bennett
pathwaysandengagement@brisbanesde.eq.edu.au



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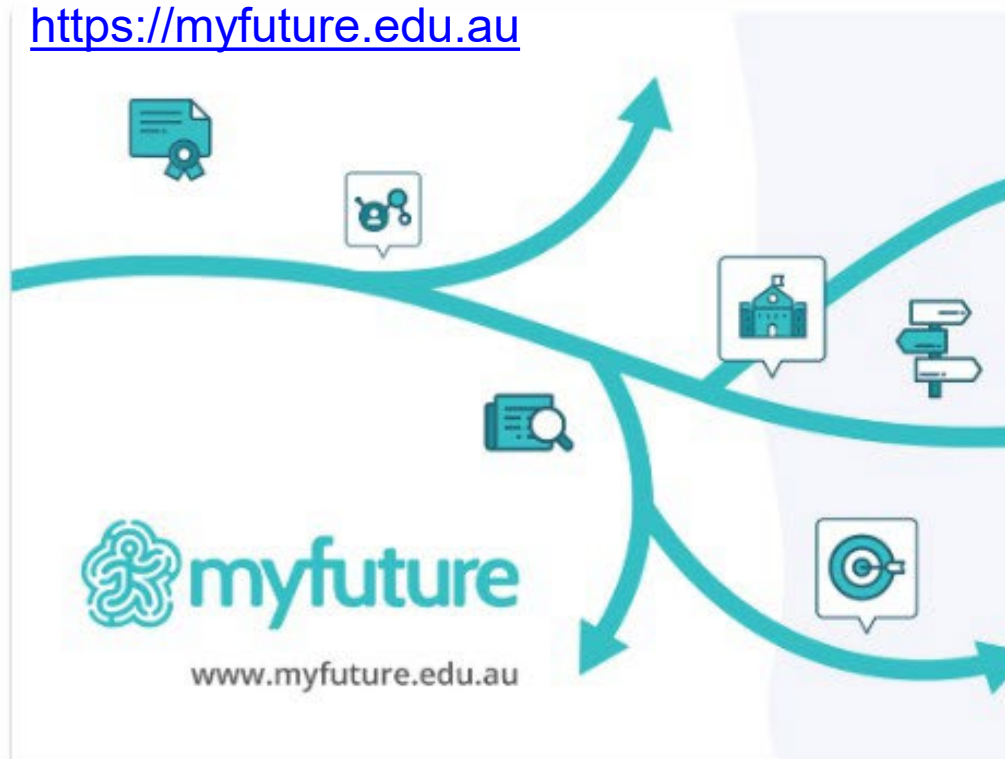


- Check the school website regularly for news and events
- Keep your contact details and care arrangements up to date

START EXPLORING

HAVE YOU CHECKED OUT

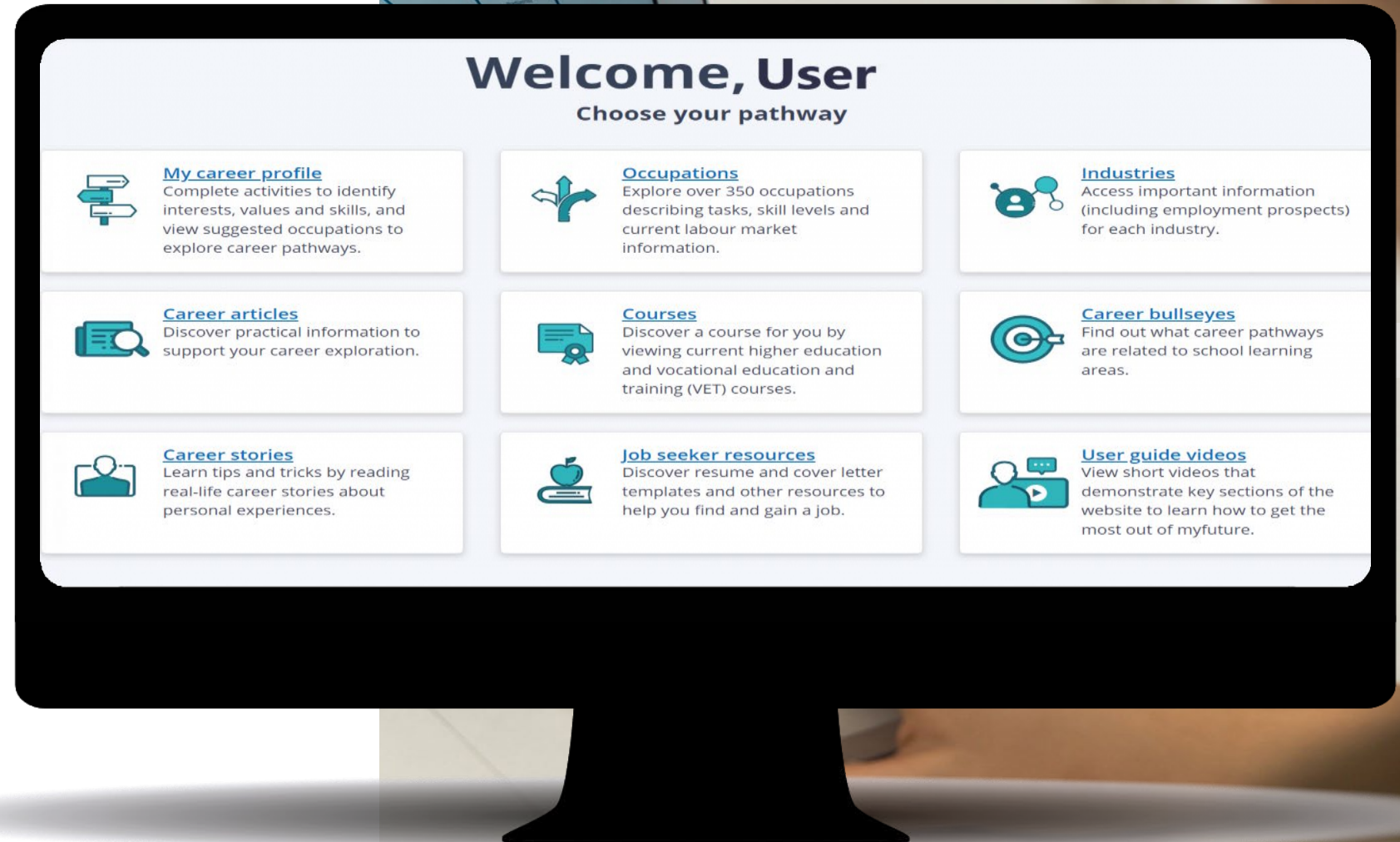
<https://myfuture.edu.au>



myfuture is interactive...

On the site you'll find...

- **358** occupation descriptions
- **15,000** vocational and higher education course descriptions
- **370+** occupation videos
- **33** career bullseyes
- **19** industry descriptions
- **9** *My career profile* activities.





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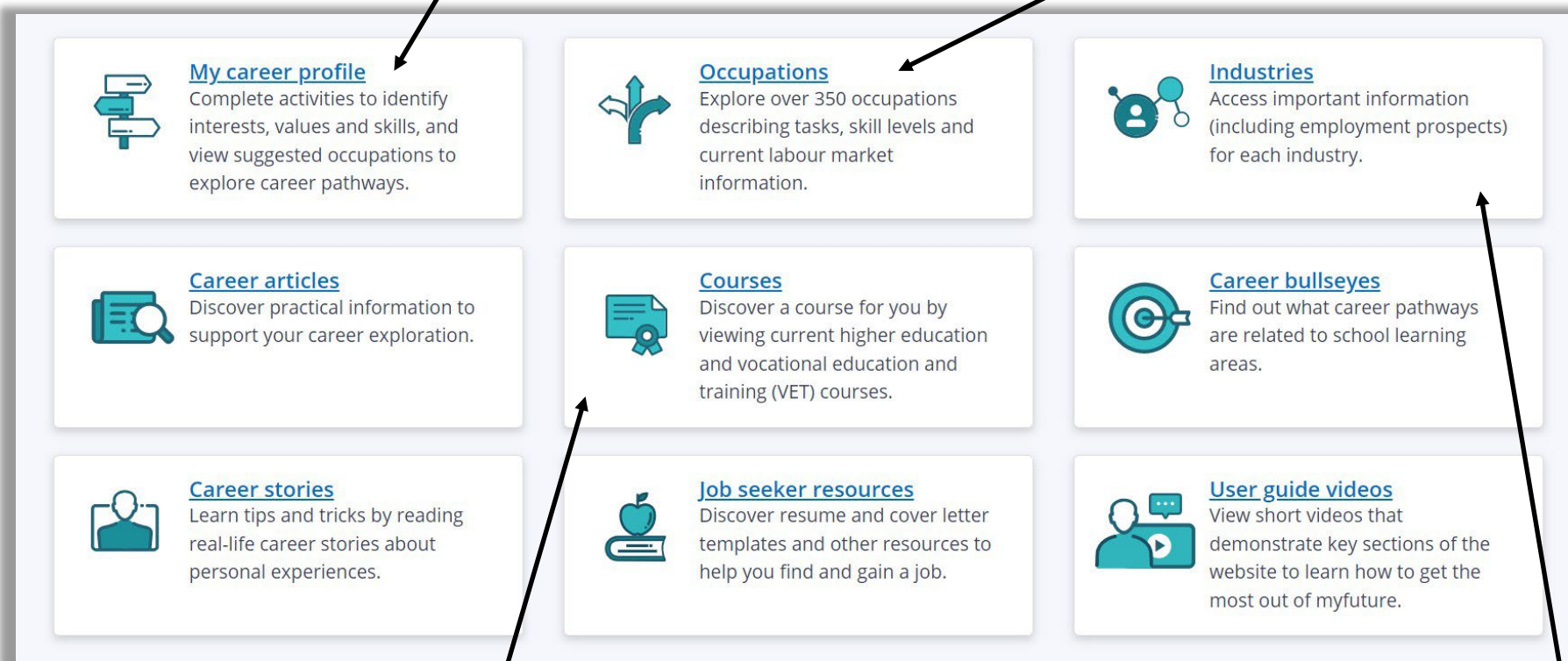
Features

My career profile

Career exploration tool to develop self-knowledge for career decision making.

Occupation search

Explore occupations and possible education pathways.



Course search

Descriptions for approximately 15,000 courses. Updated monthly.

Industry information

Essential information about 19 different industries including industry trends and employment prospects.



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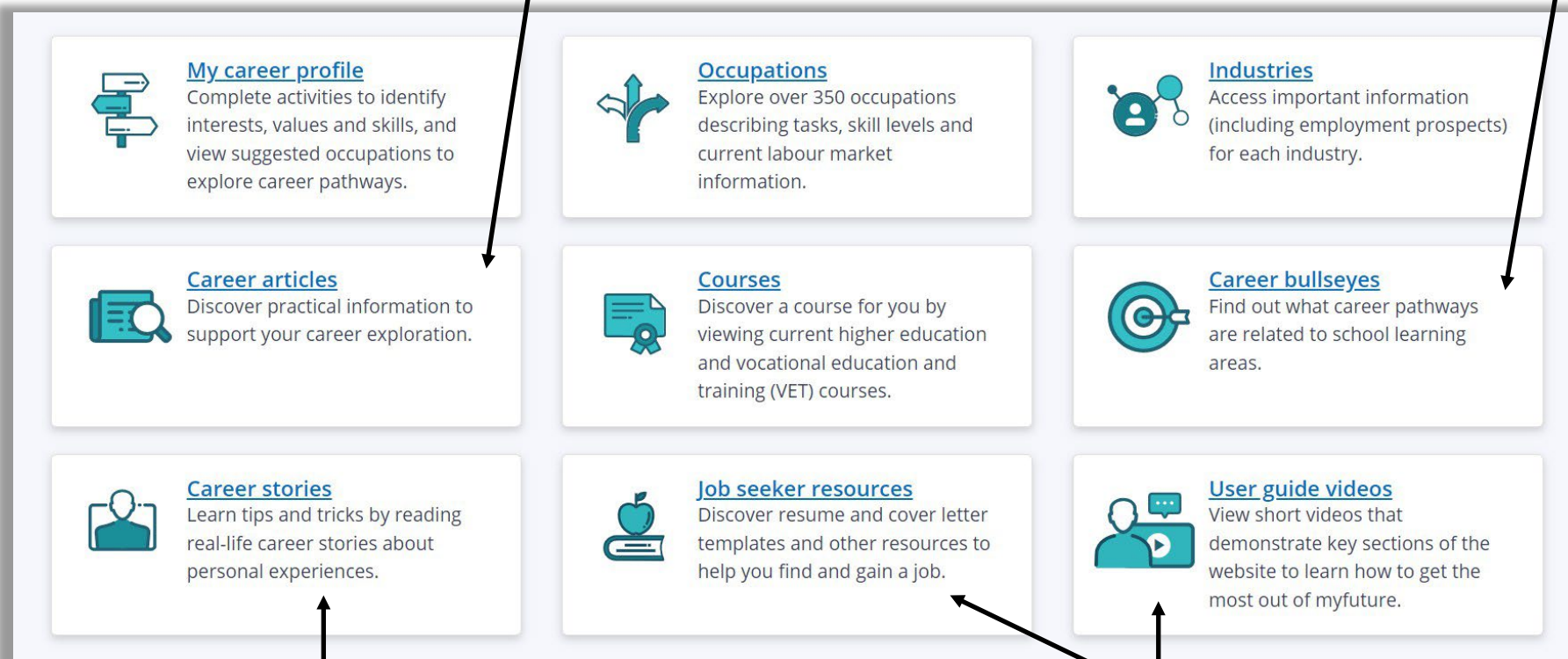
Features

Career articles

Information about work experience, internships, apprenticeships, resumes, job applications, interviews etc.

Career bullseyes

33 interactive resources designed to help explore occupations by learning area – available to download and print too!



Career stories

Explore over 100 career stories.

Job seeker resources and User guides

Quick access to job seeker resources and user guide videos.

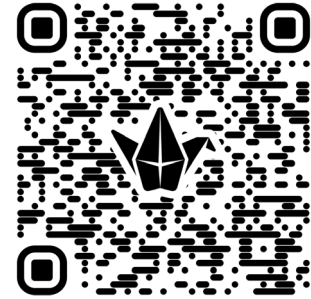
SET Planning

START HERE



pathwaysandengagement • 3m
BrisbaneSDE SET Planning
Where to find all things relevant to SET Planning at BrisbaneSDE

- SET Planning General Information**
 - What is a SET plan?
The Senior Education and Training (SET) Plan is a process to design your learning pathways through the senior years of school and beyond.
 - What does a good SET plan do?
 - Helps you explore LOTS of careers so you can get an idea of what your goals are and understand the different options.
 - Works as a tool to help achieve your learning goals during your senior years and for your future after school.
 - Assists you to explore pathways across education, training and employment areas.
 - Helps you to communicate with your parents or carers, and with staff from your school about your future options and preferences.
 - The four-step SET plan process
 - Step 1 Thinking about the future
 - Step 2 Exploring options
 - Step 3 Documenting the plan
 - Step 4 Implementing the plan
- Timelines and key dates**
 - SET PLAN Interview Dates and Student Checkpoints
 - This is what your screen should look like for Checkpoint 3 in Week 1 of Term 3!
 - 2026 Interview Dates
 - Wednesday 29 July
 - Thursday 30 July
 - Friday 31 July
 - Student Checkpoints
 - Checkpoint 1 - Term 2, Week 8: In the SET Plan tab of OneSchool students will have completed:
 - Intended Pathways (Q1-5) and
 - Pathways Portfolio (Entered at least 1 pathway portfolio)
 - Checkpoint 2 - Term 2, Week 9: Students have made preliminary selections of 6 subjects (and 3 preferences).
 - Checkpoint 3 - Term 3, Week 1: Students will complete their final subject selection in line with their Semester 1 results and Recommendations for Success. Double check that you see all 3 green ticks in the Submit SET Plan tab (see image above).
 - Student Checkpoint 1: Completing the Pathway Portfolio page in OneSchool
- Brisbane SDE Years 11 and 12 Subject Guide**
 - BrisbaneSDE Years 11 and 12 Subject Guide 2026
 - 10 2026 Year 11 12 HB Subject Guide
 - Here's our Subject Guide for students who will enter Year 11 in 2026. Use this to learn about General and Applied subjects as well as check Recommendations for Success for General Subjects.
 - Recommendations for Success
 - 09 2025 Recommendations for Success
 - What are your Semester 1 grades telling you? Recommendations for Success for general and VET subjects can be found here.
- Exploring pathways and careers**
 - What do you want to be when you grow up?
 - myfuture.edu.au
 - myfuture - Australia's National Career Information Service | myfuture
 - This website is an excellent tool for exploring possible future pathways.
 - What are the choices?
 - What do you need to do to reach your goals?
 - Options Career Information Bulletin
 - qed09.instructure.com
 - Check here regularly for Options Career Bulletins
 - Exploring options
 - JOB APPLICATION
 - mywayemployability.au
- Alternatives to completing years 11 and 12**
 - When can I finish school?
 - legislation.qld.gov.au
 - View - Queensland Legislation - Queensland Government
 - The Education (General Provisions) Act 2006 (the Act) requires that parents/guardians ensure that young people who have finished Year 10 or turned 16 engage in further education and training until they either:
 - Gain a Queensland certificate of Education (QCE) or Queensland Certificate of Individual Achievement (QCIA), or Certificate III or higher VET qualification.
 - Have participated in an eligible option for two years after they cease being of compulsory school age.
 - Paid Employment or combined with training.
 - Turn 17.
 - Apprenticeships and Traineeships
 - australianapprenticeships.g...
 - Home | Australian Apprenticeships
- Queensland Certificate of Education(QCE)**
 - A quick guide to the QCE system
 - YouTube
 - A quick guide to the QCE system
 - Senior secondary schooling in Queensland
 - Senior secondary schooling in Queensland
 - A guide for parents and carers
 - PDF
 - snr schooling qld guide
 - Plan your QCE
 - myqce.qcea.qld.edu.au
 - Your QCE pathway
 - An online guide for students preparing for years 11 and 12
 - QCE requirements
 - PDF
 - qce pathways poster about qce
- Australian Tertiary Admission Rank(ATAR)**
 - What is an ATAR?
 - An ATAR (Australian Tertiary Admission Rank) is a method used by universities to allocate places in undergraduate courses. To be eligible for an ATAR, you must study at least
 - 5 general subjects OR
 - 4 general subjects plus 1 applied subject OR
 - 4 general subjects plus one Cert III or higher
 - AND you must pass Units 3 and 4 of English, Literature or Essential English.
 - QATC will calculate the best possible ATAR for you, based on your subject combinations.
 - VET and ATAR
 - UNDERSTANDING QUEENSLAND'S ATAR
 - YouTube
 - Understanding Queensland's ATAR
 - VET + ATAR Factsheet
 - QATC GENERAL ATAR FACTSHEET
 - PDF
 - VET-ATAR-Factsheet-Aug21-1
- Uni Studies**
 - 2028 Year 10 Guide
 - 2028 YEAR 10 GUIDE
 - TO CAREER CHOICES AND SUBJECT RECOMMENDATIONS
 - PDF
 - 2028 QATC Y10Guide 20250509 SchoolPortal
 - Requirements for University
 - If you want to go to University, you'll need to meet entry requirements for the course you are interested in.
 - Entry requirements consist of MERIT and ELIGIBILITY
 - MERIT
 - ATAR - which is achieved by doing the ATAR pathway through Year 11 and 12
 - OR
 - SELECTION RANK - which is achieved by doing a Cert III / IV / Diploma through TAFE, or as one of your subjects in Year 11 and 12
 - ELIGIBILITY
 - SUBJECT PREREQUISITES
 - To get into a lot of courses you must have studied and passed specific senior "general" subjects.
 - Not all courses have subject prerequisites. Instead, they might have assumed knowledge and/or recommended study. This means you can get in without having studied the subject. However it is recommended that you do study it, as the uni lecturers will assume
- BrisbaneSDE VET Options**
 - What are the VET options at BrisbaneSDE?
 - Some VET qualifications are offered as subjects for Year 10, 11 and 12 students at BrisbaneSDE. These are sometimes referred to as 'internal' VET.
 - These subjects are vocational courses (e.g. Certificates I, II or III) that are delivered by BrisbaneSDE teachers, and are included in the BrisbaneSDE timetable.
 - If you choose an internal VET subject, you must be able to use your webcam and microphone so that the teacher can observe you during class and assessments.
 - Watch this video about internal VET at BrisbaneSDE:
 - YouTube
 - vet
 - The qualifications available to Year 11s in 2025 are:
 - CHC24015 Certificate II in Active Volunteering (1 year course, with IVET Institute Pty Ltd as RTO)
 - CHC22015 Certificate II in Community Services (1 year course, with Skills Generation as RTO)
 - FNS20120 Certificate II in Financial Services (1 year course)
 - FSK20119 Certificate II in Skills for Work and Vocational Pathways (2 year course)
 - ICT20120 Certificate II in Applied...
- External VET Options**
 - What is External VET?
 - External VET courses are offered by Registered Training Organisations other than BrisbaneSDE - e.g. TAFE at School, or private training organisations. They are not timetabled by BrisbaneSDE, so may require an attendance plan.
 - General Information about External VET at BrisbaneSDE
 - External VET at BrisbaneSDE - General Information
 - Website Part 1 External VET at BrisbaneSDE
 - Studying an External VET Qualification through an RTO
 - Annual VET Opportunities at BrisbaneSDE - School Access Capabilities
 - PDF
 - WEBSITE Part 2 External VET Opportunities at BrisbaneSDE
 - School-based



This will be updated throughout Term 2.

[BrisbaneSDE SET Planning Link](#)

SET Plan - Y11 & 12 Subject Selection

- ***Year 10 Semester 1*** results - focus of SET Plan
- [Recommendations For Success](#) - mostly B or above in relevant general subjects
- General subjects = Australian ATAR

General

Subject Code	Subject Title	Recommendations for Success (must achieve this grade or above)
ACC	Accounting	B – MAT or C -MAX and B - ENG
AHS	Ancient History	B – ENG and HIS
ART	Visual Art	B – ENG
BIO	Biology	C– SCI and C – MAT or MAX
CHM	Chemistry	B – SCI and C – MAX or B - MAT
CHI	Chinese	B – CHI
DAN	Dance	C – ENG
DES	Design	C – ENG and B – DAT
DIS	Digital Solutions	B – DIG, ENG & B MAT or C - MAX
ECN	Economics	B – ENG and ANY HASS
ENG	English	B – ENG
FRE	French	B – FRE
GEG	Geography	B – ENG & ANY HASS & C –MAT or MAX
GER	German	B – GER
HEA	Health	B – ENG
JPS	Japanese	B – JPS
LEG	Legal Studies	B – ENG and ANY HASS
LIT	Literature	B – ENG
MRN	Marine Science	C– SCI and C – MAT or MAX
MAG	Math General	B – MAT or C - MAX
MAM	Math Methods	B – MAX
MAS	Math Specialist	B – MAX
MHS	Modern History	B – ENG and HIS
MUS	Music	B – MUS and C - ENG
PHR	Philosophy & Reason	B – ENG
PHY	Physics	B – SCI and MAX or A - MAT
PSY	Psychology	B – ENG, SCI & MAT or C - MAX
SPN	Spanish	B – SPN





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Applied	
Subject Code	Subject Title
BSQ	Business Studies
ENE	English Essential
ICJ	Information Communication Technology
MAE	Math Essential
MAP	Media Arts in Practice
MUP	Music in Practice
REE	Religion & Ethics
SCP	Science in Practice
SCS	Social and Community Studies
REC	Sport and Recreation
TOU	Tourism
VAP	Visual Art in Practice
VET (100% attendance required)	
VAV	Certificate II in Active Volunteering C- ENG (subject to LLN* testing)
VCS	Certificate II in Community Services C – ENG (subject to LLN* testing)
VAD	Certificate II in Applied Digital Technologies C – ENG (subject to LLN* testing)
VFS	Certificate II in Financial Services C – ENG and MAT/MAX (subject to LLN* testing)
VSK	Certificate II in Skills for Work and Vocational Pathways C – ENG and MAT/MAX (subject to LLN* testing)
VBQ	Certificate III in Business B – ENG (May be subject to LLN* testing)

*LLN = Language, Literacy and Numeracy

From the Year 10 Coordinator



Jodie Hyde

Year10Coordinator@brisbanesde.eq.edu.au

Student Clubs



Our clubs are ready for kick-off in Term 2!

Come join the fun and creativity our clubs have to offer. Clubs meet weekly or fortnightly during lunch on different days of the week. Students can join a maximum of two clubs (STEM/Gaming club included).

More information on our clubs, visit the school website: <https://brisbanesde.eq.edu.au/extra-curricular/clubs>

If you have any questions, you can email studentclubs@brisbanesde.eq.edu.au.

Complete this form to express your interest in the clubs: [Student Clubs Registration](#)

Upcoming Events



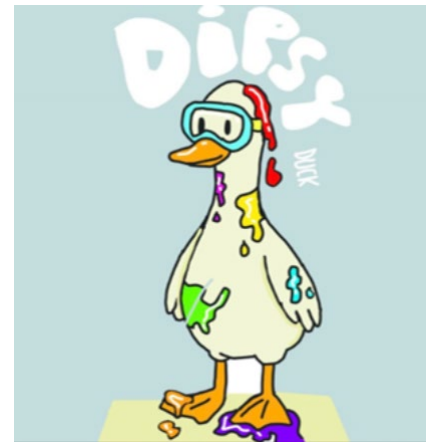
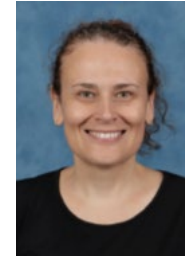
Term 1

Week	Event	Day/Time
10	Fun Run Day (on campus)	Thursday 2 April, 8:00am – 1:00pm

Term 2

Week	Event	Day/Time
2	Year 10 Assembly – Future Ready Program T2 W2 Year 10 Assembly - Future Ready Program Meeting-Join Microsoft Teams	Wednesday 29 April, 10:45 – 11:45am
3	Parent/Carers Teachers Interviews (online)	Tuesday 5 May, 2:00 – 6:00pm
3	Parent/Carers Information Session Year 10 Term 2 Week 3 - Parent/Carers Information Session Meeting-Join Microsoft Teams	Wednesday 6 May, 6:00 – 7:00pm
5	Year 10 Assembly – SET Plan Reflections and Advice from Year 11 students T2 W5 Year 10 Assembly Meeting-Join Microsoft Teams	Wednesday 20 May, 10:45 – 11:45am
6	Reconciliation Week	Wednesday 27 May – Wednesday 3 June
7	Year 10 Assembly – SET Plan Reminders – Completing Your OneSchool Modules T2 W7 Year 10 Assembly Meeting-Join Microsoft Teams	Wednesday 3 June, 10:45 – 11:45am

Introducing the Year 10 Connect Mascots



10A:

Coralie McKenzie

10B:

Julie Searles

10C: Jimmy

Maxim Joncourt

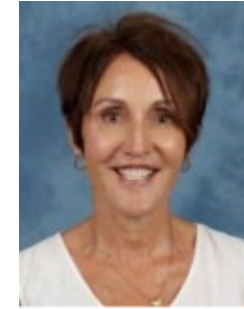
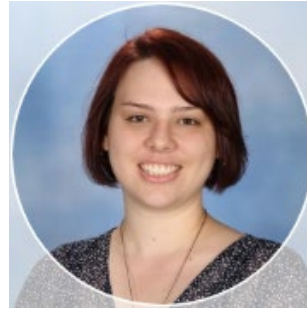
10D:

Andrea King

10E: Eddie the Echidna

Ance Deksne

Introducing the Year 10 Connect Mascots



10F: Feisty Foxes

10G: GYG Gremlins

10H: Hella Honey
Badgers

10I:
The iriomote cats

10J:

Robert Nicol

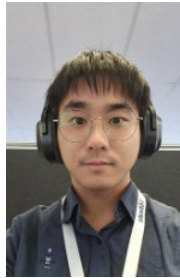
Alana Kellar

Monica Cavarzan

Kim Douglas

Rebecca Astbury

Introducing the Year 10 Connect Mascots



10K:

Claire Chen



10M:

Mary Liu



100:

William Wang



10P: Cassowarys

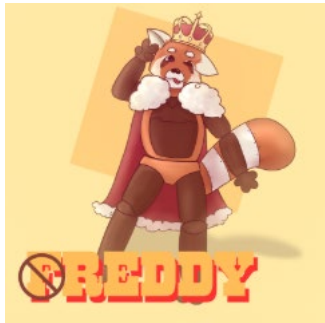
Graham Shorley



10Q: 10 PenQuins

Delio Senatore

Introducing the Year 10 Connect Mascots



10R:

Megan Wallace

10S:

Rafael Fannin

10T:

Malar Ganendran

10U:

Garry Way

What questions would you like answered tonight?



Any general questions - Please share at the end.

Note that this session is being recorded. Questions should be of a general nature – we cannot discuss individual student circumstances.

For student specific questions – Please use the QR code:

The Year 10 team will be able to follow up any student specific questions outside of this session. Alternatively use this link:

[2026 Year 10 Parent Information Sessions - Follow up request – Fill in form](#)

Need more information or support?



Year 10 Coordinator: Jodie Hyde

Year10Coordinator@brisbanesde.eq.edu.au



Deputy Principal (Year 10): Carolyn Burke

cburk33@eq.edu.au



HOD Pathways and Engagement (P-10): Di Bennett

pathwaysandengagement@brisbanesde.eq.edu.au



Guidance Officer (Year 10): Sarah Round

Guidance.Enquiries@brisbanesde.eq.edu.au



Youth Support Coordinator: Kylie Cottone

YouthSupport@brisbanesde.eq.edu.au



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