

Annual Improvement Plan 2022

Each student succeeding at BrisbaneSDE

Collaboratively enhance the knowledge and capability of all staff to:

- understand the implications of the specific medical, psychological and learning needs of students
- design appropriate adjustments
- utilise the most effective online teaching and learning practices, and
- to promote student engagement and success.



Performance	Curriculum	Innovative Pedagogy	Literacy	Differentiation	Wellbeing and Engagement
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Goals	Strategy	Measures
Student Success	<p>BrisbaneSDE students demonstrate improved academic, personal and social educational outcomes through active participation in their learning.</p> <ul style="list-style-type: none"> Implement structured student personal and social learning program through Connect Enhance the social and emotional support of students through refining the roles of Connect Teachers and Deans Refine student induction program to enhance individual transition to online learning 	<ul style="list-style-type: none"> Increased attendance 74.6 →90% Improved achievement through an increase % A-C from 71→80% Improved submission of work from 84→90% Improved effort grades from 77→80% Improved number of indigenous students staying at BrisbaneSDE, or moving on to another educational pathway Improved proportion of students completing a meaningful pathway (QCE Attainment 100%) Improved student wellbeing (SOS Teachers interested in my Wellbeing 88>92%)
Staff Capability	<p>BrisbaneSDE staff develop their capability to improve each student's academic, personal and social educational outcomes.</p> <ul style="list-style-type: none"> Implement the BrisbaneSDE Teaching and Learning model Build staff capability to engage in new LMS and teaching platform Build capability of staff to support social and emotional needs of students Build capability of staff to engage in informed data conversations Continue to refine and implement the Staff Induction program Implement a renewed Aspirants Program 	<ul style="list-style-type: none"> All staff can demonstrate the six phase model for effective online delivery in both planning and delivery All staff successfully transition to the new LMS Increase in staff leading professional learning and sharing of effective pedagogy Increase in Professional Learning opportunities to enhance staff capability in supporting student social and emotional needs. APDP conversations to include relevant class or work portfolio data New staff report satisfaction with the Induction process SOS Staff – <ul style="list-style-type: none"> I have access to relevant professional development (85→90%) I receive useful feedback about my work (75→80%) The school encourages coaching and mentoring activities (77-82%)
Partnerships and Community	<p>The BrisbaneSDE community proactively develops partnerships to improve academic, personal and social educational outcomes for all students.</p> <ul style="list-style-type: none"> Strengthen and build the Schools of Distance Education Network Revise Parent Induction program to enhance parent/caregiver capability in supporting student learning Implement a number of satellite outreach programs to provide targeted student support Build on existing partnership with Coorparoo SC to enhance staff capability and facilitate efficient facility use 	<ul style="list-style-type: none"> Increase number of staff involved in quarterly SDE meetings Participating parents/caregivers report positively on Induction Program School facilitates four satellite programs across the year Increase co facility and combined programs with Coorparoo SC
Effective and Efficient Operations	<p>BrisbaneSDE staff actively enhance school culture and practices in order to improve academic, personal and social educational outcomes for all students.</p> <ul style="list-style-type: none"> Refine Student Support Services to further develop strong systems for early intervention and align stakeholders Review of school's organisational structure to align with current and emerging needs Review of enrolment processes in the context of emerging digital applications 	<ul style="list-style-type: none"> SOS Parents - My Child's Learning Needs are being met – increase 80 → 85% Review of school's organisational structure tabled by Semester 2 Increase in the total average score in the staff overview of the Be You survey by 10% Average time between enrolment acceptance and course enrolment reduced.

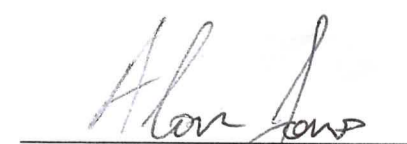
We aspire to be a World-Leading Hub for Synchronous Online Learning.

Endorsement: This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



John Brew
Executive Principal

Date: 12 May 2022



Alan Jones
Assistant Regional Director

Date: 12 May 2022