

Effort and Behaviour Matrix

For use in OneSchool reporting at BrisbaneSDE

Judgements on a final level of effort or behaviour need to be considered on balance.

	Excellent	Very Good	Satisfactory	Needs Attention	Unacceptable
	A	B	C	D	E
EFFORT	Student consistently and independently : <ul style="list-style-type: none"> • Works without distracting others • Demonstrates the persistence to complete set tasks • Seeks and uses teacher feedback/assistance • Contributes to class discussions • Attempts difficult/new tasks • Organises equipment/materials ready to use • Presents work in an appropriate manner • Manages time effectively • Starts tasks promptly 	Student mostly : <ul style="list-style-type: none"> • Works without distracting others • Demonstrates the persistence to complete set tasks • Seeks and uses teacher feedback/assistance • Contributes to class discussions • Attempts difficult/new tasks • Organises equipment/materials ready to use • Presents work in an appropriate manner • Manages time effectively • Starts tasks promptly 	Student usually : <ul style="list-style-type: none"> • Works without distracting others • Demonstrates the persistence to complete set tasks • Seeks and uses teacher feedback/assistance • Contributes to class discussions • Attempts difficult/new tasks • Organises equipment/materials ready to use • Presents work in an appropriate manner • Manages time effectively • Starts tasks promptly 	Student inconsistently : <ul style="list-style-type: none"> • Works without distracting others • Demonstrates the persistence to complete set tasks • Seeks and uses teacher feedback/assistance • Contributes to class discussions • Attempts difficult/new tasks • Organises equipment/materials ready to use • Presents work in an appropriate manner • Manages time effectively • Starts tasks promptly 	Student rarely or never : <ul style="list-style-type: none"> • Works without distracting others • Demonstrates the persistence to complete set tasks • Seeks and uses teacher feedback/assistance • Contributes to class discussions • Attempts difficult/new tasks • Organises equipment/materials ready to use • Presents work in an appropriate manner • Manages time effectively • Starts tasks promptly

BEHAVIOUR

	Excellent	Very Good	Satisfactory	Needs Attention	Unacceptable
	<p>Student attends 85% or more of online lessons*.</p> <p>Student consistently and independently:</p> <ul style="list-style-type: none"> Shows respect for self Respects work and contributions of self and others Demonstrates awareness of rights and feelings of others Takes care of the safety of persons and property Listens attentively Interacts appropriately via telephone and digital communication Follows class and school expectations and rules Attends online lessons on time Submits all summative work on time Submits formative work on time 	<p>Student attends between 75% and 85% of online lessons*.</p> <p>Student Mostly:</p> <ul style="list-style-type: none"> Shows respect for self Respects work and contributions of self and others Demonstrates awareness of rights and feelings of others Takes care of the safety of persons and property Listens attentively Interacts appropriately via telephone and digital communication Follows class and school expectations and rules Attends online lessons on time Submits all summative work on time Submits formative work on time 	<p>Student attends between 65% and 75% of online lessons*.</p> <p>Student Usually:</p> <ul style="list-style-type: none"> Shows respect for self Respects work and contributions of self and others Demonstrates awareness of rights and feelings of others Takes care of the safety of persons and property Listens attentively Interacts appropriately via telephone and digital communication Follows class and school expectations and rules Attends online lessons on time Submits all summative work on time Submits formative work on time 	<p>Student attends between 55% and 65% of online lessons*.</p> <p>Student inconsistently:</p> <ul style="list-style-type: none"> Shows respect for self Respects work and contributions of self and others Demonstrates awareness of rights and feelings of others Takes care of the safety of persons and property Listens attentively Interacts appropriately via telephone and digital communication Follows class and school expectations and rules Attends online lessons on time Submits all summative work on time Submits formative work on time 	<p>Student attends less than 55% of online lessons*.</p> <p>Student Rarely or never:</p> <ul style="list-style-type: none"> Shows respect for self Respects work and contributions of self and others Demonstrates awareness of rights and feelings of others Takes care of the safety of persons and property Listens attentively Interacts appropriately via telephone and digital communication Follows class and school expectations and rules Attends online lessons on time Submits all summative work on time Submits formative work on time

* Counting attendance and explained absences.