

# Investing for Success

## Under this agreement for 2022 Brisbane School of Distance Education will receive

**\$963505.00\***

### This funding will be used to

Target	Measures																
<p><b>Initiative 1</b> Develop the capability of new teaching staff and beginning teachers to effectively teach and respond to each student's needs in the online learning environment.</p> <p>Design an online course template in QLearn, and integrate with Canvas and MS Teams that employs research based quality course design principles that ensure learning materials are accessible and user friendly.</p>	<p>100% of new teaching staff complete the bespoke Brisbane SDE induction program and beginning teachers are assigned a mentor.</p> <p>100% eligible beginning teachers progress to full registration upon submission of their portfolio of evidence.</p> <p>100% of Brisbane SDE curriculum courses are compliant with the School Specific Standards for Course Design</p> <p>Monitoring of progress to be reported on 20th May, 12th August and 4th November 2022</p>																
<p><b>Initiative 2</b> Increase attendance at online lessons for all students</p> <ul style="list-style-type: none"> <li>90% attendance rate for all students</li> <li>90% attendance rate for Aboriginal and Torres Strait Island students</li> </ul> <p>Improve student achievement through an increase in % A-C and decrease in non-submission of work (N ratings) for all students.</p> <p>Achieve regional target of 98% for all students and 100% QCE for Indigenous students.</p>	<table border="1"> <tr> <td>All Students Attendance Data</td> <td>Aboriginal and Torres Strait Island Students Attendance</td> </tr> <tr> <td> <ul style="list-style-type: none"> <li>2018-2021 79%</li> <li>2021 74.6%</li> </ul> </td> <td> <ul style="list-style-type: none"> <li>2018-2021 69%</li> <li>2021 67.3%</li> </ul> </td> </tr> <tr> <td>All Students A to C Data</td> <td>Aboriginal and Torres Strait Island Students A to C</td> </tr> <tr> <td> <ul style="list-style-type: none"> <li>2018-2021 71%</li> <li>2021 71.7%</li> </ul> </td> <td> <ul style="list-style-type: none"> <li>2018-2021 54%</li> <li>2021 75%</li> </ul> </td> </tr> <tr> <td>All Students Submission Rates</td> <td>Aboriginal and Torres Strait Island Students Submission Rates</td> </tr> <tr> <td> <ul style="list-style-type: none"> <li>2018-2021 82%</li> <li>2021 85%</li> </ul> </td> <td> <ul style="list-style-type: none"> <li>2018-2021 69%</li> <li>2021 75%</li> </ul> </td> </tr> <tr> <td>All Students QCE Attainment</td> <td>Aboriginal and Torres Strait Island Students QCE Attainment</td> </tr> <tr> <td> <ul style="list-style-type: none"> <li>2018-2021 99.75%</li> <li>2021 100%</li> </ul> </td> <td> <ul style="list-style-type: none"> <li>2018-2021 100%</li> <li>2021 100%</li> </ul> </td> </tr> </table>	All Students Attendance Data	Aboriginal and Torres Strait Island Students Attendance	<ul style="list-style-type: none"> <li>2018-2021 79%</li> <li>2021 74.6%</li> </ul>	<ul style="list-style-type: none"> <li>2018-2021 69%</li> <li>2021 67.3%</li> </ul>	All Students A to C Data	Aboriginal and Torres Strait Island Students A to C	<ul style="list-style-type: none"> <li>2018-2021 71%</li> <li>2021 71.7%</li> </ul>	<ul style="list-style-type: none"> <li>2018-2021 54%</li> <li>2021 75%</li> </ul>	All Students Submission Rates	Aboriginal and Torres Strait Island Students Submission Rates	<ul style="list-style-type: none"> <li>2018-2021 82%</li> <li>2021 85%</li> </ul>	<ul style="list-style-type: none"> <li>2018-2021 69%</li> <li>2021 75%</li> </ul>	All Students QCE Attainment	Aboriginal and Torres Strait Island Students QCE Attainment	<ul style="list-style-type: none"> <li>2018-2021 99.75%</li> <li>2021 100%</li> </ul>	<ul style="list-style-type: none"> <li>2018-2021 100%</li> <li>2021 100%</li> </ul>
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<p><b>Initiative 3</b> Ensure all students enrolled in their choice TAFE /External RTO program are achieving and progressing at the expected rate.</p>	<p>Increase in the completion of National Training Qualifications, Certificate I or higher.</p> <p>Monitoring of progress to be reported on 20th May, 12th August and 4th November 2022</p>																
<p><b>Initiative 4</b> Maximising opportunities for students to engage in Languages Education.</p>	<p>Increase in the numbers of students studying a Language beyond Year 8</p> <p>Increase in the number of students successfully completing a Senior Language</p>																



## Our initiatives include

Initiative	Evidence Base
<p><b>Initiative 1</b> Brisbane SDE Induction, Mentoring and Pre-service Program delivered by capability teachers.</p> <p>Development of online course design protocols to enhance teaching and learning practices through QLearn, Canvas and MS Teams.</p>	<p><a href="https://qed.qld.gov.au/workingwithus/induction/queenslandstateschools/Documents/induction-strategy.pdf">https://qed.qld.gov.au/workingwithus/induction/queenslandstateschools/Documents/induction-strategy.pdf</a></p> <p><a href="https://education.qld.gov.au/initiatives-and-strategies/strategies-and-programs/state-schools-improvement-strategy">https://education.qld.gov.au/initiatives-and-strategies/strategies-and-programs/state-schools-improvement-strategy</a></p> <p><a href="https://www.qualitymatters.org/qa-resources/rubric-standards/k-12-secondary-rubric">https://www.qualitymatters.org/qa-resources/rubric-standards/k-12-secondary-rubric</a></p> <p><a href="https://intranet.qed.qld.gov.au/Services/InformationTechnology/elearning-training/qlearn/Pages/latest-news.aspx">https://intranet.qed.qld.gov.au/Services/InformationTechnology/elearning-training/qlearn/Pages/latest-news.aspx</a></p>
<p><b>Initiative 2</b> Deans of Students P-6, Years 7-8, 9, 10 11 and 12, identify and case manage students at risk of disengaging or who are disengaged through weekly absence monitoring and development of intervention strategies in consultation with all stakeholders to address engagement.</p> <p>Guidance Officer, Years 8 and 10 supports students to engage in learning and succeed as described in the Year Level, Case Management Model</p>	<p><a href="https://advancingeducation.qld.gov.au/youth-engagement">https://advancingeducation.qld.gov.au/youth-engagement</a> <a href="https://education.qld.gov.au/parents-and-carers/community-engagement">https://education.qld.gov.au/parents-and-carers/community-engagement</a></p> <p><a href="https://education.qld.gov.au/initiatives-and-strategies/strategies-and-programs/state-schools-improvement-strategy">https://education.qld.gov.au/initiatives-and-strategies/strategies-and-programs/state-schools-improvement-strategy</a></p> <p><a href="https://education.qld.gov.au/initiatives-and-strategies/initiatives/every-day-counts-for-schools">https://education.qld.gov.au/initiatives-and-strategies/initiatives/every-day-counts-for-schools</a></p> <p><a href="https://intranet.qed.qld.gov.au/Students/LearningandDisabilitySupport/Pages/student-engagement.aspx">https://intranet.qed.qld.gov.au/Students/LearningandDisabilitySupport/Pages/student-engagement.aspx</a></p>
<p><b>Initiative 3</b> External course VET coordinator to explore pathways options with identified students at any TAFE or external RTO including awareness of VETiS funding.</p>	<p><a href="https://education.qld.gov.au/careers/apprentices-and-trainees/vet-in-school">https://education.qld.gov.au/careers/apprentices-and-trainees/vet-in-school</a> <a href="https://desbt.qld.gov.au/training/providers/funded/vetis">https://desbt.qld.gov.au/training/providers/funded/vetis</a></p>
<p><b>Initiative 4</b> Language Coordinator 2 x .2 to support teacher capability growth</p>	<p><i>Advancing Education: An action plan for education in Queensland strategy</i></p>



### Our school will improve student outcomes by

Actions	Costs
<p><b>Initiative 1</b> Capability and Induction Teachers building capability of new, beginning and pre service teachers</p> <p>Online Course Coordinator .2 FTE</p> <p>HOD ELearning responsibility in Sem 2 – with transition to QLearn</p>	\$141 465
<p><b>Initiative 2</b> Deans of Students P-6, Years 7-8, 9, 10 11 and 12 engage with the external and internal school community to improve student attendance and achievement</p> <p>Guidance Officer Years 8 and 10 supports students engaging in learning and succeeding</p> <p>Indigenous Coordinator</p>	<p>\$653 796</p> <p>\$152 520</p> <p>\$50 292</p>
<p><b>Initiative 3</b> External Course VET Coordinator (0.6)</p> <p>Facilitates meaningful pathways for students through TAFE or external RTOs</p>	\$75 438
<p><b>Initiative 4</b> Language Coordinator 2 x .2</p>	\$50 292

\* 2021 Balance of \$163757 to be expended in 2022 I4S



**John Brew**  
Acting Executive Principal  
BrisbaneSDE



**Queensland**  
Government

