

Year 11/12 QCIA Community, Citizenship and the Environment (CCE)

Work rate calendar (WRC) 2025

Term 1

All students are expected to participate in all online lessons and complete all assessment as outlined in this Work rate calendar.

Teachers may adjust topics, class work, assessment and submission dates. Adjustments will be communicated via QLearn or during lessons.

Assessment

Supervised assessment Summative exams are to be supervised by the student's official exam supervisor.

Non-supervised assessment Students must sign declaration of academic integrity.

1 27 Jan		-supervised assessment Students must sign declaration of academic integrity.								
Same	Week	Dates	Unit	Topic	Class work / Assessment to be submitted					
Getting to know each other Learning for Success Introduction to QCIA and CCE, getting to know the students, building rapport, class work Student discussion Group work Friday 14 February — Senior orientation day: Years 10–12 Community What does 'community' mean? Snapshot of your local community and what makes it unique. Who makes up a community? What is the population and what groups may be represented? Roles, rights and responsibilities Identify roles, rights and responsibilities Identify roles, rights and responsibilities Identify roles, rights and laws Identification of rules and laws. Identification of rules and laws, the differences between them and the impact on individuals Following rules and laws Following instructions and rules in various communities and facilities Care and support Accessing support in communities and the needs of various individuals Forup discussions OneNote activities Community case study Case study of support organisations in the local community e.g. YMCA, PCYC Individual project Assessment Organisation case study Students present findings from the community case study for fellow students Thursday 3 April — Cross country / Fun run: Prep — Year 12 Review and self-assessment Class work Group discussions OneNote activities Class work Class work Class work Students present finding Assessment Thursday 3 April — Cross country / Fun run: Prep — Year 12 Class work Group discussions Cross work Group discussions OneNote activities Class work Class work Students present finding Assessment Presentat Class work Group discussions OneNote activities Class work Class work Students present finding Assessment Presentat Class work Group discussions OneNote activities Class work Class work Class work Group discussions OneNote activities Class work Group discussions OneNote activities Class work Class work Class work Group discussions OneNote activities Class work Class work Class work Organisation case study Class work Class work Class work Group discussions OneNote activities Class work	1	27 Jan –		Monday 27 January — Australia Day Holiday	Class work					
Learning for Success Introduction to QCIA and CCE, getting to know the students, building rapport, class work Student discussion Group work 14 Feb 14 Feb 14 Feb 15 Friday 14 February — Senior orientation day. Years 10—12 Class work Community What does 'community' mean? Snapshot of your local community and what makes it unique. Who makes up a community? What is the population and what groups may be represented? Roles, rights and responsibilities Identify roles, rights and responsibilities Identification of rules and laws Identification of rules and laws, the differences between them and the impact on individuals Rules and laws Identification of rules and laws If Nar — 14 Mar Pollowing rules and laws Following instructions and rules in various communities and facilities Care and support Accessing support in communities and the needs of various individuals Class work Group discussions OneNote activities Class work Croup discussions OneNote activities Class work Group discussions OneNote activities Class work Croup discussions OneNote activities Class work Group discussions OneNote activities Class work Croup discussions OneNote activities Class work Croup discussions OneNote activities Class work Group discussions OneNote activities Class work Croup discussions OneNote activities Class work Group discussions OneNote activities Class work Croup discussions OneNote activities Class work Group discussions OneNote activities Class work Croup discussions OneNote activities Class work Group discussions OneNote activitie		31 Jan		Welcome	Class discussion					
Treb				Getting to know each other						
Class work Group discussions Group work	2	3 Feb –		Learning for Success	Class work					
10 Feb		7 Feb			Student discussion					
Community What does 'community' mean? Snapshot of your local community and what makes it unique. Who makes up a community? What is the population and what groups may be represented? Roles, rights and responsibilities Identify roles, rights and responsibilities that individuals have in different communities Rules and laws Identification of rules and laws, the differences between them and the impact on individuals Identification of rules and laws Identification of rules and laws Following rules and laws Following instructions and rules in various communities and facilities Rules and laws Identification of rules and laws Following rules and laws Following instructions and rules in various communities and facilities Care and support Accessing support in communities and the needs of various individuals Care and support Accessing support organisations in the local community e.g. YMCA, PCYC Individual project Assessment Organisation case study Exams: Year 11 Monday 24 March – Friday 28 March Present case study Students present findings from the community case study for fellow students Thursday 3 April — Cross country / Fun run: Prep – Year 12 Review and self-assessment Class work Class work Class work Students present findings Assessment Presentat Thursday 3 April — Cross country / Fun run: Prep – Year 12 Role activities Class work Class work Class work Students present findings Assessment Presentat Thursday 3 April — Cross country / Fun run: Prep – Year 12 Review and self-assessment				classroom expectations, establishing routines, assessment	Group work					
What does 'community' mean? Snapshot of your local community and what makes it unique. Who makes up a community? What is the population and what groups may be represented? Roles, rights and responsibilities Identify roles, rights and responsibilities that individuals have in different communities Rules and laws Identify roles, rights and responsibilities that individuals have in different communities Rules and laws Identification of rules and laws, the differences between them and the impact on individuals Following rules and laws Following instructions and rules in various communities and facilities Following instructions and rules in various communities and facilities Care and support Accessing support in communities and the needs of various individuals Care and support Accessing support organisations in the local community e.g. YMCA, PCYC Assessment Organisation case study Exams: Year 11 Monday 24 March — Friday 28 March Present case study Thursday 3 April — Cross country / Fun run: Prep — Year 12 Review and self-assessment Class work Group discussions OneNote activities	3			Friday 14 February — Senior orientation day: Years 10–12	Class work					
makes it unique. Who makes up a community? What is the population and what groups may be represented? Roles, rights and responsibilities (Identify roles, rights and responsibilities that individuals have in different communities) Rules and laws (Identify roles, rights and responsibilities that individuals have in different communities) Rules and laws (Identification of rules and laws, the differences between them and the impact on individuals (Identification of rules and laws, the differences between them and the impact on individuals (Identification of rules and laws) Following rules and laws (Identification of rules and laws) Following instructions and rules in various communities and facilities (Identification of rules and laws) Care and support Accessing support in communities and the needs of various individuals (Identification of rules and laws) Care and support Accessing support in communities and the needs of various individuals (Identification of rules and laws) Care and support Accessing support in communities and the needs of various individuals (Identification of rules and laws) Care and support Accessing support in communities and the needs of various individuals (Identification of rules and laws) Care and support Accessing support in communities and the needs of various individuals (Identification of rules and laws) Care and support Accessing support in communities and the needs of various individuals (Identification of rules and laws) Care and support Accessing support in communities and the needs of various individuals (Identification of rules and laws) Care and support Accessing support in communities and facilities (Identification of rules and laws) Care and support Accessing support in communities and facilities (Identification of rules and laws) Care and support Accessing support in communities and facilities (Identification of rules and laws) Care and support Accessing support in communities and facilities (Identification of rules and laws) Care and support Accessing suppor		14 Feb		Community	Group discussions					
Care and support Accessing support in communities and the needs of various individuals Case work				makes it unique. Who makes up a community? What is the population and	OneNote activities					
Section of the communities	4			Roles, rights and responsibilities	Class work					
Rules and laws Identification of rules and laws, the differences between them and the impact on individuals		21 Feb			Group discussions					
Accessing support in communities and the needs of various individuals 8				communities	OneNote activities					
Accessing support in communities and the needs of various individuals 8	5	24 Feb –	Rules and laws	Rules and laws	Class work					
Accessing support in communities and the needs of various individuals 8		28 Feb	É		Group discussions					
Accessing support in communities and the needs of various individuals 8			ted	on individuals	OneNote activities					
Accessing support in communities and the needs of various individuals 8	6		Following rules and laws	Following rules and laws	Class work					
Accessing support in communities and the needs of various individuals 8		7 Mar	Ö	Following instructions and rules in various communities and facilities	Group discussions					
Accessing support in communities and the needs of various individuals 8 17 Mar – 21 Mar Community case study Case study of support organisations in the local community e.g. YMCA, PCYC See Study of support organisations in the local community e.g. YMCA, PCYC Assessment Organisation case study Students present finding Accessing support in communities and the needs of various individuals Class work Individual project Assessment Organisation case study Students present finding Assessment Presentat Thursday 24 March — Friday 28 March Present case study Students present findings from the community case study for fellow students Thursday 3 April — Cross country / Fun run: Prep — Year 12 Review and self-assessment Group discussions			7.		OneNote activities					
Accessing support in communities and the needs of various individuals 8	7		Jnit	Care and support	Class work					
Community case study Case study of support organisations in the local community e.g. YMCA, PCYC Page 24 Mar – 28 Mar Monday 24 March – Friday 28 March Present case study Students present findings from the community case study for fellow students Thursday 3 April — Cross country / Fun run: Prep – Year 12 Review and self-assessment Class work Students present findings Assessment Presentat Class work Class work Students present finding Assessment Presentat Class work Class work Students present finding Assessment Presentat Class work Class work Students present finding Assessment Presentat Class work Group discussions		14 Mar	14 Mar	14 Mar	14 Mar	14 Mar	14 Mar		Accessing support in communities and the needs of various individuals	Group discussions
21 Mar Case study of support organisations in the local community e.g. YMCA, PCYC Individual project Assessment Organisation case study Students present findings from the community case study for fellow students Thursday 3 April — Cross country / Fun run: Prep — Year 12 Review and self-assessment Class work Students present finding Assessment Presentat Class work Class work Class work Class work Class work Group discussions					OneNote activities					
9 24 Mar – 28 Mar Monday 24 March – Friday 28 March Students present findings from the community case study for fellow students 10 31 Mar – 4 Apr Class work Students Present findings from the community case study for fellow students Class work Students present findings Assessment Presentation of the Community case study for fellow students Class work Students present findings from the community case study for fellow students Class work Students present findings from the community case study for fellow students Class work Students present findings from the community case study for fellow students Class work Students present findings from the community case study for fellow students Class work Students present findings from the community case study for fellow students Class work Students present findings from the community case study for fellow students	8	17 Mar –		Community case study	Class work					
9 24 Mar – 28 Mar Monday 24 March – Friday 28 March Present case study Students present findings from the community case study for fellow students Thursday 3 April — Cross country / Fun run: Prep – Year 12 Review and self-assessment Organisation case study Students present finding Assessment Presentat Class work Students present findings Class work Group discussions		21 Mar	21 Mar	21 Mar		Case study of support organisations in the local community e.g. YMCA, PCYC	Individual project			
9 24 Mar – 28 Mar Monday 24 March – Friday 28 March Students present finding Present case study Students present findings from the community case study for fellow students 10 31 Mar – 4 Apr Thursday 3 April — Cross country / Fun run: Prep – Year 12 Review and self-assessment Group discussions										
28 Mar Monday 24 March – Friday 28 March Present case study Students present findings from the community case study for fellow students Thursday 3 April — Cross country / Fun run: Prep – Year 12 Review and self-assessment Students present finding Assessment Presentat Class work Group discussions					,					
Present case study Students present findings from the community case study for fellow students Thursday 3 April — Cross country / Fun run: Prep – Year 12 Review and self-assessment Class work Group discussions	9									
Students present findings from the community case study for fellow students Thursday 3 April — Cross country / Fun run: Prep – Year 12 Review and self-assessment Class work Group discussions										
10 31 Mar – 4 Apr Thursday 3 April — Cross country / Fun run: Prep – Year 12 Class work Review and self-assessment Group discussions				•	Assessment Presentation					
4 Apr Review and self-assessment Group discussions										
Trovious and doi: additional and doi: addition	10									
Topic review OneNote activities		4 Apr	4 Apr	4 Apr			Group discussions			
				•	OneNote activities					
Reflection and self-assessment of progress and skills				Reflection and self-assessment of progress and skills						



Year 11/12 QCIA Community, Citizenship and the Environment (CCE)

Work rate calendar (WRC) 2025

Term 2

All students are expected to participate in all online lessons and complete all assessment as outlined in this Work rate calendar.

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Assessment

Supervised assessment Summative exams are to be supervised by the student's official exam supervisor.

Non-supervised assessment Students must sign declaration of academic integrity.

Week	Dates	Unit	Topic	Class work / Assessment to be submitted				
1	21 Apr –		Monday 21 April — Easter Monday	Class work				
	25 Apr		Tuesday 22 April – Thursday 24 April — School camp: Year 11	Group discussions				
			Friday 25 April — Anzac Day	Stile activities				
			Welcome					
			Re-orientation and introduction to topic. What is Science? Students recognise that it involves asking questions and describing changes. Explain the use of Stile for the term.					
2	28 Apr –		Introduction to science	Class work				
	2 May		Using our senses and forming questions	Group discussions				
				OneNote/Stile activities				
3	5 May –		Monday 5 May — Labour Day	Class work				
	9 May		Science and daily life	Group discussions				
			Community problems and science	OneNote/Stile activities				
4	12 May –		Science and work	Class work				
	16 May	₹	How do various occupations need and apply Science?	Group discussions				
		cie		OneNote/Stile activities				
5	19 May –	Unit 2: Science for Society	STEM	Class work				
	23 May	ō	The usefulness of combining Science with technology, engineering and maths	Group discussions				
		uce	to improve day-to-day living and solve problems	OneNote/Stile activities				
6	26 May – 30 May			6 May – 👸 Red	Recent breakthroughs	Class work		
				2: ;	Investigation of famous designers and inventors	Group discussions		
		hit	The role of science in new designs and inventions to improve life	OneNote/Stile activities				
7	2 Jun –	_	Maintaining the environment	Class work				
	6 Jun		The importance of environments to living things	Group discussions				
				OneNote/Stile activities				
8	9 Jun – 13 Jun			Environmental case study	Class work			
			13 Jun	13 Jun	13 Jun	13 Jun	13 Jun	
				Assessment Individual OneNote project				
9	16 Jun –		Presentations	Class work				
	20 Jun		Students present findings from case study	Students present findings				
10	23 Jun – 27 Jun		Thursday 26 June — Senior formal: Year 12	Class work				
			Friday 27 June — Athletics carnival / Sports day: Prep – Year 12	Group discussions				
			Review and self-assessment	OneNote activities				
			Topic review					
			Reflection and self-assessment of progress and skills					



Year 11/12 Community, Citizenship and the Environment (CCE)

Work rate calendar (WRC) 2025

Term 3

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Assessment

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Week	Dates	Unit	Topic	Class work / Assessment to be submitted
1	14 Jul –		Welcome	Class work
	18 Jul		Re-orientation and introduction to topic	Group discussions
2	21 Jul –		Terminology	Class work
	25 Jul		Terminology of weather and climate	Group discussions OneNote
3	28 Jul –	-	Local area weather and climate	Class work
	1 Aug		Students learn about the climate and weather in their area and how to obtain and interpret weather updates and climate maps	Group discussions OneNote
4	4 Aug –	-	Impact of weather	Class work
	8 Aug		Changes in weather and how that affects people in the community	Group discussions OneNote
5	11 Aug –	-	Wednesday 13 August — Royal Queensland (Ekka) Show Holiday	Class work
	15 Aug	<u> </u>	Natural disasters and emergencies	Group discussions
		Climate Connection	Impact of cyclones, flooding and fires on the community and the environment; ways to reduce/prevent damage	OneNote activities
6	18 Aug –	Ö	Community safety plans	Class work
	22 Aug	g e	Locate safe places and recovery centres in your community	Group discussions
		ima	Design and implement a safety plan	OneNote activities
7	25 Aug –	<u>ට</u>	Aboriginal and Torres Strait Islander Perspectives	Class work
	29 Aug		Strategies indigenous peoples use to reduce the impact of natural disasters	Group discussions
		Н	and weather events	OneNote activities
8	1 Sept –	Unit	Mock exams: Year 12	Class work
	5 Sept		Monday 1 September – Thursday 4 September	Group discussions
			Friday 5 September — Student free day	OneNote activities
			Community Case Study	
	0.01	-	Research project	
9	8 Sept – 12 Sept		Mock exams: Year 12 Monday 8 September – Friday 12 September	Class work Group discussions
			Presentations	OneNote activities
			Students present findings from case study	Offervote activities
10	15 Sept –		Exams: Year 11	Class work
	19 Sept		Monday 15 September – Friday 19 September	Group discussions
			Friday 19 September — Connect day: Years 11–12	OneNote activities
			Review and self-assessment	
			Topic review	
			Reflection and self-assessment of progress and skills	



Year 11/12 QCIA Community, Citizenship and the Environment (CCE)

Work rate calendar (WRC) 2025

Term 4

All students are expected to participate in all online lessons and complete all assessment as outlined in this Work rate calendar.

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Assessment	
Supervised assessment	Summative exams are to be supervised by the student's official exam supervisor.
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Week	Dates	Unit	Topic	Class work / Assessment to be submitted
1	6 Oct -		Monday 6 October — King's Birthday Holiday	Class work
	10 Oct		Welcome back	Group discussions
			Overview of CCE and topic – definition and importance of history	OneNote activities
2	13 Oct -		Introduction and history of art	Class work
	17 Oct		History of indigenous art	Group discussions
			Past and present (compare and contrast)	OneNote activities
3	20 Oct –		History of toys, technology and transport	Class work
	24 Oct		Past and present toys, technology and transport	Group discussions
				OneNote activities
4	27 Oct -		Exams: Year 12	Class work
	31 Oct		Monday 27 October – Friday 31 October	Group discussions
			History of music	OneNote activities
			Past and present music (students choose genre)	
5	3 Nov –		Exams: Year 12	Class work
	7 Nov		Monday 3 November – Friday 7 November	Group discussions
		Ø	Work and jobs	OneNote activities
		ller	Past and present work and jobs	
6	10 Nov –	rave	Exams: Year 12	Class work
	14 Nov	E T	Monday 10 November – Friday 14 November	Group discussions
		<u>Ē</u>	Personal timeline	OneNote activities
		Unit 4: Time Travellers	Students construct a personal timeline with photos	Assessment
7	17 Nov –	hit	Exams: Year 12	Class work
	21 Nov		Monday 17 November – Tuesday 18 November	Group discussions
			Wednesday 19 November — Celebration: Year 12	OneNote activities
			Thursday 20 November — Graduation: Year 12	
			Friday 21 November — Final day: Year 12	
			Friday 21 November — Aquatic carnival: Prep – Year 11	
			Indigenous Studies Aboriginal histories and cultures	
8	24 Nov –		Exams: Year 11	Class work
٥	24 Nov – 28 Nov		Monday 24 November – Friday 28 November	Group discussions
			Friday 28 November — Final day: Years 10–11	OneNote activities
			Review and self-assessment	Offervote activities
			Topic review	
			Reflection and self-assessment of progress and skills	
9	1 Dec –		1 .0	
	5 Dec			
10	8 Dec –			
'0	12 Dec –			