

Term 1

Year 09 Science Intensive: Biology Work rate calendar (WRC) 2025

All students are expected to participate in all online lessons and complete all assessment as outlined in this Work rate calendar. Teachers may adjust topics, class work, assessment and submission dates. Adjustments will be communicated via QLearn or during lessons.

Assessment

| Non-su | pervised as: | sessme | nt Students must sign declaration of academic integrity. | |
|--------|--------------------|------------------|--|---|
| Week | Dates | Unit | Торіс | Class work / Assessmen to be submitted |
| 1 | 27 Jan – 31 Jan | Unit 01: Biology | Monday 27 January — Australia Day Holiday Homeostasis- thermoregulation and osmoregulation Homeostasis and its significance in living organisms. Regulating temperature through physiological processes. Osmoregulation: Functions of the kidneys and urinary system. | |
| 2 | 3 Feb – 7 Feb | | The nervous system and Stimulus-response Model Main parts of the nervous system (CNS & PNS) Components of the stimulus-response model. The endocrine system Major glands of the endocrine system. Hormones and their target organs. Implications of hormonal imbalances. Control system: nervous vs endocrine | |
| 3 | 10 Feb – 14 Feb | | Friday 14 February — Senior orientation day: Years 10–12 Regulating body sugar Insulin and glucagon regulating blood sugar levels. Consequences of imbalanced blood sugar regulation (e.g., diabetes). Negative and positive feedback mechanism Differentiate between negative and positive feedback loops Illustrate how feedback mechanisms regulate physiological processes | Mandatory quiz 5pm, 14 Feb 2025 |
| 4 | 17 Feb – 21 Feb | | Immune system and body response to pathogens Immune system responding to pathogens. Feedback mechanism and immune system – the case of diabetes | |
| 5 | 24 Feb – 28 Feb | | Reproduction in plants and animals Sexual and asexual reproduction Plants sexual organs Animals sexual organs | |
| 6 | 3 Mar – 7 Mar | Unit 01: Biology | Fertilization Sex cells – gametes Fertilization in both plants and animals | SA1 Practice exam 5pm, 7 March 2025 |
| 7 | 10 Mar – 14 Mar | | Sexual reproduction and survival of specie | |
| 8 | 17 Mar – 21 Mar | | Revision week | SA1 Final Exam 5pm, 21 st March 2025 |
| 9 | 24 Mar – 28 Mar | | Monday 24 March – Wednesday 26 March — School camp: Years 7– 8 SHE – Research Investigation on Pharmaceutical industry Feedback system disorder and pharmaceuticals | |
| 10 | 31 Mar – 4 Apr | | Thursday 3 April — Cross country / Fun run: Prep – Year 12 | |

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| Asses | | | | |
|-------|-----------------------|-------------------|---|---|
| - | ised assess | | Summative exams are to be supervised by the student's official exam supervisor. ent Students must sign declaration of academic integrity. | |
| | pervised as: Dates | Unit | Topic | Class work / Assessment to be submitted |
| 1 | 21 Apr – 25 Apr | | Monday 21 April — Easter Monday Friday 25 April — Anzac Day Structure of atoms Compare and contrast subatomic particles by mass and electric charge. | |
| 2 | 28 Apr – 2 May | Unit 2: Chemistry | Chemical reactions Describe chemical reactions Balance chemical equations | |
| 3 | 5 May – 9 May | | Monday 5 May — Labour Day Law of Conservation of Mass Understand law of conservation of mass Observe the law of conservation of mass – plan & conduct a scientific investigation as a fair test. | Mandatory Practical – Conservation of Mass Check point 9 th May 2025 |
| 4 | 12 May – 16 May | | SA2: Experimental Investigation Modify Mandatory Practical – Conservation of Mass Plan & conduct a scientific investigation as a fair test. | |
| 5 | 19 May – 23 May | | SA2: Experimental Investigation Analyse and communicate results Evaluate quality of data and identify improvements | |
| 6 | 26 May – 30 May | Unit 2: Chemistry | Combustion and Exothermic & Endothermic reactions Complete and incomplete combustion Distinguish between exothermic & endothermic reactions. | SA2 Draft Due 5pm, 30th May 2025 |
| 7 | 2 Jun – 6 Jun | | Acids & Bases Properties of acids & bases, measuring acidity, acid base reactions, neutralisation | |
| 8 | 9 Jun – 13 Jun | | Acids & Bases and Explosive Chemical reactions Mandatory prac – measuring pH of household substances, examine explosive chemical reactions. | SA2 Final Due 5pm, 13th June 2025 |
| 9 | 16 Jun – 20 Jun | | Isotopes Atomic number and mass. Define isotopes, write isotopes using correct notation. | |
| 10 | 23 Jun – 27 Jun | | Friday 27 June — Athletics carnival / Sports day: Prep – Year 12 Radioisotopes, half lives, radioactive decay, Explain decay process of radio isotopes, find half lives of radioactive isotopes, list practical uses if radioisotopes. | |

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Term 2



Term 3

Year 09 Science Intensive: Earth Sciences Work rate calendar (WRC) 2025

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| Asses | Assessment | | | | | |
|-------|---|---|---|---|--|--|
| - | Supervised assessment Summative exams are to be supervised by the student's official exam supervisor. Non-supervised assessment Students must sign declaration of academic integrity. | | | | | |
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| Week | Dates | Unit | Торіс | Class work / Assessment to be submitted | | |
| 1 | 14 Jul – 18 Jul | Unit 03: Earth Sciences | Exploring the four main global systems – the geosphere, hydrosphere, atmosphere and biosphere. Describe the Earth's four main systems. Explain how different systems interact The carbon cycle and carbon reservoirs | | | |
| 2 | 21 Jul – 25 Jul | | The 3 main processes in the carbon cycle photosynthesis, respiration and combustion | | | |
| 3 | 28 Jul – 1 Aug | | Wednesday 30 July — SET plan meetings: Year 10 Greenhouse effect The role of carbon dioxide in maintaining temperature to supports life on earth. Natural and enhanced greenhouse effect Greenhouse gases (CO2) and it heat trapping capacity | | | |
| 4 | 4 Aug – 8 Aug | | Investigating carbon footprint Understand carbon footprint – what is it and how is it measured? Trace the emission of greenhouse gases (CO2) through the lifecycle of a product. Introduce Research Investigation – Claim Research Investigation: Rationale | | | |
| 5 | 11 Aug – 15 Aug | | Wednesday 13 August — Royal Queensland (Ekka) Show Holiday Developing Research Question Identify 3 secondary resources: • Authentic sources • Referencing sources Analyse evidence: identifying patterns and relationships • How to analyse data in graphs or tables | Check point 1: Rational and Research Question 5pm, 15 th August 2025 | | |
| 6 | 18 Aug – 22 Aug | Unit 03: Earth sciences | Evaluating secondary sources Recency, Site, Author mentioned, method/data Drawing conclusion: Links to claim. Research question answered? | SA3 Draft submission 5pm, 22 nd August 2025 | | |
| 7 | 25 Aug – 29 Aug | | Working on feedback | | | |
| 8 | 1 Sept – 5 Sept | | Friday 5 September — Student free day Work on feedback | SA3 Final submission 5 th September 2025 | | |
| 9 | 8 Sept – 12 Sept | | Friday 12 September — Connect day: Years 7–8 Unit 4: Energy Transfer by Heat Particle nature of energy. Energy transfer and transformation. | | | |
| 10 | 15 Sept – 19 Sept | | Wednesday 17 September — Connect day: Years 9–10 Hear Transfer: Conduction, convection and radiation | | | |

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Student free day

Term 4

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| | Supervised assessment Summative exams are to be supervised by the student's official exam supervisor. Non-supervised assessment Students must sign declaration of academic integrity. | | | | |
| | Dates | Unit | Topic | Class work / Assessment to be submitted | |
| 1 | 6 Oct – 10 Oct | Unit <x>: <title></td><td>Monday 6 October — King's Birthday Holiday Energy transfer by heat Revise and consolidate Particle behaviour in different states. Energy transfers and transformations. Electricity: Particle nature of electricity. Current, voltage, resistance</td><td></td></tr><tr><td>2</td><td>13 Oct – 17 Oct</td><td>Electricity Electric circuits, series and parallel</td><td></td></tr><tr><td>3</td><td>20 Oct – 24 Oct</td><td>Energy efficiency Compare energy efficiency of different systems</td><td></td></tr><tr><td>4</td><td>27 Oct – 31 Oct</td><td>Energy transfer by sound Sound waves and the wave model Sound as a longitudinal wave, how sound travels through different mediums, the speed of sound, measure sound wave frequency and amplitude</td><td></td></tr><tr><td>5</td><td>3 Nov – 7 Nov</td><td>Energy transfer by light Light waves and Electromagnetic Spectrum The electromagnetic spectrum, reflection, refraction, the speed of light</td><td>Mandatory Quiz 5pm 7<sup>th</sup> November 2025</td></tr><tr><td>6</td><td>10 Nov – 14 Nov</td><td rowspan=5>Unit <x>: <Title></td><td>Revision Review and consolidate SA4 Practice exam</td><td>SA4 Practice Exam 5pm, 14th November</td></tr><tr><td>7</td><td>17 Nov – 21 Nov</td><td>Friday 21 November — Aquatic carnival: Prep – Year 11 Revision Feedback, review and consolidate SA4 Final exam</td><td></td></tr><tr><td>8</td><td>24 Nov – 28 Nov</td><td>Friday 28 November — STEM Connect day: Years 5–9 Friday 28 November — Final day: Years 10–11 Energy Use and environment Modelling Hydroelectric dam Environmental impacts of dams</td><td>SA4 Final Exam 5pm, 28th November</td></tr><tr><td>9</td><td>1 Dec – 5 Dec</td><td>Kinetic energy Kinetic energy and mass The Congo dam project</td><td></td></tr><tr><td>10</td><td>8 Dec – 12 Dec</td><td>Review and consolidate Consolidate concepts on energy</td><td></td></tr></tbody></table></title></x> | | | |

s Student free day

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