

# Year 7 Humanities and Social Sciences

## Work rate calendar (WRC) 2025

### Term 1

All students are expected to participate in all online lessons and complete all assessment as outlined in this **Work rate calendar**.

Teachers may adjust topics, class work, assessment and submission dates. Adjustments will be communicated via QLearn or during lessons.

| Assessment                       |                 |   |   |   |
|----------------------------------|-----------------|---|---|---|
| <b>Supervised assessment</b>     |                 | Summative exams are to be supervised by the student's official exam supervisor. |   |   |
| <b>Non-supervised assessment</b> |                 | Students must sign declaration of academic integrity.                           |   |   |
| Week                             | Dates           | Unit  | Topic   | Class work / Assessment to be submitted                                 |
| 1                                | 27 Jan – 31 Jan | Unit 1: Examining ancient China   | Monday 27 January — Australia Day Holiday                     |   |
|                                  |                 |   | <b>Examining ancient China</b>                                |   |
|                                  |                 |   | • Introductory lesson   |   |
| 2                                | 3 Feb – 7 Feb   |   | <b>Examining ancient China</b>                                |   |
|                                  |                 |   | • Physical features of China                                  |   |
|                                  |                 |   | • Chronology of ancient China                                 |   |
| 3                                | 10 Feb – 14 Feb |   | <b>Examining ancient China</b>                                |   |
|                                  |                 |   | • Chinese social structure                                    |   |
|                                  |                 |   | • Confucius   |   |
| 4                                | 17 Feb – 21 Feb | <b>Examining ancient China</b>  |   |   |
|                                  |                 | • Women in ancient China  |   |   |
|                                  |                 | • Spiritual and religious beliefs   |   |   |
| 5                                | 24 Feb – 28 Feb | <b>Examining ancient China</b>  |   |   |
|                                  |                 | • Conflicts and expansion   |   |   |
|                                  |                 | • Nature of Qin's rule  |   |   |
| 6                                | 3 Mar – 7 Mar   | <b>Examining ancient China</b>  |   |   |
|                                  |                 | • Understanding Perspective   |   |   |
| 7                                | 10 Mar – 14 Mar | <b>Examining ancient China</b>  |   |   |
|                                  |                 | • Analysing and Evaluating sources  |   |   |
| 8                                | 17 Mar – 21 Mar | <b>Examining ancient China</b>  |   |   |
|                                  |                 | • Revision  |   |   |
| 9                                | 24 Mar – 28 Mar |   | Monday 24 March – Wednesday 26 March — School camp: Years 7–8 | <b>Summative Assessment 1 – Examination</b><br>Due: 5pm Friday 28 March |
|                                  |                 | <b>Examining ancient China</b>  |   |   |
|                                  |                 |   | • SA1 – Short Response Examination                            |   |
| 10                               | 31 Mar – 4 Apr  | Unit 2  | Thursday 3 April — Cross country / Fun run: Prep – Year 12    |   |
|                                  |                 |   | <b>Sustainable societies and economies</b>                    |   |
|                                  |                 |   | • Reasons why individuals work                                |   |
|                                  |                 |   | • Types of work   |   |

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Term 2

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### Assessment

**Supervised assessment** Summative exams are to be supervised by the student's official exam supervisor.

**Non-supervised assessment** Students must sign declaration of academic integrity.

| Week  | Dates           | Unit  | Topic   | Class work / Assessment to be submitted |
|---|-----------------|---|---|---|
| 1   | 21 Apr – 25 Apr | Unit 2: Sustainable societies and economies | Monday 21 April — Easter Monday   |   |
|   |                 |   | Friday 25 April — Anzac Day   |   |
| <b>Sustainable societies and economies</b>  |                 |   |   |   |
| <ul style="list-style-type: none"> <li>Revision</li> <li>Sources of income</li> </ul>   |                 |   |   |   |
| 2   | 28 Apr – 2 May  |   | <b>Sustainable societies and economies</b>                                    |   |
| <ul style="list-style-type: none"> <li>Interdependence of consumers and producers</li> <li>Interdependence in the market</li> </ul> |                 |   |   |   |
| 3   | 5 May – 9 May   |   | Monday 5 May — Labour Day   |   |
|   |                 |   | <b>Sustainable societies and economies</b>                                    |   |
| <ul style="list-style-type: none"> <li>Business success</li> </ul>  |                 |   |   |   |
| 4   | 12 May – 16 May |   | <b>Sustainable societies and economies</b>                                    |   |
| <ul style="list-style-type: none"> <li>Entrepreneurs</li> </ul>   |                 |   |   |   |
| 5   | 19 May – 23 May | <b>Sustainable societies and economies</b>  | <b>Summative Assessment 2 - Examination</b><br>Due: 5pm Friday 23 May         |   |
| <ul style="list-style-type: none"> <li>Revision</li> <li>SA2 – Short Response Examination</li> </ul>                                |                 |   |   |   |
| 6   | 26 May – 30 May | <b>Sustainable societies and economies</b>  |   |   |
| <ul style="list-style-type: none"> <li>Australia's Constitution</li> <li>Three Levels of Government</li> </ul>                      |                 |   |   |   |
| 7   | 2 Jun – 6 Jun   | <b>Sustainable societies and economies</b>  |   |   |
| <ul style="list-style-type: none"> <li>Principles of Justice</li> <li>The Court System</li> </ul>                                   |                 |   |   |   |
| 8   | 9 Jun – 13 Jun  | <b>Sustainable societies and economies</b>  |   |   |
| <ul style="list-style-type: none"> <li>Secular Nation</li> <li>Diversity and values</li> </ul>                                      |                 |   |   |   |
| 9   | 16 Jun – 20 Jun | <b>Sustainable societies and economies</b>  | <b>Summative Assessment 3 – Online Examination</b><br>Due: 5pm Friday 20 June |   |
| <ul style="list-style-type: none"> <li>Revision</li> <li>SA3 – Online Examination</li> </ul>  |                 |   |   |   |
| 10  | 23 Jun – 27 Jun | Unit 3                                      | Friday 27 June — Athletics carnival / Sports day: Prep – Year 12              |   |
|   |                 |   | <b>Examining ancient Rome</b>   |   |
| <ul style="list-style-type: none"> <li>Founding of Rome</li> <li>Physical features of Italy</li> </ul>                              |                 |   |   |   |

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### Term 3

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| Assessment                       |                   |   |  |  |
|----------------------------------|-------------------|---|--|--|
| <b>Supervised assessment</b>     |                   | Summative exams are to be supervised by the student's official exam supervisor.                                   |  |  |
| <b>Non-supervised assessment</b> |                   | Students must sign declaration of academic integrity.   |  |  |
| Week                             | Dates             | Unit  | Topic  | Class work / Assessment to be submitted  |
| 1                                | 14 Jul – 18 Jul   | Unit 3: Examining ancient Rome  | <b>Examining ancient Rome</b>  |  |
|                                  |                   |   | <ul style="list-style-type: none"> <li>Expansion of Rome</li> <li>Role of key groups</li> <li>Everyday life</li> </ul>         |  |
| 2                                | 21 Jul – 25 Jul   |   | <b>Examining ancient Rome</b>  |  |
|                                  |                   |   | <ul style="list-style-type: none"> <li>Public amenities</li> <li>Augustus</li> </ul>   |  |
| 3                                | 28 Jul – 1 Aug    |   | <b>Examining Ancient Rome</b>  |  |
|                                  |                   |   | <ul style="list-style-type: none"> <li>SA4 Inquiry Process / Background research</li> <li>Develop inquiry questions</li> </ul> |  |
| 4                                | 4 Aug – 8 Aug     |   | <b>Examining ancient Rome</b>  |  |
|                                  |                   |   | <ul style="list-style-type: none"> <li>Locate, analyse and interpret sources</li> </ul>  | <b>Summative Assessment 4 – Research Assignment</b><br>Progress Check<br>Due: 5pm Friday 8 Aug |
| 5                                | 11 Aug – 15 Aug   |   | Wednesday 13 August — Royal Queensland (Ekka) Show Holiday   |  |
|                                  |                   | <b>Examining ancient Rome</b>   |  |  |
|                                  |                   | <ul style="list-style-type: none"> <li>Locate, analyse and interpret sources</li> </ul>                           |  |  |
| 6                                | 18 Aug – 22 Aug   | <b>Examining ancient Rome</b>   |  |  |
|                                  |                   | <ul style="list-style-type: none"> <li>Planning and drafting</li> </ul>   | <b>Summative Assessment 4 – Research Assignment</b><br>Draft<br>Due: 5pm Friday 22 Aug   |  |
| 7                                | 25 Aug – 29 Aug   | <b>Examining ancient Rome</b>   |  |  |
|                                  |                   | <ul style="list-style-type: none"> <li>Finalising Assessment</li> </ul>   |  |  |
| 8                                | 1 Sept – 5 Sept   |   | Friday 5 September — Student free day  |  |
|                                  |                   | <b>Examining ancient Rome</b>   |  |  |
|                                  |                   | <ul style="list-style-type: none"> <li>Finalising Assessment</li> </ul>   | <b>Summative Assessment 4 – Research Assignment</b><br>Final<br>Due: 5pm Friday 5 Sept   |  |
| 9                                | 8 Sept – 12 Sept  | Unit 4: Water in the World  | Friday 12 September — Connect day: Years 7–8   |  |
|                                  |                   |   | <b>Water in the world</b>  |  |
|                                  |                   | <ul style="list-style-type: none"> <li>Where is the world's water?</li> <li>How do Thunderstorms form?</li> </ul> |  |  |
| 10                               | 15 Sept – 19 Sept | <b>Water in the world</b>   |  |  |
|                                  |                   | <ul style="list-style-type: none"> <li>Analysing and representing climate data</li> </ul>                         | <b>Diagnostic Task Climate Graph</b><br>Due: 5pm Friday 19 Sept  |  |

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### Term 4

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| Assessment                |                 |   |  |  |  |
|---------------------------|-----------------|---|--|--|--|
| Supervised assessment     |                 | Summative exams are to be supervised by the student's official exam supervisor.                                   |  |  |  |
| Non-supervised assessment |                 | Students must sign declaration of academic integrity.   |  |  |  |
| Week                      | Dates           | Unit  | Topic  | Class work / Assessment to be submitted                                      |  |
| 1                         | 6 Oct – 10 Oct  | Unit 4: Water in the World  | Monday 6 October — King's Birthday Holiday   |  |  |
|                           |                 |   | <b>Water in the world</b>  |  |  |
|                           |                 |   | <ul style="list-style-type: none"> <li>Revision</li> <li>Access to water</li> </ul>  |  |  |
| 2                         | 13 Oct – 17 Oct |   | <b>Water in the world</b>  |  |  |
|                           |                 |   | <ul style="list-style-type: none"> <li>Water connecting people, places and environments</li> <li>Water affecting places</li> <li>Cultural, spiritual and aesthetic value of water</li> </ul> |  |  |
| 3                         | 20 Oct – 24 Oct |   | <b>Water in the world</b>  |  |  |
|                           |                 |   | <ul style="list-style-type: none"> <li>Revision</li> <li>SA5 Examination</li> </ul>  | <b>Summative Assessment 5 – Examination</b><br>Due: 5pm Friday 24 Oct        |  |
| 4                         | 27 Oct – 31 Oct | <b>Water in the world</b>   |  |  |  |
|                           |                 | <ul style="list-style-type: none"> <li>River systems</li> <li>Virtual water</li> </ul>                            |  |  |  |
| 5                         | 3 Nov – 7 Nov   | <b>Water in the world</b>   |  |  |  |
|                           |                 | <ul style="list-style-type: none"> <li>Managing water supplies</li> <li>Case study: The Nile River</li> </ul>     |  |  |  |
| 6                         | 10 Nov – 14 Nov | <b>Water in the world</b>   |  |  |  |
|                           |                 | <ul style="list-style-type: none"> <li>Case study: The Murray River</li> </ul>                                    |  |  |  |
| 7                         | 17 Nov – 21 Nov | Unit 4: Water in the World  | Friday 21 November — Aquatic carnival: Prep – Year 11  |  |  |
|                           |                 |   | <ul style="list-style-type: none"> <li>Revision</li> <li>SA6 Online Examination</li> </ul>   | <b>Summative Assessment 6 - Online Examination</b><br>Due: 5pm Friday 21 Nov |  |
| 8                         | 24 Nov – 28 Nov | Unit 5: Analysing Liveability   | Friday 28 November — STEM Connect day: Years 5–9   |  |  |
|                           |                 |   | <b>Analysing liveability</b>   |  |  |
|                           |                 |   | <ul style="list-style-type: none"> <li>Characteristics of places</li> <li>Global variations in the liveability of places</li> </ul>  |  |  |
| 9                         | 1 Dec – 5 Dec   |   | <b>Analysing liveability</b>   |  |  |
|                           |                 | <ul style="list-style-type: none"> <li>Improving the liveability of places</li> <li>Sustainable cities</li> </ul> |  |  |  |
| 10                        | 8 Dec – 12 Dec  | <b>Enrichment</b>   |  |  |  |