English
Years 11 and 12 – OP Authority Subject

Delivery mode
Online course. Internet access essential. Online lessons are delivered through EQ web conferencing.

Time commitment
This is a two year course.

This course is written to 3 x 70 minute lessons per week. This time may include attendance at scheduled lessons/tutorials, accessing and completing online tutorial tasks and independent work. Additional time may be needed for assessment preparation/revision each term.

Prerequisites
A minimum of a C result in Year 10 English; although a B result is preferred.

Course outline
At senior level, Authority English involves the study of language to build understanding of language and literacies as social practices, and how these help to make meaning in social groups.

Students who do not wish to gain an OP score should consider studying English Communication which consists of English for work, community and leisure and is suitable for students entering the workforce from Year 12.

Year 11 Units
Unit 1 Popular Culture
Unit 2 Australian Identity
Unit 3 Gender Games
Unit 4 Power and representation

Year 12 Units
Unit 5 Romancing the Canon
Unit 6 Heroes

Assessment
There are five assessment items in Year 11 and six assessment items in Year 12. These assessment items show how successfully students have covered the syllabus requirements for each unit of work. The six items in Year 12 are used to determine a student's exit level of achievement. Students must pass both the spoken and written components of the course.

Summative assessment can take a number of forms including both written and spoken and may take the form of reports, essays, reviews, etc.

Requirements

Texts
Year 11
- Boys of Blood and Bone (novel)
- Taming of the Shrew (playscript)
- Follow the Rabbit-Proof Fence (book)

Year 12
- Girl with a Pearl Earring (novel)
- Macbeth (playscript)

NOTE: Textbooks must be purchased by students. Textbooks are NOT supplied by the school.

Equipment
- a headset and microphone to participate in scheduled lessons and record spoken tasks.
- audio recording program and equipment (audio files must be in MP3 format and uploaded to Blackboard)
Instructions for downloading Audacity and LAME are available on the school’s website.
- access to a DVD player
- computer with internet access is essential

DISCLAIMER: All information contained is accurate at the time of publication.