Under the agreement for 2015
Brisbane School of Distance Education will receive

$703,986*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Ensure that all full term senior students achieve a QCE.
- Increase the percentage of students achieving an OP 1-15 by 5%.
- Improve student attendance to 85% in every lesson and improve student engagement by 10% in each year level.
- Develop a whole school pastoral care program to ensure that all students are monitored.
- Ensure that all teachers have access to focused pedagogical coaching and are receiving regular formal feedback.
- Continue to develop a school culture of pedagogical collaboration, innovation and excellence.
- Ensure every student in P-9 demonstrates measured improvement in reading ability as indicated by selected diagnostic assessments e.g. PATR, YARC, NAPLAN, and to move all students to or beyond their age appropriate reading level.
- Increase the percentage of students achieving in the U2B in year 3 and 5 to 40%.
- Increase NMS in reading in year 3 by 5% to 95% and year 5 by 15% to 90%.
- Increase the percentage of students in U2B reading by 10% in year 7 and 9.

Our strategy will be to

- Embed tracking systems for students in the senior years to ensure that they are on track to achieve their pathway goals and a QCE.
- Fund a team of Lead Pedagogy Coaches and Faculty Pedagogy Coaches to ensure that teacher pedagogical skill is continually developed.
- Employ an additional Deputy Principal to lead the development and creation of a student engagement team, student engagement process and an explicit pastoral care program.
- Employ a Youth Support Coordinator to provide additional support to at risk students.
- Employ an STLAN to lead the continued implementation of the SCORE reading plan.
- Increase the allocation of ATSI teacher aide hours.
- Provide students with access to trained teacher aides to ensure that reading goals are achieved.
- Continue to use data to inform decision making and reflect on teaching and learning gains.
- Use diagnostic testing at the commencement of the school year to comprehensively ascertain the learning needs of our students.
- Enroll high performing students from all sub-schools in UNIFY and Project 600 programs to extend their learning.
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- Create resources for students in the Primary and Junior Secondary sub-schools to consolidate their mathematical skill and knowledge.
- Deliver professional development to build capacity in our staff. This includes: Numeracy programs, IMPACT, SCORE, and ARTICULATE.
- Fund innovative teaching and learning proposals that improve student attendance and engagement in scheduled lessons.
- Purchase ARTICULATE software so that teachers can create interactive lessons and further embed the principles of the IMPACT pedagogical framework into their teaching and learning programs.
- Purchase an attendance software package that allows BSDE to gain a more accurate synopsis of student attendance patterns.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Additional support for Indigenous students to Close the Gap</td>
<td>$10 500</td>
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<tr>
<td>The employment of a Youth Support Coordinator 3 days per week</td>
<td>$44 176</td>
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<tr>
<td>The employment of an additional Deputy Principal for a period of 1 semester</td>
<td>$76 500</td>
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<tr>
<td>Investing in projects to enhance student learning</td>
<td>$80 000</td>
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<tr>
<td>Courses for high performing students</td>
<td>$36 000</td>
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<tr>
<td>Staff Professional Development</td>
<td>$19 380</td>
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<tr>
<td>Continued investment in a culture of pedagogical innovation</td>
<td>$155 476</td>
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<tr>
<td>Continued investment in a school wide reading program</td>
<td>$288 213</td>
</tr>
<tr>
<td>Development of resources to consolidate students mathematical skill and knowledge</td>
<td>$12 000</td>
</tr>
<tr>
<td>Attendance Software Package</td>
<td>$7980</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$730 255</td>
</tr>
</tbody>
</table>
Great Results Guarantee

Dr Jim Watterston
Director-General
Department of Education, Training and Employment

Alan Sampson
Executive Principal
Brisbane School of Distance Education