

# Investing for Success

## Snapshot report

### Under the Investing for Success Agreement for 2016

### The school of the future - BSDE received

**\$937 340**

Our full 2016 agreement can be found at: [Investing for Success 2016](#)

### Our school initiatives are on track to meet or exceed our targets

During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our 2016 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that each student succeeds.

Initiatives implemented include:

#### Pedagogy:

- The school has a peer coaching program focusing on pedagogy, differentiation and literacy in place across P-12. 3 Lead coaches and 13 coaches were involved in this program.
- Coaches were provided with specific professional development to build their coaching capability.
- All staff were provided with professional development in *Collaborate* to support the school's online lesson delivery. New staff were provided with professional development in the school's digital pedagogy framework-IMPACT.
- The school engaged a teacher (from the IMPACT centre) to develop an interactive online induction program which has been trialled and will be fully implemented in 2017.
- The school has developed an exclusive partnership with Griffith university in implementing their pre-service program.
- The school has established a Futures Academy that targets the development of futures orientated pedagogy (STEM, project based learning, technology immersion and coding), engaging students with a range of current technologies and promoting collaborative learning and teaching across the school.

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## Reading:

- The school has engaged a literacy co-ordinator for P-6 to build literacy capability with teachers to: build action plans based on a data enquiry process; and implement a structured literacy framework for teaching.
- The school provided professional development for home tutors for enrichment days to support reading development and fortnightly newsletters to home tutors.
- Nine teacher aides provided literacy intervention programs across P-9.

## Well-being:

- Three engagement officers were employed to increase tracking of dis-engaged students and to work with families on re-engagement.
- Lead teachers were engaged to develop a whole school social and emotional program for students based on the “developmental assets framework” to be implemented P-12 in 2017.
- Professional development occurred from Organisational Health, Regional Support staff, child youth mental health service and resilient youth Australia for all staff to develop further understanding and strategies for supporting students with mental health concerns. This included specific induction in neuroscience and growth mindset.

**Our school initiatives are showing substantial progress toward our targets**

# Investing for Success

After reviewing our 2016 *Investing for Success* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented include:

- A lesson observation program was implemented across P-12. This program requires further alignment with the school's AIP and the Annual Performance Review process.
  - The school has developed 21<sup>st</sup> Century programs across P-12 and is continuing this process.
  - The school is engaging Griffith University in research to measure the effectiveness of the school's pedagogy framework, IMPACT.
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