Chinese

General senior subject

Chinese provides students with the opportunity to reflect on their understanding of the Chinese language and the communities that use it, while also assisting in the effective negotiation of experiences and meaning across cultures and languages. Students participate in a range of interactions in which they exchange meaning, develop intercultural understanding and become active participants in understanding and constructing written, spoken and visual texts.

Students communicate with people from Chinese-speaking communities to understand the purpose and nature of language and to gain understanding of linguistic structures. They acquire language in social and cultural settings and communicate across a range of contexts for a variety of purposes.

Students experience and evaluate a range of different text types; reorganise their thinking to accommodate other linguistic and intercultural knowledge and textual conventions; and create texts for a range of contexts, purposes and audiences.

Pathways

A course of study in Chinese can establish a basis for further education and employment in many professions and industries, particularly those where the knowledge of an additional language and the intercultural understanding it encompasses, could be of value, such as business, hospitality, law, science, technology, sociology and education.

Objectives

By the conclusion of the course of study, students will:

• comprehend Chinese to understand information, ideas, opinions and experiences
• identify tone, purpose, context and audience to infer meaning, values and attitudes
• analyse and evaluate information and ideas to draw conclusions and justify opinions, ideas and perspectives
• apply knowledge of Chinese language elements, structures and textual conventions to convey meaning appropriate to context, purpose, audience and cultural conventions
• structure, sequence and synthesise information to justify opinions, ideas and perspectives
• use strategies to maintain communication and exchange meaning in Chinese.

Recommendations for Success

Completion of Year 10 Chinese based on the Australian Curriculum or the equivalent level is essential, with at least a C, preferably a B. Students who wish to apply for this prerequisite to be waived must contact the BrisbaneSDE Head of Department for Languages.

It is essential that students can read and write Year 10 level Chinese characters.

Structure

<table>
<thead>
<tr>
<th>Unit 1</th>
<th>Unit 2</th>
<th>Unit 3</th>
<th>Unit 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>我的世界</td>
<td>探索世界探索世界</td>
<td>社会现象</td>
<td>我的未来</td>
</tr>
<tr>
<td>My world</td>
<td>Exploring our world</td>
<td>Our society</td>
<td>My future</td>
</tr>
<tr>
<td>• Family/carers and friends</td>
<td>• Travel</td>
<td>• Roles and relationships</td>
<td>• Finishing secondary school, plans and reflections</td>
</tr>
<tr>
<td>• Lifestyle and leisure</td>
<td>• Technology and media</td>
<td>• Socialising and connecting with my peers</td>
<td>• Responsibilities and moving on</td>
</tr>
<tr>
<td>• Education</td>
<td>• The contribution of Chinese culture to the world</td>
<td>• Individuals in society</td>
<td></td>
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</tbody>
</table>

Brisbane School of Distance Education

Subject Guide Years 10–12
Assessment

BrisbaneSDE will devise assessments in Units 1 and 2 to prepare students for Units 3 and 4 assessment.

Summative assessments

In Units 3 and 4 students complete four summative assessments. The results from each of the assessments are added together to provide a subject score out of 100. Students will also receive an overall subject result (A–E).

<table>
<thead>
<tr>
<th>Unit 3</th>
<th>Unit 4</th>
</tr>
</thead>
</table>
| Summative internal assessment 1 (IA1):  
  • Examination — short response | 15%  
  Summative internal assessment 3 (IA3):  
  • Extended response |
| 30%  
  Summative internal assessment 2 (IA2):  
  • Examination — combination response | 30%  
  Summative external assessment (EA):  
  • Examination — combination response |
| 25% |

Texts

To be advised.