History

Year 7 Core subject — one semester
Offered to: Home-based students

The Year 7 curriculum provides a study of history from the time of the earliest human communities to the end of the ancient period, approximately 60 000 BC (BCE) – c.650 AD (CE), a period defined by the development of cultural practices and organised societies.

Key inquiry questions include:
• How do we know about the ancient past?
• Why and where did the earliest societies develop?
• What emerged as the defining characteristics of ancient societies?
• What have been the legacies of ancient societies?

Students are expected to meet the requirements of the course by attending three weekly online lessons, and completing any work set by their teachers. They will have access to a Work Rate Calendar which will identify their assessment due dates.

Assessment

Formative tasks for tracking student progress and opportunity for feedback may be expected prior to summative assessment items. Assessment tasks could include:
• a written or oral research assignment/presentation
• extended response to historical stimulus
• short response exam.

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<th>Unit 1</th>
<th>Unit 2</th>
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<td>Investigating the ancient past:</td>
<td>Ancient Rome and China:</td>
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<td>• Explore how historians and archaeologists investigate the past and the problems they encounter.</td>
<td>• Investigate Rome: The largest empire in the ancient Mediterranean world whose developments in law, architecture, religion, and government demonstrated how practical and yet innovative the Ancient Romans were.</td>
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<td>• Identify the tools, techniques and methods used by historians and archaeologists to investigate history, and the range and nature of sources that can be used in a historical investigation.</td>
<td>• Investigate how Ancient Rome developed and what emerged as the defining characteristics of Ancient Rome.</td>
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<td>• Investigate a historical mystery from ancient Australia that has challenged historians and archaeologists.</td>
<td>• Explore China, another significant imperial power that wielded extensive and long lasting political, social and cultural influence on their neighbours.</td>
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<td>• Examine the importance of, and controversies surrounding, the conservation of past remains.</td>
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Requirements/Resources

Students should have access to the following:
• Computer and the internet (as the course is in an electronic format)
• Suitable headset with a microphone (to participate in scheduled lessons)
• History Alive Australian Curriculum Year 7 eBookPlus (included in the Jacaranda Bundle subscription, purchased upon enrolment at BrisbaneSDE).