“Geography inspires curiosity and wonder about the diversity of the world’s places, peoples, cultures and environments. Through a structured way of exploring, analysing and understanding the characteristics of the places that make up our world, Geography enables students to question why the world is the way it is, and reflect on their relationships with and responsibilities for that world.”

In Year 8 Geography, students’ interests extend beyond their own communities and explore concerns about wider issues. Inquiry questions include:

- How do environmental and human processes affect the characteristics of places and environments?
- How do the interconnections between places, people and environments affect the lives of people?
- What are the consequences of changes to places and environments and how can these changes be managed?

Delivery mode — online course

Online lessons are delivered through Education Queensland’s web conferencing platform, Collaborate.

- internet access is essential for online lessons, access to course materials via BlackBoard and/or OneNote Class Notebook, and email communication
- students will need to have a suitable headset with a microphone for their computer to participate in lessons

Time commitment

Students are expected to meet the requirements of the course by attending three weekly online lessons, and completing any work set by their teachers. They will have access to a Work Rate Calendar which will identify their assessment due dates.

Pre-requisites

Nil

Course Outline

This course is offered as two units over one semester.

Unit 1: Landforms and landscapes — students investigate geomorphology through a study of landscapes and their landforms. They examine the processes that shape individual landforms, the values and meanings placed on landforms and landscapes by diverse cultures, hazards associated with landscapes, and management of landscapes. Students explore the significance of landscapes to people, including Aboriginal and Torres Strait Islander Peoples. The distinctive aspects of landforms and landscapes are investigated using studies drawn from Australia and throughout the world.

Unit 2: Changing the nation — students investigate the changing human geography of countries, as revealed by shifts in population distribution. They explore the process of urbanisation, its changes on the economies and societies, and the reasons for the high level of urban concentration in Australia. Redistribution of population resulting from internal migration is also examined, and is contrasted with international migration. Students also examine issues related to the management and future of Australia’s urban areas.

Assessment

Formative tasks for tracking student progress and opportunity for feedback may be expected prior to summative assessment items. Assessment tasks could include:

- short response exam
- short essays or response to stimulus
- inquiry research
- oral or written multimodal presentations.

Resources/Textbook

The Jacaranda Digital Bundle subscription, purchased upon enrolment at BrisbaneSDE, includes Geography Alive Australian Curriculum Year 8 eBookPlus. This online text will be used for this course. Students may also need access to a newspaper or magazine articles.

DISCLAIMER: All information contained is accurate at the time of publication.