

Work rate calendar (WRC) 2025

Term 1

All students are expected to participate in all online lessons and complete all assessment as outlined in this Work rate calendar.

Teachers may adjust topics, class work, assessment and submission dates. Adjustments will be communicated via QLearn or during lessons.

Assessment

Summative exams are to be supervised by the student's official exam supervisor. Supervised assessment

Non-supervised assessment Students must sign declaration of academic integrity.

Week	Dates	Unit	Торіс	Class work / Assessment to be submitted
1	27 Jan – 31 Jan		Monday 27 January — Australia Day Holiday Topic 1 – Family/carers 1.1.1 Discuss the similarities and differences in family/carers' daily life in students' own and French-speaking communities.	
2	3 Feb – 7 Feb		Topic 1 – Family/carers 1.1.1 Discuss the similarities and differences in family/carers' daily life in students' own and French-speaking communities.	
3	10 Feb – 14 Feb		Friday 14 February — Senior orientation day: Years 10–12 Topic 1 – Family/carers 1.1.2 Examine the structure of the family/carer unit and stereotypical roles in society in students' own and French-speaking communities in the 21st century.	
4	17 Feb – 21 Feb		Topic 1 – Family/carers 1.1.2 Examine the structure of the family/carer unit and stereotypical roles in society in students' own and French-speaking communities in the 21st century.	
5	24 Feb – 28 Feb	Unit 1: My World	Topic 1 – Family/carers 1.1.3 Comment on how young people engage with their extended families.	
6	3 Mar – 7 Mar	Unit 1:	Topic 1 – Family/carers 1.1.3 Comment on how young people engage with their extended families.	
7	10 Mar – 14 Mar		Topic 1 – Family/carers Revision	
8	17 Mar – 21 Mar		Topic 1 – Family/carers Revision	
9	24 Mar – 28 Mar		Exams: Year 11 Monday 24 March – Friday 28 March Assessment All classes will be dismissed.	FA1: Short response Due date: to be completed on a day to be advised between Monday 24 March – Friday 28 March
10	31 Mar – 4 Apr		Thursday 3 April — Cross country / Fun run: Prep – Year 12 Topic 2 – Peers 1.2.1 Describe how students and their French-speaking peers socialise and connect with each other.	

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Term 2

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Assessment

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Week	Dates	Unit	Торіс	Class work / Assessment to be submitted
1	21 Apr – 25 Apr		Monday 21 April — Easter Monday Tuesday 22 April — Thursday 24 April — School camp: Year 11 Friday 25 April — Anzac Day Topic 2 - Peers 1.2.2 Compare the opportunities and challenges for young people in making and maintaining friendships.	
2	28 Apr – 2 May	Unit 1: My world	Topic 2 – Peers 1.2.3 Discuss relationships in a range of texts and explore personal opinions about the ideas and experiences within the texts.	
3	5 May – 9 May		Monday 5 May — Labour Day Topic 3 – Education 1.3.1 Compare school lives in French-speaking communities and Australia.	
4	12 May – 16 May		Topic 3 – Education 1.3.2 Evaluate the benefits and challenges of school life and study.	
5	19 May – 23 May		Topic 3 – Education Revision Assessment	FA2: Written — Extended response Due date: Friday 23 May
6	26 May – 30 May		Topic 3 – Education Assessment All classes will be dismissed.	FA2: Spoken — Extended response Monday 26 May – Friday 30 May
7	2 Jun – 6 Jun	7	Topic 1 – Travel and exploration 2.1.1 Discuss ideas and information related to travel options and experiences in French-speaking communities, e.g. booking accommodation, seeking advice about tourist activities.	
8	9 Jun – 13 Jun	Unit 2: Exploring our world	Topic 1 – Travel and exploration 2.1.2 Evaluate tourist destinations by reflecting on travel experiences and the benefits of travel.	
9	16 Jun – 20 Jun		Topic 1 – Travel and exploration 2.1.3 Investigate the significant features of a famous destination in a French-speaking community.	
10	23 Jun – 27 Jun	ס	Friday 27 June — Athletics carnival / Sports day: Prep – Year 12 Topic 2 – Social customs 2.2.1 Examine social customs and cultural conventions in French-speaking communities and/or in French texts about travel.	

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LEGEND Class work — send-in Summative assessment Exam block Student free day



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Term 3

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Assessment	
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Non-supervised assessment	Students must sign declaration of academic integrity.

Week	Dates	Unit	Topic	Class work / Assessment to be submitted
1	14 Jul – 18 Jul		Topic 2 – Social customs 2.2.2 Consider food and festivals and how they develop a sense of belonging.	
2	21 Jul – 25 Jul		Thursday 24 July — French Bastille Day: Years 7–12 Topic 2 – Social customs 2.2.3 Analyse and discuss rites of passage in a variety of French-speaking communities around the world and how they reveal cultural values.	
3	28 Jul – 1 Aug		Topic 3 – French influences around the world 2.3.1 Identify how French culture is maintained in the modern world.	
4	4 Aug – 8 Aug		Topic 3 – French influences around the world 2.3.2 Analyse how aspects of French-speaking cultures have influenced the world.	FA3: Presentation Available on QLearn: Friday 8 August
5	11 Aug – 15 Aug	Unit 2: Exploring our world	Wednesday 13 August — Royal Queensland (Ekka) Show Holiday Topics 2 and 3 Preparation for FA3	FA3: Presentation
6	18 Aug – 22 Aug	Explorinç	Topics 2 and 3 Preparation for FA3	FA3: Presentation DRAFT Due date: Friday 22 August 5pm
7	25 Aug – 29 Aug	Unit 2:	Topics 2 and 3	
8	1 Sept – 5 Sept		Friday 5 September — Student free day Topics 2 and 3 FA3 preparation FA3: Interview practice	FA3: Presentation DRAFT feedback Returned to students by Monday 1 September FA3: Presentation FINAL Due date: Friday 5 September 5pm
9	8 Sept – 12 Sept		Topics 2 and 3 Assessment All classes will be dismissed.	FA3: Interview Monday 8 September – Friday 12 September
10	15 Sept – 19 Sept		Exams: Year 11 Monday 15 September – Friday 19 September Friday 19 September — Connect day: Years 11–12 All classes will be dismissed.	

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Work rate calendar (WRC) 2025

Term 4

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Assessment

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Non-supervised assessment Students must sign declaration of academic integrity.

Week	Dates	Unit	Торіс	Class work / Assessment to be submitted
1	6 Oct -		Monday 6 October — King's Birthday Holiday	
	10 Oct		Topic 1 – Lifestyles and leisure	
			3.1.1 Discuss ways language and culture shape lifestyles and leisure in French-speaking communities.	
2	13 Oct –		Topic 1 – Lifestyles and leisure	
	17 Oct		3.1.1 Discuss ways language and culture shape lifestyles and leisure in French-speaking communities.	
3	20 Oct -		Topic 1 – Lifestyles and leisure	
	24 Oct	ntity	3.1.1 Discuss ways language and culture shape lifestyles and leisure in French-speaking communities.	
4	27 Oct –	ide	Topic 1 – Lifestyles and leisure	
·	31 Oct	Unit 3: Our society, culture and identity	3.1.2 Explore how science and technology affect lifestyles and leisure in Australian and French-speaking communities.	
5	3 Nov –	2	Topic 1 – Lifestyles and leisure	
	7 Nov	r society	3.1.2 Explore how science and technology affect lifestyles and leisure in Australian and French-speaking communities.	
6	10 Nov –	no	Topic 1 – Lifestyles and leisure	
	14 Nov	Unit 3:	3.1.2 Explore how science and technology affect lifestyles and leisure in Australian and French-speaking communities.	
7	17 Nov –		Friday 21 November — Aquatic carnival: Prep – Year 11	
	21 Nov		Topic 1 – Lifestyles and leisure IA1 Revision	
8	24 Nov –		Exams: Year 11	IA1: Exam — Short
	28 Nov		Monday 24 November – Friday 28 November	response
			Friday 28 November — Final day: Years 10–11	Due date: to be completed
			Topic 1 – Lifestyles and leisure	on a day to be advised between Monday 24
			All classes will be dismissed.	November – Friday 28 November

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