

Year 11 Spanish

Work rate calendar (WRC) 2025

Term 1

All students are expected to participate in all online lessons and complete all assessment as outlined in this Work rate calendar.

Teachers may adjust topics, class work, assessment and submission dates. Adjustments will be communicated via QLearn or during lessons.

Assessment

Summative exams are to be supervised by the student's official exam supervisor. Supervised assessment

Non-supervised assessment Students must sign declaration of academic integrity.

| Week | Dates | Unit | Торіс | Class work / Assessment to be submitted |
|------|--------------------|------------------|---|---|
| 1 | 27 Jan – 31 Jan | | Monday 27 January — Australia Day Holiday Topic 1 – Family/carers 1.1.1 Discuss the similarities and differences in family/carers' daily life in students' own and Spanish-speaking communities. | Tasks on OneNote/EP/QLearn |
| 2 | 3 Feb – 7 Feb | | Topic 1 – Family/carers 1.1.1 Discuss the similarities and differences in family/carers' daily life in students' own and Spanish-speaking communities. | Tasks on OneNote/EP/QLearn |
| 3 | 10 Feb – 14 Feb | | Friday 14 February — Senior orientation day: Years 10–12 Topic 1 – Family/carers 1.1.2 Examine the structure of the family/carer unit and stereotypical roles in society in students' own and Spanish-speaking communities in the 21st century. | Tasks on OneNote/EP/QLearn |
| 4 | 17 Feb – 21 Feb | orid | Topic 1 – Family/carers 1.1.2 Examine the structure of the family/carer unit and stereotypical roles in society in students' own and Spanish-speaking communities in the 21st century. | Tasks on OneNote/EP/QLearn |
| 5 | 24 Feb – 28 Feb | Unit 1: My World | Topic 1 – Family/carers 1.1.3 Comment on how young people engage with their extended families. | Tasks on OneNote/EP/QLearn |
| 6 | 3 Mar – 7 Mar | Uni | Topic 1 – Family/carers 1.1.3 Comment on how young people engage with their extended families. | Tasks on OneNote/EP/QLearn |
| 7 | 10 Mar – 14 Mar | | Topic 1 – Family/carers Revision | Tasks on OneNote/EP/QLearn |
| 8 | 17 Mar – 21 Mar | | Topic 1 – Family/carers Revision | Tasks on OneNote/EP/QLearn |
| 9 | 24 Mar – 28 Mar | | Exams: Year 11 Monday 24 March – Friday 28 March Assessment All classes will be dismissed. | FA1: Short response Due date: to be completed on a day to be advised between Monday 24 March – Friday 28 March |
| 10 | 31 Mar – 4 Apr | | Thursday 3 April — Cross country / Fun run: Prep – Year 12 Topic 3 – Education 1.3.1 Compare school lives in Spanish-speaking communities and Australia. | Tasks on OneNote/EP/QLearn |

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Year 11 Spanish

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Term 2

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Assessment

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Non-supervised assessment Students must sign declaration of academic integrity.

| Week | Dates | Unit | Topic | Class work / Assessment |
|------|--------------------|-------------------|---|-------------------------------|
| | | | | to be submitted |
| 1 | 21 Apr – 25 Apr | | Monday 21 April — Easter Monday | Tasks on OneNote/EP/QLearn |
| | 25 Api | | Tuesday 22 April – Thursday 24 April — School camp: Year 11 Friday 25 April — Anzac Day | Offenote/EP/QLearif |
| | | | Topic 3 – Education | |
| | | | 1.3.2 Evaluate the benefits and challenges of school life and study. | |
| | | | | |
| 2 | 28 Apr – | | Topic 3 – Education | Tasks on |
| | 2 May | | Revision | OneNote/EP/QLearn |
| 3 | 5 May – | | Monday 5 May — Labour Day | Tasks on |
| | 9 May | | Topic 2 – Peers | OneNote/EP/QLearn |
| | | Unit 1: My World | 1.2.1 Describe how students and their Spanish-speaking peers socialise and connect with each other. | |
| | | > > | 1.2.2 Compare the opportunities and challenges for young people in making | |
| | | N | and maintaining friendships. | |
| | 40.14 | Juit | T | T |
| 4 | 12 May – 16 May | | Topic 2 – Peers 1.2.3 Discuss relationships in a range of texts and explore personal opinions | Tasks on OneNote/EP/QLearn |
| | To May | | about the ideas and experiences within the texts. | Onortoto/El/QEourn |
| | | | · · | |
| 5 | 19 May – | | Topics 2 and 3 | FA2: Written — Extended |
| | 23 May | | Revision | response |
| | | | Assessment | Due date: Friday 23 May |
| 6 | 26 May – | | Topics 2 and 3 | FA2: Spoken — Extended |
| | 30 May | | Assessment | response Monday 26 May – |
| | | | All classes will be dismissed. | Friday 30 May |
| 7 | 2 Jun – | | Topic 1 – Travel and exploration | Tasks on |
| | 6 Jun | | 2.1.1 Discuss ideas and information related to travel options and experiences | OneNote/EP/QLearn |
| | | | in Spanish-speaking communities, e.g. booking accommodation, seeking advice about tourist activities. | |
| | | | | |
| 8 | 9 Jun – | our world | Topic 1 – Travel and exploration | Tasks on |
| | 13 Jun | Ž | 2.1.1 Discuss ideas and information related to travel options and experiences | OneNote/EP/QLearn |
| | | | in Spanish-speaking communities, e.g. booking accommodation, seeking advice about tourist activities. | |
| | | ring | advice about tourist activities. | |
| 9 | 16 Jun – | Unit 2: Exploring | Topic 1 – Travel and exploration | Tasks on |
| | 20 Jun | <u>й</u> | 2.1.2 Evaluate tourist destinations by reflecting on travel experiences and the | OneNote/EP/QLearn |
| | | it 2 | benefits of travel. | |
| | | þ | | |
| 10 | 23 Jun – | | Friday 27 June — Athletics carnival / Sports day: Prep – Year 12 | Tasks on |
| | 27 Jun | | Topic 1 – Travel and exploration | OneNote/EP/QLearn |
| | | | 2.1.3 Investigate the significant features of a famous destination in a Spanish-speaking community. | |
| | | | | |

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LEGEND Class work — send-in Summative assessment Exam block Public holidays Student free day wrc-11-spanish.docx



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Term 3

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| Assessment | |
|---------------------------|---|
| Supervised assessment | Summative exams are to be supervised by the student's official exam supervisor. |
| Non-supervised assessment | Students must sign declaration of academic integrity. |

| Week | Dates | Unit | Topic | Class work / Assessment to be submitted |
|------|--------------------|---------------------|---|--|
| 1 | 14 Jul – 18 Jul | | Topic 2 – Social customs | Tasks on OneNote/EP/QLearn |
| | TO JUI | | 2.2.1 Examine social customs and cultural conventions in Spanish-speaking communities and/or in Spanish texts about travel. | OneNote/EP/QLearn |
| 2 | 21 Jul – | | Topic 2 – Social customs | Tasks on |
| | 25 Jul | | 2.2.2 Consider food and festivals and how they develop a sense of belonging. | OneNote/EP/QLearn |
| 3 | 28 Jul – | _ | Topic 2 – Social customs | Tasks on |
| | 1 Aug | | 2.2.3 Analyse and discuss rites of passage in a variety of Spanish-speaking communities around the world and how they reveal cultural values. | OneNote/EP/QLearn |
| 4 | 4 Aug – | - | Topics 1 and 2 | FA3: Presentation |
| | 8 Aug | | | Available on QLearn: Friday 8 August |
| 5 | 11 Aug – | | Wednesday 13 August — Royal Queensland (Ekka) Show Holiday | FA3: Presentation |
| | 15 Aug | 7 | Thursday 14 September — Spanish Fiesta Day: Years 7–12 | |
| | | vorl | Topics 1 and 2 | |
| | | ourv | FA3 preparation | |
| 6 | 18 Aug – | ring | Topics 1 and 2 | FA3: Presentation DRAFT |
| | 22 Aug | Exploring our world | FA3 preparation | Due date: Friday 22 August 5pm |
| 7 | 25 Aug – 29 Aug | Unit 2: | Topic 3 – Spanish influences around the world | |
| 8 | 1 Sept – 5 Sept | | Friday 5 September — Student free day | FA3: Presentation DRAFT |
| | | | Topics 1 and 2 | feedback |
| | | | FA3 preparation | Returned to students by Monday 1 September |
| | | | FA3: Interview practice | FA3: Presentation FINAL |
| | | | | Due date: Friday 5 September 5pm |
| 9 | 8 Sept – | | Topics 1 and 2 | FA3: Interview |
| | 12 Sept | | Assessment | Monday 8 September – |
| | | | All classes will be dismissed. | Friday 12 September |
| 10 | 15 Sept – | | Exams: Year 11 | |
| | 19 Sept | | Monday 15 September – Friday 19 September | |
| | | | Friday 19 September — Connect day: Years 11–12 | |
| | | | All classes will be dismissed. | |
| | | | | 1 |

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Year 11 Spanish Work rate calendar (WRC) 2025

Term 4

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|---|---|--|--|--|--|
| Assessment | | | | | |
| Supervised assessment | Summative exams are to be supervised by the student's official exam supervisor. | | | | |

Non-supervised assessment Students must sign declaration of academic integrity.

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|------|---|-----------------------------------|--|--|--|--|
| Week | Dates | Unit | Topic | Class work / Assessment to be submitted | | |
| 1 | 6 Oct – 10 Oct | | Monday 6 October — King's Birthday Holiday Topic 1 – Lifestyles and leisure | Tasks on OneNote/EP/QLearn | | |
| | 10 000 | | 3.1.1 Discuss ways language and culture shape lifestyles and leisure in Spanish-speaking communities. | | | |
| 2 | 13 Oct – | | Topic 1 – Lifestyles and leisure | Tasks on | | |
| | 17 Oct | | 3.1.1 Discuss ways language and culture shape lifestyles and leisure in Spanish-speaking communities. | OneNote/EP/QLearn | | |
| 3 | 20 Oct - | | Topic 1 – Lifestyles and leisure | Tasks on | | |
| | 24 Oct | ntity | 3.1.1 Discuss ways language and culture shape lifestyles and leisure in Spanish-speaking communities. | OneNote/EP/QLearn | | |
| 4 | 27 Oct – | ide | Topic 1 – Lifestyles and leisure | Tasks on | | |
| | 31 Oct | Our society, culture and identity | 3.1.2 Explore how science and technology affect lifestyles and leisure in Australian and Spanish-speaking communities. | OneNote/EP/QLearn | | |
| 5 | 3 Nov – | กว | Topic 1 – Lifestyles and leisure | Tasks on | | |
| | 7 Nov | r society, | 3.1.2 Explore how science and technology affect lifestyles and leisure in Australian and Spanish-speaking communities. | OneNote/EP/QLearn | | |
| 6 | 10 Nov – | | Topic 1 – Lifestyles and leisure | Tasks on | | |
| | 14 Nov | Unit 3: | 3.1.2 Explore how science and technology affect lifestyles and leisure in Australian and Spanish-speaking communities. | OneNote/EP/QLearn | | |
| 7 | 17 Nov – | | Friday 21 November — Aquatic carnival: Prep – Year 11 | Tasks on | | |
| | 21 Nov | | Topic 1 – Lifestyles and leisure IA1 Revision | OneNote/EP/QLearn | | |
| 8 | 24 Nov – | | Exams: Year 11 | IA1: Exam — Short | | |
| | 28 Nov | | Monday 24 November – Friday 28 November | response | | |
| | | | Friday 28 November — Final day: Years 10–11 | Due date: to be completed on a day to be advised | | |
| | | | Assessment | between Monday 24 | | |
| | | | All classes will be dismissed. | November – Friday 28 November | | |

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