

Getting organised 1

Learning and development area - Identity

Children feel safe and confident to explore the indoor and outdoor environments, when spaces are created for them that are familiar and welcoming.

.....
(Refer to 'Identity', p. 39, in the Queensland kindergarten learning guideline, Queensland Studies Authority 2010.)

Supporting your child to feel safe and confident when learning

- Invite your child to share their ideas about setting up their learning spaces.
- Make time to talk with your child about changes to their routine and environment.
- Negotiate with your child about the spaces to use for different activities.
- Talk with your child about plans for new play experiences to encourage them to feel enthusiastic about learning.

Managing spaces for learning activities

- Spread sheets or blankets on the floor to define a particular space or protect tiles and carpet from paint or playdough.
- Use a child-sized table and chairs, your dining table or outdoor table to set up activities such as drawing, puzzles and craft.
- Dramatic play spaces can be created under a table, using chairs, sheets, towels or a blanket. A large cardboard box can be cut and transformed into a car, rocket, house or shop. Smaller boxes can be used as a pretend oven, fridge or computer.
- A small washing line/wire drying rack can be used in an art area to hang artwork up to dry. Coat or hat racks can be used to hang paint aprons or shirts.
- Create an easel by tying string through cardboard and hang it on the fence outside.
- Create an art folder by stapling together two pieces of cardboard to store art work.
- Create an 'art wall' to display your child's artwork.
- Hang artwork from a curtain rod/wire rod with pegs.

