Investing for Success
Under this agreement for 2020
Brisbane School of Distance Education will receive

$828,922.00*

This funding will be used to

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Measure</th>
<th>Baseline</th>
<th>Comparison</th>
<th>Monitoring</th>
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</thead>
<tbody>
<tr>
<td>Initiative 1</td>
<td>Increase levels of student attendance at Scheduled Lessons 90% attendance rate for all students 90% attendance rate for Aboriginal and Torres Strait Islander students</td>
<td>Baseline</td>
<td>End of 2019- 84.07% attendance End of 2019- 80.2% Aboriginal and Torres Strait Islander attendance</td>
<td>BrisbaneSDE historical data indicates 2017 87.3% 2018 87.94% BrisbaneSDE Aboriginal and Torres Strait Islander percentage 2017 85.7% 2018 84.48%</td>
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<tr>
<td>Initiative 2</td>
<td>Decrease levels of student engagement (returning work) Less than 10% N Rating for all students Less than 10% N rating for Aboriginal and Torres Strait Islander students Online course co-ordinator – design school wide ‘Front door to classroom’</td>
<td>Baseline</td>
<td>Semester 2 2019 General: 27.98 % N’s Aboriginal and Torres Strait Islander students 40.2%N’s</td>
<td>BrisbaneSDE historical data 2017 10.9% 2018 16.97% N’s BrisbaneSDE historical data Aboriginal and Torres Strait Islander students 2017 22.2% N’s 2018 32.6%</td>
</tr>
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</table>

*Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs.
### Initiative 3
Enhance wellbeing and engagement through communication within the school and the wider community

**Implementation of Student Wellbeing Program in classes**
- 100% of student wellbeing lessons delivered as programmed
- 100% of teachers utilise the mental health continuum for students

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**Baseline**
- Implementation of Student Wellbeing Program - 100% of wellbeing lessons delivered in class. Current data 2020 indicates 92% of teachers accessing well-being lessons.
- Percentage of teachers utilising the Mental Health Continuum for students. Staff PD has occurred and ongoing support provided whilst staff are familiarised with the new program

**Comparison**
- 2019- remodelled Student Well Being Program and utilised professional development to support the implementation
- Delivery of Student Wellbeing Program 2018 T3 - Year 7-10 73.07% parents rated the program - No data available
- 2018- 87% staff implemented the program across P-12
- 2018- 67% of parents in P-6 report the program improved their child’s wellbeing
- 2018 - 52% of students in 7-12 report the program has improved their own wellbeing
- Utilisation of Mental Health Continuum for students 2018

**Monitoring**
- Term 1 survey of teachers and students and parents
- End of Term 3 survey of teachers students and parents
- Feedback from Student Wellbeing Co-ordinator
- Monitoring student wellbeing
- Staff implementation
- Feedback from home supervisors

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### Our initiatives include

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Evidence Base</th>
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<tbody>
<tr>
<td>Weekly absence monitoring-including letters and weekly Top 5 phone calls</td>
<td></td>
</tr>
<tr>
<td>Celebrating successful attendance</td>
<td></td>
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### Initiative 2
**Deans of Students Years P-6, 7, 8, 9, 10, 11, 12 and HODs Pathways and Engagement**
Case manage students at risk of disengaging or who are already disengaged. Dean of School-based and Indigenous Coordinator focusses on School-based and Indigenous students disengaging or who are already disengaged.

**On-line Course Co-ordinator**- designs our ‘Front door to the classroom’ being our blackboard on-line courses to ensure consistency of look and useability.

- Framework for maximising engagement and re-engagement in education ‘Everybody’s Business’
- Supporting students to stay in school- Delivering a digital engagement strategy
  [http://smhp.psych.ucla.edu/pdfdocs/schooleng.pdf](http://smhp.psych.ucla.edu/pdfdocs/schooleng.pdf)

### Initiative 3
**Implementation of Student Wellbeing Program (Wheel of Wellbeing) in classes** to ensure that students have strategies that support their own wellbeing and to promote positive mental health and behaviours.

Teachers utilise the mental health continuum for students as a health check for students (Be You Program) Identify students where there are concerns and who may require more attention and support.

- Framework for maximising engagement and re-engagement in education ‘Everybody’s Business’
- Mental Health Continuum. Beyond Blue  
- Wheel of Wellbeing  
  [https://www.wheelofwellbeing.org/about](https://www.wheelofwellbeing.org/about)
Our school will improve student outcomes by

### Initiative 1.

<table>
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<tr>
<td>Deans of Students year P-12 engage with students/parents and case manage to increase attendance at scheduled lesson to 90% 7 x .8 FTE School-Based Dean of Students and Indigenous Co-ordinator .8 FTE</td>
<td>$694,400.00 99,200.00</td>
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### Initiative 2.

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<tr>
<td>Deans of Students year P-12 engage with students/parents and case manage to decrease N ratings to less than 10%</td>
<td>As above</td>
</tr>
<tr>
<td>Online Course Co-ordinator- .2 FTE</td>
<td>24,800.00</td>
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</table>

### Initiative 3.

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<tr>
<td>Teachers and students engaged in well-being program delivered in classes 1 x .6 FTE- only .1 FTE B0204 funded here</td>
<td>$9640.00</td>
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<tr>
<td>Unallocated Funds</td>
<td>$882.00</td>
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Judy Menary  
Executive Principal  
BrisbaneSDE

Tony Cook  
Director-General  
Department of Education