

Guide for teachers - SET Planning prerequisites information: Years 11 and 12 subjects

Subject	Gen/App	HB	SB	Prerequisites / Recommendations for success	Unit titles	Other information
English						
English	General	✓		<ul style="list-style-type: none"> B or above in Year 10 English 	<ol style="list-style-type: none"> Perspectives and texts Texts and culture Textual connections Close study of literary texts 	<ul style="list-style-type: none"> Must have studied English (not Literacy) in Year 10. Student should enjoy reading, writing, literature and poetry.
Essential English	Applied	✓		<ul style="list-style-type: none"> Satisfactorily completed Year 10 Literacy or Year 10 English 	<ol style="list-style-type: none"> Language that works Texts and culture Texts and human experiences Language that influences Representation and popular culture texts 	
Mathematics						
General Mathematics	General	✓		<ul style="list-style-type: none"> B or above in both semesters of Year 10 Standard Maths or C or above in Advanced Maths (10A) 	<ol style="list-style-type: none"> Money, measurement and relations Applied trigonometry, algebra, matrices and univariate data Bivariate data, sequences and change, and Earth geometry Investing and networking 	<ul style="list-style-type: none"> Prerequisite knowledge listed in Subject Guide. Having prerequisite knowledge is important as reteaching is not always an option due to time constraints of the syllabus. Students need a way of showing work to the teacher – e.g. graphic tablet to enable writing directly into OneNote, or capacity to take pictures of work to upload direct to OneNote.
Mathematical Methods	General	✓	✓	<ul style="list-style-type: none"> B or above in both semesters of Advanced Maths (10A) 	<ol style="list-style-type: none"> Algebra, statistics and functions Calculus and further functions Further calculus Further functions and statistics 	<ul style="list-style-type: none"> Prerequisite knowledge listed in Subject Guide. Having prerequisite knowledge is important as reteaching is not always an option due to time constraints of the syllabus. This course is heavy as it provides base knowledge for many science / maths university courses. Student needs a way of showing work to the teacher – e.g. graphic tablet to enable writing directly into OneNote, or capacity to take pictures of work to upload direct to OneNote.

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Specialist Mathematics	General	✓	✓	<ul style="list-style-type: none"> B or above in both semesters of Advanced Maths (10A) 	<ol style="list-style-type: none"> Combinatorics, vectors and proof Complex numbers, trigonometry, functions and matrices Mathematical induction, and further vectors, matrices and complex numbers Further statistical and calculus inference 	<ul style="list-style-type: none"> Prerequisite knowledge listed in Subject Guide. Having prerequisite knowledge is important as reteaching is not always an option due to time constraints of the syllabus. Topics can be hard going but can also be very interesting as there is study of 'different' areas of mathematics than seen in 7-10. Students need a way of showing work to the teacher – e.g. graphic tablet to enable writing directly into OneNote, or capacity to take pictures of work to upload direct to OneNote.
Essential Mathematics	Applied	✓			<ol style="list-style-type: none"> Number, data and graphs Money, travel and data Measurement, scales and data Graphs, chance and loans 	<ul style="list-style-type: none"> Students who have completed Short Course Numeracy (unless they are independent and have achieved very well) do not have the prerequisite skills to be successful in Essential Maths.
Science						
Biology	General	✓	✓	<ul style="list-style-type: none"> B or above in Year 10 Science and Standard Maths 	<ol style="list-style-type: none"> Cells and multicellular organisms Maintaining the internal environment Biodiversity and the interconnectedness of life Heredity and continuity of life 	<ul style="list-style-type: none"> Includes extensive reading and writing.
Chemistry	General	✓	✓	<ul style="list-style-type: none"> B or above in Year 10 Science and Advanced Maths 	<ol style="list-style-type: none"> Chemical fundamentals — structure, properties and reactions Molecular interactions and reactions Equilibrium, acids and redox reactions Structure, synthesis and design 	<ul style="list-style-type: none"> Students should complete Math Methods. Only select if really necessary.
Marine Science*	General	✓		<ul style="list-style-type: none"> B or above in Year 10 Science and Standard Maths 	<ol style="list-style-type: none"> Oceanography Marine Biology Marine systems — connections and change Ocean issues and resource management 	<ul style="list-style-type: none"> Includes extensive reading and writing.

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Physics	General	✓	✓	<ul style="list-style-type: none"> B or above in both semesters of Advanced Maths (10A) B or above in Year 10 Science 	<ol style="list-style-type: none"> Thermal, nuclear and electrical physics Linear motion and waves Gravity and electromagnetism Revolutions in modern physics 	<ul style="list-style-type: none"> Recommended student studies Specialist Math as well.
Psychology	General	✓	✓	<ul style="list-style-type: none"> B or above in Year 10 Science and Standard Maths 	<ol style="list-style-type: none"> Individual development Individual behaviour Individual thinking The influence of others 	<ul style="list-style-type: none"> Recommended student studies General Maths as well. Data analysis required in all assessment.
Science in Practice	Applied	✓	✓	<ul style="list-style-type: none"> C or above in Year 10 Science 	Core: <ul style="list-style-type: none"> Scientific literacy and working scientifically Workplace health and safety Communication and self-management Electives: <ul style="list-style-type: none"> Science for the workplace Resources, energy and sustainability Health and lifestyles Environments Discovery and change 	<ul style="list-style-type: none"> Recommended students passed Year 9 Science. No exams.
Humanities and Social Sciences (HASS)						
Aboriginal and Torres Strait Islander Studies	General	✓	✓	<ul style="list-style-type: none"> B or above in Year 10 English and a HASS subject (high literacy demands) 	<ol style="list-style-type: none"> Culture, identity and connections Continuity, change and influences Responses and contributions Moving forward 	<ul style="list-style-type: none"> Students should be aware that Aboriginal & Torres Strait Islander Studies is a highly academic subject and that an interest in and knowledge of the subject may not guarantee success as we do not assess knowledge per se but rather higher order thinking skills with a strong emphasis on analysing and evaluating. The content can also be emotionally confronting and aspects can be difficult to comprehend, therefore, being open about your learning experience and reflecting upon your personal connections with the content is an important part of the learning process.

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Accounting	General	✓	✓	<ul style="list-style-type: none"> No prerequisites. Recommended B or above in Year 10 Math and English 	<ol style="list-style-type: none"> Real world accounting Management effectiveness Monitoring a business Accounting — the big picture 	<ul style="list-style-type: none"> Recommended that a student has achieved a B or above in Year 10 Mathematics and English and achieved well in Foundation of Accounting and Business in Year 10.
Ancient History	General	✓	✓	<ul style="list-style-type: none"> B or above in Year 10 English and History (high literacy demands) 	<ol style="list-style-type: none"> Investigating the ancient world Personalities in their time Reconstructing the ancient world People, power and authority 	<ul style="list-style-type: none"> Students should be aware that Ancient History is a highly academic subject and that an interest in and knowledge of the subject may not guarantee success as we do not assess knowledge per se but rather higher order thinking skills with a strong emphasis on analysing and evaluating. Being good at English does not guarantee success in Senior History (it does help though).
Economics	General	✓	✓	<ul style="list-style-type: none"> Recommended B or above in Year 10 English and a HASS subject (high literacy demands) 	<ol style="list-style-type: none"> Markets and models Modified markets International economics Contemporary macroeconomics 	<ul style="list-style-type: none"> Recommended that students have an interest in current affairs.
Geography	General	✓	✓	<ul style="list-style-type: none"> Recommended B or above in Year 10 English and a HASS subject (high literacy demands). Recommended C or above in Year 10 Maths (numeracy demands) 	<ol style="list-style-type: none"> Responding to risk and vulnerability in hazard zones Planning sustainable places Responding to land cover transformations Managing population change 	<ul style="list-style-type: none"> Fieldwork is a mandated requirement of this syllabus, with one field study specified in Unit 3 Topic 2: Responding to local land cover transformations. A minimum of five hours must be spent in the field for this specified field study and the field study in Year 11.
Legal Studies	General	✓	✓	<ul style="list-style-type: none"> Recommended B or above in Year 10 English and a HASS subject (high literacy demands) 	<ol style="list-style-type: none"> Beyond reasonable doubt Balance of probabilities Law, governance and change Human rights in legal contexts 	<ul style="list-style-type: none"> The content can be emotionally confronting, and aspects can be difficult to comprehend, therefore, being open about your learning experience and reflecting upon your personal connections with the content is an important part of the learning process.
Modern History	General	✓	✓	<ul style="list-style-type: none"> Recommended B or above in Year 10 English and History (high literacy demands) 	<ol style="list-style-type: none"> Ideas in the modern world Movements in the modern world National experiences in the modern world International experiences in the modern world 	<ul style="list-style-type: none"> Students should be aware that Modern History is a highly academic subject and that an interest in and knowledge of the subject may not guarantee success as we do not assess knowledge per se but rather higher order thinking skills with a strong emphasis on analysing and evaluating. We do not study either of the World Wars in Senior Modern History. Being good at English does not guarantee success in Snr History (it does help though).

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Philosophy and Reason	General	✓	✓	<ul style="list-style-type: none"> Requires high level of literacy Strongly recommended B or above in Year 10 English 	<ol style="list-style-type: none"> Fundamentals of reason Reason in philosophy Moral philosophy and schools of thought Social and political philosophy 	<ul style="list-style-type: none"> Collaboration and communication are integral. Students willing to share ideas with others. Actively participate in class discussions.
Business Studies	Applied	✓	✓		<ol style="list-style-type: none"> Quality business communication / Managing finance Targeted marketing / Social media Financial procedures in business / International business Event management / Managing people 	<ul style="list-style-type: none"> Assessment includes exams. Willingness to research.
Religion and Ethics	Applied	✓			<ol style="list-style-type: none"> Are Religion and ethics relevant today? How should we live? Is there a bigger picture? What difference does it make? 	<ul style="list-style-type: none"> It is recommended that the student has successfully completed year 10 English or Literacy.

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Social and Community Studies	Applied	✓	✓		Core life skills: <ul style="list-style-type: none"> • Personal skills — Growing and developing as an individual • Interpersonal skills — Living with and relating to other people • Citizenship skills — Receiving from and contributing to community Unit 1: <ul style="list-style-type: none"> • Elective 8: Money management • Elective 11: The world of work Unit 2: <ul style="list-style-type: none"> • Elective 4: Health — food and nutrition • Elective 5: Health — recreation and leisure Unit 3: <ul style="list-style-type: none"> • Elective 1: The Arts and the community • Elective 9: Science and technology Unit 4: <ul style="list-style-type: none"> • Elective 7: Legally, it could be you. • Elective 2: Australia’s place in the world 	
Tourism	Applied	✓	✓		<ol style="list-style-type: none"> 1. Introduction to tourism / Travelling factors 2. Sustainable practices in accommodation sector / Effective marketing strategies for destinations and attractions 3. The informed travel experience / Employment opportunities in the tourism industry 4. World tourism 	<ul style="list-style-type: none"> • Assessment includes exams. • Willingness to research • Local, national and global scope

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The Arts						
Dance	General	✓	✓	<ul style="list-style-type: none"> Enrolment and active membership in a reputable private dance studio is mandatory 	<ol style="list-style-type: none"> Moving bodies Moving through environments Moving statements Moving my way 	<ul style="list-style-type: none"> Required to use a challenging dance work learned private studio for performance assessment in Unit 1. Regular dance classes — in a variety of genres, including contemporary, at their private studio at least four hours per week. This course is aimed at skilled dancers who already have solid knowledge and technique. No practical dance classes administered through BrisbaneSDE. Specific requirements for assessment, such as the genre and length, will be supplied to the student at the commencement of the course. Not available to overseas and travelling students.
Music	General	✓	✓	<ul style="list-style-type: none"> Minimum B in Year 10 Music or equivalent, e.g., Grade 3 AMEB 	<ol style="list-style-type: none"> Designs Identities Innovations Narratives 	<ul style="list-style-type: none"> Students who have not attained recommended levels may experience significant challenge. Theory, is strongly recommended. Proficiency in an instrument or singing Grade 3 AMEB or equivalent. Prospective students must consult with the BrisbaneSDE HoD before applying for enrolment. Not appropriate for Overseas and Travelling students.
Music Extension* (Units 3 and 4)	General	✓	✓		<ol style="list-style-type: none"> Explore <ul style="list-style-type: none"> Key idea 1: Initiate best practice Key idea 2: Consolidate best practice Emerge <ul style="list-style-type: none"> Key idea 3: Independent best practice 	<ul style="list-style-type: none"> Prospective students must consult with the BrisbaneSDE HoD before applying for enrolment. A high level of practical (performance) and/or theoretical (composition and musicology) ability required. Students required to find and work with a mentor in chosen specialisation.
Visual Art	General	✓	✓	<ul style="list-style-type: none"> C or above in Year 10 English 	<ol style="list-style-type: none"> Art as lens Art as code Art as knowledge Art as alternate 	<ul style="list-style-type: none"> It is highly recommended that the student has studied Year 10 Art. Students need conceptual thinking and higher order thinking skills.
Media Arts in Practice	Applied	✓			<ol style="list-style-type: none"> Top of the Charts! Animating Social Issues Documenting the Real World Lights, Camera, Reaction! 	

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Music in Practice	Applied	✓	✓		<ol style="list-style-type: none"> 1. Tune in and Know Your Craft 2. That's Show Biz 3. Music of the People, for the People 4. Music in the Media 	<ul style="list-style-type: none"> • Highly recommended student has: <ul style="list-style-type: none"> ○ basic instrumental and/or vocal skills ○ access to instruments (preferably keyboard) ○ basic understanding of music theory ○ willingness to participate in group work, i.e., interact with class members.
Visual Arts in Practice	Applied	✓	✓		Core: <ul style="list-style-type: none"> • Visual mediums, technologies, techniques • Visual literacies and contexts • Artwork realisation Electives: <ul style="list-style-type: none"> • 2D • 3D • Design • Craft 	
Technologies						
Design	General	✓	✓		<ol style="list-style-type: none"> 1. Design in practice 2. Commercial design 3. Human-centred design 4. Sustainable design 	<ul style="list-style-type: none"> • It is highly recommended that the students have solid foundation of visual literacy skills to effectively communicate information, ideas and design concepts through annotated sketching. • The subject develops visual-spatial ability with numeracy concepts around number, space, probability, statistics, measurement and working with diagrams, maps, graphs or tables. • Students will need to be able to consistently show evidence of their design work via photos uploaded into OneNote or with the use of electronic tablets.
Digital Solutions	General	✓	✓		<ol style="list-style-type: none"> 1. Creating with code 2. Application and data solutions 3. Digital innovation 4. Digital impacts 	<ul style="list-style-type: none"> • This is not just a coding subject. The literacy demands require students to communicate graphical and technical proposals of information, ideas and solutions by organising and manipulating information in logical sequences to convey meaning with annotated drawings, software instructions, code, user manuals etc. • It is based on using computational thinking requiring solid numeracy skills around concepts of number, variable, geometry, scale, proportion and measurement.

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Information and Communication Technology	Applied	✓	✓		Core: <ul style="list-style-type: none"> • Hardware • Software • ICT in society Electives: <ul style="list-style-type: none"> • Animation • Digital imaging and modelling • Audio and video production • Website production 	<ul style="list-style-type: none"> • This subject is more practical based developing and applying skills of ICT to produce solutions including contexts of animation, audio and video production, document production, website production, network fundamentals, online communication, data management etc.
Health and Physical Education (HPE)						
Health	General	✓	✓	<ul style="list-style-type: none"> • Strongly advised student has B or above in Year 10 English. 	<ol style="list-style-type: none"> 1. Resilience as a personal health resource 2. Peers and family as resources for healthy living 3. Community as a resource for healthy living 4. Respectful relationships in the post-schooling transition 	<ul style="list-style-type: none"> • Health is a demanding literacy-based subject. • The assessments in Health involve extended written responses. • It is highly recommended that the student has studied Year 10 Health Education.
Sport and Recreation*	Applied	✓			Core: <ul style="list-style-type: none"> • Sport and recreation in the community • Sport, recreation, and healthy living • Health and safety in sport and recreation activities • Personal and interpersonal skills in sport and recreation activities Electives: <ul style="list-style-type: none"> • Active play and minor games • Challenge and adventure activities Games and sports • Lifelong physical activities • Rhythmic and expressive movement activities • Sport and recreation physical activities 	<ul style="list-style-type: none"> • *Disclaimer: A minimum of 22 student enrolments is required for this subject to be offered at BrisbaneSDE. Enrolments must be confirmed before the end of the school year, prior to commencement of study. • Students will need to be able to submit video evidence of them performing practical performance-based activities. • Students will have submitted video evidence of performance in Year 10 HPE course.

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Languages						
Chinese	General	✓	✓	<ul style="list-style-type: none"> Completion of Year 10 Chinese (Aust Curriculum) or equivalent essential, with a C or above, preferably a B. Students must read and write Year 10 level Chinese characters. 	1. 我的世界 / My world 2. 探索世界 / Exploring our world 3. 社会现象 / Our society 4. 我的未来 / My future	<ul style="list-style-type: none"> Students who wish to apply for prerequisite to be waived must contact the BrisbaneSDE HoD for Languages.
Chinese Extension (Units 3 and 4)	General	✓	✓		3. Guided investigation 4. Independent investigation <ul style="list-style-type: none"> Areas of study: Literature; The Arts; Social sciences; Media studies; Innovation, science and technology; Business and commerce 	<ul style="list-style-type: none"> This syllabus is designed for students who wish to extend their study of Chinese as an additional language. Well-developed communication skills in Chinese to undertake the language work required. This group may include students who: <ul style="list-style-type: none"> have completed immersion courses in Years 8 to 10 participated in exchange schemes. formally studied Chinese for a significant period of time are background speakers.
French	General	✓	✓	<ul style="list-style-type: none"> Completion of Year 10 French (Aust Curriculum) or equivalent is essential, with a C or above, preferably a B. 	1. Ma vie / My world 2. L'exploration du monde / Exploring our world 3. Notre société / Our society 4. Mon avenir / My future	<ul style="list-style-type: none"> Students who wish to apply for prerequisite to be waived must contact the BrisbaneSDE HoD for Languages.
German	General	✓	✓	<ul style="list-style-type: none"> Completion of Year 10 German based on the Australian Curriculum or the equivalent is essential, with a C or above, preferably a B. 	1. Meine Welt / My world 2. Unsere Welt erkunden / Exploring our world 3. Unsere Gesellschaft / Our society 4. Meine Zukunft / My future	<ul style="list-style-type: none"> Students who wish to apply for prerequisite to be waived must contact the BrisbaneSDE HoD for Languages.

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Japanese	General	✓	✓	<ul style="list-style-type: none"> Completion of Year 10 Japanese (Aust Curriculum) or equivalent is essential, with a C or above, preferably a B. Students must be able to read and write Hiragana, Katakana and Year 10 level Kanji. 	<ol style="list-style-type: none"> 私の暮らし / My world 私達のまわり / Exploring our world 私達の社会 / Our society 私の将来 / My future 	<ul style="list-style-type: none"> Students who wish to apply for prerequisite to be waived must contact the BrisbaneSDE HoD for Languages.
Spanish	General	✓	✓	<ul style="list-style-type: none"> Completion of Year 10 Spanish (Australian Curric) or equivalent is essential, with a C or above, preferably a B. 	<ol style="list-style-type: none"> Mi mundo / My world La exploración de nuestro mundo / Exploring our world Nuestra Sociedad / Our society Mi future / My future 	<ul style="list-style-type: none"> Students who wish to apply for prerequisite to be waived must contact the BrisbaneSDE HoD for Languages.

Vocational Education and Training (VET)

Subject	Category	HB	SB		Modules	
BSB10120 Certificate I in Workplace Skills*	Business (BSB)	✓			<ol style="list-style-type: none"> BSBWHS211: Contribute to the health and safety of self and others BSBPEF101: Plan and prepare for work readiness (Core) BSBTEC202: Use digital technologies to communicate in a work environment BSBTEC101: Operate digital devices BSBTEC201: Use business software applications BSBOPS101: Use business resources (Core) 	<ul style="list-style-type: none"> Referral by Senior Pathways only 100% attendance required during course completion.
FNS20120 Certificate II in Financial Services*	Financial Services (FNS)	✓	✓		<ol style="list-style-type: none"> Budgeting and saving money Working in the financial services industry Understanding debt and consumer credit Working safely and effectively with others 	<ul style="list-style-type: none"> Recommend C or above in English and Math. 100% attendance required during course completion. Student can complete tasks while supervised but not assisted regularly.

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ICT20120 Certificate II in Applied Digital Technologies	Information & Communications Technology (ICT)	✓	✓		<ol style="list-style-type: none"> 1. ICTICT214: Operate application software packages (core) BSBTEC303: Create electronic presentations ICTICT207: Integrate commercial computing packages 2. ICTICT213: Use computer operating systems and hardware (core) ICTSAS214: Protect devices from spam and destructive software 3. BSBSUS211: Participate in sustainable work practices (core) BSBWHS211: Contribute to the health and safety of self and others (core) BSBTEC202: Use digital technologies to communicate in a work environment (core) 4. ICTICT215: Operate digital media technology packages (core) CUADIG303: Produce and prepare photo images CUASOU212: Perform basic sound editing 5. ICTPRG302: Apply introductory programming techniques 	<ul style="list-style-type: none"> • 100% attendance required during course completion. • Student can complete tasks while supervised but not assisted regularly.

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CHC30221 Certificate III in School Based Education Support*	Community Services (CHC)	✓	✓	<ul style="list-style-type: none"> Students have a minimum of a B result in English and Maths throughout two semesters of Year 10. 	Core: <ul style="list-style-type: none"> CHCDIV001: Work with diverse people CHCEDS033: Meet legal and ethical obligations in an education support environment CHCEDS034: Contribute to the planning and implementation of educational programs CHCEDS035: Contribute to student education in all developmental domains CHCEDS036: Support the development of literacy and oral language skills CHCEDS037: Support the development of numeracy skills CHCEDS060: Work effectively with students and colleagues CHCEDS059: Contribute to the health, safety and wellbeing of students CHCEDS057: Support students with additional needs in the classroom environment CHCEDS061: Support responsible student behaviour Electives: <ul style="list-style-type: none"> HLTAID011: Provide First Aid CHCPRT001: Identify and respond to children and young people at risk HLTWHS001: Participate in workplace health and safety CHCEDS048: Work with students in need of additional learning support CHCEDS041: Set up and sustain learning areas 	<ul style="list-style-type: none"> Persons with the Language, Literacy and Numeracy skills to fulfil their job role. Student Intake: Students must enrol in the course they are accessing and remain financial to maintain their enrolment. Course Duration: As per school VET timetable during Years 11–12. 100% attendance required during course completion. Student can complete tasks at work level.

Subject	Gen/App	HB	SB	Prerequisites / Recommendations for success	Unit titles	Other information
FSK10119 Certificate I in Access to Vocational Pathways	Foundation Skills (FSK)	✓	✓		<ol style="list-style-type: none"> 1. Applying for work 2. Being safe at work 3. Managing people 4. Solving problems at work 	<ul style="list-style-type: none"> • Referral by ISS team only • Don't recommend. • 100% attendance required during course completion.
FSK10219 Certificate I in Skills for Vocational Pathways	Foundation Skills (FSK)	✓			<ol style="list-style-type: none"> 1. Digital skills in the workplace 2. Entering the workplace 3. Safety in the workplace 4. Maths in the workplace 	<ul style="list-style-type: none"> • Referral by ISS team only • Don't recommend, mostly for 2022 Year 10 students. • 100% attendance required during course completion.
FSK20119 Certificate II in Skills for Work and Vocational Pathways	Foundation Skills (FSK)	✓	✓		<ol style="list-style-type: none"> 1. Safety in the workplace 2. Communicate and connect in the workplace 3. Work effectively 4. Career pathways 	<ul style="list-style-type: none"> • Student can complete tasks while supervised but not assisted regularly.
School-based Apprenticeships	External VET Programs	✓				<ul style="list-style-type: none"> • Some external VET courses may have prerequisites. • Explore the External Vocational Education and Training Programs Blackboard course. • Contact the External VET Program Coordinator Elena Simmons (esimm10@eq.edu.au).
School-based Traineeships	External VET Programs	✓				<ul style="list-style-type: none"> • Explore the External Vocational Education and Training Programs Blackboard course. • Contact the External VET Program Coordinator Elena Simmons (esimm10@eq.edu.au). • It is advisable that students undertake a work experience placement in the industry area of their choice before commencing a School-based Apprenticeship or Traineeship. • There are no educational prerequisites. Recommended students have a sound literacy and numeracy level and are genuinely interested in pursuing both a career and an education.
TAFE	External VET Programs	✓				<ul style="list-style-type: none"> • Explore the External Vocational Education and Training Programs Blackboard course. • Contact the External VET Program Coordinator Elena Simmons (esimm10@eq.edu.au).

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QCIA		✓				<ul style="list-style-type: none"> • Referral by ISS team only • Needs previous record of ICP Year 6 or lower.