

All students are expected to participate in all online lessons and complete all assessment as outlined in this **Work rate calendar**.

Teachers may adjust topics, class work, assessment and submission dates. Adjustments will be communicated via QLearn or during lessons.

Assessment				
<b>Supervised assessment</b>		Summative exams are to be supervised by the student's official exam supervisor.		
<b>Non-supervised assessment</b>		Students must sign declaration of academic integrity.		
Week	Dates	Unit	Topic	Class work / Assessment to be submitted
1	27 Jan – 31 Jan	Unit 1 : Features of Resilient Democracy	Monday 27 January — Australia Day Holiday	
			<b>Key Features of a Democracy</b>	
Class expectations				
Introduction to Civics and Citizenship				
2	3 Feb – 7 Feb		<b>Representative Parliament</b>	
			Purpose of Democracy, Elements of Representative Government Separation of Powers, Bicameral Parliament,	
3	10 Feb – 14 Feb		Friday 14 February — Senior orientation day: Years 10–12	
			<b>Constitutional Monarchy</b>	
			Division of Powers (Mabo#1), Roach (voting) & Whitlam (Responsible Govt) case studies, Right to Protest,	
4	17 Feb – 21 Feb		<b>High Court</b>	
		Role of the High Court in protecting democratic rights - Tasmanian Dam case, Mabo #2, R v Baden-Clay appeal		
5	24 Feb – 28 Feb	<b>Resilient Democracy</b>		
		Representativeness of Australian Legislature, Features of Indian democracy		
6	3 Mar – 7 Mar	Unit 2: Australia in a Global Context	<b>Representative Governments in the Pacific Region</b>	<b>SA1 Stimulus material</b>
			Indonesian democracy, Japanese democracy, Review and skills development	Distributed in 3 <sup>rd</sup> lesson
<b>Internationalism</b>	<b>SA1 Examination</b>			
SA1 Examination, International Obligations & UN, Australian Foreign Aid Goals	Short and extended response task 65-minute online exam			
8	17 Mar – 21 Mar		<b>Australian Global Responsibilities – Foreign Aid</b>	
			Key elements of Australian Foreign Aid, Impact of Aid – Data Analysis, Pacific International Foreign Aid	
9	24 Mar – 28 Mar		Monday 24 March – Wednesday 26 March — School camp: Years 7–8	<b>SA2 Inquiry Task</b>
			<b>Features of Australian Foreign Aid</b>	Distributed in 1 <sup>st</sup> lesson
			Distribution of SA2 task, Inquiry questions, Research phase	
10	31 Mar – 4 Apr		Thursday 3 April — Cross country / Fun run: Prep – Year 12	<b>SA2 Checkpoint 1</b>
		<b>Application of Foreign Aid</b>	Selection of pacific nation receiving Foreign Aid	
		Research phase and using data skill development		

# Year 10 Civics and Citizenship

## Work rate calendar (WRC) 2025

### Term 2

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Assessment				
Supervised assessment		Summative exams are to be supervised by the student's official exam supervisor.		
Non-supervised assessment		Students must sign declaration of academic integrity.		
Week	Dates	Unit	Topic	Class work / Assessment to be submitted
1	21 Apr – 25 Apr	Unit 2: Australia in a Global Context	Monday 21 April — Easter Monday	<b>Checkpoint 2 – Research</b> Due Thursday 24 April 5pm
			Friday 25 April — Anzac Day	
<b>Australian Foreign Aid</b> Concept organisation planning, Response development- analysis & Evaluation				
2	28 Apr – 2 May		<b>Australian Foreign Aid</b> Skills – substantiating response with evidence, Finalisation of Draft, Difference between International and Domestic laws – Ratification process	<b>Checkpoint 3 – Draft</b> Due Friday 2 May 5pm
3	5 May – 9 May		Monday 5 May — Labour Day	<b>International Law – Australia &amp; New Zealand</b> Trans-Tasman Agreement, When is it appropriate to deport criminal offenders? Impact of Qld One Punch Law – Tamate Heke, SA2 Response Conferencing
			<b>International Law and Contemporary Issues – Deporting Criminals</b> Skill- Developing a justified decision for just and equitable outcomes for deporting NZ citizens, UN Convention – Purpose and obligations of refugee & Childrens' rights for Australia -Teoh case study, Implications of HCA indefinite detention decision	
4	12 May – 16 May		<b>International Law and Contemporary Issues – Deporting Criminals</b> Skill- Developing a justified decision for just and equitable outcomes for deporting NZ citizens, UN Convention – Purpose and obligations of refugee & Childrens' rights for Australia -Teoh case study, Implications of HCA indefinite detention decision	<b>SA2 Inquiry Task</b> Due Monday 12 May 5pm <b>Optional Supreme Court Visit</b> 8.30am – 2pm Wednesday 14 May
5	19 May – 23 May		Unit 3: Contemporary Queensland Legal Issues	<b>Contemporary Issues – Youth Offenders</b> Preventative Detention examples – Qld 2003 & anti-terror laws, Skills – making a justified decision – monitoring or preventative detention, Purpose and problems of the Youth Justice Act- why are youth offenders treated differently?
6	26 May – 30 May			<b>Youth Offenders</b> Youth breach of bail, Case Study NT Mandatory Sentencing, Implications of Mandatory Sentencing
7	2 Jun – 6 Jun			<b>Youth Offenders</b> Options to protect Queensland society, Skills development – persuasive paragraphs, Concept review and distribution of SA3 stimulus
8	9 Jun – 13 Jun	<b>Property Rental Crisis</b> Online paragraph response to stimulus, Purpose of Qld Residential Tenancies Act and role of RTA, Balancing rights – starting a tenancy agreement		<b>SA3 online Examination – extended response</b> Lesson 1 65 minutes
9	16 Jun – 20 Jun	<b>Property Rental Crisis</b> Balancing rights & role of RTA during an agreement, RTA penalty and enforcement options, Effectiveness of new renting law changes		
10	23 Jun – 27 Jun	Friday 27 June — Athletics carnival / Sports day: Prep – Year 12		<b>Property Rental Crisis</b> Skill builder – applying stimulus material, making a justified decision, Review of what we have learnt
		<b>Property Rental Crisis</b>		

Disclaimer: Information contained in this document is correct at time of publishing.

# Year 10 Civics and Citizenship

## Work rate calendar (WRC) 2025

Term 3

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Assessment				
<b>Supervised assessment</b>		Summative exams are to be supervised by the student's official exam supervisor.		
<b>Non-supervised assessment</b>		Students must sign declaration of academic integrity.		
Week	Dates	Unit	Topic	Class work / Assessment to be submitted
1	14 Jul – 18 Jul	Unit 1 : Features of Resilient Democracy	<b>Key Features of a Democracy</b> Class expectations Introduction to Civics and Citizenship	
2	21 Jul – 25 Jul		<b>Representative Parliament</b> Purpose of Democracy, Elements of Representative Government Separation of Powers, Bicameral Parliament	
3	28 Jul – 1 Aug		Wednesday 30 July — SET plan meetings: Year 10 <b>Constitutional Monarchy</b> <b>Constitutional Monarchy</b> Division of Powers (Mabo#1), Roach (voting) & Whitlam (Responsible Govt) case studies, Right to Protest	
4	4 Aug – 8 Aug		<b>High Court</b> Court case studies- Mabo #2 & R v Baden-Clay appeal, How resilient are other democracies – India & Japan	
5	11 Aug – 15 Aug		Wednesday 13 August — Royal Queensland (Ekka) Show Holiday <b>Resilient Democracy</b> Features of a democratic Republic: Indonesian, Review of concepts & skills development	<b>SA1 Stimulus material</b> Distributed Lesson 3
6	18 Aug – 22 Aug	Unit 2: Australia in a Global Context	<b>Internationalism in the Pacific Region</b> International Obligations & UN, Australian Foreign Aid Goals	<b>SA1 Examination</b> Short and extended response task 65 minutes online exam
7	25 Aug – 29 Aug		<b>Australian Global Responsibilities – Foreign Aid</b> Key elements of Australian Foreign Aid, Pacific International Foreign Aid,	
8	1 Sept – 5 Sept		Friday 5 September — Student free day <b>Australian Global Responsibilities – Foreign Aid</b> Distribution of SA2 Inquiry task Develop inquiry questions and research phase	<b>SA2 Inquiry Task</b> Distributed in 1 <sup>st</sup> lesson
9	8 Sept – 12 Sept		Friday 12 September — Connect day: Years 7–8 <b>Features of Australian Foreign Aid</b> Research phase and using data skill development Response Concept Organisation and planning	<b>SA2 Checkpoint 1</b> Selection of pacific nation receiving foreign aid 5pm Monday 8 September
10	15 Sept – 19 Sept		Wednesday 17 September — Connect day: Years 9–10 <b>Application of Foreign Aid</b> Skills development – analysing and evaluating. Applying data effectively	<b>SA2 Checkpoint 2</b> Research 5pm Wednesday 17 Sept

# Year 10 Civics and Citizenship

## Work rate calendar (WRC) 2025

**Term 4**

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<b>Assessment</b>				
<b>Supervised assessment</b>		Summative exams are to be supervised by the student's official exam supervisor.		
<b>Non-supervised assessment</b>		Students must sign declaration of academic integrity.		
Week	Dates	Unit	Topic	Class work / Assessment to be submitted
1	6 Oct – 10 Oct	Unit 2: Australia in a Global Context	Monday 6 October — King's Birthday Holiday	<b>SA2 Checkpoint 3</b> Draft due Friday 10 Oct
			<b>Australian Foreign Aid</b> Skills – substantiating response with evidence, Finalisation of Draft, SA2 Conferencing	
2	13 Oct – 17 Oct		<b>International Law – Australia &amp; New Zealand</b> Features of The Trans-Tasman Agreement, When is it appropriate to deport criminal offenders? Impact of Qld One Punch Law – Tamate Heke	
3	20 Oct – 24 Oct		<b>International Law and Contemporary Issues – Deporting Criminals</b> Skill- Developing a justified decision for just and equitable outcomes for deporting NZ citizens, UN Convention – Purpose and obligations of refugee and childrens' rights for Australia -Teoh case study, Implications of HCA indefinite detention decision	<b>SA2 Inquiry Task</b> Due 5pm Monday 20 October <b>Optional Supreme Court Visit</b> 8.30am – 2pm Monday 20 October
			4	27 Oct – 31 Oct
5	3 Nov – 7 Nov		<b>Youth Offenders</b> Purpose and problems of the Youth Justice Act- why are youth offenders treated differently? Youth breach of bail, Case Study NT Mandatory Sentencing, Implications of mandatory sentencing	
6	10 Nov – 14 Nov		<b>Youth Offenders</b> Options to protect Queensland society skills development – persuasive paragraphs, Concept review and distribution of SA3 stimulus	<b>SA3 Stimulus</b> Distributed lesson 3
7	17 Nov – 21 Nov		<b>Friday 21 November — Aquatic carnival: Prep – Year 11</b>	<b>SA3 online Examination – extended response</b> Lesson 1
		<b>Property Rental Crisis</b> Online paragraph response to stimulus, Purpose of Qld Residential Tenancies Act and role of RTA, Balancing rights – starting a tenancy agreement		
8	24 Nov – 28 Nov	<b>Friday 28 November — STEM Connect day: Years 5–9</b>		
		<b>Friday 28 November — Final day: Years 10–11</b> <b>Property Rental Crisis</b> Balancing rights & role of RTA during an agreement, RTA penalty and enforcement options, Effectiveness of new renting law changes, Review of skills developed.		
		Unit 3: Contemporary Queensland Legal Issues		