

Year 9 Civics and Citizenship

Work rate calendar (WRC) 2025

Term 1

All students are expected to participate in all online lessons and complete all assessment as outlined in this **Work rate calendar**.

Teachers may adjust topics, class work, assessment and submission dates. Adjustments will be communicated via QLearn or during lessons.

Assessment

Supervised assessment Summative exams are to be supervised by the student's official exam supervisor.

Non-supervised assessment Students must sign declaration of academic integrity.

Week	Dates	Unit	Topic	Class work / Assessment to be submitted
1	27 Jan – 31 Jan	Unit 1: Government & democracy, Laws & Citizens	Monday 27 January — Australia Day Holiday	
			Introduction to Civics & Citizenship Introduction to Civics and Citizenship	
2	3 Feb – 7 Feb		The Constitution The Constitution Enabling democratic institutions and the process for change	
			3	10 Feb – 14 Feb
The Constitution & Legislative processes Areas of responsibility & resolving conflict, development of policy to legislation				
4	17 Feb – 21 Feb		Civil & Criminal law Role of courts and tribunals	
5	24 Feb – 28 Feb		Australia's court system Roles of court personnel, rights of accused & victims, barriers to justice	
6	3 Mar – 7 Mar		Skill building – short and extended response structures Case studies	
7	10 Mar – 14 Mar		Revision Exam skill development	SA1 Exam Due 5pm Friday 14 March
8	17 Mar – 21 Mar		Unit 2: Citizenship, diversity, identity and	Influence of media Shaping identity and attitudes to diversity
9	24 Mar – 28 Mar	Monday 24 March – Wednesday 26 March — School camp: Years 7–8		
		Civic life How and why individuals and groups contribute to Australia and global citizenship		
10	31 Mar – 4 Apr	Thursday 3 April — Cross country / Fun run: Prep – Year 12		
		Non-Government Organisations Purpose and contributions		

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Term 2

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Assessment				
Supervised assessment		Summative exams are to be supervised by the student's official exam supervisor.		
Non-supervised assessment		Students must sign declaration of academic integrity.		
Week	Dates	Unit	Topic	Class work / Assessment to be submitted
1	21 Apr – 25 Apr	Unit 2: Citizenship, diversity, identity and civic participation	Monday 21 April — Easter Monday	
			Friday 25 April — Anzac Day	
Locating and comparing sources, developing and modifying questions				
			Influence of media in shaping identify and attitudes to diversity	
2	28 Apr – 2 May		Analysing information and evaluating differences in perspectives and interpretations	SA2 Investigation distributed lesson 1
	Values, motivations and contexts that underpin different perspectives about political and legal systems and processes			
			Diversity of perspectives about the effectiveness of a political or legal issues	
3	5 May – 9 May		Monday 5 May — Labour Day	
			Investigating impacts of mining/water policy (case study for skill development)	
			Evaluating methods or strategies related to making decision about civic participation	
		Evaluating government media campaigns and community supported activities		
4	12 May – 16 May	Investigating impacts of mining/water policy (case study for skill development)		
		Evaluating methods or strategies related to making decision about civic participation		
		Evaluating government media campaigns and community supported activities		
5	19 May – 23 May	Evaluating methods related to making decisions about civic participation	SA2 Investigation	
		Evaluating effectiveness using criteria	Draft due 5pm Friday 23 May	
6	26 May – 30 May	Evaluating methods related to making decisions about civic participation		
		Evaluating effectiveness using criteria		
7	2 Jun – 6 Jun	Task work	SA2 Investigation	
		Applying draft feedback	Final Due 5pm Friday 6 June	
8	9 Jun – 13 Jun	Unit 3: Skill building	Evaluating the transparency of the court process/contemporary issues	
			Court case study	
9	16 Jun – 20 Jun	Evaluating the transparency of the court process/contemporary issues		
		Alternate dispute resolution options		
10	23 Jun – 27 Jun	Friday 27 June — Athletics carnival / Sports day: Prep – Year 12		
		Evaluating the transparency of the court process/contemporary issues		
		Making justified decisions about Australian Court processes		

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Term 3

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Assessment				
Supervised assessment		Summative exams are to be supervised by the student's official exam supervisor.		
Non-supervised assessment		Students must sign declaration of academic integrity.		
Week	Dates	Unit	Topic	Class work / Assessment to be submitted
1	14 Jul – 18 Jul	Unit 1: Government & democracy, Laws & Citizens	Introduction to Civics & Citizenship Introduction to Civics and Citizenship	
2	21 Jul – 25 Jul		The Constitution The Constitution Enabling democratic institutions and the process for change	
3	28 Jul – 1 Aug		Wednesday 30 July — SET plan meetings: Year 10 The Constitution & Legislative processes Areas of responsibility & resolving conflict, development of policy to legislation	
4	4 Aug – 8 Aug		Civil & Criminal law Role of courts and tribunals	
5	11 Aug – 15 Aug		Wednesday 13 August — Royal Queensland (Ekka) Show Holiday Australia's court system Roles of court personnel, rights of accused & victims, barriers to justice	
6	18 Aug – 22 Aug		Skill building – short and extended response structures	
7	25 Aug – 29 Aug		Revision	SA1 Exam Due 5pm Friday 29 August
8	1 Sept – 5 Sept	Unit 2: Citizenship, diversity, identity and civic	Friday 5 September — Student free day Influence of media Shaping identity and attitudes to diversity	
9	8 Sept – 12 Sept		Friday 12 September — Connect day: Years 7–8 Civic life How and why individuals and groups contribute to Australia and global citizenship	
10	15 Sept – 19 Sept		Wednesday 17 September — Connect day: Years 9–10 Non-Government Organisations Purpose and contributions	

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Term 4

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Assessment				
Supervised assessment		Summative exams are to be supervised by the student's official exam supervisor.		
Non-supervised assessment		Students must sign declaration of academic integrity.		
Week	Dates	Unit	Topic	Class work / Assessment to be submitted
1	6 Oct – 10 Oct	Unit 2: Citizenship, diversity, identity and civic participation	Monday 6 October — King's Birthday Holiday	SA2 Investigation distributed lesson 1
			Locating and comparing sources, developing and modifying questions Influence of media in shaping identify and attitudes to diversity	
2	13 Oct – 17 Oct		Analysing information and evaluating differences in perspectives and interpretations Values, motivations and contexts that underpin different perspectives about political and legal systems and processes Diversity of perspectives about the effectiveness of a political or legal issues	
3	20 Oct – 24 Oct		Investigating impacts of mining/water policy (case study for skill development) Evaluating methods or strategies related to making decision about civic participation Evaluating government media campaigns and community supported activities	
4	27 Oct – 31 Oct		Investigating impacts of mining/water policy (case study for skill development) Evaluating methods or strategies related to making decision about civic participation Evaluating government media campaigns and community supported activities	
5	3 Nov – 7 Nov		Evaluating methods related to making decisions about civic participation Evaluating effectiveness using criteria	SA2 Investigation Draft due 5pm Friday 7 Nov
6	10 Nov – 14 Nov		Evaluating methods related to making decisions about civic participation Evaluating effectiveness using criteria	
7	17 Nov – 21 Nov		Friday 21 November — Aquatic carnival: Prep – Year 11 Task work Applying Draft Feedback	SA2 Investigation Final Due 5pm Friday 21 Nov
8	24 Nov – 28 Nov	Unit 3: Skill building	Friday 28 November — STEM Connect day: Years 5–9	
			Friday 28 November — Final day: Years 10–11	
			Evaluating the transparency of the court process/contemporary issues Court case study	