## Year 8 Mathematics Intensive

## Work rate calendar (WRC) 2024

All students are expected to participate in all online lessons and complete all assessment as outlined in this Work rate calendar.
Teachers may adjust topics, class work, assessment and submission dates. Adjustments will be communicated via QLearn or during lessons.
Assessment

## Supervised assessment Summative exams are to be supervised by the student's official exam supervisor.

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| Week | Dates | Unit | Topic | Class work / Assessment to be submitted |
| :---: | :---: | :---: | :---: | :---: |
| 1 | $\begin{aligned} & 22 \text { Jan - } \\ & 26 \text { Jan } \end{aligned}$ |  | Monday 22 January - Welcome calls for students: Prep - Year 12 Wednesday 24 January - Learning for success: Prep - Year 12 <br> Friday 26 January - Australia Day Holiday <br> Topic 1 - Number <br> The real number system |  |
| 2 | $\begin{aligned} & 29 \text { Jan - } \\ & 2 \text { Feb } \end{aligned}$ |  | Place Value <br> Adding and subtracting numbers Integers | Classwork as assigned by teacher |
| 3 | $\begin{aligned} & 5 \text { Feb - } \\ & 9 \text { Feb } \end{aligned}$ |  | Odd \& even Numbers <br> Prime, composite, square and triangular numbers Order of operations | PAT-M Testing <br> To be submitted by 5 pm Friday 9 February Classwork as assigned by teacher |
| 4 | $\begin{aligned} & 12 \mathrm{Feb}- \\ & 16 \mathrm{Feb} \end{aligned}$ |  | Fractions <br> Ordering and comparing fractions Ordering and comparing decimals | Classwork as assigned by teacher |
| 5 | $\begin{aligned} & 19 \text { Feb - } \\ & 23 \text { Feb } \end{aligned}$ | 0 <br> . <br> 10 <br> $\vdots$ <br>  | Getting to know Algebra Using pronumerals Adding and subtracting with letters | FA1 - Online Test Classwork as assigned by teacher |
| 6 | $\begin{aligned} & 26 \text { Feb - } \\ & 1 \text { Mar } \end{aligned}$ | $\frac{5}{2}$ | Distributive law <br> Terminating, recurring and non-terminating decimals | Classwork as assigned by teacher |
| 7 | $\begin{aligned} & 4 \mathrm{Mar}- \\ & 8 \mathrm{Mar} \end{aligned}$ | 5 | Working with decimals <br> Index notation <br> Positive integral indices - first index law | Classwork as assigned by teacher |
| 8 | $\begin{aligned} & 11 \mathrm{Mar}- \\ & 15 \mathrm{Mar} \end{aligned}$ |  | Positive integral indices - second index law <br> Zero integral - third index law <br> Positive integral indices - fourth index law | Classwork as assigned by teacher |
| 9 | $\begin{aligned} & \text { 18 Mar - } \\ & \text { 22 Mar } \end{aligned}$ |  | Monday 18 March - Wednesday 20 March - School camp: Years 7-8 <br> Revision | Classwork as assigned by teacher |
| 10 | $\begin{aligned} & \text { 25 Mar - } \\ & 29 \text { Mar } \end{aligned}$ |  | Thursday 28 March - Cross country / Fun run: Prep - Year 12 Friday 29 March - Good Friday <br> SA1 Exam | SA1- Exam-Topic 1 Due date: 5pm Friday 29 ${ }^{\text {th }}$ March |

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| 1 | $\begin{aligned} & \text { 15 Apr - } \\ & 19 \mathrm{Apr} \end{aligned}$ |  | Topic 2 - Problem Solving and Modelling Task <br> Calculating change <br> Budgets <br> Percentages | Thursday 2 May Release of SA2 PSMT |
| 2 | $\begin{aligned} & 22 \mathrm{Apr}- \\ & 26 \mathrm{Apr} \end{aligned}$ |  | Thursday 25 April - Anzac Day <br> Formulate a solution <br> Class work <br> Solve the problem | Work on PSMT |
| 3 | $\begin{aligned} & 29 \mathrm{Apr}- \\ & 3 \mathrm{May} \end{aligned}$ |  | Class work <br> Evaluate the solution Class work | Work on PSMT |
| 4 | $\begin{aligned} & 6 \text { May - } \\ & 10 \text { May } \end{aligned}$ | 잉 <br> 잉 | Monday 6 May - Labour Day <br> Topic 3 - Measurement <br> Unit conversions <br> Perimeter <br> Circumference | SA2 - Final PSMT Due date: 5pm Friday 10 May |
| 5 | $\begin{aligned} & 13 \text { May - } \\ & 17 \text { May } \end{aligned}$ | $\stackrel{\stackrel{\circ}{0}}{\stackrel{0}{0}}$ | Area <br> Volume | Classwork as assigned by teacher |
| 6 | $\begin{aligned} & 20 \text { May - } \\ & 24 \text { May } \end{aligned}$ |  | Topic 4-Geometry <br> Transformations <br> Congruent shapes <br> Congruent triangles | Classwork as assigned by teacher |
| 7 | $\begin{aligned} & 27 \text { May - } \\ & 31 \text { May } \end{aligned}$ |  | Congruent tests for triangles Angle properties Quadrilaterals | Classwork as assigned by teacher |
| 8 | $\begin{aligned} & 3 \text { Jun - } \\ & 7 \text { Jun } \end{aligned}$ |  | Revision SA3 Exam | SA3 - Exam - Topic 3\&4 Due date: 5pm Friday 7 June |
| 9 | $\begin{aligned} & 10 \text { Jun - } \\ & 14 \text { Jun } \end{aligned}$ |  | Topic 5 - Time <br> Time <br> Duration and Timetable | Classwork as assigned by teacher |
| 10 | $\begin{aligned} & 17 \text { Jun - } \\ & 21 \text { Jun } \end{aligned}$ |  | Friday 21 June - Athletics carnival / Sports day: Prep - Year 12 <br> Time zones \& Daylight saving | Classwork as assigned by teacher |

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| 1 | $\begin{aligned} & 8 \mathrm{Jul}- \\ & 12 \mathrm{Jul} \end{aligned}$ |  | Topic 6 - Statistics Data collection \& Random sampling Samples and population | Classwork as assigned by teacher |
| 2 | $\begin{aligned} & 15 \mathrm{Jul}- \\ & 19 \mathrm{Jul} \end{aligned}$ |  | Data displays (column graphs, dot plots, stem leaf plots) | Classwork as assigned by teacher |
| 3 | $\begin{aligned} & 22 \mathrm{Jul} \text { - } \\ & 26 \text { Jul } \end{aligned}$ |  | Measures of centre and spread - Mean, Median, Mode, Range Outliers | Thursday 25 July Release SA4 PSMT |
| 4 | $\begin{aligned} & 29 \text { Jul - } \\ & 2 \text { Aug } \end{aligned}$ |  | Formulate a solution Class work Solve the problem | SA4 - PSMT checkpoint: To be submitted by 5.00 pm Friday 2 August |
| 5 | 5 Aug 9 Aug |  | Class work <br> Evaluate the solution <br> Class work | Work on PSMT |
| 6 | $\begin{aligned} & 12 \text { Aug - } \\ & 16 \text { Aug } \end{aligned}$ |  | Wednesday 14 August —Royal Queensland (Ekka) Show Holiday <br> Topic 7 - Probability <br> Probability scale <br> Sum of probabilities | SA4 - Final PSMT Due date: 5pm Monday $12^{\text {th }}$ August |
| 7 | $\begin{aligned} & 19 \text { Aug - } \\ & 23 \text { Aug } \end{aligned}$ |  | Complementary events <br> Language of probability - at least, exclusive or, inclusive or, and | Classwork as assigned by teacher |
| 8 | $\begin{aligned} & 26 \text { Aug - } \\ & 30 \text { Aug } \end{aligned}$ |  | Friday 30 August - Student free day <br> Venn diagrams <br> Two-way tables | Classwork as assigned by teacher |
| 9 | 2 Sept - <br> 6 Sept |  | Revision SA5 Exam | SA5 - Exam - Topic 6 \& 7 Due date: 5pm Friday $30^{\text {th }}$ August |
| 10 | 9 Sept 13 Sept |  | Wednesday 11 September - Connect excursion: Years 7-9 <br> Topic 8 - Linear Patterns \& Algebra <br> Number Laws | Classwork as assigned by teacher |

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