## Year 10 Mathematics Extension <br> Work rate calendar (WRC) 2024

All students are expected to participate in all online lessons and complete all assessment as outlined in this Work rate calendar.
Teachers may adjust topics, class work, assessment and submission dates. Adjustments will be communicated via QLearn or during lessons.
Assessment
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| Week | Dates | Unit | Topic | Class work / Assessment to be submitted |
| :---: | :---: | :---: | :---: | :---: |
| 1 | $\begin{aligned} & 22 \text { Jan - } \\ & 26 \text { Jan } \end{aligned}$ |  | Monday 22 January - Welcome calls for students: Prep - Year 12 <br> Wednesday 24 January - Learning for success: Prep - Year 12 <br> Friday 26 January - Australia Day Holiday <br> Introduction to Mathematics Extension | PAT-M Testing To be submitted by 5 pm Thursday 25 January |
| 2 | $\begin{aligned} & 29 \mathrm{Jan}- \\ & 2 \text { Feb } \end{aligned}$ |  | Topic 1 Surface area and volume  <br> Lesson 1 6.3 Total surface area <br> Lesson 2 6.3 Total surface area <br> Lesson 3 SA1 introduction | As per Learning Guide |
| 3 | 5 Feb 9 Feb |  | Friday 9 February - Senior orientation day: Years 10-12  <br> Lesson 1 6.4 Volume <br> Lesson 2 6.4 Volume <br> Lesson 3 Catch up if available | As per Learning Guide |
| 4 | $\begin{aligned} & 12 \text { Feb - } \\ & 16 \text { Feb } \end{aligned}$ |  | Lessons 1-3 Working on SA1 | SA1 Draft <br> To be submitted by 5 pm Friday 16 February |
| 5 | $\begin{aligned} & 19 \text { Feb - } \\ & 23 \text { Feb } \end{aligned}$ |  | Topic 2 Chance  <br> Lesson 1 11.2 Review of probability <br> Lesson 2 11.3 Tree diagrams <br> Lesson 3 11.4 Dependent and independent events | As per Learning Guide |
| 6 | $\begin{aligned} & 26 \text { Feb - } \\ & 1 \text { Mar } \end{aligned}$ | 5 | Lesson 1 11.5 Conditional probability <br> Topic 3 Linear relationships  <br> Lesson 2 2.2 Substitution <br> Lesson 3 2.5 Solving simple equations | SA1 Final <br> To be submitted by 5 pm Friday 1 March |
| 7 | 4 Mar 8 Mar |  | Lesson 1 2.6 Solving multistep equations <br> Lesson 2 3.3 Determining linear equations <br> Lesson 3 3.4 Parallel and perpendicular lines | As per Learning Guide |
| 8 | $\begin{aligned} & \text { 11 Mar - } \\ & 15 \mathrm{Mar} \end{aligned}$ |  | Lesson 1 Lesson 2 $\quad$ 4.7 Solving linear inequalities 0 Solving linear inequalities | As per Learning Guide |
| 9 | $\begin{aligned} & \text { 18 Mar - } \\ & 22 \mathrm{Mar} \end{aligned}$ |  | Lesson 1 10.3 Similar triangles <br> Lesson 2 Introduction to Pythagoras and trigonometry <br> Lesson 3 5.7 Angles of elevation and depression | As per Learning Guide |
| 10 | $\begin{aligned} & \text { 25 Mar - } \\ & 29 \text { Mar } \end{aligned}$ |  |  | As per Learning Guide |

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| :---: | :---: | :---: | :---: | :---: |
| 1 | $\begin{aligned} & \text { 15 Apr - } \\ & 19 \mathrm{Apr} \end{aligned}$ |  | Topic 5 Quadratics  <br> Lesson 1 7.2 Expanding algebraic expressions <br> Lesson 2 7.4 Factorising expressions with 2 or 4 terms <br> Lesson 3 7.3 Factorising expressions with 3 terms (non-monic) | As per Learning Guide |
| 2 | $\begin{aligned} & 22 \mathrm{Apr}- \\ & 26 \mathrm{Apr} \end{aligned}$ |  | Thursday 25 April —Anzac Day  <br> Lesson 1 7.3 Factorising expressions with 3 terms (non-monic) <br> Lesson 2 7.3 Factorising expressions with 3 terms (monic) <br> Lesson 3 Catch up if available | As per Learning Guide |
| 3 | $\begin{aligned} & 29 \mathrm{Apr}- \\ & 3 \mathrm{May} \end{aligned}$ |  | Lesson 1 7.6 Mixed factorisation <br> Lesson 2 8.4 Solving quadratic equations graphically <br> Lesson 3 8.2 Solving quadratic equations algebraically | As per Learning Guide |
| 4 | 6 May 10 May |  | Monday 6 May - Labour Day <br> Lesson 1 8.2 Solving quadratic equations algebraically <br> Lesson 2 8.3 The quadratic formula <br> Lesson 3 Catch up if available | As per Learning Guide |
| 5 | $\begin{aligned} & \text { 13 May - } \\ & 17 \text { May } \end{aligned}$ | $\Sigma$ | Lesson 1 8.2/8.3 Word problems <br> Lesson 2 9.5 Sketching parabolas of the form $y=a x^{2}+b x+c$ <br> Lesson 3 9.5 Sketching parabolas | As per Learning Guide |
| 6 | $\begin{aligned} & 20 \text { May - } \\ & 24 \text { May } \end{aligned}$ | $\bigcirc$ | Revision | See QLearn/OneNote |
| 7 | $\begin{aligned} & 27 \text { May - } \\ & 31 \text { May } \end{aligned}$ |  | Revision and completion of SA2 - Exam (Topics 1 - 5) | SA2 - Exam <br> To be submitted by 5 pm Friday 31 May |
| 8 | 3 Jun - <br> 7 Jun |  | Topic 6A Statistics - bivariate data Lesson 1 Lesson 2 13.2 Bivariate data, graphing scatterplots using technology Lesson 3 13.3 Using excel 13.3 Lines of best fit | As per Learning Guide |
| 9 | $\begin{aligned} & 10 \text { Jun - } \\ & 14 \text { Jun } \end{aligned}$ |  | Lesson 1 13.5 Time series <br> Lesson 2 12.8 Evaluating inquiry methods/statistical reports <br> Lesson 3 SA3 - In class exam (Topic 6A) - Education Perfect | SA3 - In class exam <br> To be submitted by 5 pm Friday 14 June |
| 10 | $\begin{aligned} & 17 \text { Jun - } \\ & 21 \text { Jun } \end{aligned}$ |  | Friday 21 June - Athletics carnival / Sports day: Prep - Year 12 <br> Enrichment topic <br> Lesson 1$\quad$ Completing the square 10 Completing the square |  |

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| :---: | :---: | :---: | :---: | :---: |
| 1 | $\begin{array}{\|l\|} 8 \mathrm{Jul}- \\ 12 \mathrm{Jul} \end{array}$ |  | Topic 6B Statistics - univariate data Lesson 1 Lesson 2 Lesson 3 $\quad$ 12.2/12.3 Measures of central tendency / spread - range | As per Learning Guide |
| 2 | $\begin{aligned} & \text { 15 Jul - } \\ & 19 \text { Jul } \end{aligned}$ |  | Lesson 1 12.3 Measure of spread — IQR <br> Lesson 2 12.4 Box and whisker plots <br> Lesson 3 12.6 Comparing data sets | As per Learning Guide |
| 3 | $\begin{aligned} & 22 \mathrm{Jul}- \\ & 26 \mathrm{Jul} \end{aligned}$ |  | Wednesday 24 July - Friday 26 July - SET plan meetings: Year 10Topic 7 Simultaneous equationsLesson 1Lesson 2Lesson 3 4.2 Solving simultaneous equations - intro/graphing4.4 Solving simultaneous equations using substitution <br> Lequs equations using elimination | As per Learning Guide |
| 4 | $\begin{aligned} & 29 \mathrm{Jul}- \\ & 2 \mathrm{Aug} \end{aligned}$ |  | Lesson 1 4.5 Applications of simultaneous linear equations <br> Lesson 2 4.5 Applications of simultaneous linear equations <br> Lesson 3 Revision | As per Learning Guide |
| 5 | 5 Aug 9 Aug |  | Revision and completion of SA4 - Exam (Topics 6B and 7) | SA4 - Exam <br> To be submitted by 5 pm Friday 9 August |
| 6 | $\begin{aligned} & \text { 12 Aug - } \\ & 16 \text { Aug } \end{aligned}$ | $\begin{aligned} & \text { y } \\ & 5 \end{aligned}$ | Wednesday 14 August —Royal Queensland (Ekka) Show Holiday <br> Topic 8 Indices and surds <br> Lesson 1 <br> Lesson 2$\quad$ 1.5 Review of index laws 1.6 Negative indices | As per Learning Guide |
| 7 | $\begin{aligned} & \text { 19 Aug - } \\ & 23 \text { Aug } \end{aligned}$ |  | Lesson 1 1.7 Fractional indices <br> Lesson 2 1.8 Combining index laws <br> Lesson 3 1.3 Surds / 1.4 Operations with surds | As per Learning Guide |
| 8 | $\begin{aligned} & \text { 26 Aug - } \\ & 30 \text { Aug } \end{aligned}$ |  | Friday 30 August — Student free day <br> Lesson 1 <br> Lesson 2 <br> 1.4 Operations with surds (simplifying, multiply) <br> Lesson 3 | As per Learning Guide |
| 9 | $\begin{aligned} & 2 \text { Sept - } \\ & 6 \text { Sept } \end{aligned}$ |  | Lesson $1 \quad$ 1.4 Operations with surds (rationalise denominators) <br> Topic 9 Logarithms <br> Lesson 2 <br> 1.10 Logarithms <br> Lesson 3 1.11 Log laws | As per Learning Guide |
| 10 | $\begin{aligned} & 9 \text { Sept - } \\ & 13 \text { Sept } \end{aligned}$ |  | Lriday 13 September - Connect excursion: Years 10-12 <br> Lesson 1 <br> Lesson 2 <br> Lesson 3$\quad$ 1.12 Solving equations $\quad$ Colving equations up if available | As per Learning Guide |

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| 1 | $\begin{aligned} & 30 \text { Sept - } \\ & 4 \text { Oct } \end{aligned}$ |  | Topic 10 Trigonometry  <br> Lesson 1 17.2 The sine rule <br> Lesson 2 17.2 The sine rule <br> Lesson 3 17.3 The cosine rule | As per Learning Guide |
| 2 | $7 \text { Oct - }$ |  | Monday 7 October - King's Birthday Holiday <br> Lesson 1 17.3 The cosine rule <br> Lesson 2 17.4 Area of a triangle <br> Lesson 3 Catch up if available | As per Learning Guide |
| 3 | $\begin{aligned} & 14 \text { Oct - } \\ & 18 \text { Oct } \end{aligned}$ | N |  | As per Learning Guide |
| 4 | $\begin{aligned} & 21 \text { Oct - } \\ & 25 \text { Oct } \end{aligned}$ |  | Lesson 1 1.9 Compound interest <br> Lesson 2 15.3 Applications of exponential functions <br> Lesson 3 15.3 Applications of exponential functions | As per Learning Guide |
| 5 | $\begin{aligned} & 28 \text { Oct - } \\ & 1 \text { Nov } \end{aligned}$ |  | Revision | See QLearn/OneNote |
| 6 | $\begin{aligned} & 4 \text { Nov - } \\ & 8 \text { Nov } \end{aligned}$ |  | Revision and completion of SA5 - Exam (Topics 6B-11) | SA5 - Exam <br> To be submitted by 5 pm Friday 8 November |
| 7 | $\begin{aligned} & 11 \text { Nov - } \\ & 15 \text { Nov } \end{aligned}$ | $\cdots$ | Topic 12 Functions and relations Lesson 1 Lesson 2 15.2 Functions and relations Lesson 3 $\quad$ DESMOS Activity (if available) | As per Learning Guide |
| 8 | $\begin{aligned} & 18 \text { Nov - } \\ & 22 \text { Nov } \end{aligned}$ | 5 | Friday 22 November - Aquatic carnival: Prep - Year 11  <br> Friday 22 November - Final day: Years 10-11  <br> Lesson 1 15.6 Transformations <br> Lesson 2 SA5 Review | As per Learning Guide |
| 9 | $\begin{aligned} & 25 \text { Nov - } \\ & 29 \text { Nov } \end{aligned}$ |  |  |  |
| 10 | $\begin{aligned} & 3 \mathrm{Dec}- \\ & 6 \mathrm{Dec} \end{aligned}$ |  |  |  |
| 11 | 9 Dec 13 Dec |  |  |  |

