

Year 10 Design and Technologies

Work rate calendar (WRC) 2024

Term 1

All students are expected to participate in all online lessons and complete all assessment as outlined in this Work rate calendar.

Teachers may adjust topics, class work, assessment and submission dates. Adjustments will be communicated via QLearn or during lessons.

Assessment

Supervised assessment Summative exams are to be supervised by the student's official exam supervisor.

Non-supervised assessment Students must sign declaration of academic integrity.

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Week	Dates	Unit	Topic	Class work / Assessment to be submitted
1	22 Jan –		Monday 22 January — Welcome calls for students: Prep – Year 12	Class Activities
	26 Jan		Wednesday 24 January — Learning for success: Prep – Year 12	QUIZ – Design Thinking
			Friday 26 January — Australia Day Holiday	Activity 1 – Design process
			Introduction to Design Thinking and sketching	Activity 2 – Intro to sketching
			Introduction to Design thinking, course and housekeeping	Activity 3 – Construction Lines
			Techniques for sketching	
			Construction Lines and 2D shapes	
2	29 Jan –		Sketching & Cad for 3D design	Class Activities
	2 Feb		Sketching - Basic 3D shapes; combining basic shapes to create complex	Activity 4 – Crating Objects
			shapes	Activity 5 – Rendering Sketches
			What is Prototyping and Introduction to CAD	Activity 6 – Tinkercad Tutorials
			Introduction to Tinkercad	Activity 7 – CAD design
3	5 Feb –		Friday 9 February — Senior orientation day: Years 10–12	Class Activities
	9 Feb		Sketching for purpose	Activity 8 – Sketch/Cad Rounding
		ng	Sketching - Crating and Rounding	Activity 9 – Sketch practice
		ypi	Prototyping – Crating and Rounding using negative space	(Video game & Blender)
		Prototyping	Design for Laser cutting	Checkpoint 1 - Decoration
		Pro		Decoration file to teacher
			Assessment handed out and explained	Activity 10 – Lasercut tree
	40 = 1	$\overline{\sigma}$	Investigation 9 December decumenting and communicating	Class Activities
4	12 Feb –	_	Investigation & Research - documenting and communicating	
4	12 Feb – 16 Feb	esign	Investigate & Research: Mind mapping & research	Activity 11 – Mindmap & Research
5	16 Feb –	d Design	Investigate & Research: Mind mapping & research Generate Idea's – designing for purpose	
	16 Feb	apid Design	Investigate & Research: Mind mapping & research Generate Idea's – designing for purpose Sketching – 3 concept sketches with annotations	Activity 11 – Mindmap & Research Class Activities
	16 Feb –	1:Rapid Design	Investigate & Research: Mind mapping & research Generate Idea's – designing for purpose	Activity 11 – Mindmap & Research
	16 Feb –	nit 1:Rapid Design	Investigate & Research: Mind mapping & research Generate Idea's – designing for purpose Sketching – 3 concept sketches with annotations	Activity 11 – Mindmap & Research Class Activities Activity 12 – Sketching Idea's Checkpoint 2 – Prototype
5	16 Feb 19 Feb – 23 Feb	Unit 1:Rapid Design and	Investigate & Research: Mind mapping & research Generate Idea's – designing for purpose Sketching – 3 concept sketches with annotations Sketching – Final design sketch with annotations	Activity 11 – Mindmap & Research Class Activities Activity 12 – Sketching Idea's Checkpoint 2 – Prototype Submit model file to teacher
5	16 Feb – 19 Feb – 23 Feb – 26 Feb –	Unit 1:Rapid Design	Investigate & Research: Mind mapping & research Generate Idea's – designing for purpose Sketching – 3 concept sketches with annotations Sketching – Final design sketch with annotations Prototyping	Activity 11 – Mindmap & Research Class Activities Activity 12 – Sketching Idea's Checkpoint 2 – Prototype Submit model file to teacher for printing and posting.
5	16 Feb – 19 Feb – 23 Feb – 26 Feb –	Unit 1:Rapid Design	Investigate & Research: Mind mapping & research Generate Idea's – designing for purpose Sketching – 3 concept sketches with annotations Sketching – Final design sketch with annotations Prototyping Digitally Prototype chosen design	Activity 11 – Mindmap & Research Class Activities Activity 12 – Sketching Idea's Checkpoint 2 – Prototype Submit model file to teacher
5	16 Feb - 23 Feb - 26 Feb - 1 Mar - 4 Mar -	Unit 1:Rapid Design	Investigate & Research: Mind mapping & research Generate Idea's – designing for purpose Sketching – 3 concept sketches with annotations Sketching – Final design sketch with annotations Prototyping Digitally Prototype chosen design	Activity 11 – Mindmap & Research Class Activities Activity 12 – Sketching Idea's Checkpoint 2 – Prototype Submit model file to teacher for printing and posting. Activity 13 – Lasercut Prototype Class Activities
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6	16 Feb – 23 Feb – 26 Feb – 1 Mar – 4 Mar – 8 Mar	Unit 1:Rapid Design	Investigate & Research: Mind mapping & research Generate Idea's – designing for purpose Sketching – 3 concept sketches with annotations Sketching – Final design sketch with annotations Prototyping Digitally Prototype chosen design Evidence of work in project folio Prototyping (refining) Evidence of work in project folio	Activity 11 – Mindmap & Research Class Activities Activity 12 – Sketching Idea's Checkpoint 2 – Prototype Submit model file to teacher for printing and posting. Activity 13 – Lasercut Prototype Class Activities Activity 14 – Refining your prototype.
5	16 Feb - 23 Feb - 26 Feb - 1 Mar - 8 Mar - 11 Mar -	Unit 1:Rapid Design	Investigate & Research: Mind mapping & research Generate Idea's – designing for purpose Sketching – 3 concept sketches with annotations Sketching – Final design sketch with annotations Prototyping Digitally Prototype chosen design Evidence of work in project folio Prototyping (refining) Evidence of work in project folio Documenting and communicating design process (folio)	Activity 11 – Mindmap & Research Class Activities Activity 12 – Sketching Idea's Checkpoint 2 – Prototype Submit model file to teacher for printing and posting. Activity 13 – Lasercut Prototype Class Activities Activity 14 – Refining your
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5 6 7	16 Feb - 23 Feb - 26 Feb - 1 Mar - 8 Mar - 15 Mar - 22 Mar - 25 Mar - 23 Feb - 10 Feb - 25 Mar - 23 Feb - 23 Feb - 25 Feb - 23 Feb - 24 Feb - 25 Feb - 25 Feb - 25 Feb - 26 Fe	Unit 1:Rapid Design	Investigate & Research: Mind mapping & research Generate Idea's – designing for purpose Sketching – 3 concept sketches with annotations Sketching – Final design sketch with annotations Prototyping Digitally Prototype chosen design Evidence of work in project folio Prototyping (refining) Evidence of work in project folio Documenting and communicating design process (folio) Evidence of work in project folio Evaluation	Activity 11 – Mindmap & Research Class Activities Activity 12 – Sketching Idea's Checkpoint 2 – Prototype Submit model file to teacher for printing and posting. Activity 13 – Lasercut Prototype Class Activities Activity 14 – Refining your prototype. SA1 Draft Due Mon 11th March Activity 15 - Evaluation
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5 6 7 8	16 Feb - 23 Feb - 26 Feb - 1 Mar - 8 Mar - 15 Mar - 22 Mar - 25 Mar - 23 Feb - 10 Feb - 25 Mar - 23 Feb - 23 Feb - 25 Feb - 23 Feb - 24 Feb - 25 Feb - 25 Feb - 25 Feb - 26 Fe	Unit 1:Rapid Design	Investigate & Research: Mind mapping & research Generate Idea's – designing for purpose Sketching – 3 concept sketches with annotations Sketching – Final design sketch with annotations Prototyping Digitally Prototype chosen design Evidence of work in project folio Prototyping (refining) Evidence of work in project folio Documenting and communicating design process (folio) Evidence of work in project folio Evaluation Evaluation Evaluation and recommendations, completion of folio Thursday 28 March — Cross country / Fun run: Prep – Year 12 Friday 29 March — Good Friday	Activity 11 – Mindmap & Research Class Activities Activity 12 – Sketching Idea's Checkpoint 2 – Prototype Submit model file to teacher for printing and posting. Activity 13 – Lasercut Prototype Class Activities Activity 14 – Refining your prototype. SA1 Draft Due Mon 11th March Activity 15 - Evaluation



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Term 2

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Assessment

Supervised assessment Summative exams are to be supervised by the student's official exam supervisor.

Non-supervised assessment Students must sign declaration of academic integrity.

Mook	Dotoo	I Imia	Taula	Class work / Assessment
week	Dates	Unit	Topic	Class work / Assessment to be submitted
1	15 Apr – 19 Apr	Unit 2: Efficient Dynamics	Introduction to Efficient dynamics Introduction to unit, design thinking and house keeping. Prior Learning: Criteria for success, needs and opportunities and communicating for design. Mind Mapping – your experiences & brainstorming - cars	Class Activities Intro - Preferred futures Mind mapping — experiences with cars
2	22 Apr – 26 Apr		Thursday 25 April — Anzac Day Assessment handed out and explained Project setup Project management Plan Setup Design Folio	Class Activities Folio Setup Project planning in folio
3	29 Apr – 3 May		(Part A) Investigate design factors Design factors Emerging technologies – The car and creating designed solutions	Class Activities Mind mapping - design factors, in folio Research – design factors Emerging technology & trends, alternate power
4	6 May – 10 May		Monday 6 May — Labour Day Investigate - preferred futures Preferred futures: engineering principles - Structure, propulsion, braking, wheels, alternate energies, materials, design strategies. Emerging Technologies - in the car industry. Biomimicry, production, materials, other technologies/trends, alternate energy, electric/solar power.	Class Activities Engineering principles Biomimicry, materials Preferred futures, in folio
5	13 May – 17 May		Design Brief Preferred futures & engineering principlescontinued from above. Design Brief: purpose, aims and criteria for success	Class Activities Design Brief in folio SA2 Checkpoint1 Submit evidence of research (Part A)
6	20 May – 24 May		(Part B) Generate Ideas Mood/Inspiration Board Generation of Ideas in sketch form with annotations and description 3 x rough sketches with design thinking annotations, Final sketch with annotations of key features.	Class Activities Moodboard Rough sketches & annotations Final sketch & annotations
7	27 May – 31 May		(Part C) Produce - Prototype Generation of design solution (Physical or Digital) Evidence of work in project folio, Apply feedback	SA2 Draft Due Mon 27 th May Produce Prototype
8	3 Jun – 7 Jun		(Part D) Evaluation and recommendations Evidence of work in project folio Apply feedback Evaluation of design process and final design to criteria.	Apply draft feedback Evaluation Finalise design folio showing design process
9	10 Jun – 14 Jun		Submit Final Folio Completion and Submission of final design folio	SA2 Final Due Mon 10 th June
10	17 Jun – 21 Jun		Friday 21 June — Athletics carnival / Sports day: Prep – Year 12 Design extension activities- Investigate other CAD solutions	



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Term 3

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Assessment

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Non-supervised assessment Students must sign declaration of academic integrity.

Wook	Dates	Unit	Topic	Class work / Assessment
week	Dates	Unit	Торіс	to be submitted
1	8 Jul –		Introduction to Design Thinking and sketching	Class Activities
	12 Jul		Introduction to Design thinking, course and housekeeping	QUIZ – Design Thinking
			Techniques for sketching	Activity 1 – Design process
			Construction Lines and 2D shapes	Activity 2 – Intro to sketching
				Activity 3 – Construction Lines
2	15 Jul –		Sketching & Cad for 3D design	Class Activities
	19 Jul		Sketching - Basic 3D shapes; combining basic shapes to create complex	Activity 4– Crating Objects Activity 5 – Rendering Sketches
			shapes	Activity 6 – Tinkercad Tutorials
			What is Prototyping and Introduction to CAD	Activity 7 – CAD design
			Introduction to Tinkercad	
3	22 Jul – 26 Jul		Wednesday 24 July – Friday 26 July — SET plan meetings: Year 10 Sketching for purpose	Class Activities Activity 8 – Sketch/Cad Rounding
	20 301		Sketching - Crating and Rounding	Activity 9 – Sketch practice
			Prototyping – Crating and Rounding using negative space	(Video game & Blender)
		<u> </u>	Design for Laser cutting	Activity 10 – Lasercut tree
		/pin	Assessment handed out and explained	Checkpoint 1 – Decoration
		Prototyping	7-00000mone namada dae ana explanica	Decoration file to teacher
4	29 Jul –	Prof	Investigation & Research - documenting and communicating	Class Activities
	2 Aug	and	Investigate & Research: Mind mapping & research	Activity 11 – Mindmap & Research
5	5 Aug –	ign	Generate Idea's – designing for purpose	Class Activities
	9 Aug	Sec	Sketching – 3 concept sketches with annotations	Activity 12 – Sketching Idea's
		<u>i</u>	Sketching – Final design sketch with annotations	
6	12 Aug –	Unit 1:Rapid Design	Wednesday 14 August — Royal Queensland (Ekka) Show Holiday	Checkpoint 2 – Prototype
	16 Aug	#	Prototyping	Submit model file to teacher for printing and posting.
		Init	Digitally Prototype chosen design	Activity 13 – Lasercut Prototype
			Evidence of work in project folio	Activity 15 – Eastreat Frototype
7	19 Aug –		Prototyping (refining)	Activity 14 – Refining your
	23 Aug		Evidence of work in project folio	prototype.
8	26 Aug –		Friday 30 August — Student free day	SA1 Draft
	30 Aug		Documenting and communicating design process (folio)	Due Mon 26 th August
			Evidence of work in project folio	
			Evaluation	
			Evaluation and recommendations, completion of folio	
9	2 Sept –		Evaluation	Activity 15 - Evaluation
	6 Sept		Evaluation and recommendations, completion of folio	
10	9 Sept –		Friday 13 September — Connect excursion: Years 10–12	SA1 Final
	13 Sept		Final Folio submission	Due Mon 9 th Sept
			Submission of final design folio	



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Term 4

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Assessment

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Week	Dates	Unit	Topic	Class work / Assessment to be submitted
1	30 Sept –		Introduction to Efficient dynamics	Class Activities
'	4 Oct		Introduction to unit, design thinking and house keeping.	Intro - Preferred futures
			Prior Learning: Criteria for success, needs and opportunities and communicating for design.	Mind mapping – experiences with cars
			Mind Mapping – your experiences & brainstorming - cars	
2	7 Oct –		Monday 7 October — King's Birthday Holiday	Class Activities
	11 Oct		Assessment handed out and explained	Folio Setup
			Project setup Project management Plan	Project planning in folio
			Setup Design Folio	
	44.0-4		· · ·	Olasa Astivities
3	14 Oct – 18 Oct		Monday 14 October – Wednesday 16 October — School camp: Years 9–10	Class Activities Mind mapping - design
	16 OCI		(Part A) Investigate design factors Design factors	factors, in folio
			Emerging Technologies - in the car industry. Biomimicry, production,	Research – design factors
		ss	materials, other technologies/trends, alternate energy, electric/solar power.	Emerging technology & trends, alternate power
				Biomimicry, materials
4	21 Oct –	Ē	Preferred futures	Class Activities
-	25 Oct	yna	Preferred futures: engineering principles - Structure, propulsion, braking,	Preferred futures, in folio
		Efficient Dynamics	wheels, alternate energies, materials, design strategies.	Engineering principles
			Design Brief	Design Brief in folio
		il.	Design Brief: purpose, aims and criteria for success	SA2 Checkpoint1
		Unit 2: E		Submit evidence of research (Part A)
5	28 Oct –	5	(Part B) Generate Ideas	Class Activities
	1 Nov		Mood/Inspiration Board	Moodboard
			Generation of Ideas in sketch form with annotations and description	Rough sketches &
			3 x rough sketches with design thinking annotations, Final sketch with	annotations
			annotations of key features.	Final sketch & annotations
6	4 Nov –		(Part C) Produce - Prototype	Class Activities
	8 Nov		Generation of design solution (Physical or Digital),	SA2 Draft
				Due Mon 4 th Nov
				Produce Prototype
7	11 Nov – 15 Nov		(Part D) Evaluation and recommendations	
			Evaluation of design process and final design to criteria.	
			Apply feedback	
8	18 Nov – 22 Nov		Friday 22 November — Aquatic carnival: Prep – Year 11	SA2 Final
			Friday 22 November — Final day: Years 10–11	Due Mon 18th Nov
			Submit Final Folio	
			Completion and Submission of final design folio	