## Year 12 General Mathematics <br> Work rate calendar (WRC) 2024

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Assessment
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| Week | Dates | Unit | Topic | Class work / Assessment to be submitted |
| :---: | :---: | :---: | :---: | :---: |
| 1 | $\begin{aligned} & 22 \text { Jan - } \\ & 26 \text { Jan } \end{aligned}$ |  | Monday 22 January - Welcome calls for students: Prep - Year 12 <br> Wednesday 24 January - Learning for success: Prep - Year 12 <br> Friday 26 January - Australia Day Holiday <br> Revision of Unit 3 from Term 42023 | Lesson materials provided |
| 2 | $\begin{aligned} & 29 \text { Jan - } \\ & 2 \text { Feb } \end{aligned}$ |  | Topic 2: Time Series Analysis (Chapter 3) <br> Lesson 1 Use a residual plot to assess the appropriateness of fitting a linear model <br> Lesson 2 Calculate seasonal indices <br> Lesson 3 Deseasonalise time series data | Exercises as per Unit 3 outline Quizzes 2B, 3D |
| 3 | $\begin{aligned} & 5 \mathrm{Feb}- \\ & 9 \mathrm{Feb} \end{aligned}$ |  | Friday 9 February - Senior orientation day: Years 10-12 <br> Lesson 1 Fit a least-squares line to time series data Lesson 2 Solve practical problems | Exercises as per Unit 3 outline Quiz 3E |
| 4 | $\begin{aligned} & 12 \text { Feb - } \\ & 16 \text { Feb } \end{aligned}$ |  | Topic 3: Growth and decay in sequences (Chapter 4) Lesson 1 Recursion and terms of an arithmetic sequence Lesson 2 Use the rule for the $\boldsymbol{n}^{\text {th }}$ term, $\boldsymbol{t}_{\boldsymbol{n}}=\boldsymbol{a}+(\boldsymbol{n}-\mathbf{1}) \boldsymbol{d}$ Lesson 3 Model and analyse practical situations | Exercises as per Unit 3 outline Quizzes 4A, 4B, 4C, 4D |
| 5 | $\begin{aligned} & 19 \text { Feb - } \\ & 23 \text { Feb } \end{aligned}$ | $\stackrel{\infty}{5}$ | Lesson 1 Recursion and terms of a geometric sequence Lesson 2 Use the rule for the $\boldsymbol{n}^{\text {th }}$ term, $\boldsymbol{t}_{\boldsymbol{n}}=\boldsymbol{a r} \boldsymbol{r}^{(\boldsymbol{n}-\mathbf{1})}$ Lesson 3 Model and analyse practical situations | Exercises as per Unit 3 outline Quizzes 4E, 4F, 4G |
| 6 | $\begin{aligned} & 26 \text { Feb - } \\ & 1 \text { Mar } \end{aligned}$ |  | Topic 4: Earth Geometry and time zones (Chapter 5) Lesson 1 Angle measurement and arc length Lesson 2 Distance along a meridian Lesson 3 Distance along a parallel of latitude | Exercises as per Unit 3 outline Quizzes 5A, 5B |
| 7 | 4 Mar 8 Mar |  | Lesson 1 GMT, IDL and UTC. Link between longitude and time Lesson 2 Time zones, time differences and related travel East and West Lesson 3 Aboriginal language groups and Indigenous seasonal time | Exercises as per Unit 3 outline Quizzes 5C |
| 8 | $\begin{aligned} & 11 \mathrm{Mar}- \\ & 15 \mathrm{Mar} \end{aligned}$ |  | Revision for IA2 <br> Lesson 1-3 Revision | Chapter 6 Revision of Unit 3 Chapters 1 to 5 |
| 9 | $\begin{aligned} & \text { 18 Mar - } \\ & \text { 22 Mar } \end{aligned}$ |  | Revision and completion of IA2 Exam IA2 covers Unit 3 Topics 1, 2, 3 and 4. | IA2 Exam <br> To be received at BrisbaneSDE by 5 pm Friday 22 March |
| 10 | $\begin{aligned} & \text { 25 Mar - } \\ & 29 \text { Mar } \end{aligned}$ |  | Thursday 28 March - Cross country / Fun run: Prep - Year 12 <br> Friday 29 March - Good Friday <br> Unit 4 Topic 1: Loans, investments, and annuities (Chapters 7, 8, \& 9) Lesson 1 Recurrence relation to model compound interest loan or investment Lesson 2 Solve problems on compound interest loans or investments | Exercises as per Unit 4 outline Quizzes 7A, 7B, 7C, 7E |

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| :---: | :---: | :---: | :---: | :---: |
| 1 | $\begin{aligned} & 15 \mathrm{Apr}- \\ & 19 \mathrm{Apr} \end{aligned}$ |  | Unit 4 Topic 1: Loans, investments, and annuities (Chapters 7, 8, \& 9) Lesson 1 Effective interest rate <br> Lesson 2 Recurrence relation to model a reducing balance loan Lesson 3 Reducing balance loan using annuities formulae | Exercises as per Unit 4 outline Quizzes 7D, 8A, 8B |
| 2 | $\begin{aligned} & 22 \mathrm{Apr}- \\ & 26 \mathrm{Apr} \end{aligned}$ |  | Thursday 25 April - Anzac Day <br> Lesson 1 Recurrence relation to model an annuity Lesson 2 Repayment schedules to model an annuity | Exercises as per Unit 4 outline Quizzes 9A, 9B |
| 3 | $\begin{aligned} & 29 \mathrm{Apr}- \\ & 3 \mathrm{May} \end{aligned}$ |  | Lesson 1 Solve problems involving annuities formulae Lesson 2 Solve problems involving annuities formulae Lesson 3 Perpetuities | Exercises as per Unit 4 outline Quiz 9D |
| 4 | 6 May 10 May |  | Monday 6 May — Labour Day <br> Lesson 1 Consolidate Finance - Which formula do I use? <br> Lesson 2 Consolidate Finance - Which formula do I use? | Exercises as per Unit 4 outline |
| 5 | $\begin{aligned} & 13 \text { May - } \\ & 17 \text { May } \end{aligned}$ | $\stackrel{+}{+}$ | Topic 2: Graphs and networks (Chapter 10) Lesson 1 Definitions of terms related to graphs and networks Lesson 2 Adjacency matrix. Communications and connections Lesson 3 Apply Euler's formula: $\boldsymbol{v}+\boldsymbol{f}-\boldsymbol{e}=\mathbf{2}$ | Exercises as per Unit 4 outline Quizzes 10A, 10B, 10C |
| 6 | $\begin{aligned} & 20 \text { May - } \\ & 24 \text { May } \end{aligned}$ | 5 | Lesson 1 The language of exploring graphs Lesson 2 The language of exploring graph Lesson 3 Definition of terms related to Eulerian graphs | Exercises as per Unit 4 outline Quizzes 10D, 10E |
| 7 | $\begin{aligned} & 27 \text { May - } \\ & 31 \text { May } \end{aligned}$ |  | Lesson 1 Hamiltonian and semi-Hamiltonian graphs Lesson 2 Consolidate Explorer graphs and applications Lesson 3 Shortest path in a weighted graph | Exercises as per Unit 4 outline <br> Quizzes 10F, 10G |
| 8 | $\begin{array}{\|l} 3 \text { Jun - } \\ 7 \text { Jun } \end{array}$ |  | Topic 3: Networks and decision mathematics (Chapters 11 and 12) Lesson 1 Definition of terms related to trees and spanning trees Lesson 2 Minimum spanning trees in a weighted graph Lesson 3 Solve minimal connector problems | Exercises as per Unit 4 outline Quizzes 11A |
| 9 | $\begin{aligned} & 10 \text { Jun - } \\ & 14 \text { Jun } \end{aligned}$ |  | Lesson 1 Precedence tables and activity networks Lesson 2 Critical paths using ESTs and LSTs Lesson 3 Minimum completion time and Float times | Exercises as per Unit 4 outline <br> Quizzes 12A, 12B, 12C |
| 10 | $\begin{aligned} & 17 \text { Jun - } \\ & 21 \text { Jun } \end{aligned}$ |  | Thursday 20 June - Senior formal: Year 12 <br> Friday 21 June - Athletics carnival / Sports day: Prep - Year 12 <br> Lesson 1 Consolidate Term 2 - All topics - mixed | Exercises as per Unit 4 outline |

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| :---: | :---: | :---: | :---: | :---: |
| 1 | $\begin{array}{\|l\|} \hline 8 \mathrm{Jul}- \\ 12 \mathrm{Jul} \end{array}$ | $\begin{aligned} & \pm \\ & \frac{ \pm}{5} \end{aligned}$ | Topic 3: Networks and decision mathematics (Chapters 11 and 12) Lesson 1 Maximum-flow minimum cut problems Lesson 2 Maximum-flow minimum cut problems Lesson 3 Bipartite graph to represent assignment/allocation problems | Exercises as per Unit 4 outline <br> Quizzes 11C |
| 2 | $\begin{aligned} & 15 \mathrm{Jul}- \\ & 19 \mathrm{Jul} \end{aligned}$ |  | Lesson 1 - 3 Hungarian algorithm to determine optimum assignments | Exercises as per Unit 4 outline Quizzes 11B |
| 3 | $\begin{aligned} & 22 \mathrm{Jul}- \\ & 26 \mathrm{Jul} \end{aligned}$ |  | Revision for IA3 |  |
| 4 | $\begin{aligned} & 29 \text { Jul - } \\ & 2 \text { Aug } \end{aligned}$ |  | Revision and completion of IA3 Exam | IA3 Exam |
|  |  |  | IA3 Exam covers Unit 4 Topics 1, 2 and 3 | To be received at BrisbaneSDE by 5 pm Friday 2 August |
| 5 | 5 Aug 9 Aug |  | Structured Revision Program | As per revision program |
|  |  |  | Lessons 1 - 3 |  |
| 6 | $\begin{aligned} & 12 \text { Aug - } \\ & 16 \text { Aug } \end{aligned}$ |  | Wednesday 14 August - Royal Queensland (Ekka) Show Holiday | As per revision program |
|  |  |  | Lessons 1 - 3 |  |
| 7 | $\begin{aligned} & \text { 19 Aug - } \\ & 23 \text { Aug } \end{aligned}$ |  | Lessons 1 - 3 | As per revision program |
| 8 | $\begin{aligned} & \text { 26 Aug - } \\ & 30 \text { Aug } \end{aligned}$ |  | Mock exams: Year 12 <br> Monday 26 August - Thursday 29 August <br> Friday 30 August - Student free day | As per revision program |
| 9 | $\begin{aligned} & 2 \text { Sept - } \\ & 6 \text { Sept } \end{aligned}$ |  | Mock exams: Year 12 <br> Monday 2 September - Friday 6 September | As per revision program |
| 10 | $\begin{aligned} & 9 \text { Sept - } \\ & 13 \text { Sept } \end{aligned}$ |  | Friday 13 September - Connect excursion: Years 10-12 | As per revision program |
|  |  |  | Structured Revision Program continues |  |
|  |  |  | Lessons 1 - 3 |  |

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| :---: | :---: | :---: | :---: | :---: |
| 1 | 30 Sept - |  | Structured Revision Program continues | As per revision program |
|  | 4 Oct |  | Lessons 1 - 3 |  |
| 2 | 7 Oct - |  | Monday 7 October - King's Birthday Holiday | As per revision program |
|  | 11 Oct |  | Lessons 1-3 |  |
| 3 | $\begin{aligned} & 14 \text { Oct - } \\ & 18 \text { Oct } \end{aligned}$ |  | Lessons 1 - 3 | As per revision program |
| 4 | $\begin{aligned} & 21 \text { Oct - } \\ & 25 \text { Oct } \end{aligned}$ |  | Exams: Year 12 <br> Monday 21 October - Friday 25 October |  |
| 5 | $\begin{aligned} & 28 \text { Oct - } \\ & 1 \text { Nov } \end{aligned}$ |  | Exams: Year 12 <br> Monday 28 October - Friday 1 November |  |
| 6 | $\begin{aligned} & 4 \text { Nov - } \\ & 8 \text { Nov } \end{aligned}$ |  | Exams: Year 12 <br> Monday 4 November - Friday 8 November |  |
| 7 | $\begin{aligned} & 11 \text { Nov - } \\ & 15 \text { Nov } \end{aligned}$ | $\frac{0}{5}$ | Exams: Year 12 <br> Monday 11 November - Wednesday 13 November <br> Thursday 14 November - Graduation: Year 12 <br> Friday 15 November - Final day: Year 12 |  |
| 8 | $\begin{aligned} & 18 \text { Nov - } \\ & 22 \text { Nov } \end{aligned}$ |  |  |  |
| 9 | $\begin{aligned} & 25 \text { Nov - } \\ & 29 \text { Nov } \end{aligned}$ |  |  |  |
| 10 | $\begin{aligned} & 2 \mathrm{Dec}- \\ & 6 \mathrm{Dec} \end{aligned}$ |  |  |  |
| 11 | $\begin{aligned} & 9 \mathrm{Dec}- \\ & 13 \mathrm{Dec} \end{aligned}$ |  |  |  |

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